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Mama Kin
Sweet Emotion
Walk This Way

ALICE IN CHAINS

No Excuses
Would?

THE ALLMAN BROTHERS

Jessica
Ramblin' Man
Statesboro Blues
(They Call It) Stormy Monday
(Stormy Monday Blues)

BACHMAN-TURNER OVERDRIVE

Takin' Care Of Business

THE BEACH BOYS

California Girls
Surfin' U.S.A.

THE BEATLES

Come Together
Day Tripper
Drive My Car
Eight Days A Week
Lady Madonna
Paperback Writer

JEFF BECK

Led Boots

THE BLACK CROWES

Hard To Handle

BLACK SABBATH

Iron Man
Paranoid
War Pigs

BLINK 182

Whats My Age Again?

BON JOVI

Bad Medicine
You Give Love A Bad Name

DAVID BOWIE

The Man Who Sold The World
Space Oddity
Suffragette City

THE BYRDS

Turn! Turn! Turn!
(To Everthing There Is a Season)

CHEAP TRICK

I Want You To Want Me

CINDERELLA

Gypsy Road
Shake Me

ERIC CLAPTON

Crosscut Saw
Lay Down Sally

PHIL COLLINS

I Wish It Would Rain

ALICE COOPER

Schools Out

COUNTING CROWS

Mr. Jones

CREAM

Badge
Sitting On Top Of The World
Sunshine Of Your Love
White Room

THE CRESTS

Sixteen Candles

SHERYL CROW

All I Wanna Do

DEEP PURPLE

Smoke On The Water

DIRE STRAITS

Sultans Of Swing
Walk Of Life

DISHWALLA

Counting Blue Cars

FATS DOMINO

Blueberry Hill

EVERCLEAR

Everything To Everyone

EXTREME

Tragic Comic

FILTER

Hey Man Nice Shot

THE FIXX

One Thing Leads To Another

RAY FLACKE

One Way Rider

FOO FIGHTERS

Learn To Fly
Monkey Wrench

THE FOUR TOPS

I Cant Help Myself
(Sugar Pie Honey Bunch)
Reach Out, I'll Be There

BOBBY FULLER FOUR

I Fought The Law

MARVIN GAYE

Aint Nothing Like The Real Thing
I Heard It Through The Grapevine
Whats Going On

GOO GOO DOLLS

Iris

GRAND FUNK RAILROAD

The Loco-Motion

GUITAR SLIM

The Things That I Used To Do

GUNS N' ROSES

Sweet Child 'O' Mine
Welcome To The Jungle

BILL HALEY & HIS COMETS

Rock Around The Clock
Shake, Rattle And Roll

DARYL HALL - JOHN OATES

Say It Isnt So

HEART

Barracuda

JIMI HENDRIX

Hey Joe
Little Miss Strange
She So Fine

BUDDY HOLLY & THE CRICKETS

Peggy Sue
That'll Be The Day

HOWLIN' WOLF

Killing Floor

THE JACKSON 5

I Want You Back

JOAN JETT & THE BLACK HEARTS

I Love Rock 'n Roll

JUDAS PRIEST

Living After Midnight
You've Got Another Thing Comin'

KANSAS

Carry On Wayward Son

B.B. KING

Sweet Litle Angel
Woke Up This Morning

B.B. KING & ERIC CLAPTON

Riding With The King

FREDDIE KING

Hide Away
Lonesome Whistle Blues

KISS

Detroit Rock City
Rock And Roll All Nite
She
Strutter

LENNY KRAVITZ

Are You Gonna Go My Way
Fly Away

LED ZEPPELIN

I Cant Quit You Baby
You Shook Me

JERRY LEE LEWIS

Great Balls Of Fire

LIMP BIZKIT

Take A Look Around
(Theme from M:1-2)

LIT

My Own Worst Enemy

LITTLE WATER

Boom Boom
(Out Go The Lights)

YNGWIE J. MALMSTEEN

Far Beyond The Sun

MARSHALL TUCKER BAND

Can't You See

MARTHA & THE VANDELLAS

Dancing In The Street

MAGADETH

Crush 'Em
Hanger 18

METALLICA

Astronomy
Breadfan
Stone Cold Crazy

**THE MIGHTY MIGHTY
BOSSTONES**

The Impression That I Get

THE MOODY BLUES

The Story In Your Eyes

MOUNTAIN

Mississippi Queen

MR. BIG

Addicted To That Rush

NAZARETH

Hair Of The Dog

RICKY NELSON

Hello Mary Lou

NIRVANA

All Apologies
Come As You Are
Heart Shaped Box
Smells Like Teen Spirit

OASIS

Wonderwall

THE OFFSPRING

Come Out And Play

OZZY OSBOURNE

Crazy Train
No More Tears
Over The Mountain

CARL PERKINS

Blue Suede Shoes
Matchbox

TOM PETTY

Into The Great Wide Open

PINK FLOYD

Money
Time

THE POLICE

Message In A Bottle
Roxanne
Synchronicity II

POWERMAN 5000

When Worlds Collide

ELVIS PRESLEY

All Shook Up
Don't Be Cruel
Hound Dog
Mystery Train
That's All Right

PRETENDERS

Brass In Pocket

PRIMUS

Jerry Was A Race Car Driver

QUEEN

Another One Bites The Dust
Crazy Little Thing Called Love
Somebody To Love
Under Pressure

QUEENSRYCHE

I Don't Believe In Love

QUIET RIOT

(Bang Your Head)
Mental Health

RAGE AGAINST THE MACHINE

Bombtrack
Bulls On Parade
Killing In The Name

RARE EARTH

Get Ready
I Just Want To Celebrate

RED HOT CHILI PEPPERS

Higher Ground
Love Rollercoaster

LOU REED

Walk On The Wild Side

**SMOKEY ROBINSON &
THE MIRACLES**

I Second That Emotion

THE ROLLING STONES

Beast Of Burden
Emotional Rescue
Miss You
Route 66
Start Me Up

DAVID LEE ROTH

Shy Boy

SANTANA

Maria Maria
Oye Coma Va
Smooth

KENNY WAYNE SHEPHERD

Blue On Black
In 2 Deep

SILVERCHAIR

Pure Masscare

SLIPKNOT

Wait And Bleed

SPIN DOCTORS

Two Princes

ROD STEWART

Maggie May

STONE TEMPLE PILOTS

Down

THE SUPREMES

Baby Love
Stop! In The Name Of Love

SYSTEM OF A DOWN

Sugar

THE TEMPTATIONS

My Girl

THIRD EYE BLIND

Never Let You Go
Semi-Charmed Life

311

Come Original

TONIC

If You Could Only See

TRAIN

Meet Virginia

VAN HALEN

You Really Got Me

STEVIE RAY VAUGHAN

Change It
Couldn't Stand The Weather
Crossfire
The House Is Rockin'
Look At Little Sister
Love Struck Baby
Pride And Joy

WARRANT

Cherry Pie
Down Boys

MUDDY WATERS

Im Your Hoochie Coochie Man

THE WHO

I Can See For Miles
My Generation

WINGER

Seventeen

EDGAR WINTER GROUP

Free Ride

JOHNNY WINTER

Rock Me Baby

STEVIE WONDER

Sir Duke

THE YARDBIRDS

Got To Hurry

YES - Owner Of A Lonely Heart

ZZTOP - Thunderbird

Words and Music by Billy Sheehan, Pat Torpey and Paul Gilbert

*Trill is performed by tapping and pulling off from A to G very rapidly.

The musical score for 'The Wind' by John Williams, featuring a tuba part. The score is in 3/4 time and consists of two systems. The first system has a key signature of one sharp (F#) and a common time signature. The second system has a key signature of one flat (Bb) and a common time signature. The tuba part is written on a single staff with a bass clef. The score includes various musical notations such as eighth notes, quarter notes, and half notes, as well as articulation marks like slurs, accents, and breath marks. The first system ends with a double bar line, and the second system continues the melody.

8va-

 Musical score for the eighth measure. The staff shows a sequence of notes with various articulations (TP, H, sl., P, PP, T, TPP, H, sl., T) and dynamics (Am7 loco, N.C., Am7). The notes are grouped into measures of 3 and 3. The staff is marked with a forte (f) dynamic and a fermata over the final note. Below the staff, the fingering sequence is given: 17 14 17 19 20 19 17 14 20 17 18 17 14 17 20 17 19 17 14 17 21.

[illegible]

1st, 2nd Verses

Am7 N.C. Am7 N.C. D5/A

mf > 1. When I was a young boy, (etc.)
2. Look a - round - I stop and stare (etc.)

Am7 N.C. Am7 D5/A Eb5/A D5/A N.C. *sl.*

Play Fill 1 2nd time

Am7 N.C. Am7 N.C. D5/A *sl.*

Am7 N.C. *sl.* *sl.* P H H

Play Fill 2 2nd time

Pre-chorus C D5 N.C. C5

Whoa! (etc.)

Fill 1 *sl.* P

Fill 2 *sl.* H P *sl.* *sl.* *sl.* *sl.*

D5 *sl.* A5 *sl.* C5 D5 *sl.* F5

7 7 5 (7) 12 12 14 14 14 12 14 14 14 14 12 5 7 (7) 10 10 8

Em7 *sl.* F5 *sl.* G5 *sl.* *sl.* Chorus N.C. A5 N.C. *sl.* *sl.*

... (ad)-dic-ted to_ that rush_ (etc.)

7 7 9 7 (7) 10 10 12 12 10 12 3 5 H 5 3 5 7 *sl.* *sl.*

A5 N.C. *sl.* A5 N.C. *sl.* Am7 *sl.*

(7) 7 5 7 5 3 7 0 14 12 10 12 5 5 5 5 5

N.C. Am7 N.C. D5/A C5 A5 *sl.* G5 *sl.* E5 *sl.*

(5) 5 3 5 5 5 5 3 5 5 5 5 5 7 7 5 7 12 5 9 (9) 7

2. N.C. *sl.* A5 N.C. *sl.* A5 *sl.*

10 5 7 15 0 3 7 7 5 5 *sl.* *sl.*

N.C. A5 *sl.* N.C. *sl.* P Guitar solo N.C.(Bm) *f*

12 0 14 14 5 7 7 5 3 3 2 (2) 2 2 2 2 2 2 2 2 2 2

sim. *sl.*

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 4 12

TP TP P H TP TP P H TP TP P H TP TP P H

15 12 14 12 9 12 15 12 14 12 9 12 14 11 13 11 9 11 14 11 13 11 9 11

TP TP P H TP TP P sl. TP TP P P TP TP P P TP TP P P TP TP P P TP TP P P

14 11 13 11 9 11 14 11 13 11 9 7 12 11 12 9 7 5 14 12 14 11 9 7 16 14 16 12 11 9 17 16 17 14 12 11

TP TP P P TP TP P P *Sra* TP TP P T Pre-chorus C5 loco D5

19 17 19 16 14 12 21 19 21 17 16 14 10 16 14 17 16 14 19 5 5 7 7 3 5

A5 N.C. C5 D5 A5 A5 A5 A5

5 5 5 3 5 (5) 7 5 7 5 7 5 7 7 9 9 9 9 9 9 9 9

C5 D5 F5 Em7 F5 G5 A5

5 5 7 7 10 7 10 12 9 (9) (9) (9)

5 5 7 7 10 9 10 12 7 (7) (7) (7)

3 3 5 5 8 7 8 10 0 (7) (7) (7)

Bridge A5 N.C.

sl. sl. H sl. sl. A sl. sl. (steady gliss.) Once I thought her lov - in' was a

14 12 11 14 12 (12) 14 14 12 14 12 12 12 14 12 (12) 7 12 0

hab-it I could break. (etc.)

7

sl. P H P sl. sl. H P sl. sl.

12 (12) 0 3 0 0 2 0 sl. 4 5 0 4 5 0

sl. P

The musical score for 'The Rose Tree' is presented in two systems. The first system features a bass staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody is written in eighth and sixteenth notes, with slurs and accents. The lyrics 'The Rose Tree' are written below the staff. The second system continues the melody, with the lyrics 'The Rose Tree' repeated. The score includes various musical notations such as slurs, accents, and a final double bar line.

*A.H. (15ma) Full Full Full Full Full Full Full Full Full

*A.H. Full Full Full Full Full Full Full Full Full (steady gliss.)

*Rest thumb of picking hand on string in front

sl. sl.

sl. sl.

[illegible]

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and includes a bass line. The guitar part features a complex arrangement of chords and melodic lines, with a prominent use of the "sl." (slide) technique. The bass line is a simple, steady accompaniment. The score is divided into measures, with a 3-measure rest indicated in the bass line. The guitar part includes a 7-measure rest in the final measure.

Chorus
A5

N.C.

7

(0)

7

7 7

3 5

7 7 7 7

sl.

sl.

First system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Second system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Third system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Fourth system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Fifth system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Sixth system of musical notation. The top staff (bass clef) contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3). The bottom staff contains a sequence of eighth notes, followed by a slur (*sl.*) and a half note (H), and then a triplet of eighth notes (3 3 3 3).

Ain't Nothing Like the Real Thing

Words and Music by Nickolas Ashford and Valerie Simpson

Intro
Moderately ♩ = 92
E♭

Chorus
E♭

(Marvin) Hoo, ____ ba - by. Ain't no-thin' like the real thing ba - by.
Ain't no-thin' like the real thing ba - by.

Bass

mf

Bass Fig. 1

A♭maj7 Fm7 E♭

Ain't no-thin' like the real thing. No, no. ____ Ain't no-thin' like the
Ain't no-thin' like the real thing. Ain't no-thin' like the

End Bass Fig. 1

A♭maj7 Fm7

real thing ba - by. Ain't no-thin' like the real thing. No _ ho
real thing ____ ba - by. Ain't no-thin' like the real thing. No _ ho

Verse

E $\flat$ Eb Fm E $\flat$ /G A $\flat$ maj7 Cm(maj7)/G

hey. (Tammi) 1. I've got your pic-ture hang-in' on the wall, _ but it can't see _ or come to me. when I

6 6 6 6 0 1 1 3 3 1 4 3 6 6 5 5 3 6 5

Cm7 Cm Cm/B B $\flat$ m7 E $\flat$ 7 E $\flat$ /A Cm/G Cm/E $\flat$ E $\flat$

call your name. _ I real - ize _ it's just a pic - ture in a frame. _ (Marvin) 2. Hoo. I read your

5 5 3 0 2 0 1 0 1 0 1 1 0 3 1 1 1 1 1 1 3 6 3

E $\flat$ Fm E $\flat$ /G Bkgd. Voc.: w/ Voc. Fig. 1 A $\flat$ maj7 Cm(maj7)/G

let - ter _ when you're not here, _ but they don't move _ me and they don't groove. me like

6 6 1 1 1 3 1 3 4 4 3 6 4 3 6 5 5 5

Cm7 Cm Cm/B B $\flat$ m7 Cm/G E $\flat$ /A Cm/G Cm/E $\flat$ E $\flat$

when I hear _ your _ sweet voice _ whis-per-ing _ in my ear. _ Don't you know? _

3 3 3 3 2 0 1 1 1 1 1 0 0 3 1 1 1 1 1 1 3 6 3

Voc. Fig. 1
Bkgd. Voc.

Oo. _____

Chorus

Bass: w/ Bass Fig. 1

E♭

A♭maj7

Fm7



Ain't no-thin' like the real thing ba - by.
Ain't no-thin' like the real thing ba - by.

Ain't no-thin' like the real thing. 3. I play my
Ain't no-thin' like the real thing.

Verse

E♭

Fm

E♭/G

Bkgd. Voc.: w/ Voc. Fig. 1

A♭maj7

Cm(maj7)/G



game of fan - ta - sy.

I pre - tend what I know in re -

Bass



Cm7

Cm

Cm/B

B♭m7

E♭7

E♭/A

Cm/G

Cm/E♭

E♭



- al - i - ty. I need the shel - ter of your arms to com - fort me. No oth - er
(Marvin) No oth - er



Bridge

Gm7

G

Cm

Cm/B

E♭/B♭

E♭

Fm7/A♭

E♭/B♭



sound is quite the same as your name.
sound is quite the same as your name.

No touch can do half as much
No touch can do half as much to make me feel



D♭°7

Fm

B♭7

Verse

E♭

Fm

E♭/G



bet - ter. So let's stay to - geth - er.
Oh.

4. I got my mem - 'ry to look back on.



Bkgd. Voc.: w/ Voc. Fig. 1
 Abmaj7

Cm(maj7)/G

Cm7

Cm

Cm/B

Bbm7

Eb7

Though they help _ when you've gone _ I'm well _ a - ware _ no - thin' can _

4 4 3 6 4 3 6 5 5 5 5 3 0 2 0 1 1

Eb/A

Cm/G

Cm/Eb

Eb

Chorus

Eb

take the place _ of your be-in' there. _ Oo. _ (Tammi) So glad we got the (Marvin) So glad we got the

1 1 0 0 3 1 1 1 6 6 3 6 3 6 6 5 6 6 3 6 6

Abmaj7

real real thing thing ba - by. So glad we got the So glad we got the

(6) 6 6 3 6 6 3 6 3 6 3 6 5 4 4 3 6 4 4 3 3 3 0

Fm7

Eb

real real thing. Oh, _ Mar - vin. Ain't no - thin' like the I know, hon - ey. So glad.

1 3 3 1 1 1 6 3 6 3 6 6 6 3 6 6 6 6 3 6 6

real — thing So — glad. — by. Oh, dar — lin', Ain't no — thin' like the
ain't no — thin' like the

Abmaj7

(6) 6 6 3 6 6 3 6 3 6 3 6 6 4 4 6 4 4 4 4 3 4 3 0

real real thing. thing. Talk to me. Ain't no — thin' like the

Fm7 Eb

(Marvin) Oo. —

1 3 3 1 1 1 6 3 6 3 6 6 6 6 3 6 6 6 3 6 6

real — thing — ba — by. Ain't no — thin' like the real thing.

Fm Eb Fm Eb Abmaj7 Fm7

I'm — so glad. Oh. —

(6) 6 6 3 6 6 3 6 3 6 3 6 6 4 4 6 4 4 4 4 3 4 3 0 1 3 3 1 1 1 6 3 6 3

All Apologies

Words and Music by Kurt Cobain

Drop D Tuning, Down 1/2 Step:

② = G♭ ③ = A♭

① = D♭ ④ = D♭

Intro

Moderately ♩ = 122

D

(guitar)

Bass Fig. 1

End Bass Fig. 1

Verse

w/ Bass Fig. 1, 4 times

D

1. What else should I be? ____
2. I wish I was like you, ____

All a - pol - o - gies. ____
eas - i - ly ____ a - mused. ____

What else should I say? ____
Find my nest of salt. ____

Ev - 'ry - one ____ is gay. ____
Ev - 'ry - thing ____ is my fault. ____

What else could I write? ____
I'll take all the blame, ____

I don't have ____ the right. ____
a - qua sea - foam shame. ____

What else should I be? ____
Sun-burn, with freez - er burn. ____

All a - pol - o - gies. ____
Chok - ing on ____ the ash - es of her en-e-my.

Bridge

G5

In the sun, ____ in the sun ____ I feel ____ as one. ____ In the sun, ____

5 5 5 5 0 3 5 3 5 3 0 3 4 5 5 5 5 3 0 3 5 3 5 3 0 3 4

1. A5

in the sun... married, ___

5 5 5 5 3 0 3 5 3 5 3 0 3 5 0

2. D5 A5

bur - ied. ___ Mar - ried, ___

0 0 0

mar - ried. ___ Mar - ried, ___

0 0

Chorus D

bur - ied, ___ yeah, yeah, yeah, yeah. ___

let ring

0 5 4 5 0 5 0 0

Bass Fig. 2 End Bass Fig. 2

let ring let ring let ring

5 4 5 0 5 0 0 5 4 5 0 5/7 0 5 4 5 0 5/7 0

w/ Bass Fig. 2, 2 times

All in all ___ is all ___ we all... ___ All in all ___ is all ___ we all ___ are.

w/ Bass Fig. 2

All in all ___ is all ___ we all... ___ All in all ___ is all ___

w/ Bass Fig. 2

play 3 times

___ we all... ___ are. All in all ___ is all ___ we all... ___

w/ Bass Fig. 2

All in all ___ is all ___ we all ___ are. All in all ___ is all ___

let ring _

0 0 5 5 0 0 5 0 | 0 0 5 5 0 0 5 0 | 0 0 5 5 0 0 5 0

play 5 times

___ we all ___ are. All in all ___ is all ___ we all ___ are.

let ring _

0 0 5 5 0 0 5 0 | 0 0 5 5 0 0 5 0 | 0 0 5 5 0 0 5 0

** mp*

* Bass continues this patterns w/ variations ad Lib and gradually fades out.

All in ail ___ is all ___ we all... ___ All in all ___ is all ___

___ we all ___ are. All in all ___ is all ___ we all ___ are. All in all ___ is all ___

___ we all ___ are. (All ___ in all ___ is all ___ we all are.)

All I Wanna Do

Words and Music by Kevin Gilbert, David Baerwald, Sheryl Crow, Wyn Cooper and Bill Bottrell

Moderately ♩ = 124

(Bass tacet)

1st Verse
E

Intro

7

(Vocal:) All I wan-na do is have a lit-tle fun be-fore I die...

H

H

H

H

C7 D9 D7 Play 5 times Pre-chorus A7

sl. They drive their

sl.

*Play cue notes 2nd time only.

*Bb7 A7 Bb7

shin-y Dat-suns and Bu-icks...

*Chord refers to grtr. (throughout).

A7 N.C. Chorus E

w/octave pedal

'Cause all I wan-na do is have some fun...

H

H

H

1.2. 3.

C7 D7 C7

sl.

sl.

9 7 9 9 (9) 7 3 3 3 0 3 4 5 5 0 5 6 3 3 0 3 12 13

D7 To Coda E

(octave pedal off)

H

H

H

H

14 0 12 0 10 0 5 6 0 5 7 5 7 7 5 7 5 7

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C7 D9 2nd Verse E
 I like a H good beer buzz
 *Play cue note 2nd and 3rd times only. *Play cue notes 2nd time only.

C7 D9 D7 Play 3 times
 ear - ly in the morn - in'...

Pre-chorus A7 Bb7 A7
 And a hap - py cou - ple en - ters the bar...

Bb7 A7 D.S. (with repeat) at Coda N.C. %
 w/octave pedal But all I wan - na

Coda Interlude E C7 D9 D7
 H H H sl.

E C7 D9 D7
 H H P sl.

A7

Oth - er - wise the bar is ours...

A7

But all I wan - na do is have some fun...

Outro

D7

E

All Shook Up

Words and Music by Otis Blackwell and Elvis Presley

Moderate Rock (♩ = 152)

A

A - well - a,

0 4 1 4 1 0 etc.

0 4 2 4 2 0 4 2 4 2 0 4 2 4 2 0 4 2 4 2

A

bless my soul___ What's wrong with me?___ I'm itch - ing like a man___ on a

0 4 2 4 2 4 2 4 0 4 2 4

fuz - zy tree___ My friends say I'm act - ing weird as a bug___ I'm in

2 4 2 4 0 4 2 4 2 2 4 2 4

Detailed description: The image shows three systems of musical notation for the song 'All Shook Up'. Each system includes a vocal line in treble clef, a piano accompaniment in bass clef, and a guitar/bass line in tenor clef. The key signature is A major (three sharps) and the time signature is 4/4. The tempo is marked as 'Moderate Rock' with a quarter note equal to 152 beats per minute. The first system is labeled 'A' and includes the lyrics 'A - well - a,'. The second system is also labeled 'A' and includes the lyrics 'bless my soul___ What's wrong with me?___ I'm itch - ing like a man___ on a'. The third system continues the melody with the lyrics 'fuz - zy tree___ My friends say I'm act - ing weird as a bug___ I'm in'. The guitar/bass line consists of a repeating pattern of eighth notes: 0, 4, 2, 4, 2.

love I'm all shook up! ooh ooh yeah,

D E

0 5 4 7 4 7 6 9 6

yeah, yeah. My hands are shak-y and my knees are weak. I

A

7 4 7 4 0 4 2 4 0 4 2 4 0 4 2 4 2

can't seem to stand on my own two feet, Who do you thank when you have such luck? I'm in

2 4 2 4 0 4 2 4 0 4 2 4 0 4 2 4

love! I'm all shook up! ooh, ooh, yeah,

D E

0 5 4 7 4 7 6 9 6

A **D**

— yeah, — yeah. — Well, please don't ask what's on my mind, I'm a
tongue gets tired when I try to speak, my —

7 4 7 4 | 0 4 2 4 | 5 4 7 4 | 5 4 7 4

A **D**

lit - tle mixed up but I'm feel - in' fine — When I'm near the girl — that
in - sides shake like a leaf on a tree. — There's on - ly one cure — for this

0 4 2 4 | 0 4 2 4 | 5 4 7 4

E

I love best, — My heart beats so girl it scares me to death! She
bod - y of mine, — that's to have the girl that I love so fine! She

5 4 7 4 | 7

A

touched my hand what a chill I got, — her kiss - es are like — a vol -

0 4 2 4 | 0 4 2 4 2 | 2 4 2 4

can - o that's hot. I'm proud to say she's my but - ter - cup, I'm in

Guitar fretboard diagram: 0 4 2 4 | 0 4 2 4 | 0 4 2 4

love! I'm all shook up! ooh, ooh, yeah,

Chords: D, E

Guitar fretboard diagram: 0 | 5 4 7 4 | 7 6 9 6

yeah, yeah. My yeah, yeah; ooh

Chords: A, A

Guitar fretboard diagram: 7 4 7 4 | 0 4 2 4 | 7 4 7 4 | 0 4 2 4

ooh yeah, yeah, I'm all shook up!

Chords: D, E, A

Guitar fretboard diagram: 5 4 7 4 | 7 6 9 6 | 7 4 7 4 | 0 0 0

Another One Bites the Dust

Words and Music by John Deacon

Intro

Moderate Rock ♩ = 110

N.C.(Em)

(Am)

(Em)

(Am)

play 3 times

Bass 1

*

Bass Fig. 1

End Bass Fig. 1

Bass Fig. 2

End Bass Fig. 2

* Recording sounds 1/2 step higher.

w/ Bass Fig. 2
(Em)

(Am)

Verse

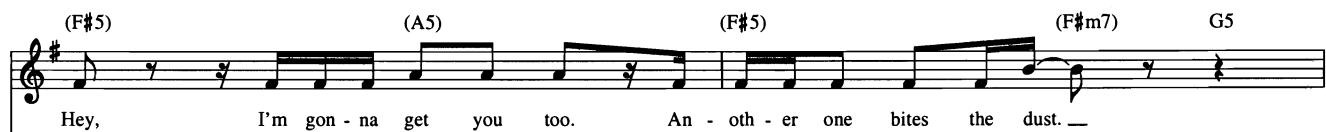
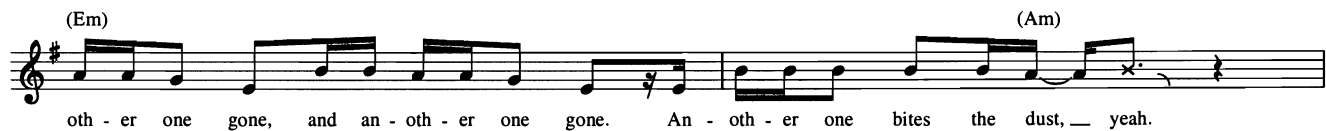
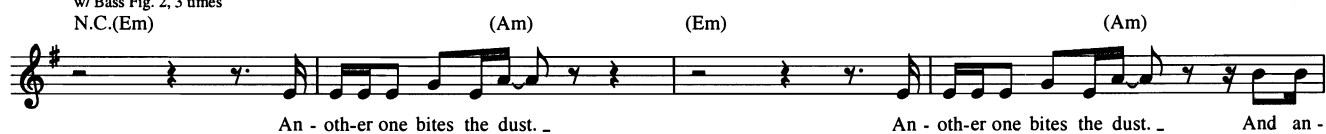
w/ Bass Fig. 2, 2 times
N.C.(Em)

Bass Fig. 3

End Bass Fig. 3

Chorus

w/ Bass Fig. 2, 3 times
N.C.(Em)



Bass Fig. 4

End Bass Fig. 4

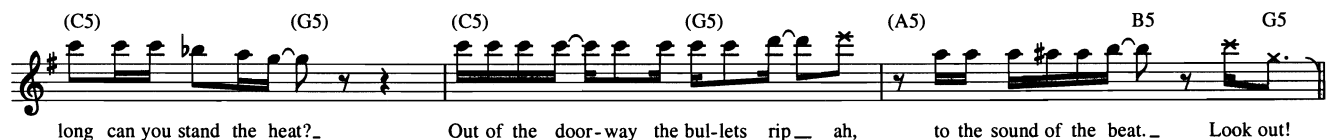
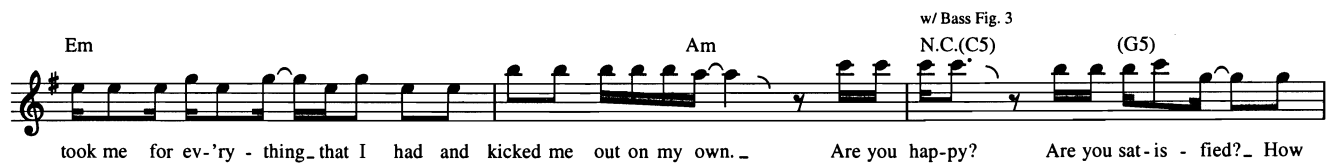
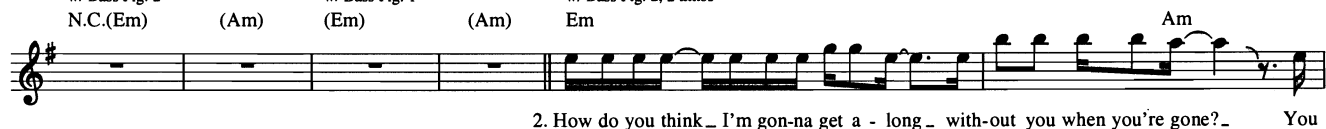


Verse

w/ Bass Fig. 2
N.C.(Em)

w/ Bass Fig. 1
(Em)

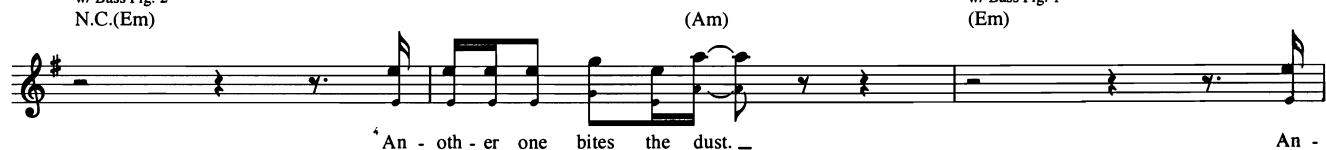
w/ Bass Fig. 2, 2 times
Em



Chorus

w/ Bass Fig. 2
N.C.(Em)

w/ Bass Fig. 1
(Em)



(Am) w/ Bass Fig. 2 (Em) (Am)

oth-er one bites the dust. _ And an - oth-er one gone, and an-oth-er one gone. An - oth-er one bites the dust. _

(F#5) A5 N.C.(F#5) (F#m7) G5 Interlude N.C.(E5)

Hey, I'm gon-na get you too. An - oth-er one bites the dust. _

Bass 1

2 7 6 5 5 5 2 3 0

Bass 1 tacet N.C.

Hey! Ah, _ take it! Bite the dust! _ Bite the dust _ ah!

Bridge N.C.

Hey! An - oth-er one bites the dust. _ An - oth-er one bites the dust. _ Ow! _ An -

w/ Bass Fill 1 w/ Bass Fig. 2, 2 times (Em)

oth-er one bites the dust. _ Hey, hey! _ An - oth-er one bites the dust. _ Hey. _

(Am) (Em) (Am) Verse w/ Bass Fig. 1 (Em)

Ooh, _ shot! 3. There are plen-ty of ways_ that you can hurt a man. and

Bass Fill 1

5 3

Am w/ Bass Fig. 2
Em

bring him to the ground. _ You can beat him, you can cheat him, you can treat him bad, _ and then

Am w/ Bass Fig. 3
N.C.(C5) (G5) (C5) (G5)

leave him when he's down, _ yeah. _ But I'm read-y. Yes, I'm read-y for you. _ I'm stand-in' on my own two feet. _

Chorus
w/ Bass Fig. 2
N.C.(Em)

(C5) (G5) (A5) (B5) G5

Out of the door-way the bul-lets rip, _ re-peat-ing to the sound of the beat. _ Oh, _ yeah. _ An -

(Am) w/ Bass Fig. 1
(Em) (Am)

oth-er one bites the dust. _ An - oth-er one bites the dust. _ And an -

w/ Bass Fig. 2
(Em) (Am)

oth-er one gone, and an-oth-er one gone. _ An - oth-er one bites the dust. _ (Yeah.) _

w/ Bass Fig. 4
(F#5) A5 N.C.(F#5) G5

Outro
w/ Bass Fig. 1
Em

Hey, I'm gon-na get you too. An - oth-er one bites the dust. _ Shoot-out! _

Am w/ Bass Fig. 2
Em Am

* w/ Bass Fig. 3
N.C.(C5) (G5) (C5) (G5) (C5) (G5) (A5) (B5) Bass 1 tacet
N.C.

Ay. _ Al - right. _

* Omit last note of Bass Fig. 3.

Words by Lenny Kravitz
Music by Lenny Kravitz and Craig Ross

Intro N.C.(E5) (Guitar) 6

The first system of the musical score for 'The Little Boat' consists of a single staff in bass clef with a key signature of one sharp (F#). The melody begins with a forte (*f*) dynamic and a series of eighth and sixteenth notes, ending with a piano (*p*) dynamic. Below the staff, the corresponding fingerings are indicated: 7 7 7 5 7 5 for the first measure, 7 7 7 5 7 5 7 for the second, 7 7 7 5 7 5 for the third, and 7 7 7 5 7 5 for the fourth, with a final 7 under the last note.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef and a key signature of one sharp (F#). The melody is written in a simple, folk-like style, featuring a series of eighth and quarter notes. The second system consists of two staves. The top staff continues the melody from the first system, and the bottom staff provides a harmonic accompaniment using a series of chords, indicated by numbers 1 through 7.

1st Verse
N.C.(E5)

The musical score for the 1st Verse is written on a grand staff with a treble and bass clef. The key signature has one sharp (F#). The melody is in the treble clef, and the bass line is in the bass clef. The lyrics are: "I was born— long a - go. I'm the cho- sen, I'm the one." The score includes a piano (p) dynamic marking and a fermata over the final note of the melody.

I was born— long a - go. I'm the cho- sen, I'm the one.

I have come — to save the day. And I won't leave un - til I'm done.

sl.

7 7 7 7 5 7 7 7 7 5 7 7 7 7 5 7 7 7 7 7 7 5

sl.

(G5)

So that's why — you got to try. You got to breathe and have some

9 9 9 1 9 9 9 9 5 9 5 9 9 9 9 1

(E5)

fun. Though I'm not paid, — I play this game.

sl.

9 9 1 0 1 (1) *sl.* 7 7 7 5 7 5 7 7 7 5 7 5

G6

And I won't stop un - til I'm done. (Spoken:) But what I really

7 7 5 7 5 7 7 7 5 7 0 9 9 9 9 9 9 2

F#m7

N.C.(E)

want to know is... Are you gon - na go my way?

G6

F#m7

N.C.(E5)

And I got to, got to know,— yeah.

2nd Verse

N.C.(E5)

I don't know why — we al - ways cry. This we must leave and get un -

done. We must en - gage and re - ar - range,

and turn this plan - et back to one. So tell me why

(G5)

we got to die and kill each oth - er one by one.

We've got to hug and rub - a - dub. We've got to dance and be in

(E5)

G6 F#m7

love. (Spoken:) But what I really want to know is...

sl.

7 7 7 7 (7) *sl.* 5 9 9 9 9 9 9 2 2 2 2 2 9 4 5 *sl.*

N.C.(E) G6 A

Are you gon-na go my way? And I got to, got

7 7 7 5 7 5 7 7 7 7 5 7 7 0 9 9 5 5 5 4 3

6

to know. _____

6

Guitar solo

E D A D A E D6 A D6 A

13 11 13 11 9 11 9 5 7 7 7 7 5 5 6 7 (7) 5 6 7 4 5 6

E D6 A D6 A E D6

A D6 A E D6 A D6 A

E D6 A D6 A E D6

A D6 A E D6 A D6 A

E D6 D/A

N.C.(E5)

The first system shows a bass line in E major with a melodic sequence of eighth and sixteenth notes. The guitar line below it features a fretboard diagram with the following fret numbers: 7, 7, 5, 7, 7, 7, 7, 5, 7, 5, 7, 7, 7, 5, 7, 7, 5, 7, 5, 7.

G6 F#m7 G6 F#m7

The second system indicates a tempo change to 2/4 and a key signature change to E minor. The bass line consists of a steady eighth-note pattern. The guitar line has a fretboard diagram with fret numbers: 3, 3, 3, 3, 3, 3, 3, 3, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 2.

N.C.(E)

Are you gon - na go my way.

The third system includes a vocal line in E major with the lyrics "Are you gon - na go my way." The bass line has a melodic sequence with slurs and accents. The guitar line has a fretboard diagram with fret numbers: (2), 0, 2, 3, 7, 7, 7, 5, 7, 5, 7, 7, 7, 5, 7, 5, 7, 5, 7, 5.

G6 F#m7 Free time N.C.

(Spoken:) 'Cause, baby, I got to know. Yeah.

The fourth system features a spoken section with the lyrics "(Spoken:) 'Cause, baby, I got to know. Yeah." The musical notation includes a bass line with a melodic sequence and a guitar line with a fretboard diagram. The guitar line has fret numbers: 3, 3, 3, 3, 3, 3, 3, 2, (2), (2).

Astronomy

Words and Music by Samuel Pearlman, Albert Bouchard and Joseph Bouchard

Tune down 1/2 step:

④ = E $\flat$ ② = D $\flat$
③ = A $\flat$ ① = G $\flat$

Moderately slow Rock ♩ = 86

Intro

(Hi-hat)

(Guitar in)
N.C.

Em

D C B

ac - id and oi - l on a mad - man's face, his rea - sons tend — to

sl. *sl.*

let ring ----- | let ring ----- |

7 0 (7) 5 7 5 3 5 2

sl. *sl.*

Em C G6

fly a - way. — Like less - er birds — on the four — winds, yeah, — like

sl. *sl.*

let ring ----- | let ring ----- |

P *sl.* P *sl.*

0 0 7 7 5 7 3 5 3 5 5 7 5 7 5 7

P *sl.* *sl.* *sl.* *sl.*

C B7 Em D

sil - ver scrapes — in May. — And now the sands — be - come — a crust and

sl. *sl.*

let ring ----- | let ring ----- |

H P H P

3 3 5 3 2 3 5 7 9 7 5 7 5

H P *sl.* *sl.*

C B Em

most of you — have gone a - way. — Oh yeah,

sl. *sl.*

let ring ----- | let ring ----- | let ring ----- |

H H

3 5 2 0 7 9 0 7 9 7 10

H

2nd Verse

Em

D

gone a - way._ Ah, come Su - sic dear, - let's take a walk -

let ring -----|

let ring -----|

0 7 9 7 7 7 7 9 7 10 7 (7) 5 7 5

sl. sl.

C

B

Em

D

just out there up - on the beach. - I know you'll soon - be mar - ried and you'll

let ring --| let ring --| let ring -----| let ring -----|

3 5 2 4 0 7 9 10 7 7 5 7 5

sl.

C

B

Em

C

G6

want to know - where winds come - from. - Well, it's nev - er said - at all - on the

let ring -| let ring -----|

3 5 2 0 0 7 7 5 7 3 5 3 5 7 5 7 5 7 5

P sl. P sl. P sl. P sl.

C

B7

Em

D

map that Car - rie reads - be - hind the clock - back there, - you know, -

let ring -----| let ring -----|

3 3 5 3 2 2 4 2 7 9 7 5 6 7 5

H P sl. sl. H P

C B Em

at the Four Winds Bar. Mm, yeah.

let ring----- let ring-----

9 2 0 7 9 7 7 9 7 9 7 10

Interlude

Em D C Em D C Em D

f

1/2 1/2

7 5 9 7 7 5 3 7 5 7 5 3 0 5

C Em D C D

Yeah.

H H

3 7 5 (5) 7 5 7 5 3 3 0 3 (3) 5 2 3 5 5 7 4 5

Em C D Dsus2 E5

Hey! Hey!

Bass Fig. 1 (end Bass Fig. 1)

9 7 9 7 9 7 5 5 7 5 7 5 9 9 7 7

w/Bass Fig. 1 (3½ times)

E5

1

Bridge
w/Bass Fig. 1 (3½ times)

H

D5 C5 D5 C5 N.C.(E5)

nev - er - - - - - warms. - - - - -

7 5 7 5 5 5 7 0

1/2

P

1/2

P

2 0 3 0 3 0 0

Em

The

mf let ring - - - - - | let ring - - - - - | let ring - - - - - | let ring - - - - - |

0 7 9 0 7 9 7 10 0 7 9 0 7 9 7 10

3rd Verse

Em D C B Em

clock strikes twelve and moon - drops burst - - - - - out at you - - - - - from their hid - ing place. - - - - - Miss

sl. *sl.* *sl.* *sl.* *P*

let ring - - - - - | let ring - - - - - |

7 0 (7) 5 7 5 3 5 2 2 0 0 7 0

D C B

Car - rie nurse_ and Su - sie dear_ would find them - selves_ at Four_

sl. *sl.*

let ring-----

7 0 (7) 5 7 5 9 5 2

sl. *sl.*

Em C G6

Winds_ Bar. It's the nex - us of the cri - sis and the

sl. *H* *P* *P* *sl.*

let ring-----

0 0 7 7 5 7 3 5 3 3 5 7 5 7 5 7 5

P *sl.* *sl.* *H* *P* *sl.*

C B7 Em D

or - i - gin_ of storms,_ just the place_ to hope - less - ly_ en -

sl. *sl.* *sl.*

3 5 2 4 2 7 9 7 5 7 5

sl. *sl.* *sl.*

C B Em

coun - ter time,_ and then came_ me._

let ring----- *let ring*-----

3 5 2 4 0 7 9 9 7 9 7 9 7 10

H

Interlude

Em D C Em D C Em

f

D C Em D C

Guitar solo

D Em C

No. _____ Hey!

H

D Dsus2 E5 Em C

Hey!

1. D Dsus2 E5 2. D Dsus2 E5

Bridge
Em C D Dsus2 E5

Call me Des - di - no - va, _____ e - ter - nal light. _____ These

9 7 9 7 5 5 7 7 9 9 9 10

Em C D Dsus2 E5

grave - ly digs _____ of mine _____ will sure - ly prove _____ a sight. _____ Hey, and

9 7 9 7 5 5 7 7 5 7 5 7 5

Em C D Dsus2 E5

don't for - get _____ my dog, _____ fixed and con - se - quent. _____

9 7 9 7 5 5 7 7 9 9 7 5

Interlude
N.C.(Em) (C) (Em) (C/G)

sl. P H

7 0 3 5 6 7 (7) 5 7 5 5 7

sl. P H

Baby Love

Words and Music by Brian Holland, Edward Holland and Lamont Dozier

Intro

Moderately ♩ = 120 (♩ = $\frac{3}{4}$)

Dm B♭ G F C

Oo, oo. 1. Ba -
(Ba -

Verse

C C7/B♭ A7 Dm

- by love, my ba - by love, I need ya, oh, how I need ya.
- by love, ba - by love, ba - by love, oo ba - by love.)

2., 3. See Additional Lyrics

Bass

mf simile on repeats

Bkgd. Voc.: w/ Voc. Fig. 1, 2 times, 2nd & 3rd times

F6/D C F6 C

But all ya do is treat me bad, break my heart and leave me sad.

F6 C To Coda F Em Dm7 G7

Tell me, what did I do wrong to make you stay a - way so long? 2.'Cause ba -
(Ba -

Voc. Fig. 1

Don't throw our love a - way.

2.

F Em Dm7 G7 Interlude C

In my arms, why don't ya stay? Need ya, need
 (Ba - by, ba - by, ba - by, oo. Ba - by love, ba -

3 3 2 2 | 5 5 3 5 || 3 3 3 3

C7/Bb A7 Dm

- by ya. love, ba - by love, oo, ba - by love.)

1 1 1 0 | 0 0 0 0 | 5 5 5 5 0

F6/D C F6 C

5 5 5 2 | 3 3 3 2 | 3 3 3 3 5 | 3 3 3 2

F6 C F Em Dm7 G7 D.S. al Coda

3. Ba -
 (Ba -

3 3 3 3 5 | 3 3 3 3 5 | 3 3 2 2 | 5 5 3 2

⊕ Coda

F Em Dm7 G7 D $\flat$

get this need. Ooh, ah, ooh. _
(Ba - by, ba - by, ba - by. Need you, yeah, _

3 3 2 2 5 5 3 3 4

Verse

D $\flat$

Voc. Fig. 2

D $\flat$ 7/C $\flat$

need you, yeah. 4. Need to hold you once a gain my love, feel your
Ba - by love, ba - by love, ba -

(4) 4 4 4 3 2 2 2 8

B $\flat$ 7

E $\flat$ m

G $\flat$ 6/E $\flat$

D $\flat$

warm em - brace my love. Don't throw our love a - way. _
- by love, oo, ba - by love. Don't throw our love.

1 1 1 1 0 1 1 1 1 1 1 1 1 4 4 4 3

G $\flat$ 6

D $\flat$

G $\flat$ 6

Please don't do me this way. Not hap - py like I
a - way. Don't throw our love a - way.

2 2 2 4 4 4 4 4 3 4 4 4 4

used to be. Hear me, miss me. Got the best of me, —
Ba - by, ba - by, ba - by, oo. Ba -

End Voc. Fig. 2

Chords: D $\flat$, G $\flat$, Fm, E $\flat$ m7, A $\flat$ 7

4 4 4 4 | 4 4 3 3 | 1 1 | 4 3

Verse

Bkgd. Voc.: w/ Voc. Fig. 2, till fade

— my love, — my ba - by love, I need — ya, oh how I — need — ya. —

Chords: D $\flat$, D $\flat$ 7/C $\flat$, B $\flat$ 7, E $\flat$ m

4 4 4 4 | 2 2 2 0 | 1 1 1 1 0 | 1 1 1 1 1

Why ya do me like — you do, — af - ter I've been true — to you.

Chords: G $\flat$ 6/E $\flat$, D $\flat$, G $\flat$ 6, D $\flat$

1 1 1 | 4 4 X 4 4 | 2 2 2 4 | 4 4 4 3

So deep in love — with you. — Ba - by, ba - by, oo. — 6. Till it's

Chords: G $\flat$ 6, D $\flat$, G $\flat$, Fm, E $\flat$ m7, A $\flat$ 7

4 4 4 4 | 4 4 4 4 | 4 4 3 3 | 1 1 | 4 3

Verse

D $\flat$ **D $\flat$ 7/C $\flat$** **B $\flat$ 7** **E $\flat$ m**

hurt me, till it's hurt me. Oo, _____ ba - by love.

4 4 4 3 | 2 2 2 2 0 | 1 1 1 1 0 | 1 1 1 1

G $\flat$ 6/E $\flat$ **D $\flat$** **Begin Fade** **G $\flat$ 6** **D $\flat$** **Fade Out**

Don't throw our love _____ a - way. Don't throw our love _____ a - way.

1 1 1 | 4 4 4 4 | 4 4 4 4 | 4 4 X 4 4

Additional Lyrics

2. 'Cause baby love, my baby love,
Been missin' ya, miss kissin' ya.
Instead of breaking up,
Let's do some kissin' and makin' up.
Don't throw our love away.
In my arms, why don't ya stay?
3. Baby love, my baby love,
Why must we separate, my love?
All of my whole life through,
I never loved no one but you.
Why ya do me like you do?
If get this need.

Bad Medicine

Words and Music by Desmond Child, Richie Sambora and Jon Bon Jovi

Intro

Moderate Rock ♩ = 118

E E7 E6 E7 E

E7 E6 E7 E5

A5

Your love _ is like bad med-i - cine. Bad med-i - cine is

A5 E5

what I _ need, _ whoa. _ Shake it up, _ just like bad med-i - cine.

A5 E5

There ain't no doc-tor that can cure my dis-ease. —

0 0 0 0 0 2 3 2 0 0 7 0 0 0 0 0

Bad med-i-cine I —

0 0 0 0 3 0 0 0 0 0 0 0

A Verse

— ain't got a fe-ver, got a perm-a-nent dis-ease and it'll take more than a doc-tor to pre-
don't need no nee-dle to be giv-in' me a thrill and I don't need no an-es-the-sia or a

(0) 0 0 0 0 0 0 0 0 0 3 0 0 0 0 0 0

A5

scribe a rem-e-dy. I got lots of mon-ey, but it is - n't what I need. Gon-na
nurse to bring a pill. I got a dirt-y down ad-dic-tion that does-n't leave a track. I got a

2nd time

0 0 0 0 3 0 0 0 0 0 0 0 0 0 0 3

E5

B5

take more than a shot to get this poi-son out of me. And, I got all the symp-toms count 'em
jones for your af-fec-tion like a mon-key on my back. There ain't no par-a-med-ic gon-na

0 0 0 0 0 0 0 0 3 2 2 2 2 2

E5

1, 2, 3. First you } need, then you
save this heart at-tack. When you } (bkgd.) That's what you get for fall-ing in love.

2 2 2 3 2 3 0 7 3 2 0

F#5

bleed. And when you're on your knees. That's what you get for
You get a lit-tle but it's nev-er en-ough,

2nd time

(0) 7 7 0 0 2 2 2 2 2

D5

B5

fall-ing in love.. Now, this boy's ad-dic-ted 'cause your kiss is the drug, whoa

2nd time

2 2 2 2 2 4 0 0 0 4 3 2 2 2 0 2 0 2 3

B Chorus

E5 A5 E5 A5

Your love ___ is like bad med-i - cine. Bad med-i - cine is

0 7 0 7 0 0 3 2 0 7 0 0 0 0 0 2

E5 A5 E5

what I ___ need, _ whoa. ___ Shake it up ___ just like bad med-i - cine.

3 2 0 0 2 4 2 2 2 2 0 0 0 3 2 0 7

A5 E5 G5

There ain't no doc-tor that can cure my dis- ease. ___ Bad.
So let's play doc-tor ba - by,

0 0 0 0 0 2 3 2 0 0 0 0 2 3 3 3 3 3 3 3

A5 1. E5

bad med - i - cine. I

0 0 0 0 0 0 3 7 (7) 0

2. E5 G5

med-i - cine. It's what I want. Bad,

0 7 0 0 0 0 0 0 0 0 0 1 3 3 2 1 2 0 2 0

A5 N.C.

bad med-i - cine. Ow, it's what I need.

(0) 0 4 2 5 4 2 2 2 3 3 0

C

Guitar Solo

A5 E5

(0) 0 0 0 0 0 0 0 0 0 0 0 4 3 0

A5

0 2 0 3 0 0 0 0 2 0 3 0 4 0

(0) 0 0 0 0 0 0 0 0 0 0 3 0 1

B5

I

N.C.

need a res - pi - ra - tor 'cause I'm run - ning out of breath. You're an all night gen - er - a - tor wrapped in

B5

stock-ings and a dress. When you find your med-i - cine you take what you can get. 'Cause if there's

E5 N.C.

some - thing bet - ter ba - by well they hav - 'nt found it yet whoa.

D Chorus

E5 A5 E5 A5

Your Your love is like bad med-i - cine. Bad med-i - cine is

what I need, whoa. Shake it up just like bad medicine.

There ain't no doc-tor
Your love's the po-tion

that can cure my dis-ease. — cure my dis-ease. —

0 0 0 0 0 2 | 3 2 0 0 2 4 2 | 3 2 0 0 0 0 2

Bad, bad medicine is what I want.

1.

G5 A5 E5

Bad bad med-i - cine.

3 3 2 0 2 0 2 0 0 4 2 5 4 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 2

N.C. synth. E E7

wait a min - ute wait a min - ute. Hold on, I'm not done.

(0)

One more time, with feel - ing. Come on!

3 2 0

The musical score consists of two staves. The top staff is in treble clef with a key signature of three sharps (F#, C#, G#) and a time signature of 4/4. It begins with a whole rest followed by a half note E5. The lyrics "All- right!" are written below the first measure, and "Help me out now." are written below the subsequent measures. The bottom staff is in bass clef with the same key signature and time signature. It contains a continuous melodic line. Below the bass staff is a fretboard diagram showing fingerings for each measure.

(0)	7	7		7	7	7		7	7	7	7		7	7	7	7	7		3	2	0
-----	---	---	--	---	---	---	--	---	---	---	---	--	---	---	---	---	---	--	---	---	---

E Chorus

E5 A5 E5 A5

Your love__ is like bad med-i - cine. Bad med-i - cine is

0 7 0 7 0 0 0 3 2 0 7 0 0 0 0 0 2

E5 A5 E5

what I__ need,__ whoa.__ Shake it up,__ just like bad med-i - cine.

3 2 0 0 2 4 2 2 0 2 2 2 0 0 3 2 0 7

A5 E5

You got the po- tion that can cure my dis- ease.__ Your love __
what__ I need.__

0 0 0 0 0 2 3 2 0 0 2 4 2 2 0 2 2 2 0

A5 E5 A5

bad med - i - cine your kiss

0 3 2 0 7 0 0 0 0 0 0 2

Repeat and Fade

Badge

Words and Music by Eric Clapton and George Harrison

Heavy Rock Feel (♩ = 106)

Am D Am

The bass line for the first system is written on a single staff in 4/4 time. It starts with a whole note chord of A minor (Am), followed by a half note chord of D major (D), and ends with a whole note chord of A minor (Am). The melody consists of eighth and quarter notes, with some triplets. The fretboard diagram below the staff shows the following fret numbers: 5, 3, 7, 3, 5, 5, 5, 5, 5, 3, 4, 5, 3, 7, 3.

Verse
D Am D

Think - in' 'bout the times you drove__ in my car. __

The first verse of 'Badge' is shown with a guitar staff (treble clef) and a bass staff (bass clef). The guitar part starts with a whole note chord of D major (D), followed by a half note chord of A minor (Am), and ends with a whole note chord of D major (D). The bass line continues with eighth and quarter notes. The lyrics 'Think - in' 'bout the times you drove__ in my car. __' are written below the bass staff. The fretboard diagram below the bass staff shows the following fret numbers: 5, 5, 5, 5, 5, 2, 3, 4, 5, 3, 7, 3, 5, 5, 5, 5, 5, 5, 6.

Em Am

Think - in' that I

The second verse of 'Badge' is shown with a guitar staff (treble clef) and a bass staff (bass clef). The guitar part starts with a whole note chord of E minor (Em), followed by a half note chord of A minor (Am), and ends with a whole note chord of A minor (Am). The bass line continues with eighth and quarter notes. The lyrics 'Think - in' that I' are written below the bass staff. The fretboard diagram below the bass staff shows the following fret numbers: 7, 7, 7, 7, 7, 7, 5, 6, 7, 7, 7, 7, 5, 3, 2, 5, 3, 7, 3.

D Em(add9) Em

might have drove— you too far.——

C Am Bm

And I'm think - in' bout the love that you laid on my ta - ble.

Am(add9) **Second Verse**
Am

I told— you not to

D Em(add9) Em

wan - der 'round— in the dark.——

Am D Em(add9)

I told you 'bout the swans, that they live in the park. _____

5 3 7 5 | 5 5 5 5 | 5 6 | 7 7 7 7 7 7 | 5 6

Em C Am

Then I told you 'bout our kid, now he's mar-ried to Ma-

9 7 5 4 | 7 5 4 7 5 | 3 3 3 3 3 | 0 0 0 2 2 | 2

Bm Am(add9) D Cmaj7

- ble.

Bass is tacet

2 4 4 | 2 2 2 2 0 |

Bridge G/B G D Cmaj7 G/B G

D Cmaj7 G/B G D Cmaj7

Yes, I told — you that the light goes up and down. — Don't you no -

3 2 3 5 5 3

G/B G D Cmaj7 G/B G

- tice how the wheel goes 'round. And you bet - ter pick your - self up

(3) 2 3 5 5 3 2 3

D Cmaj7 G/B G D Cmaj7

from the ground — be - fore — they bring the cur - tain down. — Yes, be - fore —

5 5 5 5 5 5 5 3 2 3 5 5 5 5 5 5 5 3

G/B G D C **Guitar Solo** G/B G

— they bring the cur - tain down. —

(3) 2 3 3 4 5 7 7 3 4 5 5 5 3 2 3 3 4

D Cmaj7 G/B G D Cmaj7

G/B G D Cmaj7 G/B G

D Cmaj7 G/B G D Cmaj7

G/B G D Cmaj7

Third Verse
Am

D

Talk - in' 'bout a girl that looks — quite like

5 5 5 5 5 4 3 2 || 0 7 5 5 7 0 | 5 5 7 5 7 5 7 5

Em(add9)

Am

you. She did - n't have the

7 7 7 7 7 7 2 7 7 7 7 7 5 8 7 | 5 7 5 6 7 5

D

Em

time to wait — in the queue. —

5 5 7 5 7 5 7 5 | 7 7 7 7 7 7 2 7 7 9 7 5 4 7 5 7 5

C

Am

Bm

Am(add9)

Fine

She cried a - way her life since she fell off the cra - dle.

3 3 3 3 0 | 0 0 0 0 0 2 | 2 2 2 2 2 2 0

Words and Music by Roger Fisher, Nancy Wilson, Ann Wilson and Michael Derosier

Moderately fast Rock ♩ = 132

F#5 G5

3

 f

15

F#5 G5

Bass Fig. 1

~~(3)~~

End Bass Fig. 1 E5

G6

1. So

§ Verse

E5

Csus2

this ain't the end I saw you a - gain ____
 2. Back o - ver time we were all try

to - day. _____
'ng for free,

Bass Fig. 2

10

C5/B Am7 G5 E5

I had to turn my heart a - way. _____
 you met the por-poise and me. _____ Uh huh.

End Rhy. Fig. 2

(10) 10 9 7 10 7 0 0 7 0 0 7 0 0 7 0 0 7 0 0 7 0 0

w/ Bass Fig. 2
 E5 Csus2

Smile like the sun, kiss - es for ev - 'ry - one,
 No right, no wrong; sell - ing a song, _____ a name. _____

C5/B Am7 G5 E5

and tales _____ that nev - er fail. _____ You ly - ing
 Whis - per game. _____ And if the

Chorus To Coda ⊕

2nd time, w/ Bass Fill 1
 C5 C5/B N.C.(A5) E5 N.C.(C) (Am) E5

so low in - to the weeds. _____ I bet you gon-na am - bush - me. _____ You'd have me
 real thing don't do the trick, _____ you bet-ter make up some-thing - quick. _____ You gon-na

10 9 7 7 7 8 10 7 10 8 7 5 7 7

Bass Fill 1

8 7 5 7 7 7

Bridge
G5 A5 D5 E5 C

“Sell me, — sell —

End Bass Fig. 3 Bass Fig. 4

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 5 6 7 10 9 7

A

— you,” the por - poise said. Dive down, — deep — down, save my head. You, —

End Bass Fig. 4

(7) 10 8 10 8 7 8 5 7 9 7 9 10 9 7 9

w/ Bass Fig. 3 E5 G5 A5 D5 E5 G5 A5 D5 E5 C w/ Bass Fig. 4

— I think that you had the blues — too. — All that — night —

A

— and all the next, swam with - out look - ing back, made for the west - ern —

E5 F#5 G5 A5 E5 F#5 G5 A5

pools. — Sil-ly, sil-ly fools. —

7 0 0 7 0 0 7 0 0 7 0 0 7 9 10 7 7 0 0 7 0 0 7 0 0 7 0 0 7 9 10 7

Guitar Solo

C A

E5 F#5 G5 A5 E5 F#5 G5 A5

2.

Chorus

F#5 G5 A5 C5 C5/B N.C.(A5) E5

The real thing don't do the trick, — no, you bet - ter

N.C.(C) (Am) E5 Dsus2

make up some - thing — quick. — You gon - na burn, burn, — burn, —

First system of music notation, featuring a bass staff with a key signature of one sharp (F#) and a series of eighth and sixteenth notes. Below the staff is a fretboard diagram with fingerings: 0 0 0 0, 7 7 7 7 7, 7, 0 0 0 0, 7 7 5 5, 5 5 7 7, 0 0 0 0, 7 7 7 5, 7.

Second system of music notation, continuing the bass staff melody. The fretboard diagram below shows fingerings: 0 0 0 0, 7 7 5 5, 5 5 7 7, 0 0 0 0, 7 7 7 5, 7, 0 0 0 0, 7 7 5 5, 5 5 7 7.

Third system of music notation, continuing the bass staff melody. The fretboard diagram below shows fingerings: 0 0 0 0, 7 7 7 7 5, 7, 0 7 7 7 5, 7 5 3, 0 7 7 7 5 5 5, 7 5 3.

Fourth system of music notation, continuing the bass staff melody. The fretboard diagram below shows fingerings: 0 7 7 7 5 5 5, 7 5 3, 0 7 7 7 5 5 5, 7 5 3, 0 7 7 7 7 7 7 5, 7.

Fifth system of music notation, continuing the bass staff melody. The fretboard diagram below shows fingerings: 0 7 7 7 7 7 7 5, 7, 0 7 7 7 7 7 7 5, 7, 0 7 7 7 7 7 7 5, 7.

Sixth system of music notation, continuing the bass staff melody. The fretboard diagram below shows fingerings: 0 7 7 7 7 7 7 7, 7, 7 7 6, 7 7, 0 0 0 0 0 0 0 0 0 0 0 0, 0 2 3 5, 0 2 3 5.

Beast of Burden

Words and Music by Mick Jagger and Keith Richards

Intro

Moderately ♩ = 100

Bass (guitar) *mf*

B E B C#m Asus2 B E B C#m Asus2 A B *play 3 times*

Verse

E B C#m A B E B C#m Asus2 B

1. I'll nev-er be _ your beast _ of bur-den. My back is broad, _ but it's a hurt-in'.

E B C#m A E B C#m Asus A B

All I want for you to make a love to me. _

Verse

E B C#m A B E B C#m A E

2. I'll nev-er be _ your beast _ of bur-den. I've walked for miles, _ my feet are hurt-in'.

7 7 6 7 7 6 7 7 6 7

E B C#m A E B C#m Asus2 A

(Whooh!) All I want for you to make a love to me. _ Am I

7 X 6 5 5 5 7 X 7 7 6 0 5 5 5 7

Chorus

A E A E

hard _ e-nough? Am I rough e-nough? Am I rich e-nough? I'm not too blind _ to see..

7 5 5 5 5 0 4 4 4 4 6 0 5 5 5 5 7 X 4 4 4 4 6

Verse

B E B C#m A E B C#m

3. I'll nev-er be _ your beast of bur - den so let's go home _

9 9 7 9 7 7 6 5 5 5 5 7 7 7 6 5

A E B C#m A

and draw the cur-tains, uh. Mu - sic on the ra - di - o, come on, ba - by, make sweet love to me,.

5 7 6 5 7 7 7 4 5 6 5 5 7

E B C#m A Chorus A E

yeah. Am I hard _ e-nough? Am I rough e-nough? Am I

7 7 6 7 5 5 5 7 5 5 5 7 9 4 4 4 4 6 0

A E B

rich e-nough? I'm not too blind _ to see. _ Oh, _ lit - tle sis - ter...

5 5 5 7 7 0 4 4 4 6 6 4 7 7 5 7 9 7 9 9 9 9 9

Guitar Solo E B C#m Asus2 A B E B C#m Asus2 A B

Pret-ty, pret-ty, pret-ty, pret-ty girls. _

7 7 7 6 4 0 5 7 9 7 7 7 6 4 0 5 7 9

E B C#m Asus2 A B E B C#m Asus2 A B

Oo, — you're a

Interlude
E B C#m Asus2 A B E B C#m

pret - ty, pret - ty, pret - ty, pret - ty, pret - ty, pret - ty, girl. — Pret - ty, pret - ty, pret - ty, pret - ty,

Asus2 A B E B C#m Asus2 A B E B C#m

pret-ty, pret-ty girl. — Come on, — ba - by, please, — please, — please. —

Verse
Asus2 A B E B C#m Asus2 A B E B

4. I tell ya, you can put me out on the street, put me out with no — shoes.
(Spoken: Wanna tell ya somethin'...)

C#m Asus2 A B E B C#m Asus2 A B E B C#m

— on my feet, but put me out, put me out put me out — of mis - er - y. — 'Eah. _

(4) 0 5 7 9 | 7 7 7 6 4 | 4 0 5 7 9 | 7 7 7 6 4

Verse

Asus2 A B E C#m Asus2 A E B C#m

5. All your sick-ness, _ I can suck it up. Throw it all at me, I'll just

(4) 4 0 5 7 9 | 7 7 7 7 | 5 X 5 5 6 7 | 7 7 4 5

Asus2 A E B C#m Asus2 A E B C#m

shrug it off. There's one thing, ba-by, I don't un-der-stand; _ You keep on tell-in' me I

5 5 7 9 | 7 7 4 6 | 5 5 5 5 7 | 7 7 4 6

Asus2 A B E B C#m Asus2 A B E B C#m

ain't your kind of man. Ain't I rough e-nough? Oo, _ hon-ey. Ain't I tough e-nough?
(Oo, _ hon-ey.

5 5 5 7 | 7 7 6 7 6 4 | X 5 7 9 | 7 7 6 7 4

Asus2 A B E B C#m Asus2 A B E B C#m

Ain't I rich e-nough? In love e-nough? Oo oo, please.

Outro

Asus2 A B E B C#m Asus2 A B E B C#m

I'll nev-er be your beast of bur - den. I'll nev-er be your

Asus2 A B E B C#m Asus2 A B E B C#m

beast of bur - den. Nev-er, nev-er, nev-er, nev-er, nev-er, nev-er, nev - er be.

Asus2 A B E B C#m Asus2 A B E B C#m

Shh. (Inhale) I'll nev-er be your beast of bur - den. I've walked for miles, _

Asus2 A E B C#m Asus2 A E B C#m

my feet are hurt-in', uh. Well, all I want _ is you to make love to me, ____ uh. Yeah..

(4) 4 7 9 | 7 7 7 6 4 | 4 7 9 | 7 7 7 6 4

A E B C#m Asus2 A E B C#m

— (Inhale) I don't need no beast of bur - den, uh. I need no fus-in'.

(4) 4 7 6 9 | 7 7 6 4 5 | 5 5 5 5 7 | 7 7 4 5

A B E B C#m Asus2 A B E B C#m

I need no nurs-in'. Nev-er, nev-er, nev-er, nev-er, nev-er, nev-er, nev - er need. _____

Begin Fade

5 5 5 7 | 7 7 6 7 6 4 | 4 x 5 7 9 | 7 7 6 6 4

Asus2 A B E B C#m Asus2 A E B C#m Asus2 A E

Fade Out

4 7 5 5 7 | 7 7 6 4 5 | 7 5 5 7 | 7 4 5 | 5 5 5 5

Blue on Black

Words and Music by Tia Sillers, Mark Selby and Kenny Wayne Shepherd

Intro

Moderately Slow ♩ = 78

Bass

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

mf

Verse

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C.

1. Night _ falls _ and I'm a - lone. _
2. Blind, _ oh, _ now I see. _

Bass Fig. 1 End Bass Fig. 1

simile on repeat

Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

Skin, _ yeah, _ chilled _ to _ their bone. _
Truth, _ lies, _ and in _ be - tween. _

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

Bass Fig. 2 End Bass Fig. 2

Bass: w/ Bass Fig. 2, 4 times

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

You _____ turned and _____ you ran, - oh, - yeah, oh, _____
 Wrong - can't be _____ un - done. Oh, _____

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

slipped - right _____ from - my hand. _____ } Hey,
 slipped - from the tip of your tongue. _____ }

Chorus

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

blue on black, tears on a riv - er, push on a shove, - it don't mean much.

Bass

5 5 5 3 5 3 5 5 3 5 0 2 3 0 3 0 2 0 2 3 5

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

Jok - er on Jack, match on a fire, - cold on ice, a dead man's touch.

5 5 5 3 5 3 5 5 3 5 0 2 3 0 3 2 0 2 0 3 5

D5 N.C. Cadd9 G/B G

Whis - per on _____ a scream _____ does-n't change - a thing, {1., 3. don't } bring you
 {2., 4. does-n't }

5 5 5 5 5 3 5 5 3 5 0 2 3 0 3 2 0 2 3

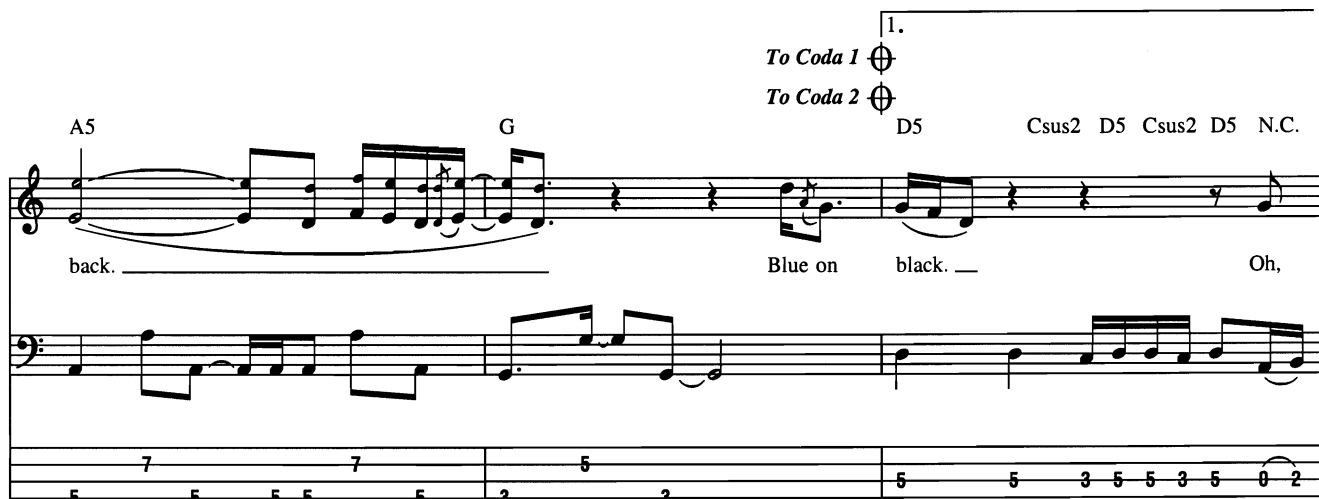
1.

To Coda 1 

To Coda 2 

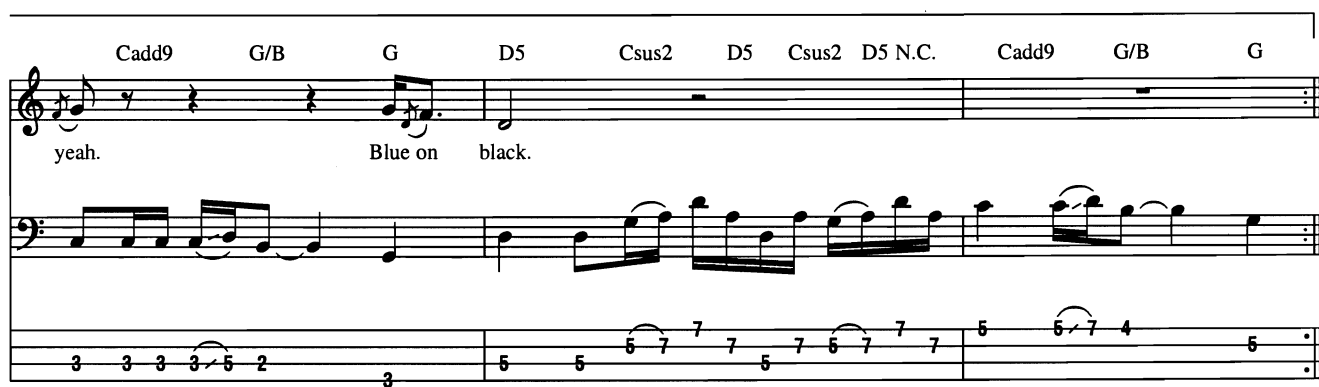
A5 G D5 Csus2 D5 Csus2 D5 N.C.

back. _____ Blue on black. _____ Oh,



Cadd9 G/B G D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

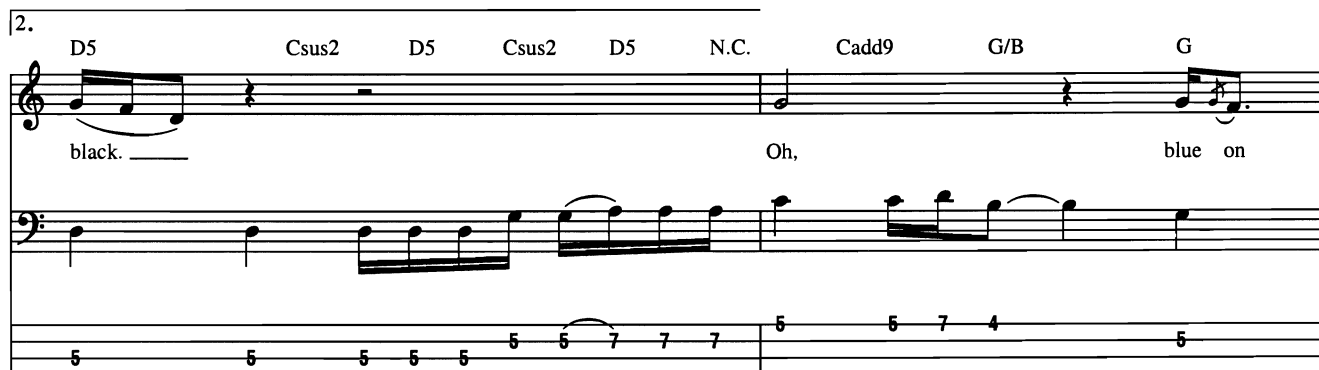
yeah. Blue on black.



2.

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

black. _____ Oh, blue on



D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G

black. Oh, yeah. _____



D5	Csuz2	D5	Csuz2	D5	N.C.	Cadd9	G/B	G	F
<i>play 6 times</i>									

The musical notation for the bass line of 'The Girl on the Train' is shown in two staves. The top staff is a standard musical staff with a bass clef and a key signature of one flat (B-flat). The bottom staff is a guitar fretboard diagram with a key signature of one flat (B-flat) and a time signature of 3/4. The notation includes a repeat sign at the beginning, a 'play 6 times' instruction, and a final repeat sign. The fretboard diagram shows the following sequence of notes: 5, 5, 3, 5, 5, 3, 5, 0, 2, 3, 0, 3, 0, 2, 0, 2, 3, 5, 3, 3, 3, 0, 3, 3, 3.

G F G *D.S. al Coda 1*

5 5 5 5 5 5 5 5 3 3 3 3 3 0 3 3 3 3 5 5 5 5

D5	Csus2	D5	Csus2	D5	N.C.	Cadd9	G/B	G
----	-------	----	-------	----	------	-------	-----	---

black. ___ Oh, yeah. Blue on

5 5 5 5 5 5 6 7 7 4 5 5 5 7 4 7 5

D5	Csus2	D5	Csus2 D5	N.C.	Cadd9	G/B	G
----	-------	----	----------	------	-------	-----	---

black. Hey,

1., 2., 3.	4.
------------	----

D5 Csus2 D5 Csus2 D5 N.C. Cadd9 G/B G
 black. — Oh, blue on

Blue Suede Shoes

Words and Music by Carl Lee Perkins

Bright Shuffle

A

Tacet

A

Tacet

Well it's one for the mon-ey Two for the show

Three to get read-y Now go cat go But don't you

step on my Blue Suede Shoes You can

do an-y-thing but lay off of my Blue Suede Shoes

To Coda Coda symbol A Tacet A Tacet A

Well you can 2. knock me down ___ Step on my face ___
Well it's 3. burn my house ___ Steal my car ___

Tacet A Tacet A Tacet A

Slan-der my name all ___ o - ver the place ___ And do an - y - thing ___ that you
Drink my li - quor from an old fruit jar

Tacet A Tacet A

wan - na do ___ But uh uh ho - ney lay off ___ of my shoes And don't_ (them)

D7 A

___ you step on my Blue Suede Shoes You can

E9 A

do an - y - thing_ but lay off_ of my Blue_ Suede Shoes

1. A

D9

A E7

A

Well you can

2. **A**

7 7 7 5 | 7 7 7 5 | 7 6 9 6

D9

7 5 4 7 | 5 4 7 4 | 5 4 5 6

A **E7**

7 6 9 6 | 7 5 4 8 | 7 7 9 9

A

7 4 5 6 | 0 6 9 6

A **Tacet** **A** **Tacet** **A** **D.S. al Coda** **A**

Well it's one for the mon-ey Two for the show Three to get read-y now

7 5 7 5 | 7 7 | 7 7 | 7

⊕ Coda

A

Blue Blue Blue Suede Shoes Blue Blue

7 6 9 6 7 5 7 5 7 6 9 6

D7

Blue Suede Shoes Yeah Blue Blue Blue Suede Shoes Ba - by

7 5 4 7 5 4 7 4 5 4 5 6

A **E7**

Blue Blue Blue Suede Shoes You could do an - y - thing - but lay off -

7 6 9 6 7 5 4 8 7 6 7 6

A **A6**

of my Blue Suede Shoes

7 6 9 6 7 6 9 6 7 7

Blueberry Hill

Words and Music by Al Lewis, Larry Stock and Vincent Rose

Moderately Slow (= ; ♩ = 96)

[illegible]

Musical score for "Blueberry Hill". The score is written for guitar and bass. The guitar part features a melody with a triplet of eighth notes and a half note, with lyrics "on Blue - ber - ry Hill" underneath. The bass part provides a harmonic accompaniment. The guitar tablature at the bottom shows the fret numbers for the guitar part, with a repeat sign in the middle.

Chords: E7, B

Lyrics: on Blue - ber - ry Hill

Guitar Tablature: 2 6 4 4 5 6 4 (Repeat) 2 6 4 4 5 6 4

The image shows a musical score for the song "Blueberry Hill". It consists of three staves: a vocal melody staff, a piano accompaniment staff, and a guitar chord staff.

Vocal Melody: The melody is written in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are "on Blue - ber - ry Hill, when I found you." The melody features a triplet of eighth notes on "ber - ry" and a long note on "Hill," which is marked with an eye icon and a slur extending to the next measure.

Piano Accompaniment: The piano part is written in bass clef with the same key signature. It includes a bass line and chords, ending with a double bar line and a repeat sign.

Guitar Chords: The guitar staff shows the following chords and fingerings:

- Measure 1: B (finger 2), 6 (finger 4), 4 (finger 4), 5 (finger 6), 6 (finger 4).
- Measure 2: 4 (finger 4), 8 (finger 8), 6 (finger 6), 6 (finger 6), 7 (finger 7), 8 (finger 8), 6 (finger 6).

B **E7**

The moon stood still

B

on Blue - ber - ry Hill and lin - gered un -

F#7 **B**

til, my dreams came true.

F#7 **B**

The wind in the wil - low played love's sweet mel - o - dy

B7 A#7 3 D#m A#7 D#m A#7 3 D#m

But all of those vows we made were nev - er to be.

2 2 2 1 1 4 1 1 1 1 4 1 1 1 1 4

B7 E7

Tho' we're a - part you're part of me

2 2 2 2 1 2 6 4 4 5 6 4 2 6 4 4 5 6 4

B F#7

still for you were my thrill on Blue - ber - ry

2 6 4 4 5 6 4 4 8 6 6 7 8 6

1 B 3 2 B (E7) (B)

Hill. The wind in the Hill. rit.

2 2 1 4 2 2 2 2 2 6 4 4 5 6 4 2

Written and Arranged by Rage Against The Machine

1., 2., 3.

4.

Bass

 mf

C#5 C5 B5 N.C.(F#5)

Uh!

Bass Fig. 1

Hey, yo, it's just an-oth-er bomb - track.

Uh.

 f

C#5 C5 B5 N.C.(F#5)

C#5 C5 B5

Hey, yo, it's just an-oth-er

N.C.(F#5)

C#5

bomb - track.

Yeah.

It goes-a one, two, three. 1. And it's just an-oth-er

End Bass Fig. 1

Verse

N.C.(F#5)

bomb - track. And suck-as be think-in' that they can fake this. But I'm - a drop it at a high-er lev-el. 'Cause I'm in -

Bass Fig. 2

2 2 0 2 2 2 2 5 $\frac{1}{4}$ 2 2 0 2 0 4 2 4 3 2 5

clined to stoop down, hand out some beat - downs. Cold run - na train _ on punk ho's that think they run the game.

2 2 0 2 2 2 2 5 $\frac{1}{4}$ 2 2 0 2 0 4 2 4 3 2 5

But I learned _ to burn _ that bridge. and de-lete those who com-pete at a le-vel that's ob - so-lete. In -

2 2 0 2 2 2 2 5 $\frac{1}{4}$ 2 2 0 2 0 4 2 4 3 2 5

stead I warm my hands up-on the flames of the flag, _ as I re - call our down-fall and the bus'-ness-es that burned us all.

2 2 0 2 2 2 2 5 $\frac{1}{4}$ 2 2 0 2 2

End Bass Fig. 2

Verse

Bass: w/ Bass Fig. 2

N.C.(F#5)

2. See through the news and the views, that twist re-al-i-ty. E-nough, I call the bluff for man-i-fest des-ti-ny.
bomb-track start-ed as a sketch in my note-book. And now dope hooks make punks take an-oth-er look. My

Land-lords and pow-er whores, on my peo-ple they took turns. Dis-pute the suits I ig-nite and then watch 'em burn
thoughts ya hear, and ya be-gin to fear that ya cord will get pulled if you in-ter-fere with the

with the thoughts from a mil-i-tant mind. } Hard-line, hard-line af-ter hard-line.
thoughts from a mil-i-tant, mil-i-tant mind.

Land-lords and pow-er whores, on my peo-ple they took turns. Dis-pute the suits I ig-nite and then watch 'em burn.

Chorus

Bass: w/ Bass Fig. 1, 1st time

Bass: w/ Bass Fig. 1, 1st 7 meas., 2nd & 3rd times

N.C.(F#5)

C#5 C5 B5 N.C.(F#5)

Burn, burn, _ yes, you're gon-na burn. Burn, burn, _ yes, you're gon-na burn. Burn, burn, _ yes, you're gon-na burn.

C#5 C5 B5 N.C.(F#5)
Burn, burn, _ yes, you're gon-na burn. Yes, you're gon-na burn, burn, _ yes, you're gon-na burn.

To Coda ⊕

C#5 C5 B5 N.C.(F#5)
Burn, burn, _ yes, you're gon-na burn. Burn, burn, _ yes, you're gon-na burn.

1. C#5
Burn, burn, _ yes, you're gon-na burn. Goes-a one, two, three. 3. An-oth-er funk-y, rad-i-cal

2. C#5 C5 B5 E5

Burn, burn, — yes, you're gon - na burn.

Bass

0 2 4 6 5 4 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

w/ ad lib. Lead Voc.
N.C. (F#5)

0 0 0 0 0 0 0 0 7 7 7 7 7 7 7 7 2 0 2 0 5 2 0 2 0 2

1., 2., 3. 4. D.S. al Coda

2 0 2 0 5 2 0 2 0 4 0 3 0 2 0 2 0 2 0 5 2 0 2 0 4 0 3 0 2 0

⊕ Coda

C#5 C5 B5 B5 Bb5 A5

Burn, burn, — yes, you're gon - na burn. Burn.

Bass

0 2 4 6 5 4 2 4 3 2 4 3 2 0

Boom Boom (Out Go the Lights)

Words and Music by Stan Lewis

Intro

Moderately Fast ♩ = 150

Bass

E

mp

The bass line for the Intro section consists of five measures. The first measure has a whole note E. The second measure has a half note E and a half rest. The third measure has a quarter note E, a quarter rest, and a quarter note E. The fourth measure has a half note E and a half rest. The fifth measure has a quarter note E, a quarter rest, and a quarter note E. The guitar accompaniment consists of five measures, each with a 7th fret barre on the E string.

The bass line for the Intro section continues with five more measures. The first measure has a whole note E. The second measure has a half note E and a half rest. The third measure has a quarter note E, a quarter rest, and a quarter note E. The fourth measure has a half note E and a half rest. The fifth measure has a quarter note E, a quarter rest, and a quarter note E. The guitar accompaniment consists of five measures, each with a 7th fret barre on the E string.

Chorus

E

No kid-ding, I'm read-y to fight. ____ I've been look-in' for my ba-by all night.

The bass line for the Chorus section consists of five measures. The first measure has a whole note E. The second measure has a half note E and a half rest. The third measure has a quarter note E, a quarter rest, and a quarter note E. The fourth measure has a half note E and a half rest. The fifth measure has a quarter note E, a quarter rest, and a quarter note E. The guitar accompaniment consists of five measures, each with a 7th fret barre on the E string.

§

A7 E

If I get her — in my sight, boom, boom, out go the lights.

12 11 14 11 12 11 14 11 7

F#m7 B E6 B7

1. I
2. I

9 6 7 9 9 7 6 9 7 6 7 8 9 9 9 7

Verse

E

thought I was treat-in' my ba - by fair, — now she's get-ting all in my hair. — And
nev - er been — so mad be - fore, — turned and found out she ain't mine no more. —

simile on repeat

7 9 7 6 9 6 7 7 6 9 6

A7 E

if I get her — in my sight, } boom, boom, out go the lights.
If I get her — in my sight, }

12 11 14 11 12 11 14 11 7

F#m7 B E6 B7

9 6 7 8 9 7 6 9 7 6 7 8 9 7 6 9

Harmonica Solo E A7

7 6 9 6 7 6 9 6 7 6 9 6 7 7 6 7 12 11 14 11

To Coda ⊕ E F#m7 B

12 11 14 11 9 6 9 6 9 6 9 6 9 6 7 8 9 7 6 9

E6 B7 E

7 6 7 8 9 6 7 8 9 6 9 6 9 6 9 6 7 6 9 6

A7 E

7 7 7 5 12 11 14 11 12 11 14 11 7 6 9 6 7 6 5 5

F#m7 B E6 B7

9 6 7 8 9 7 6 9 7 6 7 8 9 6 7 8

E

A7 E

F#m7 B E6 B7

No

Chorus E

D.S. al Coda

kid-ding, I'm read - y to go. — And when I find her, boy don't you know.

⊕ *Coda*

Begin Fade

Fade Out

E

Brass in Pocket

Words and Music by Chrissie Hynde and James Honeyman-Scott

Moderate Rock ♩ = 100

Tune down:

④ = D

E7sus4 Aadd2 1st Verse A Asus2 Asus4 A Asus2

Intro

mf *sl.* *(w/pick)* I got brass_ *sl.* *H* *sim.* in pock-et. (etc.)

Asus4 A F#m7 F#m7sus4 F#mb6 F#m7 D/F#

D6/E A Asus2 Asus4 A Asus2 Asus4 A

F#m7 F#m7sus4 F#mb6 F#m7 D/F# D6/E

Pre-chorus E6 E Esus4 E E6 E Esus4 E

sim. Gon' use my arms, — gon' use my legs. (etc.)

E6 E Esus4 E E6 E Esus4 E

Chorus A D/F# A D/F# Gmaj7 A/GGmaj7 A/G Gmaj7

I — gon' make you see — (etc.)

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D/F# A/DD/F# A/D D/F# D/E

sl.

2nd Verse
A Asus2 Asus4 A Asus2 Asus4 A

sl. H

I got rhy-thm, I can't miss a beat..(etc.)

sl. H

sl. D.S. al Coda

F#m7 F#m7sus4 F#mb6 F#m7 D/F# D6/E

sl.

Coda
A D/F# A D/F# Amaj7 A/G Gmaj7 A/G Gmaj7

sl.

D/F# A/DD/F# A/DD D/F# D/E

sl.

Outro
A Asus2 Asus4 A H A Asus2 2 Asus4 A

sim.

sl. H

sl.

A Asus2 Asus4 A H Asus2 E7sus4 Aadd2

sl. H

sl. H

sl.

Breadfan

Words and Music by Anthony Bourge, John Burke Shelley and Raymond Phillips

Fast Rock ♩ = 208

(Guitar)

N.C.

E5

Intro

N.C.
Riff A

1st, 2nd, 3rd Verses

N.C.

1.3. Bread - fan, o - pen up your mind, o - pen up your purse, o - pen up your
 2. Los - er, give it all a - way, nev - er stay with a win - ner, with the

Bass Fig. 1

P.M.

vault, nev - er, nev - er gon - na lose it.____
 man with all the crook - ed mon - ey.

(end Bass Fig. 1)

H

P.M.

w/Bass Fig. 1

N.C.

Bread - fan, take it all a - way, nev - er give an inch, got - ta make a
 Come on, keep it all a - side with a ride on a rec - ord on the

D5

D#5

mint, got - ta make me a mil - lion.____
 top, if you're gon - na be a bad boy. }

N.C.

Bread - fan, you got it wrong, it's your long time friend, gon - na

P.M.

P.M.

P.M.

D5

D#5

lose it in the end. Who's a fool?

P.M.

H

7 0 5 7 5 7 5 5 5 5 5 6

H

N.C.

Sea - gull, — give it all a - way, stay a bird, stay a man, stay a

P.M.

P.M.

P.M.

7 0 5 7 7 5 7 0 5 7 7 5 7 0 5 7 7 5

To Coda

D#5

ghost, stay what — you wan - na — be.

P.M.

H

P

7 0 5 7 5 7 5 5 5 5 5 5 5 6

H P

1.

E5

N.C.

E5

N.C.

3

H

H

H

7 0 7 0 5 7 7 5 7 7 5 7 7

H H H

w/Riff A (1¼ times)

w/Bass Fill 1

G5

F#5

F5

sl.

7

7 7 7 7 7 7 7

sl.

2.
Guitar solo

E5

3

D#5

E5 D5 D#5 E5 D#5 E5 D#5

E5 D#5 E5 F#5 E5 F#5 G5

P.M. H P.M.

F#5 G5 F#5 G5 F#5 G5

H P.M. H P.M. H P.M.

G#5 A5 G#5 A5 G#5 A5

H P.M. H P.M. H P.M.

G#5 A5 G5 A5 G5 A5 G5

H P.M.

N.C.

2nd time substitute Bass Fill 2

Play 4 times

A5

GS

A5

G5

A5

G5

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The melody is written on a five-line staff, starting with a quarter note G4, followed by quarter notes A4, B4, and C5, then a half note B4, and a quarter note A4. This is followed by a repeat sign, then a quarter note G4, a quarter note F#4, a half note E4, and a quarter note D4. The second system continues the melody with a quarter note C4, a quarter note B3, a half note A3, and a quarter note G3. The score is accompanied by a bass line consisting of three staves. The first staff of the bass line contains a dashed line and a '4' below it. The second staff of the bass line contains a series of numbers: 2, 2, 2, 3, 4, 5, 3, 5, 3, 5, 3. The third staff of the bass line is empty.

Slower ♩ = 124

(end half time feel)

(Guitar)

Em

$$Dm_{add9}$$

1.

2.

E5
 Em
 Dm^{add9}
 add4
mf
 19

*Sustain and fade
over next 2 bars.

 mf

sl.

Half time feel

Em

$$D_m \begin{matrix} \text{add9} \\ \text{add4} \end{matrix}$$

7 7 7 7 | 7 7 7 6 | 5 5 5 5 5 | 5 5 5 6

Em

$$Dm \begin{matrix} \text{add9} \\ \text{add4} \end{matrix}$$

7 0 7 0 | 7 7 7 6 | 5 5 5 5 | 5 5 5 5 5 7

Bass Fill 2

Bass Fill 2

P.M. -----|

2 2 2 3 3 3 4 4

Cadd9 N.C. Em7 N.C.

3 3 3 3 3 3 3 3 1 0 0 7 2 7 7 7 1

[illegible][illegible][illegible]

Em7 N.C. Em7 N.C.

sl. *sl.* *sl.* *sl.*

sl. *sl.* *sl.* *sl.*

Em7 N.C. Em7

sl. sl. sl.

0 0 7 7 5 7 7 7 7 7 1 0 0 7 2 7

N.C. E5 (end half time feel)

sl.

f P.M. -----

7 7 7 7 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Tempo I ♩ = 208

A5 G5 A5 G5 A5 G5 E5 N.C. 3

5 3 5 3 5 3 0

E5 E5

P.M. -----

0 7 0

D.S. al Coda

E7(no3rd)

7 7 7 7 7 7 7 7 5 5

Outro
w/Riff A (4 times)

Coda 16 N.C. E5

P.M. -----

7 7 7 7 7 7

N.C. E5

(Spoken:) Mommy, where's Fluffy?

7 7 7 7 7 7

Bass: w/ Bass Fig. 3, 3 times

sure shot, sure _ ta make tha bod-ies drop. Drop and don't cop - y. Yo, don't call this a co-opt.
walk tha cor-ner to tha rub-ble that used to be a li - brar - y. Line up to tha mind cem - e - tar - y now.

Ter-ror rains, drench-in', quench-in' tha thirst of tha pow-er dons. That five sid-ed fist - a - gon.
What we don't know keeps the con - tracts a - live and mov-in'. They don't got-ta burn tha books, they just re-move 'em while

That rot - ten sore on tha face of Moth-er Earth gets big-ger. Tha trig-ger's cold, emp - ty ya purse. _
arms ware - hous-es fill as quick as tha cells. Ral - ly 'round the fam - ly, pock-et full of shells.

Chorus

N.C.

Ral - ly 'round tha _ fam-'ly with a pock-et full of shells. They

Bass Bass Fig. 4 End Bass Fig. 4

5 4 2 2 0 2 2 2 5 4 2 2 2 2 2 0 2

Bass: w/ Bass Fig. 4, 3 times

ral - ly 'round the _ fam - 'ly with a pock - et full of shells. They

ral - ly 'round the _ fam - 'ly with a pock - et full of shells. They

1. 2.
ral - ly 'round the _ fam-'ly with a pock-et full of shells. pock-et full of shells.

Interlude

Bass B5

Bass line for Interlude section. The staff shows a sequence of notes and rests. The fretboard diagram below indicates fingerings: 2, 2, X, X, 2, 7, 9, 7, 9, 9, 9, 7, 0, 2, 2, X, 2, 2, 9, 7, 9, 7, 6, 7, 7, 0.

Vocal line: Bulls on pa - rade! _
 Bass line continues with the same pattern as the Interlude section. The fretboard diagram below indicates fingerings: 2, 2, X, 2, 2, 7, 9, 9, 7, 9, 9, 9, 9, 2, 2, X, 2, 2, 14, 16, 16, 16, 12, 14, 14, 14.

Guitar Solo

* N.C.

Guitar line: Uh.
 Bass line continues with the same pattern as the Interlude section. The fretboard diagram below indicates fingerings: 0, 2, 0, 2, 0, 0, 2, 2, 0, 0, 1.

*Sing 1st time only.

Outro

Bass tacet

F#5

Bass: w/ Bass Fig. 2, 2 times

Vocal line: Quit _ it now! Quit _ it now! Bulls on pa-rade! _
 Bass line continues with the same pattern as the Interlude section. The fretboard diagram below indicates fingerings: 2, 2, X, 2, 2, 7, 9, 9, 7, 9, 9, 9, 9, 2, 2, X, 2, 2, 14, 16, 16, 16, 12, 14, 14, 14.

Vocal line: Bulls on pa-rade! _ Bulls on pa-rade! _
 Bass line continues with the same pattern as the Interlude section. The fretboard diagram below indicates fingerings: 2, 2, X, 2, 2, 7, 9, 9, 7, 9, 9, 9, 9, 2, 2, X, 2, 2, 14, 16, 16, 16, 12, 14, 14, 14.

California Girls

Words and Music by Brian Wilson and Mike Love

Moderate Pop/Rock ♩ = 116 (Band enters) E/B B N.C.

Intro (Band tacet) 2 *mf*

B(7) E/B B N.C. E/B

Slightly faster ♩ = 120

A(7sus2) Triplet feel (♩ ♩ ♩) (Vocal) B

rit.----- 1. Well,

1st, 2nd Verses B F#m/B

east coast girls are hip, I real - ly (etc.)
west coast has the sun - shine and the (etc.)

E F# 1.

2. Chorus B

I wish they all could be

C#m7 A Bm7

California girls

G Am7 2nd time to Coda B D.S. al Coda

2. The

Coda B N.C.

Chorus B C#m7 Play 3 times and fade

Can't You See

Words and Music by Toy Caldwell

Moderately slow $\text{♩} = 84$

Intro (Gtr.) 4 (Flute enters) 3 D Dsus4 D Dsus2 D

mf sl. w/pick

Dsus2/C G D Dsus4

D Dsus2/C Dsus4/C Dsus2/C G

D Dsus4 1st Verse D D7/C

Gon - na take a freight train...

G 1. D Dsus4 2. D Dsus4

Can't you see...

Chorus
D Dsus4 D Dsus2/G G

1. D Dsus4 Dsus2 2. D Dsus4 D 2nd Verse D

I'm gon-na find me...

D7/C G 1. D Dsus4 D Dsus2

2. D Chorus D Dsus4 D D5/C

Can't you see...

*Play w/slight variations ad lib on D.S.

G 1. D Dsus4 D 2. D Dsus4 D Dsus2

Guitar solos I & II D D5/C G H H

4th time to Coda

1. D Dsus4 D 2. D Dsus4 D

3rd Verse

D

*H

D7/C

I'm gon-na buy a tick-et, now...

H

*Omit grace note on repeat.

G

1. D

Dsus4

2. D

Dsus4

D.S. (w/repeats) al Coda

Can't you see...

Coda

D

Dsus4

D

H

mp

Can't you see...

Chorus (Drums tacet)

D

Dsus4

D

D5/C

G

D

Dsus4

D

Dsus2

D

D5/C

G

D

Chorus (Drums in)

D

Dsus4

D

Dsus2/C

1. G

mf

Oh, she's such a cra-zy la-dy...

2.3.

D

G

D

Dsus4

D

Carry on Wayward Son

Words and Music by Kerry Livgren

Intro

Moderate Rock ♩ = 124

N.C.



N.C.

C

D

G

D/F#

E7/#9

Bass Fig. 1

End Bass Fig. 1

Bass Fig. 2



F#m7 Em7

End Bass Fig. 2

(♩ = ♩)

Guitar Solo

N.C.

C



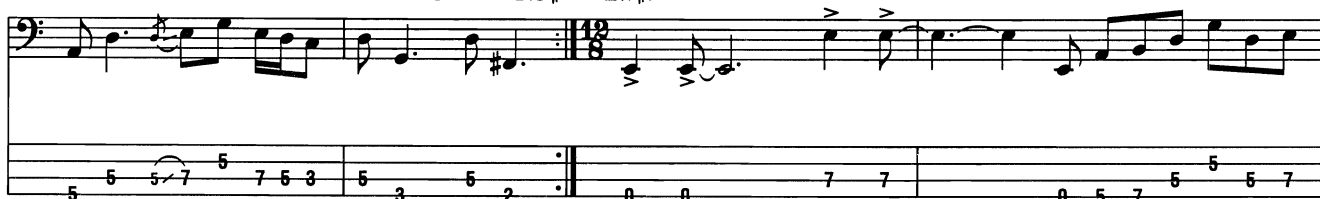
D

G

D/F#

E7/#9

(♩ = ♩)



F#m7 Em7 (♩. = ♩) Am G Am G Fmaj7

Ah. _____

Verse

Bass tacet

Am

G6

Fmaj7

G6

Am

G6

Fmaj7

G6

Dm

C

Bb

C

Dm

C

G

Am

G6

Fmaj7

G6

Am

G6

mf

Fmaj7

G6

Dm

C

Bb

C

Dm

C

Chorus

G Am C G F#sus2 Am C G

say: "Car-ry on my way - ward son. _____ There'll be peace when you _

5 5 3 3 0 2 3 || 0 2 3 0 3 3 1 3 0 2 3 0

Am C G Fadd9 F N.C.

_ are done. _ Lay your wear-y head _ to rest. _____ Don't you cry no _

3 3 0 3 0 2 3 0 3 3 1 0 1 7 5

w/ Bass Fig. 1 (2 times)
N.C. C D G D/F# C D G D/F#

more." _____

Verse

Am G6 Fmaj7 G6 Am G6

2. Mas-quer - ad - ing as a man with a rea - son. My cha - rade is the e -

5 5 3 3 1 1 3 3 5 5 3 3

Fmaj7 G6 Dm C B♭ C

vent of the sea - son. And if I claim to be a wise man, ah,

1 1 3 5 3 5 5 3 3 1 1 1 3

Dm C G Am G6

it sure - ly means that I don't know. On a storm - y sea of

5 5 3 3 5 5 3 3 0 5 5 3 3

Fmaj7 G6 Am G6 Fmaj7 G6

mov - ing e - mo - tion. Tossed a - bout, I'm like a ship on the o - cean.

1 1 3 3 5 5 3 3 1 1 3 5 3

Dm C B♭ C Dm C G

I set a course for winds of for - tune. But I hear the voi - ces say:

5 5 3 3 1 1 1 3 5 5 3 3 5 5 3 3

Chorus

Am C G F#sus2 Am C G 2nd time, w/ Bass Fill 1

"Car-ry on my way - ward son. _____ There'll be peace when you _____ are done. .

Lay your wear-y head _____ to rest. _____ Don't you cry no _____ more, No!

0 2 3 0 3 3 1 3 0 2 3 0 3 0 3

To Coda ⊕ F N.C.

Lay your wear-y head _____ to rest. _____ Don't you cry no _____ more, No!

0 2 3 0 3 3 1 0 1

Interlude

N.C.(Am) D5 C5 N.C.(Am) D5

2 0 2 0 3 0 3 5 3 5 5 3 0 2 0 2 0 3 0 3 5 3 5 5

N.C.(Am) D5 C5 N.C.(Am) D5

2 0 2 0 3 0 3 5 3 5 5 3 0 2 0 2 0 3 0 3 5 3 5 5

Bass Fill 1

3 0 3

Organ, Guitar Solo

N.C.

0 7 5 4 7 | 5 3 5 5 | 0 7 5 4 2 | 5 2 3 4 3

Interlude

N.C.

C

D

G

D/F#

5 3 5 3 | 5 3 5 5 7 5 3 | 5 3 5 2

Bridge

A5

N.C.

G5

F5

N.C.

A5

N.C.

G5

Car - ry on, you will al - ways re - mem - ber. — Car - ry on, noth - ing

5 5 3 1 0 1 3 5 3 | 5 5 3

F5

N.C.

D5

C5

Bb5

N.C.

e - quals the splen - dor. Now your life's no long - er emp - ty, —

1 0 1 3 5 3 | 5 5 3 3 | 1 0 1 3 5 2

D.S. al Coda

⊕ Coda

D5

C5

G5

Sure-ly, heav-en waits _ for _ you. _

5 5 3 3 | 5 5 3 0 2 3

F

N.C.

Don't you cry no
(Don't you cry. —)

1

(♩ = ♩.)

w/ Bass Fig. 2 (2 times)

E7#9

F#m7 Em7

more. _____

Em#9

F#m7

Em7

Guitar Solo

N.C.(F#m7)

A5

E5

N.C.(F#m7)

A

Play 3 times

E7/#9

F#m7 Em7

No more! _____

w/ Bass Fig. 2

E7b9

F#m7 Em7

N.C.(F#m7)

A5

E5

Play 4 times

Am

G

Am

G

Fmaj7

Change It

By Doyle Bramhall

Tune down 1/2 step

A Intro

Moderate Rock Shuffle ♩ = 114

(Drums) Am F Am

B Verse

F Am F

1. You can't change it ____
 2. Lov - in' is a lov - in', ____
 3. Good-night my lit - tle dar - lin. ____

Am F Am

you can't re - ar - range it. If time is ____ all ____
 the mo - ment is right. ____ It's worth all ____ the
 'noth-er day has passed. ____ For - get all those

3rd time
 1st
 2nd time

G F Am

____ that we got, ____ then ba - by let's take ____ it. ____
 years in the past. ____ Let's go one more night. ____
 pain - ful mem - o - ries, our love's gon - na ____ last. ____

C
To Coda $\oplus$ **C**

Get a-way from the blind side of life, ___

3

3

2nd time

5 5 5 5 5 5 5 5 7 5 3 3 3 3 3 3 3 3 3 3 3 3 3

[illegible]

3rd time D.S. al Coda

Am

1, 3.

___ door moves ___ ain't no more. _____ No more!

3

3rd time

3 3 3 3 3 3 3 3

1 1 1 1 1 1 1 1

5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5

5 7 5

[illegible]

Am F Am

G F Am

F

Am F Am

G F Am

E Coda

Am F Am

Come to me ba - by, ____

5 5 5 5 5 5 5 5 1 1 1 1 1 1 1 1 5 5 5 5 5 5 5 5

F Am F

come to me one more time. _____ It's time we got

3

1 1 1 1 1 1 1 1 5 5 5 5 5 5 5 5 1 1 1 1 1 1 1 1

Am F (continue vocal ad lib) Am

mov - in'.

5 5 5 5 5 5 5 5 1 1 1 1 1 1 1 1 5 5 5 5 5 5 5 5

F Am F

3 3 3 3

1 1 1 1 1 1 5 5 5 5 5 5 5 5 1 1 1 1

Am 3 3 F Am

F Am 3 F 3

Am 3 F Am 3 3

F Am 3 F

Am F Am 3 3 F *play 4 times*

Am F 3 Am *f* *mf*

Cherry Pie

Words and Music by Jani Lane

Intro

Moderate

A5 C5 D5 F5 G5 Chorus E5 G5

She's my cher-ry pie, _

A5 Csus2 D5 E5 G5 D5 A5

cool drink of wa-ter, such a sweet sur-prise. _ Taste so good make a grown man cry, sweet cher-ry pie, _ yeah.

G5 A5

Well, _

Verse

E5

D5 A5

swing-in' on the front porch, swing-in' on the lawn, swing-in' where we want 'cause there ain't no-bod-y home. _

E E5 D5 A

Swing-in' to the left and swing-in' to the right, I think a- bout base- ball. I'll swing all night, yeah. _ Yeah,

0 0 0 0 0 0 0 0 0 0 0 0 5 5 0 0 0

G5 A5 E5

yeah. _____ Huh! Swing-in' in the liv- ing room, swing-in' in the kitch-en,

0 3 5 0 0

D5 A5 E5

most folks don't 'cause they're too bus-y bitch-in. Swing-in' in there 'cause she want-ed me to feed her. So I

0 0 5 5 0 0 0 0 0 0 0 0

D5 A5 % C5 D5

mixed up the bat- ter and she _ licked the beat-er. I scream. You scream. We all scream for her.

0 0 0 0 5 5 5 3 5

Chorus F5 G5 E5 G5

Don't e - ven try, 'cause you can't ig - nore _ her. She's my cher - ry pie, _

1 1 1 1 3 3 3 3 0 0 3 3 3

A Csus2 D5 E5 G5

cool drink of wa-ter, such a sweet sur-prise. _ Taste so good. Make a grown man cry,

D5 A E5 G5 A Csus2 D5

sweet cher-ry pie, _ oh yeah. She's my cher-ry pie. _ Put a smile on your face ten miles wide. _

To Coda ⊕

E5 G5

Looks so _ good, bring a tear to your eye, sweet cher-ry pie, _ yeah.

Verse

D5 A5

Swing-in' to the drums, swing-in' to gui-tar, swing-in' to the bass in the back of my car. _

E5 D5 A5 *D.S. al Coda*

Ain't got mon-ey, ain't got no gas but we'll get where we're go-ing if we swing real fast. _

⊕ Coda

Guitar Solo

D5 A A5 B5 A5 B5 A5 B5

Sweet cher-ry pie, _____ yeah. _____ Hi. _____ Yeah, swing it!

A5 B5 A5 B5 A5 B5 A5 G# A5 B5 A5 B5 A5 B5 A5 B5 A5 G#

All night long, _____ swing it. Hey, hey, ow.

I'm a trained pro - fes-sion-al,

Verse

E5 D5 A

swing-in' in the bath-room, swing-in' on the floor, swing-in' so hard, _ for-got to lock the door._

E5 E

In walks her dad-dy, stand-in' six feet four, said, "You ain't gon-na swing with my daugh-ter no more."

Chorus

A5 C5 D5 F5 G5

She's my cher-ry pie, cool drink of wa-ter, such a sweet sur-prise._

5 5 3 3 3 5 5 1 3

A5 C5 G5 D5 Dsus4 D

Tastes so good. Make a grown man cry, sweet cher-ry pie,____ oh yeah.

5 5 3 3 3 3 3 5

A5 C5 D5 F5 G5

She's my cher-ry pie.____ Put a smile on your face ten miles wide.____

5 5 3 3 3 5 5 1 3

A5 C5 G5 D5 Dsus4 D

Looks so good. Bring a tear to your eye, sweet cher-ry pie.____

5 5 3 3 3 3 3 5 12 12 12

C5 G5 D G5 F5 G5

Sweet cher-ry pie.____ Yeah! Huh! Swing it!

3 3 3 3 3 5 10 0 0 5 0 4 0 5 0

Come As You Are

Words and Music by Kurt Cobain

Tune Down 1 Whole Step:

- ①=F ③=G
②=C ④=D

Intro

Moderate Rock ♩ = 120

(guitar) N.C.(F#m) (E) (F#m) (E)

(F#m) (E) (F#m) (E) End Bass Fig. 1

Bass Fig. 1

let ring ----- 4 let ring ----- 4 let ring ----- 4 let ring ----- 4

9 7 9 7 9 9 8 7 9 7 7 9 7 8 9 7 9 7 9 9 8 7 9 7 7 9 7 8

Verse

w/ Bass Fig. 1, 2 times

N.C.(F#m) (E) (F#m) (E)

1. Come as you are, _ as you were, _ as I want _ you _ to be; _

(F#m) (E) (F#m) (E)

_ as a friend, _ as a friend, _ as an old _ en - e - my. _

w/ Bass Fig. 1

(F#m) (E) (F#m) (E)

2. Come Take your time, _ hur - ry up, _ the choice is yours, _ don't _ be late. _
doused in mud, _ soaked in bleach, _ as I want _ you _ to be; _

(F#m) (E) (F#m) (E)

_ Take _ a rest, } as a friend, _ as an old _ mem - o - ry, _
as _ a trend, }

let ring ----- 4 let ring ----- 4 let ring ----- 4 let ring ----- 4

9 7 9 7 9 9 8 7 9 7 7 9 7 8 9 7 9 7 9 9 8 7 9 7 7 9 7 7

Chorus

F#m A F#m A

a mem - o - ry, a mem - o - ry, -

2 2 2 2 2 2 2 5 5 5 5 5 5 5 0 2 2 2 2 2 2 2 5 5 5 5 5 5 5 0

F#m A F#m A

a mem - o - ry, a...

2 2 2 2 2 2 2 5 5 5 5 5 5 5 0 2 2 2 2 2 2 2 5 5 5 5 5 5 5 7 8 .

Bridge

A B D B

And I swear that I don't have a gun.

5 5 5 5 5 5 5 0 2 2 2 2 2 2 2 4 5 5 5 5 5 5 3 0 2 2 2 2 2 2 2 4

To Coda ⊕

D B D B

No, I don't have a gun. No, I don't have a gun.

5 5 5 5 5 5 3 0 2 2 2 2 2 2 2 4 5 5 5 5 5 5 3 0 2 2 2 2 2 2 2 4

D N.C.(F#m) (E) (F#m)

let ring 4 let ring 4 let ring 4

5 5 5 5 5 7 7 8 9 7 9 7 9 9 8 7 9 7 7 9 7 8 9 7 9 7 9 9 8

Guitar Solo

1.- 7. 8.

(E) N.C.(F#m) (E) (E)

D.S. al Coda
(take 2nd ending)

let ring 4 let ring 4 let ring 4 let ring 4

7 9 7 7 9 7 8 9 7 9 7 9 9 8 7 9 7 7 9 7 8 7 9 7 7 9 7 7

⊕ Coda

D B D D

1., 2. 4.

No, I don't _ have a gun. _ No, I don't, _

let ring 4 let ring 4 let ring 4 let ring 4

5 5 5 5 5 5 3 0 2 2 2 2 2 2 2 4 5 5 5 5 5 5 3 0 5 5 5 5 5 7 7 8

N.C.(F#m) (E) (F#m) (E) F#5

Mem - o - ry, _ a... _

let ring 4 let ring 4 let ring 4 let ring 4

9 7 9 7 9 9 8 7 9 7 7 9 7 8 9 7 9 7 9 9 8 7 9 7 7 9 7 8 9

Come Original

Music by Nicholas Hexum and Aaron Wills
Lyrics by Nicholas Hexum and Doug Martinez

5-string bass:
(low to high) B-E-A-D-G

Intro

Moderately slow ♩ = 94

Dsus2/A
(guitar)

N.C.
Bass

f

T
A
B

5 4 2 5 4 5 4 2 0

N.C. Dsus2/A N.C.

You got to, — you

5 4 2 5 4 5 4 2 0 3 3 3 3 5 4 2 5 4 5 4 2 0

Dsus2/A N.C.

got to, — you got to

let ring — — — — —

3 3 3 3 5 5 4 2 5 4 0 2 4 2

Chorus

G5

B5

A5

A♭5

come o - rig - i - nal, you got to come o - rig - i - nal.

All en - ter-tain - ers, come o - rig - i - nal. You got to

Bass Fig. 1

End Bass Fig. 1

3 3 3 3 3 7 7 7 7 7 5 5 5 5 5 5 5 4 4 4

Bass: w/ Bass Fig. 1
G5 B5 A5 Ab5

come o - rig - i - nal, you got to come o - rig - i - nal. All en - ter - tain - ers, hear why. 1. To

Verse

Bass: w/ Bass Fig. 1 (2 times)
G5 B5 A5 Ab5

come o - rig - i - nal, — it ain't noth - in' strange. (You) got to rep - re - sent, you got to come full range. And

G5 B5 A5 Ab5

full range of e - mo - tion, full range of styles. When you come to town you'll have them com - in' for miles. And

Chorus

Bass: w/ Bass Fig. 1 (2 times)
G5 B5 A5 Ab5

come o - rig - i - nal, you got to come o - rig - i - nal. All en - ter - tain - ers, come o - rig - i - nal. You got to

G5 B5 A5 Ab5

come o - rig - i - nal, you got to come o - rig - i - nal. All en - ter - tain - ers, hear why.

Verse

G5 B5 A5 Ab5

2. Black Eyed Peas, they com - in' full range. and No - F - X, they com - in' full range and
3. Funk slap bass mixed with the dance hall — and hip - hop beats and punk gui - tar. And

G5 B5 A5 G5 F#5

Ron - i Size, he com - in' full range. The one Mis - ter Ve - gas, know it ain't eas - y. —
dead - ly on the mic is the one S A. The name is Three E - lev - en, and you know it ain't eas - y. —

E5 N.C. w/ vocal sampling

Ha!
Ha!

Bass Fig. 2

T * T T P T P T T T P T T T * T T T T P T T T T P T

0 x x x 7 x 0 2 5 0 x x x 5 0 0 3 x 3

* Slap L.H. against neck.

End Bass Fig. 2

T * T P T P T P T T P T T * T P T P T T P T T T P T

x 7 0 2 5 x 5 0 2 5 0 x x x x x x 0 0 3 x 0

Bass: w/ Bass Fig. 2 (1 3/4 times)

E5

warn-ing to the crews out there who think they're hot. _ (If) you're not o - rig - i - nal rock-ers, you will get shot _ down by the
This is not a test, there's no time to mope. _ How you gon-na cope with ra - di - o - ac-tive i - so-tope _ and boss

kids ne-glect-in' your art, _ the stuff you did. Even-tu'-ally it gets so bad it puts you to bed. _ Cuz
d. - j. ill-ness u - pon _ you _ now quick - ly in - fect-ing you fast _ up on-the air - waves? This

when light-nin' flash-es sweet e - lec-tric - i - ty _ all the world then stands re-vealed with the clar - i - ty _ of raw
mes-sage brought to you by the so large sys-tem. Ac-ti - vate, at - tune your-self with med - i - ta - tion _ and green

1.
Bass: w/ Bass Fill 1 N.C.

volt - age. Brief-ly we see, _ and the hope is you'll be a - ble to tell _ just what dope is.
plants. They've got mad life, _ they're sen-ti - ent. They're

Bass Fill 1

T * T P T P T T T T

x 5 0 x x x 0 0 0 0

* same as before

2.

Interlude

N.C.

N.C.

Play 4 times

beau-ti - ful as you and they like to dance. _ (Last time: One, two, three, four.)

Bass

0 X X X 5 0 0 0 0 2 5 0 3 2 2 0

Verse

Bass: w/ Bass Fig. 2 (1 3/4 times)

E5

4. Ev - 'ry-thing we do, we got - ta come o - rig - i - nal. Put your hand up in the air and pre - pare for bat - tle.

Sit u - pon the rhy-thm like a tire u - pon a rim. We do it non - stop and then we do it a - gain.

Some of them whine and some _ them bitch. They can - not do it, nev - er switch.

Com - in' up from the heart _ and de - liv - ered with a wild _ pitch.

Interlude

(Bass tacet)

Bass: w/ Bass Fill 1

Sit up on top of the rhy-thm like a wild - stal-li-on. This is the rul-ing sys - tem.

Outro-Chorus

Bass: w/ Bass Fig. 1 (3 1/2 times)

G

Bm

Am

Ab

Come o - rig - i - nal, you got to come o - rig - i - nal. All en - ter - tain - ers, come o - rig - i - nal. You got to

4.

Am

Ab

G

All en - ter - tain - ers, come o - rig - i - nal.

Bass

5 5 5 5 5 5 5 4 4 4 3

Come Out and Play

Words and Music by Dexter Holland

Intro

Moderately Fast Rock ♩ = 158

N.C.

(drums)

(guitar)

(drums)

3 **2**

f

You got - ta keep 'em sep - a - ra - ted.

Bass

B5 D5 F#5 A5 B5 D5 F#5 A5 B5 D5 F#5 A5 B5 D5 F#5 A5

f

1.

B5 F#5 A5 B5 F#5 D5 B5 F#5 A5 B5 F#5 D5

2.

Verse

B5 B5 F#5 A5 B5 D5 F#5 A5 B5 F#5 A5

1. Like the lat - est fash - ion, like a spread - ing dis - ease -
2. By the time you hear the si - ren it's al - read - y too late.

B5 D5 F#5 A5 B5 F#5 A5 B5 D5 F# A5

The kids are strap-pin' on their way to the class - room,
One goes to the morgue and the oth - er to jail. —

2 2 2 5 2 5 2 2 2 2 2 5 5 2 2 2 5 2 5

Pre-Chorus

B5 F#5 A5 B5 D5 F#5 A5 E5 G5 G G5

One get - ting weap-ons with the great - est of ease. — 1. The gangs stake out their own
guy's wast - ed and the oth - er's a waste. — 2. It goes down the same as the

2 2 2 2 2 2 5 5 2 2 2 5 2 5 7 10 10

F#5 B5 D5 E5 G5 F#5 B5 D5

cam - pus lo - cale. — And if they catch you slip - pin' the it's all o - ver pal. — If
thou-sand be - fore. — No — one's get - ting smart-er, no one's learn - ing the score. — Your

9 9 7 7 10 7 10 10 9 9 7 7 10

B5 F#5 A5 B5 D5 F#5 A5 F#

one guy's col - ors and the oth - er's don't mix, they're gon - na bash it up, bash it up,
nev - er end - ing spree of death and vi-o-lence and hate is gon - na tie your own rope, tie your

2 2 2 2 2 2 5 5 2 2 2 5 2 5 9

Chorus
B5 D5 F#5 A5 B5 D5 F#5 A5

bash it up, bash it up. 1. Hey, man you talk - in' back to me?
own rope, tie your own. 2. Hey, man you dis - re - spect - ing me?

(9) 9 9 9 9 9 9 2 5 2 5 2 5

B5 D5 F#5 A5 B5 D5 F#5 A5

Take him out. You got - ta keep 'em sep - a - ra - ted. Hey, don't

2 5 2 5 2 5 2 5

B5 D5 F#5 A5 E5 C5 B5

pay no mind. If you're un - der eigh - teen you won't be do - ing an - y time. _____

2 5 2 5 7 7 7 7 3 3 3 3 3 2

3rd time, To Coda 2 ⊕

To Coda 1 ⊕
D.S. al Coda 1
(take repeats)

D5 F#5 A5 F#5 A5 B5 D5 F#5 A5 B5

Hey, _____ come out and play. _____

2 5 2 5 2 2 2 2 5 2 2 2 5 2 5 2

⊕ Coda 1

B5 F#5 A5 B5 F#5 A5 B5 F#5 A5

play 3 times

2 2 2 2 2 2 5 5 2 2 2 2 2 5 5 2 2 2 2 2 2 5 5

D.S. al Coda 2
(take 2nd lyrics)

B5 F#5 A5

3. It

2 2 2 2 2 5 5

⊕ Coda 2

B5 D5 F#5 A5 B5

2 2 2 5 2 5 2

Come Together

Words and Music by John Lennon and Paul McCartney

Intro

Moderate Rock ♩ = 84

Dm7

Shoot me, shoot me, shoot me,

Bass

Bass Fig. 1

Verse

D5

shoot me.

1. Here come old flat-top, he come groov-in' up slow-ly, he got
 2. He wear no shoe-shine, he got toe-jam foot-ball, he got
 3. He bag pro-duc-tion, he got wal-rus gum-boot, he got
 4. He roll-er coast-er, he got ear-ly warn-ing, he got

End Bass Fig. 1

A5

Joo Joo eye-ball, he one ho-ly roll-er, he got hair down
 mon-key fin-ger, he shoot Co-ca Co-la, he say "I know you, _
 O-no side-board, he one spi-nal crack-er, he got feet down be-low _
 mud-dy wa-ter, he one Mo-jo fil-ter, he say "One and one _ and one _

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1.
G5

to his knee. — Got to be a jok - er he just do what he please. —
 you know me." —
 — his knee. —
 — is three." —

0 0 10 12 3

Bass: w/ Bass Fig. 1, 2 times
Dm7

Shoot me, shoot me, shoot me, shoot me.

2.
G5

One thing I can tell you is you got to be free. —
 Hold you in his arm - chair, you can feel his dis - ease. — } Come to - geth -
 Got to be good look - ing 'cause he so hard to see. —

3

Chorus
B5 A5 G5 A5 Dm7

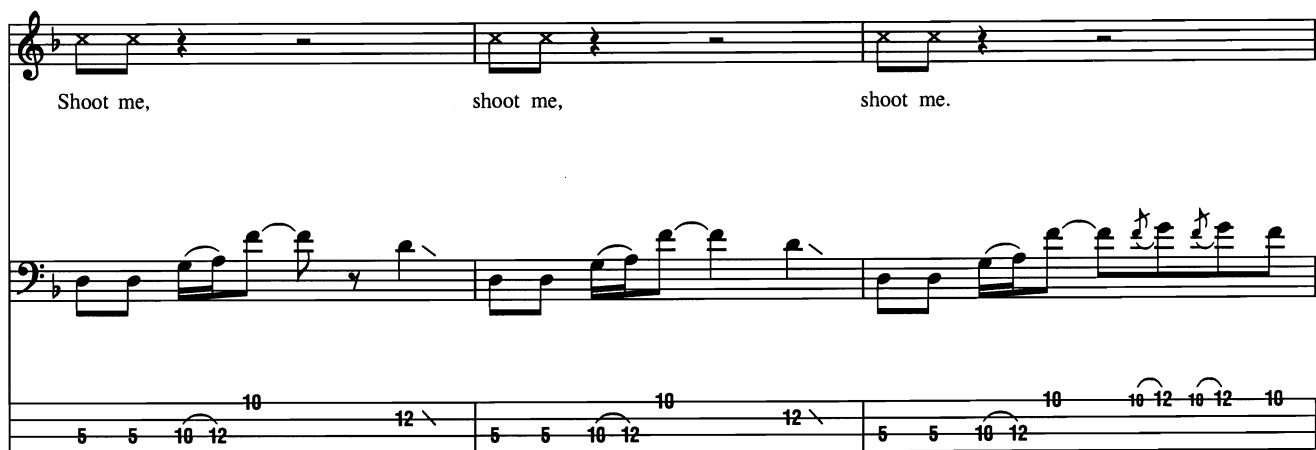
To Coda 1 ⊕

- er right now, — o - ver me. —

2 2 2 2 2 2 0 0 3 3 3 3 0 5 5 10 12 12

To Coda 2.

D.S. al Coda 1
(take 2nd ending)



Shoot me, shoot me, shoot me.

The guitar accompaniment consists of three measures. Each measure has a treble staff with a single note (F4) and a bass staff with a complex arpeggiated pattern. The bass staff pattern is: 5 5 10 12 (first measure), 5 5 10 12 (second measure), and 5 5 10 12 (third measure). The first two measures have a 10 12 double fret bend over the last two notes, and the third measure has a 10 12 double fret bend over the last two notes.

 Coda 1

Dm7

Keyboard Solo
D5



Shoot me. Right. _

The guitar accompaniment consists of three measures. Each measure has a treble staff with a single note (F4) and a bass staff with a complex arpeggiated pattern. The bass staff pattern is: 5 5 10 12 (first measure), 5 5 10 12 (second measure), and 5 5 10 12 (third measure). The first two measures have a 10 12 double fret bend over the last two notes, and the third measure has a 10 12 double fret bend over the last two notes.



Come. _

The guitar accompaniment consists of three measures. Each measure has a treble staff with a single note (F4) and a bass staff with a complex arpeggiated pattern. The bass staff pattern is: 5 5 10 12 (first measure), 5 5 10 12 (second measure), and 5 5 10 12 (third measure). The first two measures have a 10 12 double fret bend over the last two notes, and the third measure has a 10 12 double fret bend over the last two notes.

Guitar Solo

A5

A single staff of music in bass clef, containing a continuous sequence of eighth notes across three measures.

Dm7

*D.S. al Coda 2
(take 2nd ending)*

A single staff of music in bass clef, containing a sequence of eighth notes. Below it is a double staff with fret numbers: 5 5 5 5 5 5 5 5, 5 5 /12, 10, 12, 5 5 /12, 10 12 10 12 10 12 10.

⊕ Coda 2

Outro

Two staves of music. The top staff is in treble clef and contains vocal lines with lyrics: "Shoot me." and "Oh.". The bottom staff is in bass clef and contains guitar accompaniment. Below the bottom staff is a double staff with fret numbers: 5 5 10 12, 10 12 10 12, 5 5 5 5 5 5 5 5.

Play 10 Times and Fade

Two staves of music. The top staff is in treble clef and contains vocal lines with lyrics: "Come to - geth - er," and "yeah.". The bottom staff is in bass clef and contains guitar accompaniment. Below the bottom staff is a double staff with fret numbers: 4 5 5 5 5 5 4 5 4 5, 4 5 5 5 5 5 4 5 4 5, 4 5 5 5 5 5 4 5 4 5.

Couldn't Stand the Weather

Written by Stevie Ray Vaughan

Tune down 1/2 step

A Intro

Freely

on cue: Bm

on cue: A7

on cue: G

The Intro section consists of two staves. The top staff is a bass line in 4/4 time, starting with a whole note G2, followed by eighth notes A2, B2, and C3, then a quarter note D3, and finally a half note E3. The bottom staff is a guitar line with fret numbers: 7, 7, 8, 9, 7, 8, 9, 7, 7, 7, 0, 7, 5, 3, 5, 5, 5, 3, 5, 3.

B Medium Rock/Funk ♩ = 120

on cue: F#

Drums

D5

G5

The B section consists of two staves. The top staff is a bass line in 4/4 time, starting with a whole note F#2, followed by eighth notes G#2, A2, and B2, then a quarter note C3, and finally a half note D3. The bottom staff is a guitar line with fret numbers: 2, 4, 4, 4, 4, 5, 3, 5, 1, 3, 4, 5, 3.

D5

G5

The B section continues with two staves. The top staff is a bass line in 4/4 time, starting with a whole note D3, followed by eighth notes E3, F#3, and G#3, then a quarter note A3, and finally a half note B3. The bottom staff is a guitar line with fret numbers: 5, 3, 5, 2, 3, 4, 5, 5, 3, 5, 1, 3.

D5

The B section continues with two staves. The top staff is a bass line in 4/4 time, starting with a whole note D3, followed by eighth notes E3, F#3, and G#3, then a quarter note A3, and finally a half note B3. The bottom staff is a guitar line with fret numbers: (3), 4, 5, 3, 5, 3, 5, 2, 3, 4, 5.

The B section continues with two staves. The top staff is a bass line in 4/4 time, starting with a whole note D3, followed by eighth notes E3, F#3, and G#3, then a quarter note A3, and finally a half note B3. The bottom staff is a guitar line with fret numbers: 5, 3, 5, 1, 3, 4, 5, 3, 5, 3, 5.

5 2 3 4 5 | 5 3 5 1 3 | 4 5 3 | 5 3 5

G5 D5

5 5 5 2 2 2 2 3 3 3 3 4 4 5 5 | 5 3 5 1 3 | 3 4 5 3

5 3 5 | 5 5 2 3 4 5 | 5 3 5 1 3 | (3) 4 5 3

5 3 5 | 5 5 2 3 3 3 4 4 5 5 | 5 3 5 1 3

4 5 3 | 5 3 5 | 5 5 2 2 2 2 3 3 3 3 4 4 5 5

C Verse
D7#9

Com-in' through this - a bus- 'ness of life, ____ rais- in' sand if I'm

5 5 5 5 2 (2) 3 x 3 (4) 5 | 5 5 4 4 5 5 5 6 7 | 5 5 4 4 5 5 5 6 6 7

need - ed to. ____ Ain't so fun - ny when things ____ ain't feel- in' right;

7 7 4 4 5 5 5 5 6 7 (7) | 5 5 2 2 3 3 3 4 4 5 | 5 3 5 2 2 3 3 4 4 5 5

D Chorus

Bm

dad - dy's hand ³ helps to see me through. ____ Sweet as sug-ar love

5 3 5 4 4 5 5 5 6 6 7 | 5 5 5 2 2 3 3 3 4 5 5 | 7 5 7 8 9

A

won't wash a - way. Rain or shine, it's al - ways here to stay.

(9) 7 8 9 9 7 (5) 7 | 5 5 4 5 6 | 7 5 6 7 5

G

F#7

All these years you and I _____ spent to - geth - er. I guess we just

D5

G5

could-n't stand the weath - er. _____

D5

G5

E Verse

D7

Like a train that stops at ev-'ry sta - tion, we all deal with trials _

5 (5) 5 2 2 3 x 3 4 4 5 | 5 5 4 5 5 5 5 5 5 5 6 7 | 5 5 2 2 5 5 5 5 5

_ and trib-u- la - tions. _ Fear hangs the fel-low that ties up his years,

5 5 2 3 5 3 | 5 5 4 5 (6) 7 7 7 | 5 5 4 4 5 5 5 5 6 7

F Chorus

Bm

en tangled in yel-low and _ cries _ all his years. Chang-es come be - fore we

5 5 4 5 5 5 5 5 6 7 | 5 5 2 3 5 5 5 5 | 7 5 5 7 8 9 9

A

can _ grow. Learn to see them be - fore we're too old. _

(9) 7 8 9 7 9 7 7 | 5 5 4 5 6 | 7 5 6 7 5

G

F#7#9

Don't just take me for tryin' to be heav-y, un-der-stand ___ it's

The first system of music includes a vocal line in treble clef and a guitar line in bass clef. The key signature has two sharps (F# and C#). The guitar line is accompanied by a fretboard diagram with the following fret numbers: 3 3 2 4 (4) | 5 5 3 4 5 3 | 4 4 2 2.

G Guitar Solo

D#7#9

time to get read-y for the storm.

The second system of music includes a vocal line in treble clef and a guitar line in bass clef. The key signature has two sharps (F# and C#). The guitar line is accompanied by a fretboard diagram with the following fret numbers: 2 2 4 2 2 | 5 5 2 2 3 3 4 4 5 5 | 5 5 5 2 2 3 3 5 5 3 4.

The third system of music features a guitar line in bass clef. The key signature has two sharps (F# and C#). The guitar line is accompanied by a fretboard diagram with the following fret numbers: 5 5 2 2 3 5 5 (5) | 5 5 4 4 5 5 5 5 6 7 7 | 5 5 4 4 4 4 5 5 5 5 6 6 7 7.

The fourth system of music features a guitar line in bass clef. The key signature has two sharps (F# and C#). The guitar line is accompanied by a fretboard diagram with the following fret numbers: 5 5 4 4 4 4 5 5 5 5 6 6 7 7 | 5 5 2 3 (4) 5 5 5 3 | 5 5 2 2 3 3 5 5 5 5.

The fifth system of music features a guitar line in bass clef. The key signature has two sharps (F# and C#). The guitar line is accompanied by a fretboard diagram with the following fret numbers: 5 5 2 3 3 3 3 4 5 3 | 5 5 4 4 5 5 5 6 7 | 5 5 4 4 5 5 5 5 6 7.

The Rose Tree

5 5 5 2 2 3 3 3 3 4/5 3 5 5 5 2 2 3 3 3 3 3 5 5 7 8 9

[illegible]

G F#7#9

3 3 3 2 3 4 5 3 4 5 3 2 2 2 2 2

[illegible]

Diagram 1: Musical notation for the bass line of "The Sound of Silence". The notation is in bass clef with a key signature of one sharp (F#). The first measure is labeled "A7" and contains the notes: A2 (quarter), B2 (quarter), C3 (half). The second measure contains: D3 (quarter), E3 (quarter), F#3 (half). The third measure contains: G3 (quarter), A3 (quarter), B3 (half). The fourth measure contains: C4 (quarter), D4 (quarter), E4 (half). The fifth measure contains: F#4 (quarter), G4 (quarter), A4 (half). The sixth measure contains: B4 (quarter), C5 (quarter), D5 (half). The seventh measure contains: E5 (quarter), F#5 (quarter), G5 (half). The eighth measure contains: A5 (quarter), B5 (quarter), C6 (half). The ninth measure contains: D6 (quarter), E6 (quarter), F#6 (half). The tenth measure contains: G6 (quarter), A6 (quarter), B6 (half). The eleventh measure contains: C7 (quarter), D7 (quarter), E7 (half). The twelfth measure contains: F#7 (quarter), G7 (quarter), A7 (half). The thirteenth measure contains: B7 (quarter), C8 (quarter), D8 (half). The fourteenth measure contains: E8 (quarter), F#8 (quarter), G8 (half). The fifteenth measure contains: A8 (quarter), B8 (quarter), C9 (half). The sixteenth measure contains: D9 (quarter), E9 (quarter), F#9 (half). The seventeenth measure contains: G9 (quarter), A9 (quarter), B9 (half). The eighteenth measure contains: C10 (quarter), D10 (quarter), E10 (half). The nineteenth measure contains: F#10 (quarter), G10 (quarter), A10 (half). The twentieth measure contains: B10 (quarter), C11 (quarter), D11 (half). The twenty-first measure contains: E11 (quarter), F#11 (quarter), G11 (half). The twenty-second measure contains: A11 (quarter), B11 (quarter), C12 (half). The twenty-third measure contains: D12 (quarter), E12 (quarter), F#12 (half). The twenty-fourth measure contains: G12 (quarter), A12 (quarter), B12 (half). The twenty-fifth measure contains: C13 (quarter), D13 (quarter), E13 (half). The twenty-sixth measure contains: F#13 (quarter), G13 (quarter), A13 (half). The twenty-seventh measure contains: B13 (quarter), C14 (quarter), D14 (half). The twenty-eighth measure contains: E14 (quarter), F#14 (quarter), G14 (half). The twenty-ninth measure contains: A14 (quarter), B14 (quarter), C15 (half). The thirtieth measure contains: D15 (quarter), E15 (quarter), F#15 (half). The thirty-first measure contains: G15 (quarter), A15 (quarter), B15 (half). The thirty-second measure contains: C16 (quarter), D16 (quarter), E16 (half). The thirty-third measure contains: F#16 (quarter), G16 (quarter), A16 (half). The thirty-fourth measure contains: B16 (quarter), C17 (quarter), D17 (half). The thirty-fifth measure contains: E17 (quarter), F#17 (quarter), G17 (half). The thirty-sixth measure contains: A17 (quarter), B17 (quarter), C18 (half). The thirty-seventh measure contains: D18 (quarter), E18 (quarter), F#18 (half). The thirty-eighth measure contains: G18 (quarter), A18 (quarter), B18 (half). The thirty-ninth measure contains: C19 (quarter), D19 (quarter), E19 (half). The fortieth measure contains: F#19 (quarter), G19 (quarter), A19 (half). The forty-first measure contains: B19 (quarter), C20 (quarter), D20 (half). The forty-second measure contains: E20 (quarter), F#20 (quarter), G20 (half). The forty-third measure contains: A20 (quarter), B20 (quarter), C21 (half). The forty-fourth measure contains: D21 (quarter), E21 (quarter), F#21 (half). The forty-fifth measure contains: G21 (quarter), A21 (quarter), B21 (half). The forty-sixth measure contains: C22 (quarter), D22 (quarter), E22 (half). The forty-seventh measure contains: F#22 (quarter), G22 (quarter), A22 (half). The forty-eighth measure contains: B22 (quarter), C23 (quarter), D23 (half). The forty-ninth measure contains: E23 (quarter), F#23 (quarter), G23 (half). The fiftieth measure contains: A23 (quarter), B23 (quarter), C24 (half). The fifty-first measure contains: D24 (quarter), E24 (quarter), F#24 (half). The fifty-second measure contains: G24 (quarter), A24 (quarter), B24 (half). The fifty-third measure contains: C25 (quarter), D25 (quarter), E25 (half). The fifty-fourth measure contains: F#25 (quarter), G25 (quarter), A25 (half). The fifty-fifth measure contains: B25 (quarter), C26 (quarter), D26 (half). The fifty-sixth measure contains: E26 (quarter), F#26 (quarter), G26 (half). The fifty-seventh measure contains: A26 (quarter), B26 (quarter), C27 (half). The fifty-eighth measure contains: D27 (quarter), E27 (quarter), F#27 (half). The fifty-ninth measure contains: G27 (quarter), A27 (quarter), B27 (half). The sixtieth measure contains: C28 (quarter), D28 (quarter), E28 (half). The sixty-first measure contains: F#28 (quarter), G28 (quarter), A28 (half). The sixty-second measure contains: B28 (quarter), C29 (quarter), D29 (half). The sixty-third measure contains: E29 (quarter), F#29 (quarter), G29 (half). The sixty-fourth measure contains: A29 (quarter), B29 (quarter), C30 (half). The sixty-fifth measure contains: D30 (quarter), E30 (quarter), F#30 (half). The sixty-sixth measure contains: G30 (quarter), A30 (quarter), B30 (half). The sixty-seventh measure contains: C31 (quarter), D31 (quarter), E31 (half). The sixty-eighth measure contains: F#31 (quarter), G31 (quarter), A31 (half). The sixty-ninth measure contains: B31 (quarter), C32 (quarter), D32 (half). The seventieth measure contains: E32 (quarter), F#32 (quarter), G32 (half). The seventy-first measure contains: A32 (quarter), B32 (quarter), C33 (half). The seventy-second measure contains: D33 (quarter), E33 (quarter), F#33 (half). The seventy-third measure contains: G33 (quarter), A33 (quarter), B33 (half). The seventy-fourth measure contains: C34 (quarter), D34 (quarter), E34 (half). The seventy-fifth measure contains: F#34 (quarter), G34 (quarter), A34 (half). The seventy-sixth measure contains: B34 (quarter), C35 (quarter), D35 (half). The seventy-seventh measure contains: E35 (quarter), F#35 (quarter), G35 (half). The seventy-eighth measure contains: A35 (quarter), B35 (quarter), C36 (half). The seventy-ninth measure contains: D36 (quarter), E36 (quarter), F#36 (half). The eightieth measure contains: G36 (quarter), A36 (quarter), B36 (half). The eighty-first measure contains: C37 (quarter), D37 (quarter), E37 (half). The eighty-second measure contains: F#37 (quarter), G37 (quarter), A37 (half). The eighty-third measure contains: B37 (quarter), C38 (quarter), D38 (half). The eighty-fourth measure contains: E38 (quarter), F#38 (quarter), G38 (half). The eighty-fifth measure contains: A38 (quarter), B38 (quarter), C39 (half). The eighty-sixth measure contains: D39 (quarter), E39 (quarter), F#39 (half). The eighty-seventh measure contains: G39 (quarter), A39 (quarter), B39 (half). The eighty-eighth measure contains: C40 (quarter), D40 (quarter), E40 (half). The eighty-ninth measure contains: F#40 (quarter), G40 (quarter), A40 (half). The ninetieth measure contains: B40 (quarter), C41 (quarter), D41 (half). The hundredth measure contains: E41 (quarter), F#41 (quarter), G41 (half). The hundred-first measure contains: A41 (quarter), B41 (quarter), C42 (half). The hundred-second measure contains: D42 (quarter), E42 (quarter), F#42 (half). The hundred-third measure contains: G42 (quarter), A42 (quarter), B42 (half). The hundred-fourth measure contains: C43 (quarter), D43 (quarter), E43 (half). The hundred-fifth measure contains: F#43 (quarter), G43 (quarter), A43 (half). The hundred-sixth measure contains: B43 (quarter), C44 (quarter), D44 (half). The hundred-seventh measure contains: E44 (quarter), F#44 (quarter), G44 (half). The hundred-eighth measure contains: A44 (quarter), B44 (quarter), C45 (half). The hundred-ninth measure contains: D45 (quarter), E45 (quarter), F#45 (half). The hundred-tieth measure contains: G45 (quarter), A45 (quarter), B45 (half). The hundred-first measure contains: C46 (quarter), D46 (quarter), E46 (half). The hundred-second measure contains: F#46 (quarter), G46 (quarter), A46 (half). The hundred-third measure contains: B46 (quarter), C47 (quarter), D47 (half). The hundred-fourth measure contains: E47 (quarter), F#47 (quarter), G47 (half). The hundred-fifth measure contains: A47 (quarter), B47 (quarter), C48 (half). The hundred-sixth measure contains: D48 (quarter), E48 (quarter), F#48 (half). The hundred-seventh measure contains: G48 (quarter), A48 (quarter), B48 (half). The hundred-eighth measure contains: C49 (quarter), D49 (quarter), E49 (half). The hundred-ninth measure contains: F#49 (quarter), G49 (quarter), A49 (half). The hundred-tieth measure contains: B49 (quarter), C50 (quarter), D50 (half). The hundred-first measure contains: E50 (quarter), F#50 (quarter), G50 (half). The hundred-second measure contains: A50 (quarter), B50 (quarter), C51 (half). The hundred-third measure contains: D51 (quarter), E51 (quarter), F#51 (half). The hundred-fourth measure contains: G51 (quarter), A51 (quarter), B51 (half). The hundred-fifth measure contains: C52 (quarter), D52 (quarter), E52 (half). The hundred-sixth measure contains: F#52 (quarter), G52 (quarter), A52 (half). The hundred-seventh measure contains: B52 (quarter), C53 (quarter), D53 (half). The hundred-eighth measure contains: E53 (quarter), F#53 (quarter), G53 (half). The hundred-ninth measure contains: A53 (quarter), B53 (quarter), C54 (half). The hundred-tieth measure contains: D54 (quarter), E54 (quarter), F#54 (half). The hundred-first measure contains: G54 (quarter), A54 (quarter), B54 (half). The hundred-second measure contains: C55 (quarter), D55 (quarter), E55 (half). The hundred-third measure contains: F#55 (quarter), G55 (quarter), A55 (half). The hundred-fourth measure contains: B55 (quarter), C56 (quarter), D56 (half). The hundred-fifth measure contains: E56 (quarter), F#56 (quarter), G56 (half). The hundred-sixth measure contains: A56 (quarter), B56 (quarter), C57 (half). The hundred-seventh measure contains: D57 (quarter), E57 (quarter), F#57 (half). The hundred-eighth measure contains: G57 (quarter), A57 (quarter), B57 (half). The hundred-ninth measure contains: C58 (quarter), D58 (quarter), E58 (half). The hundred-tieth measure contains: F#58 (quarter), G58 (quarter), A58 (half). The hundred-first measure contains: B58 (quarter), C59 (quarter), D59 (half). The hundred-second measure contains: E59 (quarter), F#59 (quarter), G59 (half). The hundred-third measure contains: A59 (quarter), B59 (quarter), C60 (half). The hundred-fourth measure contains: D60 (quarter), E60 (quarter), F#60 (half). The hundred-fifth measure contains: G60 (quarter), A60 (quarter), B60 (half). The hundred-sixth measure contains: C61 (quarter), D61 (quarter), E61 (half). The hundred-seventh measure contains: F#61 (quarter), G61 (quarter), A61 (half). The hundred-eighth measure contains: B61 (quarter), C62 (quarter), D62 (half). The hundred-ninth measure contains: E62 (quarter), F#62 (quarter), G62 (half). The hundred-tieth measure contains: A62 (quarter), B62 (quarter), C63 (half). The hundred-first measure contains: D63 (quarter), E63 (quarter), F#63 (half). The hundred-second measure contains: G63 (quarter), A63 (quarter), B63 (half). The hundred-third measure contains: C64 (quarter), D64 (quarter), E64 (half). The hundred-fourth measure contains: F#64 (quarter), G64 (quarter), A64 (half). The hundred-fifth measure contains: B64 (quarter), C65 (quarter), D65 (half). The hundred-sixth measure contains: E65 (quarter), F#65 (quarter), G65 (half). The hundred-seventh measure contains: A65 (quarter), B65 (quarter), C66 (half). The hundred-eighth measure contains: D66 (quarter), E66 (quarter), F#66 (half). The hundred-ninth measure contains: G66 (quarter), A66 (quarter), B66 (half). The hundred-tieth measure contains: C67 (quarter), D67 (quarter), E67 (half). The hundred-first measure contains: F#67 (quarter), G67 (quarter), A67 (half). The hundred-second measure contains: B67 (quarter), C68 (quarter), D68 (half). The hundred-third measure contains: E68 (quarter), F#68 (quarter), G68 (half). The hundred-fourth measure contains: A68 (quarter), B68 (quarter), C69 (half). The hundred-fifth measure contains: D69 (quarter), E69 (quarter), F#69 (half). The hundred-sixth measure contains: G69 (quarter), A69 (quarter), B69 (half). The hundred-seventh measure contains: C70 (quarter), D70 (quarter), E70 (half). The hundred-eighth measure contains: F#70 (quarter), G70 (quarter), A70 (half). The hundred-ninth measure contains: B70 (quarter), C71 (quarter), D71 (half). The hundred-tieth measure contains: E71 (quarter), F#71 (quarter), G71 (half). The hundred-first measure contains: A71 (quarter), B71 (quarter), C72 (half). The hundred-second measure contains: D72 (quarter), E72 (quarter), F#72 (half). The hundred-third measure contains

F#7#9

[H] **Outro**
D5 G5

D5

D5 G5 D7

G7

play 3 times

F Dm7

On cue:

Fade

Counting Blue Cars

Words by J.R. Richards

Music by Scot Alexander, George Pendergast, Rodney Browning, J.R. Richards and Gregory Kolanek

Intro

Moderate Rock ♩ = 102

Bass Bsus4 Bass Fig. 1 E5/A D6sus2/G End Bass Fig. 1

mf

14	14	14	14	14	14	14	14	12	14	12	12	12	12	12	12	12	12	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Bsus4 Bass Fig. 2 E5/A D6sus2/G End Bass Fig. 2

10/14	14	14	14	14	14	14	14	12	14	12	12	12	12	12	12	12	12	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
-------	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Verse

Bass: w/ Bass Fig. 2, 2 times

N.C.(B5)

(A5)

(G5)

(B5)

1. Must have been _ mid - af - ter - noon. _ I _ could tell _

(A5) (G5)

_ by how _ far _ the child's shad-ow stretched _ out. And

Bsus4 E5/A D6sus2/G

he _ walked _ with a pur - pose, in his sneak - ers,

Bass Bass Fig. 3

10/14	14	16	16	16	16	16	16	14	14	14	14	14	14	14	14	14	14	16	16	16	16	16	16	16	16
-------	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Bsus4

10 10 10 10 10 10 10 10 10 0 7 (7)

Verse

Bass: w/ Bass Fig. 1

N.C.(B5)

(A5)

(G5)

2. Must have been late af - ter - noon.

Bass: w/ Bass Fig. 2

(B5)

(A5)

(G5)

On our way the sun broke free of the clouds.

Bass: w/ Bass Fig. 3

Bsus4

E5/A

D6sus2/G

And we count on - ly blue cars, skip the cracks in the street and ask

Bsus4

E5/A

D5/G

man - y ques - tions, like chil - dren of - ten do. We said,

Chorus

Bass: w/ Bass Fig. 4

D5

E5

G5

"Tell me all your thoughts on God, 'cause I'd real-ly like to meet her.

D5

E5

G5

Bass: w/ Bass Fill 1, 1st time
Bass: w/ Bass Fill 2, 2nd time

And ask her why we're who we are. Oo.

Bass Fill 1

10 10 10 10 10 10 10 10 10 0 0

Bass Fill 2

10 10 10 10 10 10 10 10 12 12 12 12 0 0

Bass: w/ Bass Fig. 4
D5

E5 G5

Tell me all your thoughts on God, 'cause I'm on

D5 E5 G5 To Coda

my way to see her. So, tell me, am I ver-y far?

Guitar Solo
B5 A5

Am I ver-y far now?"

Bass

10 10 10 10 10 10 10 9 10 9 7 7 7 7 7 7 5 7 5 5 5 5 5 5 5 5 0 2

* Sing 1st time only.

G5

1. 2.

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 10 9 3 3 3 3 3 3 3 12 14 12

Verse
Bsus4 Asus2 G5

3. It's get-ting cold, picked up the pace.

12 14 14 14 14 14 12 14 12 12 12 12 12 12 12 12 10 10 10 10 10 10 10 10 10 10 10 10 10

Bass: w/ Bass Fig. 2
Bsus4

Asus2 G6

How _ our shoes _ make hard nois - es in _ this _ place? _

Bass: w/ Bass Fig. 3
Bsus4

Asus4 G6

Our _ _ clothes _ are stained. _ We _ pass man - y cross - eyed peo - ple and _ ask _

Bsus4

Asus2

G6

D.S. al Coda

_ man - y ques - tions, _ like chil - dren _ of - ten _ do. _

⊕ *Coda*

Outro

Bkgd. Voc.: w/ Voc. Fig. 1, 3 times
D5

_ _ _ _ Am I ver - y far _ now? _ _ Am I ver - y far _

10 10 10 10 10 10 10/12 12 12 12 12 12 12 5 5 5 5 5 5 5 5 5 5

E5

G5

_ now? _ _ Am I ver - y far _ now? _ _

5/7 7 7 7 7 7 7 7 5 0 7/10 10 10 10 10 10 10 10 10 10

Voc. Fig. 1

(Tell me all _ your thoughts _ on God. _)

D5

Oo, oo, oo,

10 10 10 10 10 10 10 10 10 9 \ 5 5 5 5 5 5 5 5 5 5

E5 G5

oo. _____

5 7 7 7 7 7 7 7 5 0 7 10 10 10 10 10 10 10 10 10 10

D5 E5

10 10 10 10 10 10 10 12 12 12 12 10 9 \ 5 5 5 5 5 5 5 5 5 5 5 7 7 7 7 7 7 7 5 0

G5 Bsus4

7 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 0 7

Crazy Little Thing Called Love

Words and Music by Freddie Mercury

Intro
Moderately Fast ♩ = 155 (♩ = $\frac{3}{4}$)

D Dsus4 D Dsus4 D Dsus4 D Dsus4 D D

(guitar)

Verse

1. This thing — called love, — I just —

Bass 1 (fretless)

Bass Fig. 1

mf

— can't han - dle it. — This thing — called love — I — must — get 'round —

— to it, — I ain't read - y. Cra-zy lit-tle thing called love. — 2. A this thing.

End Bass Fig. 1

Verse
w/ Bass Fig. 1

D G C G D

— called love, — it — cries — in a cra-dle all night. — It swings, — it — jives, —

(This thing, — called love, — like a ba-by. Oo, — oo, —

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G C G D B♭ C D

shakes all o-ver like a jel-ly - fish, I kind-a like it. Cra-zy lit-tle thing called love.

oo, I kind-a like it.)

Bridge

G C G

There goes my ba-by, she knows how to rock 'n' roll. She drives me

Bass 1

7 12 5 7 5 5 7 5 5 7 5 3 3 3 3 5 7 5 7

B♭ E E/A F

cra-zy, she gives me hot an' cold fe-ver, she leaves me in a cool, cool sweat.

8 7 5 8 6 5 8 6 7 7 5 X 5 1

N.C. E A

3. I've got-ta be cool.

5 4 3 5 4 3 0 2 2 2 2 2 7 7 5 5 4 4 7 5

Verse

* w/ Bass Fig. 1

D G C G D

re-lax, get hip, get on my tracks. Take a back-seat, hitch-hike,

* 1st note of Bass Fig. 1 is tied, not struck.

G C G D B♭ C D

take a long ride on my mo-tor - bike un-til I'm read-y. Cra-zy lit-tle thing called love.

Guitar Solo
Bb

7 7 6 5 8 5 8 5 8 5 7 7 5 5 5 7 7 7 7 8 7 5 8

E A F N.C.

E A5 * (cont. simile)

handclaps: x x x x

Yeah.

4. I've got-ta be cool..

6 5 8 6 7 7 5 x 5 1 5 4 3 5 4 3 2 2 2 2 4 5 7

* next 10 meas.

Verse
band tacet
N.C.(D)

ah, re-lax, get hip, and get on my tracks.. Take a back-seat, hitch-hike, and

(Ah, mm. Ah, mm.

take a long ride on my mo-tor - bike.. un-til I'm read-y. Cra-zy lit-tle thing called love..

Mm. I'm read-y Fred-die.)

Verse

w/ Bass Fill 1

w/ Bass Fig. 1, 1st 10 meas.

5. This thing called love, I just can't han-dle it. This thing called love..

I must get 'round to it, I ain't read-y. Cra-zy lit-tle thing called love..
(Oo.)

Bass Fill 1

7 5 4 7

Outro-Chorus

w/ Bkgd. Voc. Fig. 1, till end

D B♭ C D B♭ C

Cra-zy lit-tle thing called love. — Cra-zy lit-tle thing called love..

5 9 7 7 9 9 1 1 3 3 3 5 5 5 5 5 1 1 3 3 3 5

D B♭ C D B♭ C

Cra-zy lit-tle thing _ called love. — Cra-zy lit-tle thing _ called love..

5 9 7 9 8 8 10 10 12 12 12 12 12 8 8 10 10 10

Begin Fade
D B♭ C D B♭ C

Cra-zy lit-tle thing called love. — Cra-zy lit-tle thing called

5 9 7 7 9 1 1 3 3 3 5 9 7 7 9 1 1 3 3 3

Fade Out
D B♭ C D B♭ C D

love. Cra-zy lit-tle thing called love. Cra-zy lit-tle thing called love. —

5 9 7 7 9 1 1 3 3 5 9 7 7 9 1 1 3 3 5 9 7 7 9

Bkgd. Voc. Fig. 1

(Yeah, yeah.)

Crazy Train

Words and Music by Ozzy Osbourne, Randy Rhoads and Bob Daisley

Moderately (♩ = 126)

F#m A E F#m D E

1.2.3.

"All aboard ha ha ha" I...

bass solo

4. D E A 2 times

A

1. Cra - zy, but that's how it goes. _____

Mil - lions of peo - ple, liv - ing as foes...

May - be,

it's not too late; _____ To

learn how to love, _____ and for - get how to hate...

F#m E F#m D

Men - tal wounds not heal -

F#m E F#m D

- ing, life's a bit - ter shame.. I'm

A E F#m

go - ing off the rails on a cra - zy train.

A E

I'm go - ing off the rails on a cra - zy train.

F#m E F#m A E F#m E F#m D E

Let's go . . .

A

2. I've

A

lis - tened to preach - ers, I've lis - tened to fools. —

(3rd verse see additional lyrics)

I've watched all the drop - outs, who make their own rules. —

One per - son con - di - tioned,

to rule and con - trol._____ The

me - di - a sells__ it and you live the role._____

Men - tal wounds still scream - ing.

F#m E F#m D A E

Driv - ing me in - sane! I'm go - ing off the rails

F#m

on a cra - zy train. I'm

A E F#m E F#m A

go - ing off the rails on a cra - zy train.

E F#m E F#m D A To Coda

F#m A E F#m D E

M8: I know that things are go - ing wrong for me...

F#m A E F#m D E

You got - ta lis - ten to my words, _____ yeah, _____

F#m E D C# B A G# F#m

yeah! _____ guitar solo

F#m E D C# B A G# F#m

1.2.

3.

E F#m A E

1. 2.

F#m D E D E *D.S. al Coda*

Coda

F#m A E F#m D E *Repeat and fade*

Heirs of a cold war
 That's what we've become
 Inheriting troubles I'm mentally numb
 Crazy, I just cannot bear
 I'm living with something that just isn't fair

Mental wounds not healing
 Who and what's to blame
 I'm going off the rails on a crazy train

Crosscut Saw

Words and Music by R.G. Ford

Memphis Blues (♩ = 130)

Introduction

Guitar pick-up

A⁷

The introduction consists of two staves. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It begins with a whole rest, followed by a series of eighth and quarter notes. The bottom staff is a guitar fretboard diagram with two lines. It starts with a 'T' on the top line and a 'B' on the bottom line. The fret numbers are: 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7.

D⁷

The first system of the introduction continues with two staves. The top staff contains eighth and quarter notes. The bottom staff shows fret numbers: 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7.

A⁷

The second system of the introduction continues with two staves. The top staff contains eighth and quarter notes. The bottom staff shows fret numbers: 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7.

E⁷

D⁷

A⁷

The third system of the introduction continues with two staves. The top staff contains eighth and quarter notes. The bottom staff shows fret numbers: 7, 5, 6, 9, 6, 9, 5, 3, 4, 7, 4, 7, 5, 3, 4, 7, 4, 7.

A⁷

Verse

I'm a cross - cut saw, ba - by drag__ me a - cross

D⁷

your log. I'm a cross - cut saw,

A⁷

ba - by drag__ me a - cross__ your log.__ I'll cut your

E⁷D⁷A⁷

wood so eas - y for you,__ you can't help but say "Hot__ dog."__

A⁷

2nd Verse

Some call me Wood_ Cut - tin' Sam, some call me Wood_ Cut - tin' Jim.

D⁷

Last girl_ I could work for she wants me_ back a - gain_ I'm a cross - cut saw,

A⁷

ba - by drag_ me a - cross_ your log. I'll cut your

E⁷D⁷A⁷

wood so eas - y for you,_ you can't help but say "Hot_ dog."_

A⁷

Guitar Solo

The first system of music consists of two staves. The top staff is in treble clef with a key signature of two sharps (F# and C#). It begins with a whole rest, followed by a quarter rest, then an eighth note G#4, an eighth note A4, and a quarter rest. This is followed by a double bar line and two measures of whole rests. The bottom staff is in bass clef with the same key signature. It contains a continuous eighth-note bass line: G#2, A2, B2, C#3, D3, E3, F#3, G#3, A3, B3, C#4, D4, E4, F#4, G#4, A4, B4, C#5, D5, E5, F#5, G#5, A5, B5, C#6, D6, E6, F#6, G#6, A6, B6, C#7, D7, E7, F#7, G#7, A7, B7, C#8, D8, E8, F#8, G#8, A8, B8, C#9, D9, E9, F#9, G#9, A9, B9, C#10, D10, E10, F#10, G#10, A10, B10, C#11, D11, E11, F#11, G#11, A11, B11, C#12, D12, E12, F#12, G#12, A12, B12, C#13, D13, E13, F#13, G#13, A13, B13, C#14, D14, E14, F#14, G#14, A14, B14, C#15, D15, E15, F#15, G#15, A15, B15, C#16, D16, E16, F#16, G#16, A16, B16, C#17, D17, E17, F#17, G#17, A17, B17, C#18, D18, E18, F#18, G#18, A18, B18, C#19, D19, E19, F#19, G#19, A19, B19, C#20, D20, E20, F#20, G#20, A20, B20, C#21, D21, E21, F#21, G#21, A21, B21, C#22, D22, E22, F#22, G#22, A22, B22, C#23, D23, E23, F#23, G#23, A23, B23, C#24, D24, E24, F#24, G#24, A24, B24, C#25, D25, E25, F#25, G#25, A25, B25, C#26, D26, E26, F#26, G#26, A26, B26, C#27, D27, E27, F#27, G#27, A27, B27, C#28, D28, E28, F#28, G#28, A28, B28, C#29, D29, E29, F#29, G#29, A29, B29, C#30, D30, E30, F#30, G#30, A30, B30, C#31, D31, E31, F#31, G#31, A31, B31, C#32, D32, E32, F#32, G#32, A32, B32, C#33, D33, E33, F#33, G#33, A33, B33, C#34, D34, E34, F#34, G#34, A34, B34, C#35, D35, E35, F#35, G#35, A35, B35, C#36, D36, E36, F#36, G#36, A36, B36, C#37, D37, E37, F#37, G#37, A37, B37, C#38, D38, E38, F#38, G#38, A38, B38, C#39, D39, E39, F#39, G#39, A39, B39, C#40, D40, E40, F#40, G#40, A40, B40, C#41, D41, E41, F#41, G#41, A41, B41, C#42, D42, E42, F#42, G#42, A42, B42, C#43, D43, E43, F#43, G#43, A43, B43, C#44, D44, E44, F#44, G#44, A44, B44, C#45, D45, E45, F#45, G#45, A45, B45, C#46, D46, E46, F#46, G#46, A46, B46, C#47, D47, E47, F#47, G#47, A47, B47, C#48, D48, E48, F#48, G#48, A48, B48, C#49, D49, E49, F#49, G#49, A49, B49, C#50, D50, E50, F#50, G#50, A50, B50, C#51, D51, E51, F#51, G#51, A51, B51, C#52, D52, E52, F#52, G#52, A52, B52, C#53, D53, E53, F#53, G#53, A53, B53, C#54, D54, E54, F#54, G#54, A54, B54, C#55, D55, E55, F#55, G#55, A55, B55, C#56, D56, E56, F#56, G#56, A56, B56, C#57, D57, E57, F#57, G#57, A57, B57, C#58, D58, E58, F#58, G#58, A58, B58, C#59, D59, E59, F#59, G#59, A59, B59, C#60, D60, E60, F#60, G#60, A60, B60, C#61, D61, E61, F#61, G#61, A61, B61, C#62, D62, E62, F#62, G#62, A62, B62, C#63, D63, E63, F#63, G#63, A63, B63, C#64, D64, E64, F#64, G#64, A64, B64, C#65, D65, E65, F#65, G#65, A65, B65, C#66, D66, E66, F#66, G#66, A66, B66, C#67, D67, E67, F#67, G#67, A67, B67, C#68, D68, E68, F#68, G#68, A68, B68, C#69, D69, E69, F#69, G#69, A69, B69, C#70, D70, E70, F#70, G#70, A70, B70, C#71, D71, E71, F#71, G#71, A71, B71, C#72, D72, E72, F#72, G#72, A72, B72, C#73, D73, E73, F#73, G#73, A73, B73, C#74, D74, E74, F#74, G#74, A74, B74, C#75, D75, E75, F#75, G#75, A75, B75, C#76, D76, E76, F#76, G#76, A76, B76, C#77, D77, E77, F#77, G#77, A77, B77, C#78, D78, E78, F#78, G#78, A78, B78, C#79, D79, E79, F#79, G#79, A79, B79, C#80, D80, E80, F#80, G#80, A80, B80, C#81, D81, E81, F#81, 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G#106, A106, B106, C#107, D107, E107, F#107, G#107, A107, B107, C#108, D108, E108, F#108, G#108, A108, B108, C#109, D109, E109, F#109, G#109, A109, B109, C#110, D110, E110, F#110, G#110, A110, B110, C#111, D111, E111, F#111, G#111, A111, B111, C#112, D112, E112, F#112, G#112, A112, B112, C#113, D113, E113, F#113, G#113, A113, B113, C#114, D114, E114, F#114, G#114, A114, B114, C#115, D115, E115, F#115, G#115, A115, B115, C#116, D116, E116, F#116, G#116, A116, B116, C#117, D117, E117, F#117, G#117, A117, B117, C#118, D118, E118, F#118, G#118, A118, B118, C#119, D119, E119, F#119, G#119, A119, B119, C#120, D120, E120, F#120, G#120, A120, B120, C#121, D121, E121, F#121, G#121, A121, B121, C#122, D122, E122, F#122, G#122, A122, B122, C#123, D123, E123, F#123, G#123, A123, B123, C#124, D124, E124, F#124, G#124, A124, B124, C#125, D125, E125, F#125, G#125, A125, B125, C#126, D126, E126, F#126, G#126, A126, B126, C#127, D127, E127, F#127, G#127, A127, B127, C#128, D128, E128, F#128, G#128, 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F#239, G#239, A239, B239, C#240, D240, E240, F#240, G#240, A240, B240, C#241, D241, E241, F#241, G#241, A241, B241, C#242, D242, E242, F#242, G#242, A242, B242, C#243, D243, E243, F#243, G#243, A243, B243, C#244, D244, E244, F#244, G#244, A244, B244, C#245, D245, E245, F#245, G#245, A245, B245, C#246, D246, E246, F#246, G#246, A246, B246, C#247, D247, E247, F#247, G#247, A247, B247, C#248, D248, E248, F#248, G#248, A248, B248, C#249, D249, E249, F#249, G#249, A249, B249, C#250, D250, E250, F#250, G#250, A250, B250, C#251, D251, E251, F#251, G#251, A251, B251, C#252, D252, E252, F#252, G#252, A252, B252, C#253, D253, E253, F#253, G#253, A253, B253, C#254, D254, E254, F#254, G#254, A254, B254, C#255, D255, E255, F#255, G#255, A255, B255, C#256, D256, E256, F#256, G#256, A256, B256, C#257, D257, E257, F#257, G#257, A257, B257, C#258, D258, E258, F#258, G#258, A258, B258, C#259, D259, E259, F#259, G#259, A259, B259, C#260, D260, E260, F#260, G#260, A260, B260, C#261, D261, E261, F#261, 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A283, B283, C#284, D284, E284, F#284, G#284, A284, B284, C#285, D285, E285, F#285, G#285, A285, B285, C#286, D286, E286, F#286, G#286, A286, B286, C#287, D287, E287, F#287, G#287, A287, B287, C#288, D288, E288, F#288, G#288, A288, B288, C#289, D289, E289, F#289, G#289, A289, B289, C#290, D290, E290, F#290, G#290, A290, B290, C#291, D291, E291, F#291, G#291, A291, B291, C#292, D292, E292, F#292, G#292, A292, B292, C#293, D293, E293, F#293, G#293, A293, B293, C#294, D294, E294, F#294, G#294, A294, B294, C#295, D295, E295, F#295, G#295, A295, B295, C#296, D296, E296, F#296, G#296, A296, B296, C#297, D297, E297, F#297, G#297, A297, B297, C#298, D298, E298, F#298, G#298, A298, B298, C#299, D299, E299, F#299, G#299, A299, B299, C#300, D300, E300, F#300, G#300, A300, B300, C#301, D301, E301, F#301, G#301, A301, B301, C#302, D302, E302, F#302, G#302, A302, B302, C#303, D303, E303, F#303, G#303, A303, B303, C#304, D304, E304, F#304, G#304, A304, B304, C#305, D305, E305, F#305, G#305, A305, B305, C#306, D306, E306, F#306, G#306, A306, B306, C#307, D307, E307, F#307, G#307, A307, B307, C#308, D308, E308, F#308, G#308, A308, B308, C#309, D309, E309, F#309, G#309, A309, B309, C#310, D310, E310, F#310, G#310, A310, B310, C#311, D311, E311, F#311, G#311, A311, B311, C#312, D312, E312, F#312, G#312, A312, B312, C#313, D313, E313, F#313, G#313, A313, B313, C#314, D314, E314, F#314, G#314, A314, B314, C#315, D315, E315, F#315, G#315, A315, B315, C#316, D316, E316, F#316, G#316, A316, B316, C#317, D317, E317, F#317, G#317, A317, B317, C#318, D318, E318, F#318, G#318, A318, B318, C#319, D319, E319, F#319, G#319, A319, B319, C#320, D320, E320, F#320, G#320, A320, B320, C#321, D321, E321, F#321, G#321, A321, B321, C#322, D322, E322, F#322, G#322, A322, B322, C#323, D323, E323, F#323, G#323, A323, B323, C#324, D324, E324, F#324, G#324, A324, B324, C#325, D325, E325, F#325, G#325, A325, B325, C#326, D326, E326, F#326, G#326, A326, B326, C#327, D327, E327, F#327, G#327, A327, B327, C#328, D328, E328, F#328, G#328, A328, B328, C#329, D329, E329, F#329, G#329, A329, B329, C#330, D330, E330, F#330, G#330, A330, B330, C#331, D331, E331, F#331, G#331, A331, B331, C#332, D332, E332, F#332, G#332, A332, B332, C#333, D333, E333, F#333, G#333, A333, B333, C#334, D334, E334, F#334, G#334, A334, B334, C#335, D335, E335, F#335, G#335, A335, B335, C#336, D336, E336, F#336, G#336, A336, B336, C#337, D337, E337, F#337, G#337, A337, B337, C#338, D338, E338, F#338, G#338, A338, B338, C#339, D339, E339, F#339, G#339, A339, B339, C#340, D340, E340, F#340, G#340, A340, B340, C#341, D341, E341, F#341, G#341

A⁷ D⁷

A⁷

E⁷ D⁷ A⁷

3rd Verse

I've got a dou-ble blade__ ax that real-ly cuts__'em good,__ but I'm a

D⁷

cross - cut saw, you can bur - y me in your wood. I'm a cross - cut saw,

A⁷

ba - by drag me a - cross — your log. — I'll cut your

The first system of music consists of a treble staff and a bass staff. The treble staff contains the melody with lyrics underneath. The bass staff contains a bass line. Below the bass staff are three guitar fretboard diagrams for the left hand, corresponding to the first three measures of the system. The diagrams show fingerings for notes on the 5th, 3rd, 4th, 7th, and 4th frets.

E⁷ D⁷ A⁷

wood so — eas - y for you, you can't help but say, "Hot dog!" —

The second system of music continues the melody and bass line. It includes three guitar fretboard diagrams for the left hand, showing fingerings for notes on the 7th, 5th, 6th, 9th, 6th, 9th, 5th, 3rd, 4th, 7th, 4th, 7th, 5th, 3rd, 4th, 7th, 4th, and 7th frets.

Guitar Solo

The guitar solo section is written in the bass staff. It consists of three measures of music, each followed by a guitar fretboard diagram for the left hand. The diagrams show fingerings for notes on the 5th, 3rd, 4th, 7th, 4th, 7th, 5th, 3rd, 4th, 7th, 4th, and 7th frets.

D⁷

The third system of music continues the bass line. It includes three guitar fretboard diagrams for the left hand, showing fingerings for notes on the 5th, 3rd, 4th, 7th, 4th, 7th, 5th, 3rd, 4th, 7th, 4th, and 7th frets.

A⁷

The fourth system of music continues the bass line. It includes three guitar fretboard diagrams for the left hand, showing fingerings for notes on the 5th, 3rd, 4th, 7th, 4th, 7th, 5th, 3rd, 4th, 7th, 4th, and 7th frets.

E⁷ D⁷ A⁷

D⁷

A⁷

E⁷ D⁷ A⁷ *Repeat 3 times and Fade*

Crossfire

Written by Bill Carter, Ruth Ellsworth, Reese Wynans, Tommy Shannon and Chris Layton

Tune Down 1/2 Step

①=G $\flat$ ②=D $\flat$

③=A $\flat$ ④=E $\flat$

Moderate "Bluesy" Rock $\text{♩} = 112$

A Introduction

Play 3 times

B Verse (E) N.C.

C Chorus

(E#7#9)

N.C.

- ed, ____ caught in ____ the cross - fire.

0 0 4 7 5 5 7 | 5 5 7 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

Strand-ed, ____ caught in the cross-fire. ____

0 0 4 7 5 5 7 | 5 5 7 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

D Verse

(E)

N.C.

2. Tooth for tooth, eye for an eye, _ sell your soul _ just to buy, buy, _ buy. ____

0 0 4 7 5 5 7 | 5 5 7 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

Beg -gin' a dol- lar, steal- in' a dime, _ come on can't cha see that I, I'm _ strand-

0 0 4 7 5 5 7 | 5 5 7 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

E Chorus
(E7#9)
N.C.

- ed? _____ Caught in _____ the cross - fire. I am strand-

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

- ed, _____ caught in the cross - fire.

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

F Bridge
G A G A

I need some kind of kind-ness, _____ some kind of sym-pa-thy, _____ Oh no, we're

3 3 3 3 3 5 3 | 5 5 5 5 7 5 | 3 3 3 3 3 5 3 | 3 3 3 3 12

G Chorus

strand-ed, _____ caught in the cross - fire.

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 | 12 13 14 12 12 14 10 11

H Guitar Solo

(E7#9)
N.C.

Play 4 times

I Verse

Trust no-bod-y, don't be no fool... What - ev - er hap - pened to the gold - en rule? We got strand -

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

J Chorus
(E7#9)
N.C.

- ed, _____ caught in _____ the cross - fire. We got strand -

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

- ed, _____ caught in _____ the cross - fire. We got strand -

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

K Chorus

- ed, _____ caught in the cross - fire.

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 5 7 5 7 5 7

Strand - ed, _____ caught in _____ the cross - fire. Help me!

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 7 | 5 6 7 5 7 5 7 3 4

L Guitar Solo

(E7)
N.C.

Play 7 times

0 0 4 7 5 5 7 | 5 5 7 5 7 5 7 | 0 0 4 7 5 5 | 0

Crush 'Em

Words and Music by Dave Mustaine, Marty Friedman and Bud Prager

5-String Bass:

- ① = G ④ = E
 ② = D ⑤ = B
 ③ = A

Intro
Moderate Rock ♩ = 118
 (sound effects) (drums)

N.C. (F5)
 Bass Fig. 1

End Bass Fig. 1

(approx. 6 sec.)

f

Verse
 Bass: w/ Bass Fig. 1, 8 times
 N.C. (F5)

1. En - ter the a - re - na and hit the lights. _

Step up now, _ you're in for a _ ride. _

This is war, ain't no fun and games. _ Uh! Uh! Uh!

We get it up, you go _ down in flames. _ Par -

§ Pre-Chorus
N.C.(Ab5)

ty time, — go - in' down. — You bet - ter not
Last one stand - in' wins the fight. — Hear a scream, — and

Gb5 G5 Ab5 N.C.(Ab5)

11 11 11 9 11 11 9 10 11 11 11 9

9 9 9 7 9 9 7 8 9 9 9 7

mess us a - round. — The stakes are on the floor, take a hit or stay. — The
shout all night. — Down on the floor and eat the grit. —

Gb5 G5 N.C.(B5) A5 Bb5

11 11 9 10 14 14 14 12 14 14 12 13

9 9 7 8 12 12 12 10 12 12 10 11

price is high, some-one's gon - ga pay. — } Heads, I win. —
This is gon - na hurt a lit - tle bit. — } Bass Fig. 2

B5 N.C.(B5) Chorus F#5

14 14 14 12 14 14 14 14 9 9 9 9

12 12 12 10 12 12 12 12 7 7 7 7

Tails, you lose. — Out - ta my way, I'm com - in' through. —

A5 F#5 B5

7 7 7 7 9 9 9 9 9 9 9 9

5 5 5 5 7 7 7 7 7 7 7 7

To Coda ⊕

D5 E5 F#5 B5

Roll the dice, _ don't _ think twice... And we crush, (Crush! crush 'em. Crush'em!)

End Bass Fig. 2

Interlude

F5

Verse

Bass: w/ Bass Fig. 1, 4 times
N.C.(F5)

2. Look - in' for trou - ble. _ Well, you found it.

D.S. al Coda

You're a drum _ and we're gon - na pound it.

⊕ **Coda**

Bass: w/ Bass Fig. 2

F#5 A5 F#5 B5

Now we lay _ you down to rest. _ You'll nev - er be more than sec - ond best.

D5 E5 F#5 B5

Step in - side, _ you're in _ for a ride. _ And we crush, (Crush! crush 'em. Crush'em!)

Interlude

Bass

F5

The Interlude section consists of a bass line and a guitar line. The bass line features a sustained F5 note (two ledger lines below the staff) with a long sustain line. The guitar line features a sustained F5 note (first space) with a long sustain line.

Bridge

F5

A♭5/E♭

play 3 times

F5

B♭5/F

Crush!

Crush! _____

The Bridge section consists of a bass line and a guitar line. The bass line features a sustained F5 note (first space) with a long sustain line. The guitar line features a sustained F5 note (first space) with a long sustain line. The section includes a 'Crush!' instruction and a 'play 3 times' instruction.

F5

A♭5/E♭

F5

B♭5/F

F5

A♭5/E♭

Crush!

Crush!

Crush!

Spoken: Don't need reason, don't want names, just a John Doe to put to shame. Step aside and let me explain

The Bridge section consists of a bass line and a guitar line. The bass line features a sustained F5 note (first space) with a long sustain line. The guitar line features a sustained F5 note (first space) with a long sustain line. The section includes a 'Crush!' instruction.

F5

D♭5/A♭ E♭5/B♭

F5

A♭5/E♭

F5

B♭5/F

Crush 'em!

Crush!

Crush!

the name of the game is pain. Now we've found you, we're gonna pound you. We're gonna beat you, gonna defeat you.

The Bridge section consists of a bass line and a guitar line. The bass line features a sustained F5 note (first space) with a long sustain line. The guitar line features a sustained F5 note (first space) with a long sustain line. The section includes a 'Crush!' instruction.

Chorus

F5 A♭5/E♭ F5 E♭5/B♭ F5/C G5

Crush! Crush 'em! Heads, I win. —

We're gonna bust you, we're gonna crush you, we're gonna... crush 'em.

Bass Fig. 3

B♭5 G5 C5

Tails, you lose. — Out - ta my way, I'm com - in' through. —

E♭5 F5 G5 C5

Roll the dice, — don't — think twice. — And we crush, (Crush! crush 'em. Crush 'em!)

End Bass Fig. 3

Bass: w/ Bass Fig. 3

G5 B♭5 G5 C5

Now I lay — you down to rest. — You'll nev - er, nev - er be more than sec - ond best.

E♭5 F5 G5 C5

Step in - side, — you're in — for a ride. — And we crush, (Crush! crush 'em. Crush 'em!)

G5 B♭5/F G5 C5/G G5 B♭/F G5 E♭5/B♭ F5/C

Crush! Crush! Crush! Crush 'em!

G5 B♭5/F G5 C5/G G5 B♭5/F G5 E♭5/B♭ F5/C

Crush! Crush! Crush! Crush 'em!

Outro-Guitar Solo

G5 B♭5/F G5 C5/G G5 B♭5/F G5 E♭5/B♭ F5/C

Crush! Crush! Crush! Crush 'em!

Spoken: Don't worry. And here we go. It's time to crush 'em.

Bass Fig. 4 **End Bass Fig. 4**

w/ ad lib., lead voc.
Bass: w/ Bass Fig. 4, till fade

G5 B♭/F G5 C5/G G5 B♭5/F G5 E♭/B♭ F5/C

Crush! Crush! Crush! Crush 'em!

Play 7 Times & Fade

- y. }
- y. }

All ____ we need ____ is mu - sic, sweet _ mu -

Danc - ing in the street. Sweet, sweet,

Bass

0 0 0 0 0 0 0 0 0 0 0 0 5 5 5 5 5 5 5

- sic. There'll be mu - sic ev - 'ry - where. _ There'll be

sweet, sweet mu - sic, sweet mu - sic ev - 'ry - where. * Ooh, ____

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 0

* On D.C. omit Bkgd. Voc. till Chorus.

Bkgd. Voc.: w/ Voc. Fill 2, 2nd time
E7

swing - ing, sway - ing and rec - ords play - ing, danc - ing ____ in the street, _

ooh, ____ danc - ing in the street.

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Voc. Fill 2

(Sway - ing, play - ing. Danc - ing in the street.)

Chorus
G#7

oh. ____ It does - n't mat - ter ____ what you wear, just as

Ah. _____

simile on repeat

0 0 0 0 0 2 4 4 4 4 4 4 4 4 4 4 4

C#m F#m

long ____ as you are there, ____ so come on, ev - 'ry guy ____

Ah. _____ Ah. _____

4 4 4 4 4 4 4 4 4 4 2 2 2 2 2 2 2

To Coda ⊕ B7sus4 B7

grab a girl. ____ Ev - 'ry - where ____ a - round ____ the world ____ they'll be

Ah. _____

Bass Fill 1 End Bass Fill 1

2 2 2 2 2 2 2 2 2 2 2 2 2 0

D.S. al Coda

⊕ Coda

Bass: w/ Bass Fig. 1
E7

they're danc - ing in the street. _____ Way down in L. _____ A., _____

ooh, _____ danc - ing in the street. Ooh, _____

E7

Bass

End Bass Fig. 2

Bass: w/ Bass Fig. 2, till fade
Bkgd. Voc.: w/ Voc. Fig. 1, till fade

Begin Fade

Fade Out

A - cross the o - cean _ blue, _ me and you, _ we're danc - ing in the street.

Day Tripper

Words and Music by John Lennon and Paul McCartney

Driving Rock Beat ♩ = 138

Guitar Intro (4 times)

2 E

Verse

Got a good rea - son for tak - ing the ea - sy way out. —
Tried to please — her, she on - ly played — one night stands. —

A

— Got a good rea - son for
— Tried to please — her.

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E

Chorus F#7

tak - ing the ea - sy way out, _____ now. She was a day _____
 She on - ly played - one night stands, _____ now.

trip - per, one way tick - et, yeah; _____ it took me
 Sun - day driv - er yeah; _____

A G# C#

so _____ long to find out _____ and I found

B To Coda ⊕ E

out.

2nd Verse

She's a big tea - ser, she took me half the way there.

Guitar fret numbers: 7 5 6 9 9 7 | 9 11 9 7 9 | 7 5 6 9 9 7

A

She's a big tea - ser,

Guitar fret numbers: (7) 9 11 9 7 9 | 0 3 4 2 2 0 | 2 4 2 0 2

E

she took me half the way there now. She was a day

Guitar fret numbers: 7 5 6 9 9 9 | 7 9 11 9 7 11 | 9 8 11 9 8 11

Chorus F#7

trip - per, one way tick - et yeah; it took me

Guitar fret numbers: 9 8 11 9 8 11 | 9 8 11 9 8 11 | 9 8 11 9 8 11

A G#

so _____ long to find out _____

5 4 7 5 4 7 4 3 6 3 6

C# B Solo
(4 times)

_____ and I found out.

4 4 3 6 3 6 2 2 1 4 4 1 2 9 9 9 9

(2 times)

Ah _____

9 9 9 9 9 9 9 9 9 9 9 9

_____ Ah _____

9 9 9 9 9 9 9 9 9 9 9 9

E

D.S. al Coda ⊕

Ah.

⊕ Coda

E

(3 times)

E

Day trip - per,

Repeat and Fade

day trip - per yeah. _____

Words and Music by Paul Stanley and Bob Ezrin

Fast Rock ♩ = 184 **Triplet Feel** (♩ = $\overline{\overline{\overline{\text{♩}}}}^3$)

N.C.(C#m)

mf

f

6 6 6 6 6 6 6 6

4 2 4 2 4 2 4 2 | 4 2 4 2 4 2 4 2 | 4 2 4 2 4 2 4

0 5

The musical score for "The Rose Tree" is presented in three systems. The first system shows the vocal melody in treble clef and the bass line in bass clef, both in D major. The vocal line has a whole rest in the first measure, followed by a half note B in the second measure, and then a series of eighth notes in the third and fourth measures. The bass line starts with a half note D, followed by a half note E, and then a series of eighth notes in the third and fourth measures. The second system continues the melody and bass line, with the vocal line having a whole rest in the first measure, followed by a half note B in the second measure, and then a series of eighth notes in the third and fourth measures. The bass line starts with a half note D, followed by a half note E, and then a series of eighth notes in the third and fourth measures. The third system shows the vocal melody in treble clef and the bass line in bass clef, both in D major. The vocal line has a whole rest in the first measure, followed by a half note B in the second measure, and then a series of eighth notes in the third and fourth measures. The bass line starts with a half note D, followed by a half note E, and then a series of eighth notes in the third and fourth measures. The score is marked with a key signature of one sharp (F#) and a time signature of 4/4.

Verse

* C#5

E5

feel up - tight _ on a Sat - ur - day night. _

4 2 2 | 4 2 2 4 | 4 2 | 6 4 6 2 4

Nine o'clock and the ra-di-o's the on-ly light. I

hear my song _ and it pulls me through. _

E5

Comes on strong; tells me what I got - ta do. _____ I got _ to... Get up!

B F# A5

Chorus
A5

Ev - 'ry-bod-y's gon-na move their feet. Get down! _ Ev - 'ry-bod-y's gon-na leave their seat. _____

B

N.C.(C#m)

You got - ta lose your mind in De - troit Rock Cit - y. Get up! _

A

_____ Ev - 'ry-bod-y's gon-na move their feet. Get down! _ Ev - 'ry-bod-y's gon-na leave their seat. _____

B

Verse

C#5 E5

2. Get-ting late, — I just can't wait.

4 2 4 2 4 2 6 4 6 2 4

B F# C#

Ten o' - clock, — and I know I got - ta hit the road. —

4 2 2 4 2 4 4 2 4 2 4

E5

First I drink, then I smoke.

4 2 4 2 4 2 6 4 6 2 4

B F# A5

Start the car, — and I try to make the mid-night show. — Get up! —

4 2 2 4 2 4 4 2 4 2 4 0 5

Chorus

A5 B

— Ev - 'ry - bod - y's gon - na move their feet. Get down! — Ev - 'ry - bod - y's gon - na leave their seat. —

(5) 0 7

Interlude
N.C.(C#m)

First system of musical notation for the Interlude. It consists of a bass staff with a treble clef and a key signature of two sharps (F# and C#). The melody is written in eighth and quarter notes. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-4.

Second system of musical notation for the Interlude. It continues the melody from the first system. It includes first and second endings, marked with '1.' and '2.'. The second ending leads to a D#5 chord. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-6.

Third system of musical notation for the Interlude. It continues the melody. Above the staff, the chords C#5 and F# are indicated. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-6.

Fourth system of musical notation for the Interlude. It continues the melody. Above the staff, the chords E5, A5, and B are indicated. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-7.



Verse
C#5

E5

First system of musical notation for the Verse. It consists of a treble staff with a treble clef and a key signature of two sharps (F# and C#). The melody is written in eighth and quarter notes. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-6. The lyrics are: 3. Mov-in' fast, do - in' nine - ty - five. 4. Twelve o' - clock, I got - ta rock. There's a

Second system of musical notation for the Verse. It continues the melody. Above the staff, the chords B, F#, and C# are indicated. Below the staff is a guitar fretboard diagram with four strings shown, indicating fingerings with numbers 1-6. The lyrics are: Hit top speed, but I'm still mov-in' much too slow. I truck a head, lights star-in' at my eyes.

feel so good, I'm so a - live. _
Oh my God! No time to turn. _

E5

I

4 2 2 | 4 2 2 4 2 | 4 2 | 6 4 6 2 4

Hear my song _ play-in' on the ra - di - o. ____ It goes: ____ } Get up!.
got to laugh _ 'cause I know I'm gon-na die! ____ Why? ____

B F# A5

To Coda

4 2 2 | 4 2 2 4 2 | 4 2 x | 4 2 4 2 4 0 5

Chorus
A5 B C#

Ev - 'ry-bod-y's gon-na move their feet. Get down! _ Ev - 'ry-bod-y's gon-na leave their seat. ____

(5) 0 7 4 4

Interlude
N.C. A5 B

(drums) 4 15

6 6 6 6 6 6 6 0 5 17 0 7

N.C.(C#m)

Don't Be Cruel

(To a Heart That's True)

Words and Music by Otis Blackwell and Elvis Presley

Moderately Fast (♩ = 174)

intro lick adapted from guitar part.

You

D D7

know I can be found — sit - ting home all a - lone If
Ba - by, if I made you mad for some - thing I might have said —

G D Em7

you can't come a - round At least, please tel - e - phone. Don't be cruel —
Please let's for - get my past The fu - ture looks bright a - head. Don't be cruel —

The musical score is written for guitar, bass, and voice. It is in 4/4 time with a key signature of two sharps (F# and C#). The tempo is 'Moderately Fast' at 174 beats per minute. The score includes an instrumental introduction for guitar and bass, followed by the vocal melody. The guitar part features various chords (D, D7, G, Em7) and fingerings (2, 1, 4, 1, 4, 5, 4, 7, 4, 5, 4, 4, 7, 5, 4, 7, 4, 5, 4, 4, 7, 7, 7, 7). The bass part provides a steady accompaniment with fingerings (2, 1, 4, 1, 5, 4, 7, 4, 5, 4, 4, 7, 5, 4, 7, 4, 5, 4, 4, 7, 7, 7, 7). The vocal line includes the lyrics: 'You know I can be found — sit - ting home all a - lone If Ba - by, if I made you mad for some - thing I might have said — you can't come a - round At least, please tel - e - phone. Don't be cruel — Please let's for - get my past The fu - ture looks bright a - head. Don't be cruel —'.

A7 ¹D ²D D7 G

to a heart that's true.
to a heart that's true. I don't want no oth - er

A7 G A7 D

love, Ba - by, it's just you I'm think - ing of.

D D7 G

Don't stop think - ing of me Don't make me feel this way, Come on o - ver here and
walk up to the preach - er and let us say, "I do." Then you'll know you

D Em7 A7

love me, You know what I want you to say. Don't be cruel to a heart that's
have me, And I'll know that I'll have you. Don't be cruel to a heart that's

D D7 G A7 G A7

true. true. Why should we be a - part, I real - ly love you ba - by cross my
I don't want no oth - er love, Ba - by, it's just you I'm think - ing

1 D 2 D Em7 A7

heart. Let's of. Don't be cruel to a heart that's

D Em7 A7 D D7

true. Don't be cruel to a heart that's true. I don't

G A7 G A7 D

want no oth - er love, Ba - by, it's just you I'm think - ing of.

Down

Words and Music by Scott Weiland, Dean DeLeo, Robert DeLeo and Eric Kretz

Drop D Tuning:

- ① = G ③ = A
② = D ④ = D

Intro

Moderately Fast Rock ♩ = 136

1., 2., 3. | 4.

F5 D5 F5 D5 F5 D5

Ah. Go!

Bass Bass Fig. 1 End Bass Fig. 1

f

3 0 0 0 3 0 0 0 3 0

1., 2., 3. | 4.

G#5 A5 C5 G#5 G5 F5 D5 F5 D5

Bass Fig. 2 End Bass Fig. 2

6 0 3 6 5 3 0 0 0 0 0 3 0 0 0 0 0

Verse

Bass: w/ Bass Fig. 1, 3 times

F5 D5 F5 D5 F5 D5 F5 D5 F5 D5

1., 2. Pleased to meet you. ____ Nice to know me. ____

Bass: w/ Bass Fill 1

F5 D5

F5 D5

N.C.

Pre-Chorus

Bass: w/ Bass Fig. 1, 3 times

F5 D5

F5 D5

What's the mes - sage? ____ Will you show me? ____

Bass Fill 1

3 0 0 0 3 0 0 0 12

N.C. F5 D5 F5 D5 N.C. F5 D5 F5 D5

I've been wait - in' a long time now.

N.C. Bass: w/ Bass Fill 2, simile F5 D5 F5 D5 F5 D5

No, is the an - swer. You're all mine now.

Chorus

Bass: w/ Bass Fig. 2, simile

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5 F5 D5

Yeah, I been wait - in' for my Sun - day girl.

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5

Yeah, I been wait - in' for my Sun - day girl, now.

Bridge

A5 A♭5 G5 G♭5 E5 F5 D5 C5 D5 C5 D5

Will you fol - low me down now, down

Bass

7 6 5 4 2 3 3 0 3 5 5 5 0 0 3 5

Bass Fill 2

3 0 0 0 3 0 0 0 0 0 3 0

C5 D5 A5 Ab5 G5 Gb5 E5 F5 D5

now? Will you fol - low me

5 5 0 0 3 5 3 7 6 5 4 2 3 3 0

C5 D5 C5 D5 C5 D5 C5 B5 Bb5 A5 G#5

down now, down now? Will you fol - low me

3 5 5 5 0 0 3 5 5 5 0 0 3 5 3 10 9 8 7 6 6

F#5 N.C. **Guitar Solo** G#5 A5 C5 G#5 G5 F5 D5

down? Go!

4 4 4 4 4 4 4 4 4 4 0 3 0 6 0 3 6 5 3 0

1., 2., 3. 4. F5 D5 Bass Fill 3 F5 D5 End Bass Fill 3 G#5 A5 C5 G#5 G5 F5 D5

(0) 0 0 0 0 0 3 0 (0) 0 0 0 3 0 6 0 3 6 5 3 0

1., 2., 3. || 4. Interlude

F5 D5 F5 D5 N.C.

F5 D5 N.C. F5 D5 N.C. F5 D5 F5 D5

Chorus

Bass: w/ Bass Fig. 2, 1st 7 meas.

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5 F5 D5

Yeah, _____ I been __ wait - in' for my Sun - day girl. __

Bass: w/ Bass Fill 3

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5 F5 D5

Yeah, _____ I been __ wait - in' for my Sun - day girl, __ now. __

Bass: w/ Bass Fig. 2, 1st 7 meas.

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5 F5 D5

Yeah, _____ I been __ wait - in' for my Sun - day girl. __

G#5 A5 C5 G#5 G5 F5 D5 F5 D5 G#5 A5 C5 G#5 G5 F5 D5

Yeah, _____ I been _____ wait - in' for my Sun - day girl, _____ now. _

Outro
Bass: w/ Bass Fill 4
F5 D5 F5 D5 F5 D5 F5 D5

_____ Pleased to meet you. _____

F5 D5 F5 D5

Nice to know me. _____ What's the mes - sage? _____

Free Time
w/ ad lib. Voc.
Dm

Begin Fade *Fade Out*

F5 D5

Bass

rit.

3 0 0 0

Bass Fill 4

(0) 0 0 0 0 12

Down Boys

Words and Music by Jani Lane, Joey Allen, Jerry Dixon, Steven Sweet and Erik Turner

Tune Down 1/2 Step

Intro

Moderate

N.C.

D5

C#5

Bm

A5

G5

A5

B5

Who!

E5

C#5

D5

A5

E5

C#5

D5

A5

Oh yeah! —

E5

C#5

D5

A5

E5

C#5

D5

A5

Verse

E5

C#5

D5

A5

Cer-tain things you do — real-ly make me mad I must con-fess,

E E5 C#5 D5 A5

the way the street light sil-hou-ettes your thighs in-side your dress.

E5 C#5 D5 A5

A wild child in the streets, I think I see you but I real-ly don't

E5 C#5 D5 A5

know. Who knows? One mil-lion miles an hour, head-ed out to where the down boys go.

Bridge

E5 G5 D5

Whoa! Can we re-wind to where we've been?

Chorus

C5 D5 E5 B5 A5

Oh, I wish you'd take a look and see the shape. I'm in, where the down boys go. Go! Where the

E5 B5 A5 C#5 D5 D#5 E5 C#5

down boys go, go, — where the down boys go, — yeah.

0 0 7 7 5 5 4 5 6 7 0 0 7 7 5 5 4 4

Verse
F#5 B5 A5 E5 C#5 D5 A5

I wan-na go where the down boys go, — ba-by. You comb your hair, put on — your shades. You look real cool. You're

4 0 2 2 0 7 7 5 5 0 0 0 0 4 0 0 0 5 0 0 0 2 4 2 4

E5 C#5 D5 A5 C5 D5 D#5 E5 C#5

giv'in' me — the run-a-round. — Make me feel like your fool. Got a lot-ta nerve — to call — me cheap, —

0 0 0 0 4 0 0 0 5 0 0 0 4 5 6 0 0 0 0 4 0 0 0 0

D5 A5 E5 C#5 D5 A5

— e - ven though it's true. — I don't care where we go to - night. — Take me a - long — with you. —

5 0 0 0 2 4 2 4 0 0 0 0 4 0 0 0 5 0 0 0 2 4 2 4

Bridge
G5 D5 C5

— Can we re-wind — to where we've been? Oh, I wish you'd take a look and

3 3 3 3 3 3 2 3 5 5 5 5 5 5 5 0 3 3 3 3 3 3 3 0

Chorus

D5 E5 B5 A5 E5 B5

see the shape I'm in, — where the down boys go, go! Where the down boys go, go, —

5 5 5 5 0 0 7 7 5 5 5 5 5 0 0 7 7 5

A5 C#5 D5 D#5 E5 B5 A5 F#m

— where the down boys go, — yeah, I wan-na go where the

(5) 4 5 6 7 0 0 7 7 5 5 4 4 4 0 2 4 0

B5 A5 D5 C#5 B5 A5 N.C.

down boys go, — ba - by.

7 7 5 5 4 7 5 5 5 5 5 5 5 5 5 0 2 10

Guitar Solo

E5 C#5 D5 A5 E5 C#5 D5 A5 C#5 D5 D#5

0 0 0 0 4 0 0 0 5 0 0 0 2 4 2 4 0 0 0 0 4 0 0 0 5 0 0 0 4 5 6

E5 C#5 D5 A5 E5 C#5 D5 C#5 D5 D#5

0 0 0 0 4 0 0 0 5 0 0 0 2 4 2 3 0 0 0 0 4 0 0 0 5 4 5 6

Verse

E5 C#5 D5 A5 E5

Cer-tain things you do _ real-ly make me mad, I must con-fess, _____ the

0 0 0 0 4 0 0 5 0 2 4 2 4 0 0 7 0 0 7 0 0 7 0 4

E5 C#5 D5 A5 E5

way the street light sil-hou-ettes your thighs in-side _ your dress.

0 0 0 0 4 0 0 5 0 2 4 2 4 0 0 7 0 0 7 0 0 7 0 4

Bridge

G5 D5 C5

Whoa! _ Can we re-wind _ to where we've been? Oh, I wish you'd take a look and see the shape I'm in, _

3 3 3 3 3 3 2 3 5 5 5 6 7 5 7 5 7 3 3 3 3 3 3 3 3 5 0 0 5 0 0 5 0

Chorus

E5 B5 A5 E5 B5

_____ where the down boys go, go! Where the down boys go, whoa, _

0 5 0 0 5 5 5 0 0 7 7 5 5 5 5 5 5 5 0 0 7 7

A5 C#5 D5 D#5 E5 B5 A5 C#5 F#m

where the down boys go, yeah, I wan-na go where the

5 4 5 6 7 0 0 7 7 5 5 4 4 4 4 4 0 2 2

[illegible]

D5 C#5 D5 D#5 E5 C#5 D5 A5 E5 C#5

The musical score is written for guitar on a grand staff. The treble clef staff contains the melody, and the bass clef staff contains the accompaniment. The key signature has two sharps (F# and C#), and the time signature is 4/4. The melody consists of eighth and quarter notes, with a final phrase that includes a half note and a whole note. The accompaniment is a steady eighth-note pattern. Chord symbols are placed above the treble staff: D5, C#5, D5, D#5 E5, C#5, D5, A5, E5, and C#5. The lyrics 'where the down boys go, — where the down' are written below the treble staff.

where the down boys go, — where the down

The musical score for "Guitar Fade Out" consists of three staves. The top staff is in treble clef with a key signature of two sharps (F# and C#). It begins with a D5 chord, followed by a C#5 chord, then D5 and D#5 chords, and finally a "N.C." (No Chord) instruction. The middle staff is in bass clef with the same key signature. It starts with a triplet of eighth notes (F#, C#, G#), followed by a quarter note (F#), then a half note (C#), and finally a series of eighth notes (F#, C#, G#, F#, C#, G#, F#, C#, G#). The bottom staff is a single-line bass line with notes 5, 4, 5, 6, and 0.

Dream On

Words and Music by Steven Tyler

Moderately Slow Rock ♩ = 80

Intro

4 F#m C#m/E D#m7b5 Dmaj7b5 F#m F#sus4

mf

F#m B9 E E#0 F#m

1st Verse

F#m C#m/F# F#m6 Dmaj7b5/F#

1. F#m C#m/F# F#m6 Dmaj7b5/F#

Ev - 'ry time___ that I look in the mir - ror,...

2.

F#m6 Dmaj7b5/F# D#m7b5 C#sus4 C# D#m7b5 D(maj7b5) C#m F#m/C#

Chorus

C#o7 C#7 F#5 E5 D5 E5 F#5 E5

...I know no - bod - y knows...

D5 E5 F#m C#m D#m7b5 Dmaj7b5 F#m F#sus4 F#m

6 5 2 2 4 2

2nd Verse F#m C#m/F# F#m6 Dmaj7b5/F# F#m C#m/F# 1. F#m6 Dmaj7b5/F#

Half my life's in book's writ-ten pag-es,...

2 2 4 2

2. F#m6 Dmaj7b5/F# Chorus F#5 E5 D5 E5 F#5 E5

Sing with me, sing for the years,...

2 4 2 4 5 4 6 4 2 5 2 2 2 4 2 2

D#m7b5 D (C#m) Interlude F#m C#+5/F# F#m9 Badd2

1 5 4 4 4 4 4 4 4 4 4 4 2

E7/6 E#o F#m C#+5/F# F#m9 Badd2 E7/6 E#o Well,...

2 2 3 3 4 4 4 4 4 2 2 3

Chorus F#5 E5 etc. D5 E5 F#5 E5 D#m7b5 D

... sing with me,...

4 4 2 2 5 5 2 2 4 2 3 4 4 2 2 1 1 5 5

(C#m) B5 C#5 D5 E5 F#5
 7 etc.
 Dream on,...

B5 C#5 D5 E5 F#5

sl. B5 C#5 D5 E5 F#5 G#5

A5 B5 C#5

Chorus F#5 E5 D5 E5 Play 3 times F#5 E5

D#m7b5 D5 C#5 Fade out

Drive My Car

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = 122

N.C.

Verse

* D7sus4

1. Asked a girl what she
2. I told that girl that my
3. I told that girl I could

mf

5 7 5 7 5 9 7 9 7 5

* Chord symbols reflect overall harmony.

G D7sus4 G

want-ed to be,
pros-pects were good,
start right a-way,
and she said, "Ba-by, can't you see?
and she said, "Ba-by, it's un-der-stood.
and she said, "Lis-ten babe, I got some-thin' to say.

3 3 7 5 7 5 3 5 9 7 9 7 5 3 3 7 5 7 5 3

D7sus4 G A7^{#5}/₉

I wan-na be fam-ous, a star of the screen. _ But you can do some-thing
Work-in' for pea-nuts is all ver-y fine. _ But I can show you a
I got no car an' it's break-in' my heart, _ but I found a driv-er, and

5 9 7 9 7 5 3 3 7 5 7 5 3 5 5 5 5 5 5

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Chorus

Bm G

in be - tween." - }
bet - ter time." - }
that's a start." }

"Ba - by, you can drive my car. ____

Bass Fig. 1

5 5 9 7 9 7 9 || 7 7 7 7 5 3 3 3 3 5

Bm G Bm

Yes, I'm gon - na be a star. ____

Ba - by, you can drive my car, _

7 7 7 7 5 3 3 3 3 5 7 7 7 7

1. To Coda ⊕

E A D G A

and may - be I'll love ____ you."

End Bass Fig. 1

0 2 4 0 5 3 2 0 | 5 5 5 7 5 7 3 5 5 5 9 7 9 5

2. D G A N.C. Guitar Solo D

____ you." Beep, beep, mm, beep, beep, yeah! ____

5 5 5 5 5 | 5 5 5 9 7 9 7 5

* Sing 1st time

G A7^{#5}_{#9}

Play 3 times

Chorus

w/ Bass Fig. 1

Bm G Bm G

"Ba-by, you can drive my car. ____ Yes, I'm gon-na be a star. ____"

D.S. al Coda

Bm E A D G A

Ba-by, you can drive my car, ____ and may-be I'll love ____ you."

⊕ Coda

D G A N.C. Outro
D G

____ you." Beep, beep, mm, beep, beep, yeah! ____

Repeat and fade

A N.C. D G A N.C.

Beep, beep, mm, beep, beep, yeah! ____ Beep, beep, mm, beep, beep, yeah!.

Eat the Rich

Words and Music by Steven Tyler, Joe Perry and Jim Vallance

Moderate Rock ♩ = 123

N.C.

(Percussion w/vocal ad lib)

Intro

8

E5

N.C.

E5

N.C.

E5

N.C.

E5

N.C.

E5

N.C.(Em7)

1st, 2nd Verses

N.C.(Em7)

Pre-chorus

1. Uh, 'cause I'm sick of your com - plain - ing...
 2. Now, they're smok - ing up their junk bonds...
 (3.) lieve in all the good things...

Chorus

3rd time to Coda

2. Uh, so I

Chords and Fret Numbers:

- Pre-chorus: G5, A5, E5, F#5, G5, A5, E5, F#5, G5, A5
- Chorus: B5, A5/B, B5, E5, D5, B5, A5, D5, B5, A5, G5, E5
- Verse 1: D5, B5, A5, D5, B5, A5, G5, E5, D5, B5, A5, D5, B5, A5, G5, E5, D5, B5, A5
- Verse 2: D5, B5, A5, G5, E5, N.C. (Em7), E5

Guitar solo

A5

E5

A5

B5

sl. D5

N.C.(Em7)

H sl.

H sl.

1.

2.

H sl.

H sl.

H sl.

N.C.

D.S. al Coda

8½

8½

3. Be -

*Pitch is lowered by turning tuning peg.

Coda

D5 B5 A5 G5 1/4 E5

D5 B5 A5

D5 B5 A5 G5 1/4 E5

1/4

1/4

1/4

D5 B5 A5

D5 B5 A5 G5 1/4 E5

D5 B5 A5

D5 B5 A5 G5 1/4 E5

1/4

2

2

D5 B5 A5

D5 B5 A5 G5 1/4 E5

1/4

Eight Days a Week

Words and Music by John Lennon and Paul McCartney

Swing Feel ♩ = 126  Verse

4  C E G



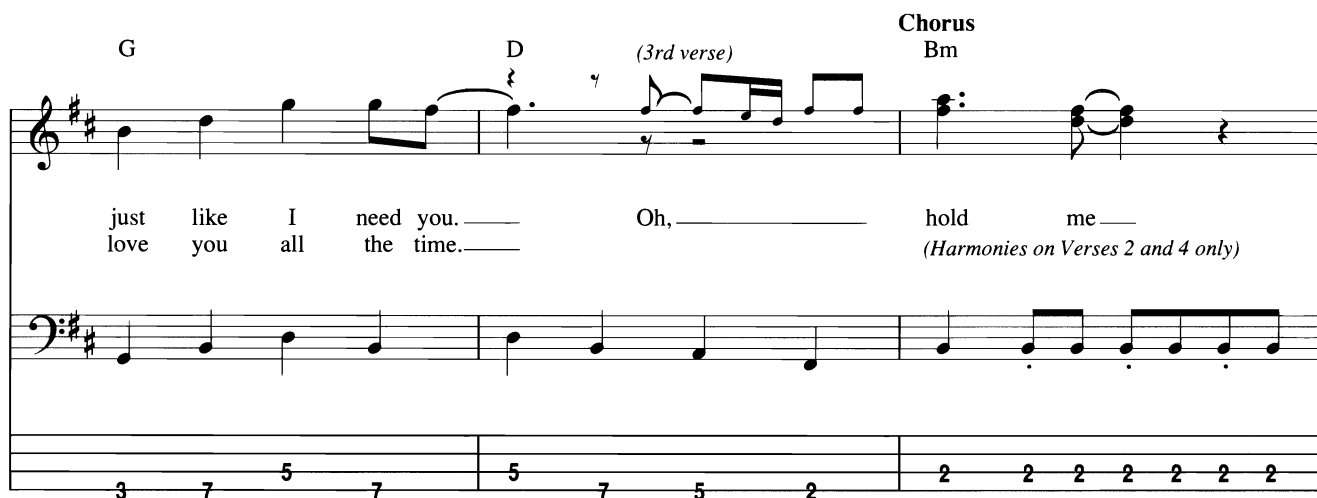
1.3. Oo I need your love, babe, — guess you know it's true. —
 2.4. Love you ev - 'ry day, girl, — al - ways on my mind. —

D E



— Hope you need my love, babe, —
 One thing I can say, girl, —

G D (3rd verse) Chorus Bm



just like I need you. — Oh, — hold me —
 love you all the time. — (Harmonies on Verses 2 and 4 only)

G⁶ Bm E

love me. — Hold me, — love me. — I

3 3 3 3 3 3 3 2 2 2 2 2 2 2 0 0 0 0 0 0 0

D E G

ain't got noth - in' but love, { babe, — } eight days a week. —
 { girl, — }

5 7 5 5 2 0 4 2 4 3 7 5 7

Bridge
 D To Coda A

— Eight days a week, I

5 7 5 2 0 0 0 0 0

Bm E

love — you. Eight days a

2 2 2 2 2 2 2 2 0 0

D.S. al Bridge
D.S. al Coda

G A

week is not e - nough to show I care. —

⊕ *Coda* G

D

Eight days a week. —

G D

Eight days a week. —

E/D G/D D *Fine*

Emotional Rescue

Words and Music by Mick Jagger and Keith Richards

Intro

Moderately ♩ = 110

Bass (drums)

D5 C5 Bb5 D5 C5

mf

Verse

Bb5 Dm C Bb

1. Is there noth-in' I _ could say,

Dm C Bb Dm C

noth-in' I could do, change your mind? I'm so in love _ with you.

Bb Dm C Bb

Too deep-ly, you're kind - a out, you're just a poor girl in a rich man's house.

Chorus

Ooh hoo hoo hoo, ooh hoo hoo hoo. _ Ooh hoo ooh hoo hoo, hoo hoo hoo hoo. _

A^(no 3rd)

The Chorus section consists of two measures. The first measure has the lyrics "Ooh hoo hoo hoo, ooh hoo hoo hoo. _" and the second measure has "Ooh hoo ooh hoo hoo, hoo hoo hoo hoo. _". The guitar part includes a treble staff with a melodic line and a bass staff with a rhythmic line. Below the bass staff are two guitar fretboard diagrams for the first and second measures, showing fingerings for the bass and treble hands.

G Am Dm C

Yeah, _____ ba-by, I'm cry - in' o - ver you.

The Chorus section consists of two measures. The first measure has the lyrics "Yeah, _____" and the second measure has "ba-by, I'm cry - in' o - ver you.". The guitar part includes a treble staff with a melodic line and a bass staff with a rhythmic line. Below the bass staff are two guitar fretboard diagrams for the first and second measures, showing fingerings for the bass and treble hands.

Verse

Bb Dm C Bb

2. Don't you know prom-is - es _ were nev-er made_ to keep? Just like the night, it is

The Verse section consists of two measures. The first measure has the lyrics "2. Don't you know prom-is - es _ were nev-er made_ to keep?" and the second measure has "Just like the night, it is". The guitar part includes a treble staff with a melodic line and a bass staff with a rhythmic line. Below the bass staff are two guitar fretboard diagrams for the first and second measures, showing fingerings for the bass and treble hands.

Dm C Bb Dm C Bb

o - ver in sleep. I'll be your sav-ior, stead-fast and true. _ I'll come to your e - mo -

The Verse section consists of two measures. The first measure has the lyrics "o - ver in sleep. I'll be your sav-ior, stead-fast and true. _" and the second measure has "I'll come to your e - mo -". The guitar part includes a treble staff with a melodic line and a bass staff with a rhythmic line. Below the bass staff are two guitar fretboard diagrams for the first and second measures, showing fingerings for the bass and treble hands.

Chorus

Chorus

Dm C Bb Dm C Bb

- tion-al ___ res - cue. I'll come to your e - mo - tion-al ___ res - cue. Ooh hoo hoo hoo, ooh

7 8 10 10 7 8 10 8 10 8 10 8 10 8 10 8 10 6 6

Bridge

Bridge

Dm C Bb F/A G

hoo hoo hoo. _ Ooh hoo ooh hoo hoo, hoo hoo hoo hoo. _ Yeah, ___

8 8 7 8 8 8 7 7 5 5 4 5 3 3

F G

ev-'ry night _ cry - in'. Cry - in', hey, _ yeah..

5 7 5 5 5 7 5 3 3 3 3 1 0 0 1 1 1 1 5 5 3 3 5 5

F G

___ Yeah, I'm cry - in'. Yeah, _ like a child, ___ ba - by..

3 3 3 3 3 1 3 3 2 3 3 2 3 5 3 2 3 5 5 4 4 5 5 5 7 7

F G

I'm like a child, ba - by. Like a child.

F G

Yes, I'm like a child, like a child, like a child, like a child. Woo.

Verse

Dm C Bb Dm C Bb

3. You think you're one of a spe-cial breed, you think that you're re-spect

Dm C Bb Dm C Bb

me please. I'll be your sav-ior, stead-fast and true. I'll come to your e - mo -

Chorus
Voc. Fig. 1

- tion-al res - cue. I'll come to your e - mo - tion-al res - cue. Ah ha ah ha ha, ah

8 8 10 8 6 6 6 8 10 12 10 8 8 8 8 10 8 8 10 8 8 8 8 10 12 8 8 8 10 8 10 6

Bridge
G

ha ha ha. Ah ha ha ha ha, ah ha ha ha. Yeah, I was

Dm C Bb End Voc. Fig. 1

8 8 8 8 8 8 10 X X 8 8 X X 8 8 8 8 8 8 7 5 5 3 5 3 4 5 3 4

dream - in' - last night, - babe. Last night _____

F G

5 5 5 5 3 3 5 3 3 2 3 3 3 3 2 2 3 2 3 5 5 4 5 4 5

I was dream - in'. Ah, you could be mine, _____

F G

5 5 X 5 5 5 3 3 2 3 3 3 3 3 3 3 3 2 3 3 5 5 5 5

F G

but I was cry - in' like a child. _____

5 4 7 5 5 7 5 | 3 3 3 2 3 5 3 | 3 3 3 2 3 5 3 | 3 5 5 3

F G

yeah, I was cry - in', cry-in' like a child. _____

3 5 5 5 5 5 5 | 3 3 3 2 3 3 3 2 3 3 3 | 5 5 5 5 5 5 5 5

You could be mine, _____ mine, _____ mine, _____ mine, mine, _ all _

5 3 4 5 5 3 3 | 3 X X 3 X X 3 X X 3 X X | 3 X X 3 X X 3 X X 3 X X

G

mine. _____ You could be mine, _____ could be mine, _

5 X X 5 X X 5 X X 5 X X | 5 X X 5 X X 5 X X 5 3 | 3 5 5 3 5 5 3 3

Verse

— could be mine, _ all mine. — 4. I come to you _ so

G Dm C B♭ *

3 5 2 3 3 2 3 5 5 5 7 4 5 5 4 7 7 6 8 8 8 8 10 7

* Vocal doubled one octave lower, next 10 meas.

si-lent in the night, _ so stealth-y, _ so an-i-mal _ qui-et. I'll be your sa-vior,

Dm C B♭ Dm C B♭

8 8 7 10 10 7 10 7 9 7 10 10 10 12 7 8 8 8 10 7 X 8 7 10 10 7

Chorus

stead-fast and true; I'll come _ to your e - mo-tion - al res - cue. I'll come _ to your e -

Dm C B♭

8 7 10 10 12 10 7 X 8 7 10 10 7 X 8 7 10 10 10 10 7 8 8 7 10 7 7 7

mo-tion - al res - cue. Ah ah ah ah ah, ah ah ah ah. — Yeah, —

G

10 7 8 7 10 10 10 12 10 7 8 8 7 10 10 8 8 8 8 7 6 5 5

Am Dm C Bb Verse

— you should be mine, _ mine, _ ooh. 5. Mm, yes, _

* Vocal doubled one octave higher.

Dm C Bb

you could be mine

Dm C Bb

to - night and ev - 'ry night.

7 6 7 8 8 8 7 8 8 7 8 7 6 7 10 8 8 8

The musical score is written for a single melodic line on a treble clef staff. The key signature has one flat (B-flat), and the time signature is 3/4. The melody is divided into four measures, each with a specific chord indicated above it: Dm, C, Bb, and Dm. The lyrics are written below the staff, with the words "I will be your knight in shining armour coming to" aligned with the notes. The melody features a mix of eighth and quarter notes, with some notes beamed together. The final measure ends with a whole note chord.

The lyrics are: "I will be your knight in shining armour coming to".

your e - mo - tion-nal _ res - cue. You will be mine, you will be mine, all mine.

your knight in some shin-ing ar - mour, _ rid - ing _ a-cross the

Outro

B♭

des-ert

on a fine

A - rab

charg - er.

Dm C B♭

Dm C

The musical score for the 'Outro' section is written for a single melodic line in B-flat major. The key signature has two flats (B-flat and E-flat). The melody begins with a quarter rest, followed by a quarter note G4 (labeled 'des-ert'). This is followed by a half rest. The next measure contains a quarter note G4 (labeled 'on'), an eighth note A4 (labeled 'a'), and a dotted quarter note B4 (labeled 'fine'). A triplet of eighth notes (G4, A4, B4) is indicated by a '3' over a bracket. This is followed by a quarter note C5 (labeled 'A -'), a quarter note B4 (labeled 'rab'), a quarter rest, and a dotted quarter note A4 (labeled 'charg'). The final measure consists of a dotted quarter note G4 (labeled 'er.') and a half rest. The piece concludes with a final B-flat chord. Chord symbols 'Dm', 'C', and 'B♭' are placed above the staff at various points, and 'Dm C' appears at the very end. The bass line is not present in this section.

Voc.:w/ Voc. Fig. 1, 5 times, simile
Bb



6 6 8 6 6 8 6 6 5 10 12 8 10 8 8 6 6 6 6 6 5 10 12 8 10

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The melody is written in eighth and sixteenth notes, with a repeat sign at the end. The second system consists of two staves. The top staff continues the melody from the first system, also ending with a repeat sign. The bottom staff contains fingerings for the left hand, indicated by numbers 1 through 5. The piece concludes with a final double bar line.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The melody is written in eighth notes, with a final measure containing a triplet of eighth notes. The second system consists of two staves. The top staff continues the melody, also in eighth notes, with a final measure containing a triplet. The bottom staff provides a bass line using numbers 8, 10, and 7, indicating fingerings or specific notes on a stringed instrument. The first measure of the bass line is 8 8 8, the second is 8 8 8 8, the third is 8 10 X 10, and the fourth is 8 8 8 10 X.

Begin Fade

10 8 8 10 8 8 10 8 10 7

10 8 8 10 8 8 10 8 10 7

Fade Out

The musical score for 'Fade Out' consists of two staves. The top staff is in bass clef with a key signature of one flat (B-flat). It contains four measures of music. The first measure has a quarter rest followed by an eighth note G2, an eighth note F2, and a quarter note E2. The second measure has a quarter note D2, an eighth note C2, an eighth note B1, and a quarter note A1. The third measure has a quarter note G1, an eighth note F1, an eighth note E1, and a quarter note D1. The fourth measure has a quarter note C1, an eighth note B0, an eighth note A0, and a quarter note G0. The bottom staff is a single-line staff with numbers 1-10. It contains four measures of music. The first measure has the sequence 8 8 7 8. The second measure has the sequence 7 8 7 8 8 8 8. The third measure has the sequence 8 7 8 8 10 8. The fourth measure has the sequence 10 7 8 8 8 8 8.

Everything to Everyone

Words by Art Alexakis
Music by Art Alexakis and Everclear

Moderate Rock ♩ = 98

*Intro (Fdbk.) Bass tacet 4 N.C.(C) (F) (Am) (D)

f

*Recording sounds approx. 1/4 step flat.

N.C.(C) (F) 1.2.3. (Am) (D) 4. (Am) (G)

(Vocal:) 1. You put your - self in stu - pid plac - es...

C F Am D C F 1. Am G

You do whatyou do...

2. Am G Bridge F G F

You, you do it a - gain...

G C F Am D C F Am D

sl. *sl.* 2 2

C F 1.2.3. Am D 4. Am G

2. You say they taught you how to read and write...

C F Am D C F 1. Am G

You do what you do...

2. Am G Bridge F 1.2.3. G Am

Spin a - round and fall down...

4. G Interlude C (Guitar) 4 Chorus C F

Come on come on, dance for me...

1.-5. Am D Am G 6. Bridge F

Spin a - round and

1.2.3. G Am 4. G

fall down...

Far Beyond the Sun

Words and Music by Yngwie Malmsteen

Tune to E $\flat$:

① = G $\flat$ ② = D $\flat$

③ = A $\flat$ ④ = E $\flat$

$\text{♩} = \text{ca } 162$

($\text{♩} = \text{♩} = \text{♩}$) feel

§

A

5 4 2 4

C *play 2 times*

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 2 2 2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

D

4 4 2 2 2 2 2 2 2 0 4 2

1 1 1 1 1 1 1 1 2 4 2 2 2 4 5 3 3 3 5 2 0 0 0 0 0 0 0 0 0 0

First system of musical notation. The top staff is in bass clef with a key signature of two sharps (F# and C#). It contains a melodic line with several triplet markings (indicated by a '3' and a bracket). The bottom staff shows the corresponding fret numbers for the guitar, including a sequence of 2s and 0s, followed by 4s and 2s.

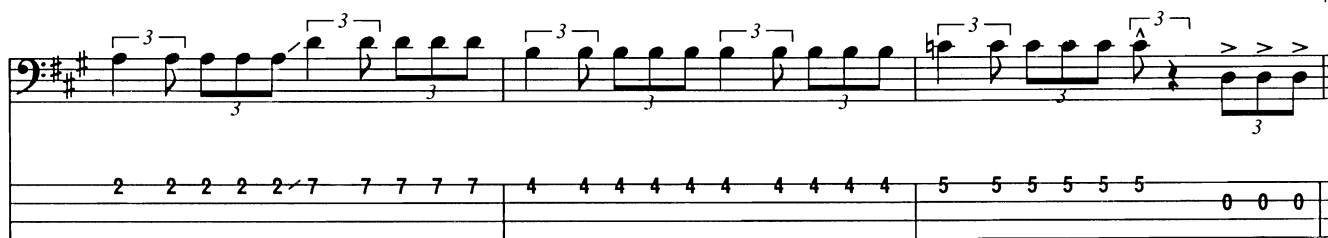
Second system of musical notation. The top staff continues the melodic line with triplet markings. A box labeled 'E' is placed above a measure. Below the staff, the text '2nd time' is written. The bottom staff shows the fret numbers, including a sequence of 4s and 0s, followed by a double bar line and a sequence of 4s.

Third system of musical notation. The top staff continues the melodic line with triplet markings. The bottom staff shows the fret numbers, including a sequence of 2s and 0s, followed by 4s and 3s, and then a sequence of 4s and 2s.

Fourth system of musical notation. The top staff continues the melodic line with triplet markings. The bottom staff shows the fret numbers, including a sequence of 0s, followed by a double bar line and a sequence of 4s.

Fifth system of musical notation. The top staff continues the melodic line with triplet markings. The bottom staff shows the fret numbers, including a sequence of 2s and 0s, followed by 4s and 2s.

D.S. S al Coda 



First system of musical notation. The bass staff contains a series of eighth notes with triplets indicated by a '3' and a bracket. The guitar staff shows fret numbers: 2 2 2 2 2 7 7 7 7 4 4 4 4 4 4 4 4 4 4 5 5 5 5 5 5 0 0 0.

Coda

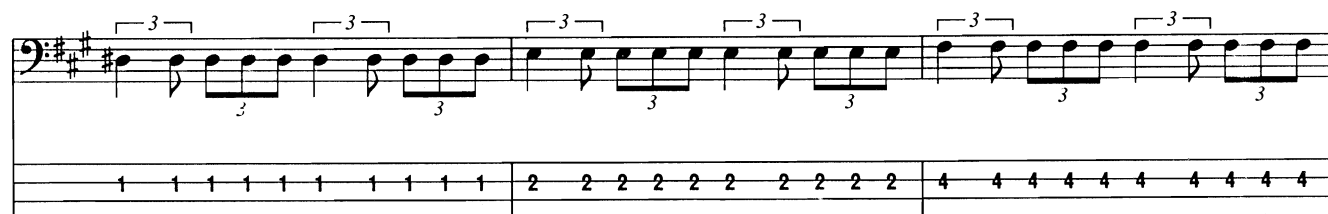



Coda section of musical notation. The bass staff contains eighth notes with triplets. The guitar staff shows fret numbers: 2 4 5 2 4 5 4 2 5 4 2 1 2 4 5 2 4 5 4 2 5 4 2 1 2 4 5 2 4 5 4 2 5 4 2 1.

play 3 times



Section of musical notation marked 'play 3 times'. It begins with a box labeled 'F' above a triplet of eighth notes. The bass staff continues with eighth notes and triplets. The guitar staff shows fret numbers: 2 4 5 2 4 5 2 2 2 2 2 0.



Second system of musical notation. The bass staff contains eighth notes with triplets. The guitar staff shows fret numbers: 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4.



Third system of musical notation. The bass staff contains eighth notes with triplets. The guitar staff shows fret numbers: 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 2 2 4 4 4 0 0 3 3 3.

G

play 3 times

First system of guitar notation for section G. The top staff is in bass clef with a key signature of two sharps (F# and C#). It contains three measures of music, each with a triplet of eighth notes. The bottom staff shows fret numbers: 4 4 4 4 4 4, 4 4 4 4 4 4 2, and 0 0 0 0 0 0.

Second system of guitar notation for section G. The top staff continues the triplet pattern. The bottom staff shows fret numbers: 4 3 0 4, 4 4 4 4 4 4, and 4 4 4 4 4 4 2.

Third system of guitar notation for section G. The top staff continues the triplet pattern. The bottom staff shows fret numbers: 0 0 0 0 0 0, 4 2 0 4 0 3, and 4 2 0 4 0 3.

Gtr. Solo

H

Fourth system of guitar notation for section G, starting the guitar solo. The top staff shows triplet patterns. The bottom staff shows fret numbers: 4 2 0 4 0 3, 4 6 7 4 6 7, and 4 4 4 4 4 4 4 4 4 4.

Fifth system of guitar notation for section G. The top staff continues the triplet pattern. The bottom staff shows fret numbers: 0 2 4 4 0 3, 4 4 4 4 4 4 4 4 4 4, 0 2 4 4 0 3, and 4 4 4 4 4 4 4 4 4 4.

The musical notation for the bass line of 'The Rose Tree' is shown in a single system. It consists of a staff with a treble clef and a key signature of one sharp (F#). The melody is written in a simple, folk-like style, featuring a series of eighth and sixteenth notes. The notes are: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4, B3, A3, G3, F#3, E3, D3, C3, B2, A2, G2, F#2, E2, D2, C2, B1, A1, G1, F#1, E1, D1, C1, B0, A0, G0, F#0, E0, D0, C0, B-1, A-1, G-1, F#-1, E-1, D-1, C-1, B-2, A-2, G-2, F#-2, E-2, D-2, C-2, B-3, A-3, G-3, F#-3, E-3, D-3, C-3, B-4, A-4, G-4, F#-4, E-4, D-4, C-4, B-5, A-5, G-5, F#-5, E-5, D-5, C-5, B-6, A-6, G-6, F#-6, E-6, D-6, C-6, B-7, A-7, G-7, F#-7, E-7, D-7, C-7, B-8, A-8, G-8, F#-8, E-8, D-8, C-8, B-9, A-9, G-9, F#-9, E-9, D-9, C-9, B-10, A-10, G-10, F#-10, E-10, D-10, C-10, B-11, A-11, G-11, F#-11, E-11, D-11, C-11, B-12, A-12, G-12, F#-12, E-12, D-12, C-12, B-13, A-13, G-13, F#-13, E-13, D-13, C-13, B-14, A-14, G-14, F#-14, E-14, D-14, C-14, B-15, A-15, G-15, F#-15, E-15, D-15, C-15, B-16, A-16, G-16, F#-16, E-16, D-16, C-16, B-17, A-17, G-17, F#-17, E-17, D-17, C-17, B-18, A-18, G-18, F#-18, E-18, D-18, C-18, B-19, A-19, G-19, F#-19, E-19, D-19, C-19, B-20, A-20, G-20, F#-20, E-20, D-20, C-20, B-21, A-21, G-21, F#-21, E-21, D-21, C-21, B-22, A-22, G-22, F#-22, E-22, D-22, C-22, B-23, A-23, G-23, F#-23, E-23, D-23, C-23, B-24, A-24, G-24, F#-24, E-24, D-24, C-24, B-25, A-25, G-25, F#-25, E-25, D-25, C-25, B-26, A-26, G-26, F#-26, E-26, D-26, C-26, B-27, A-27, G-27, F#-27, E-27, D-27, C-27, B-28, A-28, G-28, F#-28, E-28, D-28, C-28, B-29, A-29, G-29, F#-29, E-29, D-29, C-29, B-30, A-30, G-30, F#-30, E-30, D-30, C-30, B-31, A-31, G-31, F#-31, E-31, D-31, C-31, B-32, A-32, G-32, F#-32, E-32, D-32, C-32, B-33, A-33, G-33, F#-33, E-33, D-33, C-33, B-34, A-34, G-34, F#-34, E-34, D-34, C-34, B-35, A-35, G-35, F#-35, E-35, D-35, C-35, B-36, A-36, G-36, F#-36, E-36, D-36, C-36, B-37, A-37, G-37, F#-37, E-37, D-37, C-37, B-38, A-38, G-38, F#-38, E-38, D-38, C-38, B-39, A-39, G-39, F#-39, E-39, D-39, C-39, B-40, A-40, G-40, F#-40, E-40, D-40, C-40, B-41, A-41, G-41, F#-41, E-41, D-41, C-41, B-42, A-42, G-42, F#-42, E-42, D-42, C-42, B-43, A-43, G-43, F#-43, E-43, D-43, C-43, B-44, A-44, G-44, F#-44, E-44, D-44, C-44, B-45, A-45, G-45, F#-45, E-45, D-45, C-45, B-46, A-46, G-46, F#-46, E-46, D-46, C-46, B-47, A-47, G-47, F#-47, E-47, D-47, C-47, B-48, A-48, G-48, F#-48, E-48, D-48, C-48, B-49, A-49, G-49, F#-49, E-49, D-49, C-49, B-50, A-50, G-50, F#-50, E-50, D-50, C-50, B-51, A-51, G-51, F#-51, E-51, D-51, C-51, B-52, A-52, G-52, F#-52, E-52, D-52, C-52, B-53, A-53, G-53, F#-53, E-53, D-53, C-53, B-54, A-54, G-54, F#-54, E-54, D-54, C-54, B-55, A-55, G-55, F#-55, E-55, D-55, C-55, B-56, A-56, G-56, F#-56, E-56, D-56, C-56, B-57, A-57, G-57, F#-57, E-57, D-57, C-57, B-58, A-58, G-58, F#-58, E-58, D-58, C-58, B-59, A-59, G-59, F#-59, E-59, D-59, C-59, B-60, A-60, G-60, F#-60, E-60, D-60, C-60, B-61, A-61, G-61, F#-61, E-61, D-61, C-61, B-62, A-62, G-62, F#-62, E-62, D-62, C-62, B-63, A-63, G-63, F#-63, E-63, D-63, C-63, B-64, A-64, G-64, F#-64, E-64, D-64, C-64, B-65, A-65, G-65, F#-65, E-65, D-65, C-65, B-66, A-66, G-66, F#-66, E-66, D-66, C-66, B-67, A-67, G-67, F#-67, E-67, D-67, C-67, B-68, A-68, G-68, F#-68, E-68, D-68, C-68, B-69, A-69, G-69, F#-69, E-69, D-69, C-69, B-70, A-70, G-70, F#-70, E-70, D-70, C-70, B-71, A-71, G-71, F#-71, E-71, D-71, C-71, B-72, A-72, G-72, F#-72, E-72, D-72, C-72, B-73, A-73, G-73, F#-73, E-73, D-73, C-73, B-74, A-74, G-74, F#-74, E-74, D-74, C-74, B-75, A-75, G-75, F#-75, E-75, D-75, C-75, B-76, A-76, G-76, F#-76, E-76, D-76, C-76, B-77, A-77, G-77, F#-77, E-77, D-77, C-77, B-78, A-78, G-78, F#-78, E-78, D-78, C-78, B-79, A-79, G-79, F#-79, E-79, D-79, C-79, B-80, A-80, G-80, F#-80, E-80, D-80, C-80, B-81, A-81, G-81, F#-81, E-81, D-81, C-81, B-82, A-82, G-82, F#-82, E-82, D-82, C-82, B-83, A-83, G-83, F#-83, E-83, D-83, C-83, B-84, A-84, G-84, F#-84, E-84, D-84, C-84, B-85, A-85, G-85, F#-85, E-85, D-85, C-85, B-86, A-86, G-86, F#-86, E-86, D-86, C-86, B-87, A-87, G-87, F#-87, E-87, D-87, C-87, B-88, A-88, G-88, F#-88, E-88, D-88, C-88, B-89, A-89, G-89, F#-89, E-89, D-89, C-89, B-90, A-90, G-90, F#-90, E-90, D-90, C-90, B-91, A-91, G-91, F#-91, E-91, D-91, C-91, B-92, A-92, G-92, F#-92, E-92, D-92, C-92, B-93, A-93, G-93, F#-93, E-93, D-93, C-93, B-94, A-94, G-94, F#-94, E-94, D-94, C-94, B-95, A-95, G-95, F#-95, E-95, D-95, C-95, B-96, A-96, G-96, F#-96, E-96, D-96, C-96, B-97, A-97, G-97, F#-97, E-97, D-97, C-97, B-98, A-98, G-98, F#-98, E-98, D-98, C-98, B-99, A-99, G-99, F#-99, E-99, D-99, C-99, B-100, A-100, G-100, F#-100, E-100, D-100, C-100, B-101, A-101, G-101, F#-101, E-101, D-101, C-101, B-102, A-102, G-102, F#-102, E-102, D-102, C-102, B-103, A-103, G-103, F#-103, E-103, D-103, C-103, B-104, A-104, G-104, F#-104, E-104, D-104, C-104, B-105, A-105, G-105, F#-105, E-105, D-105, C-105, B-106, A-106, G-106, F#-106, E-106, D-106, C-106, B-107, A-107, G-107, F#-107, E-107, D-107, C-107, B-108, A-108, G-108, F#-108, E-108, D-108, C-10

[illegible]

Keyboard Solo

The musical score is written in bass clef with a key signature of one sharp (F#). The melody consists of several triplet patterns. The guitar tablature below the staff provides fret numbers for each note: 0, 2, 4, 4, 0, 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 0, 2, 4, 4, 0, 3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1.

The musical score for 'The Rose Tree' consists of two staves. The top staff is a bass line in G major, featuring a mix of eighth and sixteenth notes with triplets and sixteenth-note chords. The bottom staff is a guitar accompaniment in 4/4 time, using a simplified numeric notation system where numbers represent frets on the strings. The guitar part includes a repeating eighth-note pattern in the first measure and a series of eighth-note chords in the subsequent measures.

The image shows a musical score for the song "The Rose Tree". It consists of a treble staff with a vocal melody and a bass staff with a piano accompaniment. The key signature is one sharp (F#), and the time signature is 2/4. The melody includes several triplet markings (indicated by a '3' over the notes) and sixteenth notes. The piano accompaniment is a simple bass line with eighth and sixteenth notes, providing a steady rhythm. The score is divided into four measures, each containing a different melodic phrase. The piano part is written in a simple, easy-to-play style, suitable for a beginner or a child's songbook.

First system of musical notation. The top staff is a bass clef with a key signature of two sharps (F# and C#). It contains a sequence of eighth notes with triplets and groups of three sixteenth notes. The bottom staff is a guitar staff with fret numbers: 2 1 4 1 4 2 4 2 1 2 1 4.

Second system of musical notation. The top staff continues the bass line, ending with a measure marked with a 'J' in a box. The bottom staff continues the guitar fret numbers: 2 1 4 1 4 2 4 2 1 2 1 4, followed by a measure with 4 4 4 4 4 4 4 4 4 4.

Guitar is "trading fours"
with Keyboards
Keys Solo

Third system of musical notation. The top staff continues the bass line. The bottom staff shows guitar fret numbers: 0 2 4 4 0 3, followed by a measure with 4 4 4 4 4 4 4 4 4 4, and another measure with 0 2 4 4 0 3, followed by 4 4 4 4 4 4 4 4 4 4.

Fourth system of musical notation. The top staff continues the bass line. The bottom staff shows guitar fret numbers: 0 2 4 4 0 3, followed by a measure with 4 4 4 4 4 4 4 4 4 4, and another measure with 0 2 4 4 0 3, followed by 4 4 4 4 4 4 4 4 4 4.

Gtr.

Fifth system of musical notation. The top staff continues the bass line. The bottom staff shows guitar fret numbers: 0 2 4 4 0 3, followed by a measure with 4 4 4 4 4 4 4 4 4 4, and another measure with 0 2 4 4 0 3, followed by 4 4 4 4 4 4 4 4 4 4.

Keys

First system of musical notation. The top staff is a bass clef with a key signature of three sharps (F#, C#, G#). It contains a sequence of eighth notes with triplets. The bottom staff is a guitar fretboard diagram with strings 1-6. The notes are: 0, 2, 4, 4, 0, 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 0, 2, 4, 4, 0, 3, 0, 2, 4, 4, 0, 3.

Second system of musical notation. The top staff continues the eighth note triplet sequence. A box labeled 'K' is placed above the 11th measure, with the instruction 'play 4 times' above it. The bottom staff continues the fretboard diagram: 0, 2, 4, 4, 0, 3, 0, 2, 4, 4, 0, 3, 4, 4, 4, 4, 4, 4, 4, 7, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5.

Third system of musical notation. The top staff continues the eighth note triplet sequence. A box labeled '1, 2, 3.' is placed above the 11th measure, and a box labeled '4.' is placed above the 12th measure. The bottom staff continues the fretboard diagram: 0, 0, 0, 0, 0, 4, 4, 5, 5, 6, 6, 2, 2, 2, 2, 2, 2, 4, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2.

Fourth system of musical notation. The top staff continues the eighth note triplet sequence. A box labeled 'L' is placed above the 1st measure. The bottom staff continues the fretboard diagram: 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2.

Fifth system of musical notation. The top staff continues the eighth note triplet sequence. The bottom staff continues the fretboard diagram: 2, 2, 2, 2, 2, 3, 3, 4, 4, 4, 4, 4, 4, 4, 4, 2, 2, 2, 2, 2, 2, 2, 0, 0, 0, 0, 0, 0.

The musical score for 'The Rose Tree' is presented in two systems. The top system features a single staff in bass clef with a key signature of two sharps (F# and C#). The melody is written in eighth notes, with several triplet markings (indicated by a '3' over a bracket) and a repeat sign. A box labeled 'M' is placed above the staff at the end of the first measure of the second phrase. The bottom system consists of two staves. The left staff is a single line with a series of numbers (2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4) written below it, likely representing a fingerings or a specific rhythmic pattern. The right staff is a single line with a repeat sign and a '4' written below it, followed by a '2' at the end.

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a bass staff with a key signature of three sharps (F#, C#, G#) and a 3/4 time signature. The melody is written in eighth notes, with triplets indicated by a '3' and a bracket. A repeat sign with a first ending bracket is followed by a double bar line and a second ending bracket. The second system consists of a single staff with a key signature of one sharp (F#) and a 3/4 time signature. The melody is written in eighth notes, with triplets indicated by a '3' and a bracket. A repeat sign with a first ending bracket is followed by a double bar line and a second ending bracket. The score is written in a simple, clear style, suitable for a children's songbook.

[illegible]

play 4 times

N

straight 8th notes

Fly Away

Words and Music by Lenny Kravitz

Intro

Moderately Slow Rock ♩ = 84

(guitar) 4

A Bass Fig. 1 Bass B C G D Dsus4 End Bass Fig. 1

Verse

N.C.(A)

(C)

(G)

(D)

1. I wish that I could fly in - to the sky so ver - y high, _____
 2. Let's go and see the stars, the Milk - y Way, or e - ven Mars, _____

Bass Fig. 2

End Bass Fig. 2

mf w/ flanger

T P T T P T T P T T P T T

7 10 5 12

4/5 X 7/8 X 2/3 X 9/10 X 0

Bass: w/ Bass Fig. 2, 3 times

(A)

(C)

(G)

(D)

(A)

(C)

just like a drag-on - fly. _____
 where it could just be ours. _____

I'd fly a - bove the trees, o -
 Let's fade in - to the sun. Let your

(G)

(D)

(A)

(C)

(G)

(D)

ver the seas, in all de - grees, _____
 spir - it fly where we are one, _____

to an - y - where I please. _____ Oh,
 just for a lit - tle fun. _____ Oh, oh, oh, yeah.

Chorus

Bass: w/ Bass Fig. 1, 4 times

A

B

C

G

D

Dsus4

I want to get a - way. _____

I want to fly _____ a - way. _____

Bkgd. Voc.: w/ Voc. Fig. 1, 3rd time
A B C G D Dsus4 A B C

(Yeah, _____ yeah, _____ yeah._) I want to get a - way. _____

G D Dsus4 Bkgd. Voc.: w/ Voc. Fig. 1, 3rd time To Coda ⊕ A B C G D Dsus4

I want to fly _____ a - way. _____ (Yeah, _____ yeah, _____ yeah._)

Interlude

Bass: w/ Bass Fig. 2, 4 times

N.C.(A) (C) (G) (D) (A) (C) (G) (D) (A) (C)

Spoken: I got-ta get a-way.

(G) (D) (A) (C) (G) (D) D.S. al Coda

Girl, I got-ta get a-way. Oh, oh, oh, yeah.

⊕ Coda

Outro-Chorus

Bass: w/ Bass Fig. 1, 8 times

G D Dsus4 A B C G D Dsus4

I got-ta get a-way. I want to get a - way, _ I want to get a - way. _____
_____ yeah._)

A B C G D Dsus4 A B C

I want to get a - way, _ I want to get a - way. _____ Yeah! I want to get a - way. _____

G D Dsus4 Bkgd. Voc.: w/ Voc. Fig. 1 A B C

I want to fly _____ a - way. _____ (Yeah, _____ yeah, _

1. G D Dsus4 2. G D Dsus4 N.C.

Girl, I got to get a-way. Yeah, yeah, yeah, yeah, yeah.
_____ yeah._) _____ yeah._)

Voc. Fig. 1

(With you. _)

Free Ride

Words and Music by Dan Hartman

Intro

Moderately Fast ♩ = 128

Bass

4

A G D G D A D A G D

f

Verse

G D A D C5 A D/A A5

The moun-tain is high, _____ the val-ley is low _____ and
o-ver the coun-try _____ I've seen it the same, _____

7 7 5 7 5 5 3 3 5 0 5 5 5 0 0 2 2 5 7 7 5 7

* Doubled an octave below throughout verse.

D C A D/A A5 D C A

you're con-fused _____ on which way to go. _____ So I've come here _____ to
No-bod-y's win-n ing at this kind of game. _ We've got-ta do bet-ter, it's

5 5 3 3 5 0 5 5 5 0 0 2 2 5 7 7 5 7 5 5 3 3 5 0 5 5 5

D/A D C A D/A A

give you a hand _____ and lead you in - to the prom-ised land. - } So,
time to be - gin. _____ You know all the an - swers must come from with-in. _____

0 0 2 2 5 7 7 5 7 5 5 3 3 5 0 5 5 5 0 0 2 2 5 0 5 4 3 3

Chorus
F#m G A5 A6 A5 A6 F#m G

come on _____ and take a free ride. _ Free ride. _ Come on _____ and stand here
(Ooh. _____ Ooh. _____)

2 2 0 2 3 3 2 3 5 5 5 2 4 2 4 2 4 2 2 0 2 3 3 2 3

D5 D6 D5 D F#m G D5 *To Coda* ⊕

by my side. _____ Come on _____ and take a free ride.
Ooh. _____)

5 5 5 2 4 2 4 2 4 2 2 0 2 3 3 2 3 5 7 5

Guitar Solo 1., 2., 3. 4. *D.S. al Coda*

A G D G D A D G D A

2. All

0 0 0 7 7 5 7

⊕ *Coda*

A G D G D A D A G D

0 0 0

G D A D **Guitar Solo** D C5 A 1., 2., 3. D/A A5

Yeah, yeah, yeah, yeah.

7 7 6 7 5 5 3 3 5 0 5 5 5 0 0 2 2 5 7 7 6 7

4. D/A A F#m G A5 A6 A5 A6

(Ooh. _____)

0 0 2 2 5 0 5 4 3 3 2 2 0 2 3 3 2 3 5 5 5 2 4 2 4 2 4

F#m G D5 D6 D5 F#m G D N.C.

Ooh. _____ Ooh. _____ Free ride.)

2 2 0 2 3 3 2 3 5 5 5 2 4 2 4 2 4 2 2 0 2 3 3 2 3 5 7 3 4

Interlude

N.C.

Outro

w/ Voc. ad lib. throughout

A G D

G D A D

Voc. Fig. 1

play 4 times

Come on — and take a free ride. _

Voc.: w/ Voc. Fig. 1, till fade, simile

A G D

G D A D

End Voc. Fig. 1

A G D

G D A D

Yeah, yeah, yeah, yeah.

1., 2., 3.

A G D

G D A D

A G D

G D A D

4.

Begin Fade

G D A D

A G D

G D A D

A G D

Fade Out

G D A D

A G D

G D A D

D

Get Ready

Words and Music by William "Smokey" Robinson

Intro
Moderately ♩ = 126
N.C.(Dm)

Bass

mf

Bass Fig. 1

1. I

End Bass Fig. 1

Verse
Bass: w/ Bass Fig. 1, 5 1/2 times
N.C.(Dm)

nev - er met a girl who makes me feel the way that
wan - na play hide and seek with love, let me re -
my friends should want you too, I'll un - der -

you do, you're all right. When - ev - er I'm asked who makes
mind you, it's all right. But, the lov - in' your gon - na miss
stand it, be all right. I hope I get to you be -

my dreams real, I say that you do. You're out - ta sight. So,
and the time it takes to find you, it's out - ta sight. So,
fore they do, the way I planned it, be out - ta sight. So,

fe fi fo fum, look out, ba - by, 'cause
 fid - dle - e - dee, fid - dle - e - dum. }
 twee - dle - e - dee, twee - dle - e - dum.

Chorus

here I come. _ And I'm bring - in' you a love that's true, _ so get
 (Ah, _ get

Bass

5 5 3 5 3 0 || 1 1 1 1 1 1 3 0 | 1 1 1 1 1 1 0

Gm7

C

F

read - y, so get read - y. I'm gon - na try to make ya
 read - y, get get read - y. Ah, _

3 3 5 3 3 3 5 6 | 3 3 3 3 3 5 2 | 3 0 1 1 1 1 3 0

Bb

Gm7

C

N.C.(Dm)

love me too, _ so get read - y, so get read - y. Here I come. _ Get read-y, 'cause
 _ yeah, _ get read - y, get get read - y.

1 1 1 1 1 1 0 | 3 3 5 3 3 3 0 1 | 3 3 3 3 3 5 2 | 5 5 3 5 3 3

To Coda

1.

2.

here I I'm on my way. _____ Get read-y, 'cause here I come. _____) here I come. _____

2. If you

5 5 3 5 3 0 | 5 5 3 5 3 3 | 5 5 3 5 3 0 | 5 5 3 5 3 0

Sax Solo

N.C.(Dm)

Get read-y.)

5 5 3 5 3 3 | 5 5 3 5 3 0 | 5 5 3 5 3 3 | 5 5 3 5 3 0

D.S. al Coda

G A G A G A G B $\flat$ A G

3. All _

5 7 | 5 7 | 5 7 5 | 8 8 8 7 5

Coda

Begin Fade

Fade Out

here I Means _ I'm gon - na stay yeah. Get read - y, 'cause here I come, _ now.

5 5 3 5 3 0 | 5 5 3 5 3 3 | 5 5 3 5 3 0

Got to Hurry

By Oscar Rasputin

A

Moderately ♩ = 120 (♩-♩♯)

Bass

A

mf

D

A

E

D

A

1., 2.

3.

B

E

A

D

3

12 12 12 12 12 12 12 12 12 12 10 11 12 12 12 12 12 12 10 11

A E D

12 12 12 12 12 10 11 12 12 12 12 12 10 11 12 12 12 12 12 10 11 10 10 10 10 10 10 8 9

A 1. E 2. E

12 12 12 12 12 10 11 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

C

A

12 12 12 12 12 10 11 12 12 12 12 12 10 11 12 12 12 12 12 10 11 12 12 12 12 12 10 11

D A

12 12 12 12 12 10 11 12 12 12 12 12 10 11 12 12 12 12 12 10 11 12 12 12 12 12 10 11

E D A

Repeat and Fade

12 12 12 12 12 10 11 10 10 10 10 10 10 8 9 12 12 12 12 12 10 11 12 12 12 12 12 10 11

Great Balls of Fire

Words and Music by Otis Blackwell and Jack Hammer

Bright Rock (♩ = 166)

C **F7**

You shake my nerves and you rat - tle my brain Too much love drives a
(2nd time instrumental)

G7 **F7**

man in - sane You broke my will, But what a thrill,

C **N.C.** **C**

Good - ness gra - cious, great balls of fire! I laughed at love 'cause I

2nd time play time

The musical score is written for guitar in 4/4 time. It features three systems of music. The first system starts with a C major chord and an F7 chord. The second system features G7 and F7 chords. The third system features C major and N.C. (No Chord) sections. The score includes a vocal line in the treble clef and a guitar line in the bass clef. The guitar line includes fingerings and a '2nd time play time' instruction. The lyrics are written below the vocal line.

F7

thought it was fun - ny You came a - long and moved me, hon - ey.

G7 F7 C N.C.

I changed my mind, This love is fine. Good - ness gra - cious, great

F7 C

balls of fire! Kiss me ba - by, Hmmm feels

F7 G7

good Hold me, ba - by! Well, I wan - na love ya like a

lov - er should. — You're fine — so kind — I got to tell this world that you're

mine, mine, mine, mine. I chew my nails and I twid - dle my thumbs

G7 C

I'm real ner - vous but it sure is fun. — Come on ba - by, you drive me cra-zy,

F7 G7

Good - ness gra - cious, great — balls of fire! — balls of fire! —

C N.C. C

Gypsy Road

Words and Music by Tom Keifer

Moderate Rock ♩ = 138

Intro

3 N.C. B N.C. B N.C. B N.C. B

mf *sl.*

9 9 2 2 2 2 2 2 2 2 2 2 2 2

1st, 2nd Verses

N.C. B A5 N.C. B

1. I use to be, now I'm not what you see_ Lord I_ try_ (etc.)
2. And who's to care if I grow my hair_ to the sky?_ (etc.)

2 2 2 0 3 4 5 5 5 5 5 5 5 5 5 5 5 4 2 0 2 2 2 2 2 2 2 2

N.C. B A5 N.C. B N.C. B

2 2 2 0 3 4 5 5 5 5 5 5 5 5 5 5 4 2 0 2 2 2 2 2 2 2 2 2

D5 A5 N.C. E D5

5 5

A5 G5 F#5 Chorus N.C. B E

My gyp - sy road_ can't take me home, - (etc.)

5 5 5 5 5 5 5 0 3 3 3 3 3 3 3 3 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 0 0 0 0 0 0 3 4

A5 E N.C. B E A5

N.C. $\frac{1}{2}$ E 2nd time to Coda N.C. B N.C. B N.C. B N.C. B D.S. al Coda

Coda N.C. B N.C. B N.C. B N.C. B

Bridge C#5 A E5 B5

Some-times I feel so old, (etc.)

C#5 A B5

Guitar solo D5 E

f

D5 A5 G5 F#5

Interlude

B5 N.C. E5 A5

E5 N.C. B5 N.C. E5 A5

E5 N.C. B5 N.C. E5 A5

E5 N.C. B5 N.C. E5 A5 E5

Chorus N.C. B E A5 E Play 7 times and fade

Hair of the Dog

Words and Music by Dan McCafferty, Darrell Sweet, Pete Agnew and Manuel Charlton

Intro

Moderate Rock ♩ = 128

** E7

(Drums) Bass Fig. 1

End Bass Fig. 1

* Key signature denotes E Mixolydian.

** Chord symbols reflect implied harmony.

Verse

w/ Bass Fig. 1

E7

1. Heart break - er, soul shak - er,
2. Talk-in' jiv - ey, poi - son i - vy,

I've been told ____ a - bout you.
you ain't gon-na cling _ to me. _

Steam - roll - er, mid-night stroll - er,
Man tak - er, born fak - er,

what they've been say - in' must be true. _
I ain't so blind _ I can't _

A7

sec. }

Red hot ma - ma, vel - vet charm - er,

E7

time's come to pay your dues. ____

Chorus

E5

G5

Now you're mess-in' with a...

A5

E5

D5

E5

Now you're mess - in' with a son of a bitch. _

Voc. Fig. 1

End Voc. Fig. 1

(A son of a bitch.) ____

Bkgd. Voc.: w/ Voc. Fig. 1

E5 G5 A5 E5 D5 E5

Now you're mess-in' with a... Now you're mess-in' with a son of a bitch. ____

7 3 5 7 5 5 7 7

Interlude
E7

0 0 3 4 2 2 5 2 5 2 0 0 3 4 2 2 5 2 6 7

E5 3 E5 G5 A5

7 7 3 3 5 5

E5 G5 A5 E5

7 7 3 3 5 5 7

1. 2.

D5 C5 B5 D5 C5 B5 E7

5 3 2 5 5 3 2 2 0 0 3 4 2 2 5 2 5 2

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1
A5/E

E5 G5/E

Now you're mess-in' with a...

1/4

0 0 3 4 2 2 5 2 6 7 7 7 7 7 7 7 7 7 7 7 7 7

E5 D5/E E5 G5/E

Now you're mess-in' with a son of a bitch. _ Now you're mess-in' with a...

Bass Fig. 2

7 7

Bkgd. Voc.: w/ Voc. Fig. 1
A5/E

E5 D5/E E5

Now you're mess-in' with a son of a bitch. ____

End Bass Fig. 2

7 7

Outro

w/ Bass Fig. 2 (till end)
E5 G5

Bkgd. Voc.: w/ Voc. Fig. 1
A5 E5

D5 E5

Now you're mess-in' with a... Now you're mess-in' with a son of a bitch.
(Spoken: Son of a bitch.)

Bkgd. Voc.: w/ Voc. Fig. 1
A5 E5

Play 4 times and fade

E5 G5 D5 E5

Now you're mess-in' with a... Now you're mess-in' with a son of a bitch.

Hangar 18

Words and Music by Dave Mustaine

Tune down:

(4 = D)

Moderately Fast Rock ♩ = 160

Intro Dm Bb

(w/pick)

Dm6(B^o/D) D(m)7 Dm

Bb Dm(B^o/D) C

2

2

16 17 17 17 17 17 19

sl.

Dm Bb/D Dm6(B^o/D) D(m)7 C/D

7 (7) 8 (8) 9 (9) 10 (10)

7 (7) 8 (8) 9 (9) 10 (10)

(Half time feel)

Dm Bb/D

sl.

7 7 12 12 12 0 (0) 0 0 8 8 12 12 12 0 (0) 0 0

sl.

Dm6(B^o/D) D(m)7 C/D N.C.

9 9 12 12 12 0 (0) 0 0 5 5 7 7 7 0 3 2 0 3 1 0 5 3

sl.

Guitar solos I & II
N.C.(Dm) (Bb) (B^o) (Bb)

2.
(Csus2) (Dm) (Bb) (B^o) (Bb) 2nd time to Coda

(Dm) (Bb) (B^o) C D.S. al Coda

Coda (Dm) (Bb) (B^o) (Csus2) (C#7)

Slower ♩ = 112
Guitar solo III
N.C.(D5) D5 Eb5 % % N.C.(D5)

D5 Eb5 N.C.(D5) D5 Eb5 % N.C.(D5)

N.C.(F#5) (G5) (F#5) G5

sl. sl. sl.

2 3 4 4 4 4 5 5 2 3 4 4 4 4 2 P P 2 2 3 4 4 4 4 4 5 5

sl. sl. sl.

(F#5) N.C. G5

sl. P.M.-----4 sl. sl. sl.

5 4 2 3 6 5 3 6 5 4 2 4 5 5 4 4 5 4 5 4 5 5

sl. sl. sl.

Guitar solos IV - VIII

N.C.(F#5) (G5) (F#5) G5

sl. sl. sl.

2 3 4 4 4 4 5 5 2 3 4 4 4 4 2 P P 2 2 3 4 4 4 4 4 5 5

sl. sl. sl.

(F#5) N.C. G5

sl. P.M.-----4 sl. sl. sl.

5 4 2 3 6 5 3 6 5 4 2 4 5 5 4 4 5 4 5 4 5 5

sl. sl. sl.

N.C.(F#5) (G5) (F#5) N.C.(F#5) G5

sl. sl. sl.

2 3 4 4 4 4 5 5 2 3 4 4 4 4 2 P P 2 2 3 4 4 4 4 4 5 5

sl. sl. sl.

(F#5) G5 N.C. G5 F#5

sl. P.M.-----4 sl. sl. sl.

5 4 2 3 6 5 3 6 5 4 2 4 5 5 4 4 5 4 5 4 5 5

sl. sl. sl.

Hard to Handle

Words and Music by Allen Jones, Alvertis Bell and Otis Redding

Intro **Moderate Rock** ♩ = 102

N.C.

mf

2 2 1 2 4 (4) 2 0 2 0 2 (2) 2 2 1 2 4 (4) 2 0 2 0

1st, 2nd, 3rd Verses

B

(Vocal:) 1.3. Ba - by, here I am...
2. Ac - tion speaks loud - er than words...

2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 0 2 0

2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 0 2 0

Chorus

F#5

Boys have things that come by the doz-en...

2 2 2 x 2 x 0 2 0 2 2 2 x 2 x 1 1 2 2 3 4 4 2 2 2 x 1 2 3 4

B

Pret-ty lit-tle thing...

4 4 1 2 3 4 2

1. D E A E B

2. A E B A E B A E B A E B

2nd time to Coda I;
3rd time to Coda II

D.S. (take 2nd ending) al Coda I

Coda I

A E B

Guitar solo B

Play 7 times

D.S. (take 2nd ending) al Coda II

Coda II

A E B

Outro

B

Play 8 times

A E B

Play 3 times

A E B

Free time

dim.

Heart Shaped Box

Words and Music by Kurt Cobain

Drop D Tuning, Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = D♭

Intro

Moderately ♩ = 100

A5

F5

D5

A5

F5

D7

(guitar)

The intro consists of two staves, guitar and bass, in a 4/4 time signature. The guitar staff has a single note on the 4th string, 2nd fret (G♭) in each of the four measures. The bass staff has a single note on the 4th string, 2nd fret (D♭) in each of the four measures.

Verse

A

F5

D5

A

F5

D7

The verse guitar staff features a melody in 4/4 time. The notes are: 1. (quarter), 3. (quarter), She (quarter), _ (quarter), eyes (quarter), me (quarter), like (quarter), _ (quarter), a (quarter), Pi (quarter), - (quarter), ces (quarter), when (quarter), _ (quarter), I (quarter), _ (quarter), am (quarter), weak. (quarter), _ (quarter).

1., 3. She _ eyes me like _ a Pi - ces when _ I _ am weak. _

Bass Fig. 1

mf

let ring -----

let ring -----

The verse bass staff features a rhythmic pattern in 4/4 time. The notes are: 1. (quarter), 3. (quarter), She (quarter), _ (quarter), eyes (quarter), me (quarter), like (quarter), _ (quarter), a (quarter), Pi (quarter), - (quarter), ces (quarter), when (quarter), _ (quarter), I (quarter), _ (quarter), am (quarter), weak. (quarter), _ (quarter).

A

F5

D5

A

F5

w/ Bass Fill 1, 2nd time

D7

The verse guitar staff features a melody in 4/4 time. The notes are: I've (quarter), been (quarter), locked (quarter), in (quarter), - (quarter), side (quarter), _ (quarter), your (quarter), heart (quarter), - (quarter), shaped (quarter), box (quarter), _ (quarter), for (quarter), _ (quarter), weeks. (quarter), _ (quarter).

I've been locked in - side _ your heart - shaped box _ for _ weeks. _

let ring -----

let ring -----

The verse bass staff features a rhythmic pattern in 4/4 time. The notes are: I've (quarter), been (quarter), locked (quarter), in (quarter), - (quarter), side (quarter), _ (quarter), your (quarter), heart (quarter), - (quarter), shaped (quarter), box (quarter), _ (quarter), for (quarter), _ (quarter), weeks. (quarter), _ (quarter).

A F5 D5 A F5 D7

I was drawn in - to ____ your mag - net tar ____ pit ____ trap. ____

let ring -----4

7 7 7 7 3 3 3 3/5 0 0 5 0 5 0 5 0 7 7 7 7 3 3 3 3/5 0 0 5 0 5 0 5 0

A F5 D5 A F5 D7

I wish I could eat ____ your can - cer when ____ you ____ turn black. ____

let ring -----4

7 7 7 7 3 3 3 3/5 0 0 5 0 5 0 5 0 7 7 7 7 3 3 3 3/5 0 0 5 0 5 0 5 0

End Bass Fig. 1

Chorus

A5 F5 D7 A5 F5 D7

Hey! Wait! I've got a new com-plaint. For - ev-er in debt ____ to your price - less ad - vice..

Bass Fig. 2

f

1/2 1/2 1/2 1/2

0 0 4 (4) 3 3 4 (4) 0 0 5 0 5 4 5 4 5 0 0 4 (4) 3 3 4 (4) 0 0 5 5 5 5 5 4 5

A5 F5 D7 A5 F5 D7

____ Hate! Haight! I've got a new com-plaint. For - ev-er in debt ____ to your price - less ad-vice..

w/ Bass Fill 2, 2nd time

1/2 1/2 1/2 1/2

0 0 4 (4) 3 3 4 (4) 0 0 5 0 5 4 5 0 0 4 (4) 3 3 4 (4) 0 0 5 0 5 5 5

A5 F5 D7 A5 F5 D7

— Hey! Wait! I've got a new com-plaint. For - ev - er in debt — to your price - less ad- vice, —

End Bass Fig. 2

To Coda ⊕

F5 D5 F5 D7

— your ad - vice. —

Verse

w/ Bass Fig. 1

A F5 D5 A F5 D7

2. Meat - eat - ing or - chids for - give no — one — just yet. —

A F5 D5 A F5 D7

Cut my - self on an - gels hair — and ba - by's — breath. —

w/ Bass Fill 1

Bass Fill 1

A F5 D5 A F5 D7

Brok-en hy-men of ____ your high-ness, I'm ____ left ____ black. ____

A F5 D5 A F5 D7

Throw_down your um-bil - i-cal noose - so I can climb ____ right back. ____

Chorus

w/ Bass Fig. 2

A5 F5 D7 A5 F5 D7

Hey! Wait! I've got a new com-plaint. For - ev - er in debt ____ to your price - less ad - vice..

A5 F5 D7 A5 F5 D7

w/ Bass Fill 2

____ Hate! Haight! I've got a new com-plaint. For - ev - er in debt ____ to your price - less ad - vice..

A5 F5 D7 A5 F5

____ Hey! Wait! I've got a new com-plaint. For - ev - er in debt .

Bass Fill 2

0 0 5 0 5 5 4 5

D7 F5 D5

— to your price - less ad - vice, — your ad - vice..

The first system of music shows a vocal line in treble clef and a guitar line in bass clef. The vocal line has lyrics "to your price - less ad - vice, your ad - vice..". The guitar line includes fret numbers: 3 3 3 3 3 3 10 and 0 0 5 0 5 0 5 5.

F5 D5 A5 F5 D7

Guitar Solo

The second system is a guitar solo. It starts with a repeat sign. The fret numbers are: 3 3 3 3 3 3 10, 0 0 0 0 0 0 0 0, 0 0 4 (4) 1/2, 3 3 4 (4) 1/2, and 0 0 5 0 5 4 5 5.

A5 F5 D7 A F5

mf

The third system continues the guitar line. It includes fret numbers: 0 0 4 (4) 1/2, 3 3 4 (4) 1/2, 0 0 5 0 5 0 3, and 7 7 7 7 3 3 3 5.

D5 A F5 D7

D.S. al Coda

let ring —————

The fourth system features a guitar line with the instruction "let ring" and a dashed line. The fret numbers are: 0 0 5 0 5 0 5 0, 7 7 7 7 3 3 3 5, and 0 0 5 0 5 0 5 0.

⊕ Coda

F5 D5 N.C.(D7)

1., 2. 3.

Your ad - vice. —

The Coda section includes a vocal line and a guitar line. The guitar line has fret numbers: 3 3 3 3 3 3 10, 0 0 0 0 0 0 0 0, and 0. The vocal line has the lyrics "Your ad - vice. —".

Hello Mary Lou

Words and Music by Gene Pitney and C. Mangiaracina

2 A

B

Hel - lo Mar - y Lou

7 7 6 7 7

D A

Good-bye heart Sweet Mar - y Lou I'm

5 4 7 5 4 6 7

E7 A

so in love with you I knew Mar - y

7 7 7 7 9 9 7 9 6 7

C#7 F#m B7

Lou We'd nev - er part ____ So hel - lo Mar - y

7 7 7 9 11 11 9 11 9 7 9 7

E7 A D A

Lou Good - bye ____ heart You

7 9 7 7 5 7 7 9 6

§ A D

passed me by one sun - ny day ____ Flashed those big brown
Saw your lips I heard your voice ____ Be - lieve me I just

7 7 7 7 7 5 7

A

eyes my way and ooh I want - ed you for ev - er more ____
had no choice, wild hors - es could - n't make me stay ____ a - way ____

5 4 6 7 7 7 7 7

E7 A

Now I thought a - bout that

7 9 7 9 6 7 7

D

gets a - round _ moon - lit night _ My Swear arms my feet stuck to good the ground _ And That's

7 7 7 5 7 5 4 6

A E7 A D

though I nev - er did _ meet you be - fore _ all I had to see _ for me to say _

7 7 7 7 9 6 7 5

A

I Hey, said Hey } hel - lo Mar - y Lou _

7 7 6 7 7 7 7

D **A**

Good-bye heart Sweet Mar - y Lou I'm

5 7 5 4 6 7 7

E7

so in love with you I

7 7 7 7 9 7 9 6

A **C#7**

knew Mar - y Lou We'd nev - er part

7 7 7 7 7 11 11

F#m **B7** **E7**

So hel - lo Mar - y Lou Good - bye

9 11 9 7 9 7 9 7

A D To Coda Φ A

heart

A D7

A

E7 A

C#7 F#m

B7 E7 A D A D.S. al Coda

⌘ Coda A B7 E7

So hel - lo Mar - y Lou Good - bye

A D A B7

heart Yes Hel - lo Mar - y Lou

E7 D A A D/E A

Good - bye heart

Hey Joe

Words and Music by Billy Roberts

Intro

Moderately Slow Rock ♩ = 82

N.C. E N.C.G5 F#5 E5 N.C.

Verse

C5 G

1. Hey, _____ Joe, _____

(Ooh. _____)

mf

7 9 7 9 9 3 3 3 2 2 3

D A5 E

uh, where you go-in' with that gun in your hand?

5 5 5 5 5 5 6 7 7 7 5 7 5 7 7 7 7 5

C Gadd9 D5 A5 E

Ooh. Hey, _____ Joe, I said, where you go-in' with that gun in your hand? _____ Al - right.

3 3 3 2 2 3 5 5 5 5 5 6 7 7 7 5 7 5

C5 Gadd9

Ooh. I'm go-in' down to shoot my old la - dy, _____

7 7 7 7 7 7 3 3 3 2 2 3

D Aadd9 E

3 you know I caught her mess-in' 'round with an - oth - er man.

5 5 5 5 5 5 6 7 7 7 5 7 5 6

C Gadd9

Yeah! Ooh. I'm go - in' down to shoot my old la - dy,

7 7 7 7 7 7 7 7 7 7 7 3 3 3 2 2 3

D A E

3 you know I caught her mess-in' 'round with an - oth - er man. Huh! And that ain't

5 5 5 5 5 5 4 4 5 7 7 7 7 5 7 5 6

Verse C G D A

too cool. 2. Uh, hey, Joe, I heard you shot your

(Ah.)

7 7 7 7 7 7 7 7 7 7 3 3 3 2 2 3 5 5 5 5 5 3 3 5

E C G

wom-an down, you shot her down, now. — Ah. Uh, hey, — Joe,

7 7 7 7 7 5 7 5 X 7 7 7 7 7 7 7 7 7 7 7 7 7 3 3 3 3 3 2 2 3

D5 Aadd9 E

I heard you shot your old la - dy down, — you shot her down in the ground. —

5 5 5 5 5 5 4 4 5 7 7 7 7 7 7 7 5 7 5 6

C Gadd9

Yeah! — Ah. Yes I — did, I shot her,

7 7 7 7 7 7 5 7 7 7 7 7 7 7 7 3 3 3 3 3 2 2 3

D5 A E

you know I caught her mess-in' 'round, mess-in' 'round town. —

5 5 5 5 5 4 4 5 6 7 7 7 7 7 5 7 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7

C Gadd9 D A

Ah. Uh, yes I did, I shot her, you know I caught my old la - dy mess-in' 'round

3 3 3 3 2 2 3 5 5 5 5 7 5 5 4 4 5

E E7

town. And I gave her the gun, I shot her! _

7 7 7 7 5 7 6 6 7 7 7 7 7 6 7 7 7 7 7 7

Guitar Solo

C Gadd9 D A E N.C.

Woo! Ah! Hey, Joe! Al - right! _

3 3 3 3 2 2 3 5 5 5 5 4 4 5 7 7 7 7 7 7 7 7 7 5 7 6 6

E E7 C Gadd9 Dsus4 A N.C.

Shoot her one more time a - gain, _ ba-by! Ooh. Hey,

3 3 7 7 7 7 7 7 7 7 7 7 7 3 3 3 3 2 2 3 5 5 5 5 4 4 5

[illegible]

Joe, where you gon - na go? _____) Ooh, al - right! _

The musical score is written for voice and piano. The key signature has one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system contains the vocal melody and a piano accompaniment. The vocal melody starts with a whole note chord (D) on the first beat, followed by a half note chord (A) on the second beat, and then a half note chord (E) on the third beat. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a bass line in the left hand. The second system continues the vocal melody and piano accompaniment. The vocal melody includes a triplet of eighth notes and a half note. The piano accompaniment features a complex rhythmic pattern in the right hand, including triplets and sixteenth notes, and a bass line with eighth notes. The score ends with a double bar line.

Verse

C G D A E7

3. Hey, ___ Joe, said now, uh, where you gon-na run to now, ___ where you gon-na run to? ___
(Hey, ___ where you gon - na go? ___

3 3 3 3 3 2 2 3 5 5 5 5 4 4 5 7 7 7 7 7 7 5 5 6

E N.C. C Gadd9

_ to now, _ where you, where you gon-na go? Well, dig it! I'm go-in' way down south, _
Joe!

7 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7 7 7 | 3 3 3 | 3 3 3 2 2 3

The musical score is for the song "Mexican Hat Dance" by Carlos Marín. It is written for guitar and voice. The key signature is one sharp (F#), and the time signature is 2/4. The score is divided into two systems. The first system shows the guitar part with chords D and A, and the voice part with the lyrics "way down to". The second system shows the guitar part with chords E and N.C., and the voice part with the lyrics "Mex - i - co way! Joe!". The guitar part includes a triplet of eighth notes in the first system and a triplet of eighth notes in the second system. The voice part is written in a simple, melodic style with a few notes per line.

System 1:

- Guitar:** Chord D (F#4, A4, B4), Chord A (A3, C#4, E4). Rhythm: Quarter note D4, quarter note E4, quarter note F#4, quarter note G4, quarter note A4, quarter note B4, quarter note C#4, quarter note D5. Triplet of eighth notes: D4, E4, F#4.
- Voice:** Notes: D4, E4, F#4, G4, A4, B4, C#4, D5. Lyrics: "way down to".

System 2:

- Guitar:** Chord E (E3, G#3, B3), Chord N.C. (Natural Chord). Rhythm: Quarter note E3, quarter note F#3, quarter note G#3, quarter note A4, quarter note B4, quarter note C#4, quarter note D5. Triplet of eighth notes: E3, F#3, G#3.
- Voice:** Notes: E3, F#3, G#3, A4, B4, C#4, D5. Lyrics: "Mex - i - co way! Joe!".

The musical score for 'Down South' is presented in a three-staff format. The top staff is the vocal melody, the middle staff is the bass line, and the bottom staff is a simplified guitar accompaniment. The key signature has one sharp (F#), and the time signature is 3/4. The lyrics are written below the vocal staff. The guitar accompaniment is shown in a simplified notation at the bottom of the page, using numbers 0-6 to represent frets.

Lyrics:
 Al - right! _ Hey, I'm go-in' way down south, _ Joe, way down _ where I _ where you gon - na

Guitar Accompaniment (Simplified Notation):
 6 7 7 7 | 6 7 7 7 | 6 7 7 7 | 7 7 | 3 | 0 1 2 | 3 2 3 4 | 5 | 2 3 4 5 | 4 5 6 |

E

___ can be free! Ain't no one ___ gon-na find me babe! Hey, ___ Ain't no hang-man gon-na, ___

7 7 7 7 5 7 5 7 7 7 5 7 7 7 7 7 7 7 3 3 3 3 3 2 2 3 3

Joe, he ain't gon-na put a rope a-round me! You bet-ter be-lieve it right

where you gon-na go?

Chords: Dsus4, A, E

5 5 5 7 5 5 5 4 4 5 7 7 7 7 7 5 7 5

now! I got-ta go now! Hey, hey, hey, Joe,

Hey,

Chords: N.C.(C), (G)

7 7 7 5 7 7 7 5 7 7 7 3 0 1 2 3 2 3 4

Joe, you bet-ter run on down! Good-bye ev-'ry-bod-y. Ow!

where you gon-na go?

Chords: (D), (A), E, E7, E

5 2 3 4 5 4 5 6 7 7 7 5 7 5 7 7 7 5 7 7 7 7 7

Hey, hey, Joe, what'd I say, run on down!

(Hey, where you gon-na go?)

Chords: N.C.(C), (G), (D), (A), (E)

3 0 1 2 3 2 3 4 5 2 3 4 5 4 5 6 7

Fade Out

Hey Man Nice Shot

Words and Music by Richard Patrick

Drop D Tuning:

① = G ③ = A

② = D ④ = D

Intro

Free Time

(w/ amp noise)

Slow Rock ♩ = 92

N.C.

(approx. 18 sec.)

4th time: 1. I

Bass

Bass Fig. 1

End Bass Fig. 1

mf

Verse

Bass: w/ Bass Fig. 1, 12 times

N.C.

wish I would-a met _ you, now it's a lit-tle late. _
2. Now that the smoke's gone and the air is all clear.

What you could - a taught _ me, I could-a saved _ some face. _
Those who were right there. Got a new kind of fear. _

They think that your ear-ly end - ing was all _ wrong. _
You'd fight and you were right, _ but they were just too strong. _

For the most part they're right, _ but look how _ they all got _ strong. _
They'd stick it in your face and let you smell what they con-si - der wrong.

That's why I say, "Hey man, nice shot. Good shot, man." _

That's why I say, "Hey man, nice shot. Good shot, man." _

Chorus
N.C.

A _____ man _____

Bass Fig. 2
f

0 10 12 0 10 12 0 10 12 0 10 12 0 10 12 0 0 10 9 0 10 9 0 10 9 0 10 9 0 10 9 0

has _____ gun. _____

End Bass Fig. 2

0 5 7 0 5 7 0 5 7 0 5 7 0 5 7 0 0 5 3 0 5 3 0 5 3 0 5 3 0 5 3 0

Bass: w/ Bass Fig. 2 **To Coda** ⊕

Hey _____ man, _____ have _____ fun. Nice shot.

Bass N.C. 1., 2., 3. 4. D.S. al Coda

mf

Coda

Bass: w/ Bass Fig. 2, 2 times
N.C.

A man has gun.

A man have fun. Nice shot, man.

Outro

Bass: w/ Bass Fig. 2, 4 times
N.C.

Oh, nice shot, man.

Oh, I wish I would-a met you. I

wish I would - a met you, oh. I wish I would - a met

you. I wish I would - a met you. I'd say, "Nice shot."

Bass: w/ Bass Fill 1

Bass Fill 1

Hide Away

Words and Music by Freddie King and Sonny Thompson

A

Moderate Shuffle ♩ = 134 (♩ = $\frac{3}{4}$)

Bass

E7

B

B7

E7

B7 A7 E7

C B7 E7

A7 E7

B7 E7

D E7

A7 E7

B7 A7 E7

E B7 E7

A7 E7

B7 A7 E7 B7

F (♩ = ♪) E7

A7

0 0 2 0 3/4 0 5 4

E7 B7

0 0 2 0 3/4 0 5 4 0 0 2 0 3/4 0 0 4 2 2 2 2 2 2 2 2

A7 E7 B7 E7

G (♩ = ♪³)

0 0 2 0 3/4 0 5 4 7 7 7 7 7 7 7 7 7 5 6 7 7 7 7 7 7 7 7

A7

7 7 7 7 7 7 7 5 7 7 7 7 7 7 7 7 7 7 7 7 3 4 5 5 5 5 5 5 5 5

E7 B7

5 5 5 5 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 5 7 7 7 7 7 7 7 6

A7 E7

5 5 5 5 5 7 5 7 5 7 5 4 4 7 5 6 7

Higher Ground

Words and Music by Stevie Wonder

Moderate Rock ♩ = 138

Triplet feel (♩ = ♩♩♩)

Intro

N.C.

mf

* = Slap
o = Pop

Em7 N.C.(G) (A) Em7 N.C. Em7 N.C.(G) (A) (Em7)

sim. *sl.*

1st - 4th Verses

N.C.(E5) G5 A5 N.C.(E5) G5 A5 N.C.(E5) G5 A5

1. Peo - ple, _____ keep on learn - in'. (etc.)
 2. Pow - ers, _____ keep on ly - in'. (etc.)
 3. Teach - ers, _____ keep on teach - in'. (etc.)
 4. Lov - ers, _____ keep on lov - in'. (etc.)

N.C.(E5) G5 A5 % % % % F#m7 A5 B5

F#m7 N.C. 3 A D N.C. sim.

Em7 N.C.(G) (A) Em7 N.C.(G) (A) Em7 N.C.(G)(A) Em7 N.C.(G) (A)

Chorus N.C.(A) Em7 N.C.(A)

So darn glad He let me try it a - gain, — (etc.)

Em7 N.C.(A) Em7

F#5 2nd time to Coda N.C.(B7#5) N.C.(Em7) (G) (A)

N.C.(Em7) (G) 3 (A) N.C.(Em7) (G) 3 (A) N.C.(Em7) sl. (G) 3 (A) D.S. al Coda (w/ repeat)

Coda N.C.(B7#5) 3 3 3 3 H H N.C.(Em7) (G) 3 (A) 3

(Em7) 3 (G) 3 (A) 1. (Em7) 3 sl.

2. (Em7) 3 N.C.(Em7) (G) 3 (A) (Em7) 3 H

(G) 3 (A) (Em7) Very fast ♩ = 320 E5

3 E5 G5 A5 G5

E5 G5 A5 G5 E5

Hound Dog

Words and Music by Jerry Leiber and Mike Stoller

Fast Rock

C

You ain't nothin' but a hound dog a cryin' all the

F7

time You ain't nothin' but a hound dog a

C

cryin' all the time Well you ain't

G7 F7 C

nev-er caught a rabbit and you ain't no friend of mine.

1.

Well they said you was high-classed Well that was just a

lie. Yeah they said you was high - classed

F7

5 1-2 5 5 1-2 5 3 1-2 5

well that ____ was just a lie well ____ you ain't

C

3 1-2 5 3 1-2 5 3 2 3

nev - er caught a rab - bit and you ain't no friend ____ of mine. ____

G7 F7

On D.S. (S) To Coda ☐
On D.S.S. (SS) Take Repeat To Coda ☐ ☐

5 3-4 7 3 3 2 5 3

2. 1st Guitar Solo

C

3 1-2 5 3 1-2 5 3 1-2 5 3 1-2 5

F7 C

3 1-2 5 3 1-2 5 3 1-2 5 3 1-2 5

D.S.  al Coda 

G7 F7 C

Well they said you was high -



 Coda

C

2nd Guitar Solo



F7 C G9



D.S. () (Repeat 1st verse) al Coda 

C

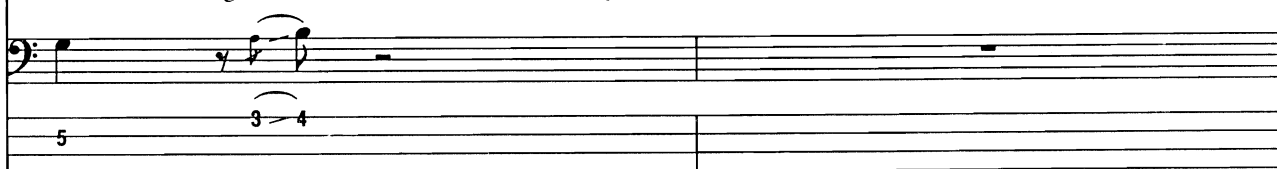
Well they said you was high-



  Coda

G7

Nev - er caught a rab - bit; you ain't no friend of mine



C

(Spoken) You ain't noth-in' but a hound dog.



The House Is Rockin'

Written by Stevie Ray Vaughan and Doyle Bramhall

Tune Down 1/2 Step

①=G $\flat$ ②=D $\flat$

③=A $\flat$ ④=E $\flat$

A Introduction

Fast Rock ♩ = 172

C7

1. Well _ the

B Chorus

C7

house is a-rock-in', but don't _ both- er knock-in'. Yeah, the house_ is a-rock-in', don't _ both- er knock-in'. Yeah, the

G7 C7

house is a-rock-in, don't _ both-er, come on _ in. _ 1. Kick _

C Verse

C7

_ off your shoes start _ los- in' the blues. _ This _ old house _ ain't got

F7

noth - in' to lose. Seen it all for years, _____ a - start spread-in' the news. _

C7 G7

_____ We got _____ room on the floor, _____ come _

C7

_____ on ba - by shake sump-in' loose! _____ Well, the

D Chorus

house _ is a - rock-in', don't _____ both - er knock-in'. Well, the house _ is a - rock-in', don't _

G7

— both — er knock-in'. Well, the house is a — rock-in', don't — both-er, come on — in. —

8 8 7 10 10 7 10 10 7 8 9 9 10 10 7 8 8 9 10

C7

[E] Piano Solo

8 8 7 10 7 8 (8) 7 10 10 7 10 8 8 7 8 8 9 10 10 7 8 8 9 10

F7

10 10 10 7 7 10 10 10 10 5 6 6 7 7 8 8 5 6 6 7 7 8 8 5 6 6 7 (7)

C7

G7

8 8 7 8 8 9 9 10 10 7 8 8 9 9 10 10 7 10 10 7 7 10 10 8 7 5 (5)

C7

[F] Guitar Solo

8 8 7 8 8 9 9 10 10 7 8 8 9 10 10 7 8 8 9 9 10 10 7 8 8 9 9

F7

10 10 8 7 10 10 8 8 5 6 6 7 8 8 7 8 8 9 9 10 10 7 8 8 9 8

C7 G7

10 10 8 7 7 10 10 8 7 8 9 (9) 10 10 10 8 8 10 10 10 8 8

10 10 10 8 8 10 10 10 8 8 10 10 10 10 10 8 8 10 10 10 10 8 8 10

G7#9 C7

Well, the

(10) 10 10 10 10 10 10 10 10 10 8 7 10 10 8 8 7 10 10 7 5 8 8 7 5 5 7 5

G Chorus

house is a-rock-in', but don't both-er knock-in'. Yeah, the house is a-rock-in', don't both-er knock-in'. Yeah, the

10 7 10 10 7 8 7 10 7 10 10 7 10 10 7 7 8 8 7 10 10 7

G7 C7

house is a-rock-in, don't both-er, come on in. 2. Walk -

10 10 7 10 10 7 7 10 10 7 10 9 9 8 7 10 7 7 8 7 10 7 10

[H] Verse

- in' up the street you can hear the sound_ of some bad honk-y tonk-ers real- ly

10 7 10 10 7 | 8 8 7 10 7 10 | 10 10 7 10 10 7

lay - in' it down. They've seen it all for years,_____ and got noth- in' to lose. _

F7

8 7 10 7 10 | 8 8 7 8 10 7 | 8 8 7 10 10 7 10

_____ So get out on the floor,_____ shim -

C7 G7

8 8 7 10 10 7 7 | 8 7 7 10 (10) 7 | 10 10 7 8 9 9

- my 'til you shake sump- in' loose! _____ Well, the

C7

10 10 7 8 8 10 (10) | 8 8 7 10 10 7 | 8 8 7 10 10 7 10

I Chorus

house_ is a-rock-in', don't _ both - er knock-in'. Well, the house_ is a-rock-in', don't _

10 10 7 10 10 7 7 8 8 7 10 10 7 10 8 8 7 10 7

_ both - er knock-in'. Well, the house is a-rock-in', don't _ both-er, come on _ in._

8 8 7 10 10 7 (7) 10 10 7 10 10 7 7 10 10 7 10 10 9 9

_ I said the house is a-rock-in', don't _ both-er, come on _ in._

8 8 7 10 10 7 (7) 10 10 7 7 8 8 9 9 10 10 7 10 10 7 7 10 10 7 10 10 9 9

_

8 8 7 8 8 9 9 10 8 9 10 10

I Can See for Miles

Words and Music by Peter Townshend

Intro

Uptempo Rock ♩ = 140

* E5

Bass Fig. 1

End Bass Fig. 1

The intro consists of two staves. The top staff is in bass clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. It contains a continuous eighth-note bass line starting on E5, marked with a forte (f) dynamic. The bottom staff is a single-line bass line with a key signature of three sharps, containing a sequence of numbers: 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7.

* Chord symbols reflect basic harmony.

The first system of the verse features a vocal melody in treble clef and a bass line in bass clef. The key signature is three sharps. Chord symbols G5, A5, E5, G5, and A5 are placed above the vocal staff. The lyrics "1. I" are at the end of the first line. The bottom staff contains the same sequence of numbers as the intro: 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7.

Verse

w/ Bass Fig. 1 (4 times)

The second system of the verse continues the vocal melody and bass line. Chord symbols E5, G5, A5, E5, G5, and A5 are placed above the vocal staff. The lyrics "know you've de-ceived me, now here's a sur - prise. I" are written below the staff.

The third system of the verse continues the vocal melody and bass line. Chord symbols E5, G5, A5, and E are placed above the vocal staff. The lyrics "know that you have, 'cause there's mag - ic in my eyes. I can see for" are written below the staff.

Chorus

2nd time, w/ Bass Fig. 1 (4 times)

The chorus features a vocal melody in treble clef and a bass line in bass clef. Chord symbols G6, A, and C are placed above the vocal staff. The lyrics "miles and miles and miles and" are written below the staff. The bottom staff contains a sequence of numbers: 12 9 9 7 9 9 9 9 | 9 11 11 11 11 11 | 12 12 12 12 12 12 12 12 12 12 12 12.

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D/E E

miles and _____ miles. _____ Oh, yeah. _

12 12 12 12 12 12 12 12 12 9 12 9 7 9 7 9 0 7 7 0 0 7 0 7 0 7 7 0 0 7 0

To Coda ⊕ Verse
E5

2. If you think that I
3. You took ad - van - tage of my

7 0 7 7 0 0 7 0 7 0 7 7 0 0 7 0 7 7 7 7 7 7

G5 A5 2nd time, w/ Bass Fill 1 E5 G5 A5

don't know a - bout the lit - tle tricks _ you play _
trust in you when I was so far a - way. _

7 7 7 7 7 7 0 7 7 7 7 7 7 7 7 7 7 7 0 0

Bass Fill 1

7 7 7 7 7 7 9 11 9 9 9 9 9 5

E5 G5 A5 E

and nev - er see you when de - lib - 'rate - ly you put things in _____ my way. _
I saw you hold - in' lots of oth - er guys, and how you've got the nerve to say _

0 7 7 7 7 7 7 7 7 7 7 7 0 0 0 7 7 7 7 7 7

Pre-Chorus
A5 B A5

Well, here's a poke at you... You're gon-na choke on it, too... You're gon-na lose that smile, _ be -
that you still want me. _ Well, that's as may be, but you got - ta stand trial _ be -

7 7 7 7 7 7 7 7 7 7 9 7

B Chorus A E

cause all the while, } I can see for miles and miles. _ I can see for
cause all the while, }

7 9 9 9 9 9 9 9 9 9 9 9 7 7 6 9 11 8 11 9 7 6 9 7 6

A E G6 A

miles and miles. _ I can see for miles and miles and

7 6 9 11 8 11 9 7 6 9 7 6 7 7 7 7 7 7 7 7 7 7 7 7

C D/E E

miles and miles and miles. _____ Oh, yeah. _

1. 2.

Guitar Solo

E5 G5 A5 E5 G5 A5

1.

2.

E5

D.S. al Coda

4. 1

Ver

A5

C5 D5 A5 C5 D5
 You thought that I ___ would need a crys - tal ball to see right

D

through the haze. _ Well here's a poke at you. _ You're gon-na choke on it, too. _ You're gon-na

D5

lose that smile, — be - cause all — the while, I can see for miles and

A5 D5 E5 A5 C/A

miles. I can see for miles and miles. I can see for miles and

7 6 9 7 6 7 0 | 5 4 7 7 6 9 | 7 6 9 7 6 5 6 | 7 0 7 7 7 7 7 7 7 7

D/A F/A G/A

miles and miles and miles and miles and

7 0 7 7 7 7 7 7 7 7 | 7 0 7 7 7 7 7 7 7 7 | 7 0 7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7 7 7

A5

miles and miles and _____ miles. _____

7 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7 7 | 7 0 7 7 7 9 7 | 7 0 7 7 7 7 7

D5 E5 A5

I can see for miles and miles. I can see for

Repeat and fade

7 0 7 7 7 7 7 | 7 0 7 7 7 7 7 | 5 4 7 7 6 9 | 7 6 9 7 6 9 6 7

I Can't Help Myself (Sugar Pie, Honey Bunch)

Words and Music by Brian Holland, Lamont Dozier and Edward Holland

Intro

Moderately ♩ = 125

N.C.(C)

Bass Bass Fig. 1

mf

Verse

C

Oo. ——— 1. Sug - ar pie hon-ey bunch,
sug - ar pie hon-ey bunch,

End Bass Fig. 1 Bass Fig. 2

G

you know that I ——— love you. — I can't
you know that I'm wait - in' for you. — Can't
(Sug - ar pie hon - ey bunch, wait - in' for you. —)

Dm

G/E F

G

C6

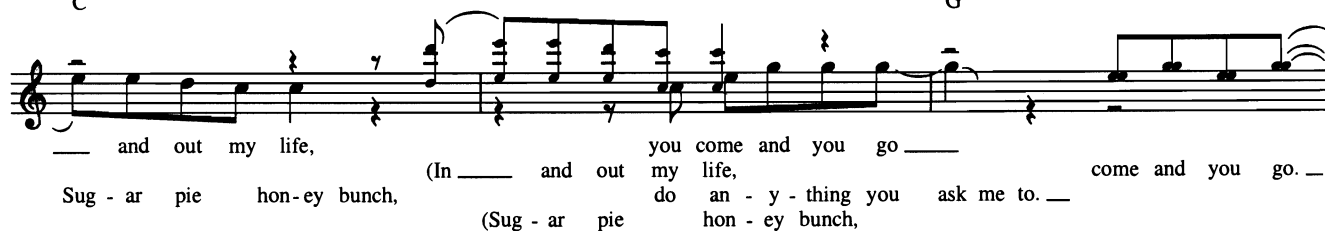
help my - self. I love _ you and no - bod - y else. _ In _

End Bass Fig. 2

Bass: w/ Bass Fig. 2

C

G



and out my life, you come and you go
Sug - ar pie hon - ey bunch, (In and out my life, do an - y - thing you ask me to. come and you go. (Sug - ar pie hon - ey bunch,

Dm
Voc. Fig. 1

G/E



leav - ing just your pic - ture be - hind. And I kissed it a
ask me to. Can't help my - self, I want you and

Verse

Bass: w/ Bass Fig. 2

F

G

C6

C

End Voc. Fig. 1



thou - sand times. no - bod - y else. Oo. 2. When you snap your fin - ger or 5. Sug - ar pie hon - ey bunch,

G

To Coda



wink your eyes, I come a run - nin' to you. I'm tied to your (Can't Can't you know that I love you. Love you.) (Sug - ar pie hon - ey bunch.

Dm

G/E

F

G

C6



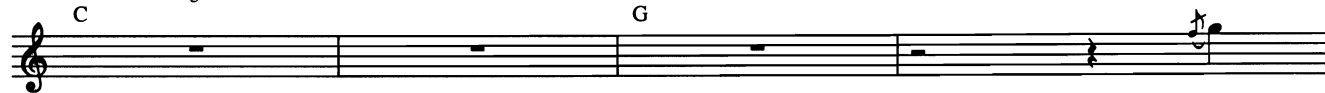
a - pron string and there's noth - ing that I can do. Oo. help my - self. Oo.

Saxophone Solo

Bass: w/ Bass Fig. 2

C

G



Bkgd. Voc.: w/ Voc. Fig. 1

Dm

G/E

F

G

C6



help my - self, no, I can't help my - self. 3. 'Cause sug -

Verse

Bass: w/ Bass Fig. 2, 2 times

C

G



- ar pie hon - ey bunch, (Sug - ar pie I'm weak - er than a man should be. hon - ey bunch.)

Dm G/E

I can't help my - self. I'm a fool in

F G C6 C

love, you see. Wan - na tell you I don't love you, tell

G

you that we're through. And I've tried, but ev - 'ry time I Can't

Dm G/E F G C6

see your face I get all choked up in - side. When
help my - self.)

Interlude

Bass: w/ Bass Fig. 1
N.C.(C)

I call your name, girl, it starts to flame. (Burn - in' in my heart, tear'n'

D.S. al Coda

it all a - part.) No mat - ter how I try, my love I can - not hide. 4. 'Cause

Coda

Begin Fade

Dm G/E F G C6

help my - self, no I can't help my - self. Oo.

Bass: w/ Bass Fig. 2, 1st 2 meas.
C

Sug - ar pie hon - ey bunch. (Sug - ar pie hon - ey bunch.)

Fade Out

I Can't Quit You Baby

Written by Willie Dixon

Slow Blues ♩ = 54

1st Verse (Band tacet)

N.C.

(Band enters)

D9

N.C.(A7)

freely

mf

(D7)

(A7)

(E7)

D9

N.C.

A

Bb

2nd Verse

A

Bb

N.C.(A7)

C#9

D9

sl.

N.C.(A7)

(D7)

(A7)

sl. 3 (E7) 3 (D7) N.C. A Bb

sl.

A Bb Guitar solo N.C. (A7) (D7)

(A7) (D7)

(A7) sl. (E7)

sl.

(D7) sl. sl. sl. N.C. A Bb A Bb N.C. (A7)

sl. sl. sl.

(D7) H

H

sl. 3 (A7) 3 3 3 3 3 3 3 3 3 3 3

5 5 5 7 7 5 6 7 9 7 7 5 6 7 4 5 6 7 2 3 4 5

(E7) 3 (D7) 3 3 3 A 3 Bb 3 N.C.(A) (Bb) A Bb sl. 3

7 7 6 7 8 9 7 8 9 9 5 7 6 5 5 2 2 5 5 6 6 5 5 6 5 6 5 7

3rd Verse
N.C.(A7) 3 C#9 D9 3 N.C.(A7) 3 3

5 4 7 6 5 4 7 4 5 6 7 4 7 5 4 7

sl. (D7) 3 3 3 3 3 3 3 3 3 3 3

H H sl. sl. H 3 3 3 3 3 3 3 3 3 3 3

5 5 7 5 5 7 7 10 (10) 5 4 5 5 7 5 4 5 4 7 4 6 7

(A7) 3 3 3 3 3 3 3 3 3 3 3

5 7 7 5 6 5 5 3 4 7 5 5 6 7 6 9 7 6

D9 3 N.C. A Bb A Bb A Bb

5 2 5 3 5 6 5 6 5 6 5 6

I Don't Believe in Love

Words and Music by Chris DeGarmo and Geoff Tate

Drop D tuning:

④ = D

Moderate Rock ♩ = 120

Intro

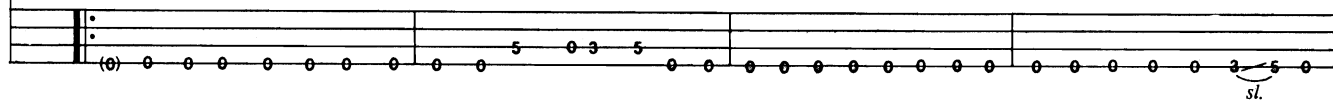
(Vocal:) I a -

1st Verse
Dmsus2
Bass Fig. 1

(1st,) 2nd Verses
 2nd time substitute Bass Fig. 1 (2 times)
 Bb/D



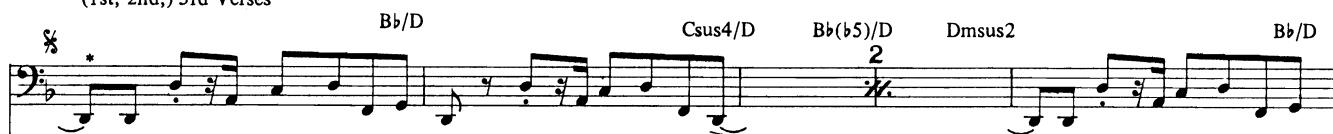
(1.) The crim - in - al mind...
 2. No more night - mares...



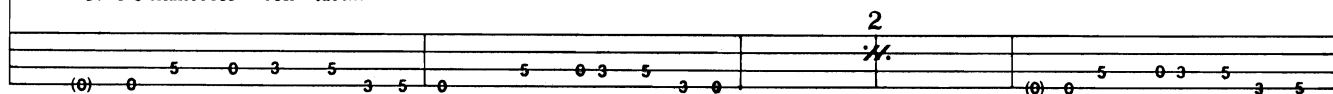
D5 Dm7sus4 Csus2/D Bbsus2/D Dmsus2



(1st, 2nd,) 3rd Verses



(1.) She said she loved me...
 (2.) She made a dif - f'rence...
 3. No chance for con - tact...



*Note is struck, not tied (2nd time only).

3rd time substitute Bass Fill 1



Bass Fill 1



Chorus

C5 D5 C5 Bb5 C5

I don't be - lieve in love...

(6) 5 5 5 5 5 5 5 5 5 5 5 5 3 5 5 5 5 5 5 5 3 3 1 1 1 3

sl.

D5 C5 D5 C5

5 5 5 5 5 5 5 5 5 5 5 5 3 5 5 5 5 5 5 5 3

1. Bb5 C5 N.C.(D5)

sl.

3 1 1 1 (1) 3 (3) 3 0 0 0 0 0 0 0 0 0 0 0 3 5 0

sl.

2. Bb5 C5 D5 C5

sl.

3 1 1 1 3 5 5 5 5 5 5 5 5 5 5 5 5 5 3 3

sl.

D5 C5 Bb5 C5 D5

sl.

5 5 5 5 5 5 5 5 3 3 1 1 1 3 5 5 5 5 5 5 5 5

sl.

To Coda

C5 D5 C5 Bb5 G5

sl.

5 5 5 5 5 5 5 5 3 5 5 5 5 5 5 5 3 3 1 1 1 5

sl.

Guitar solo

F5

G5

Words and Music by Sonny Curtis

[illegible]

G D7 G

I need - ed mon - ey 'cause I

C7 G C7 G

had none, I fought the law and the law won,

D7 G C7 D7

I fought the law and the law won.

G D7 G C

I left my ba - by and I feel so bad, I

G C

guess my race is run. She's the best girl I've ev - er had,

G C7 G D7

I fought the law and the law won, I fought the law and the law

G C7 D7 G To Coda D7 G

won.

C G

C G C7 G

3 3 2 3 5 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3

D7 G

A - rob - bin' peo - ple with a

3 3 3 3 3 3 3 3 5 5 5 3 3 3 3 3 3 3 3 3

N.C. G C7 G

six gun, I fought the law and the law won,

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

D7 G C7 D7

I fought the law and the law won.

3 3 3 3 3 3 3 3 5 5 5 5 3 3 3 3 3 3 3 3 3 3 5 5 5 5

G D7 G

I miss my ba - by and the

C7 G C7 G

good fun, I fought the law and the law won,

D7 G C7 D7

I fought the law and the law won.

G D7 G D.S. al Coda

I

CODA

rit.

I Heard It Through the Grapevine

Words and Music by Norman J. Whitfield and Barrett Strong

Intro Moderately ♩ = 115

Verse

Chords: Ebm (Kybd.), Ebm, Bb, Ab9, Ebm, Bb, Ab9, Cm7, Ab

Lyrics:

1. Oo, _____ I bet you, won-dered how I knew 'bout your plans _

_____ to make me blue with some oth-er guy _____ you knew be-fore. Be-tween the two of us guys _

_____ you know I love you more. It took me by sur-prise, _____ I must _ say, _
(Took me by sur-prise,

Instrumental: Bass (mf), Fingerings (6, 4, 5, 6, 6, 4, 6, 6, 4, 6, 6)

Cm7/Eb Ab Eb

I must say. when I found out yes - ter - day. Don't you know that I heard.
When you found out yes - ter - day.)

(6) 6 6 4 5 6 6 6 4 5 6 6 4 5 6

Chorus

Ab

— it through the grape - vine? — Not much long - er would you be — mine. —
(Oo, —————)

(6) 5 6 6 6 6 4 6 4 3 4 5 6 5

Eb Ab

— Oh, I heard — it through the grape - vine. — Oh, I'm just
would you be mine. I heard — it through the grape - vine. — Oo. —————

6 6 5 4 5 6 5 6 6 6 6 4 6 4

N.C. Eb5 Gb5 Eb5

a - bout to lose — my mind. — Hon - ey, hon - ey, well. —
— Heard — it through the grape-vine, not much

(4) 6 6 6 6 6 4 6 6 6 4 6

G♭5 F5 Eb5 G♭5 Eb5 G♭5 F5 Ebm

long - er would you be my ba - by. Do, — do, 2. I know a man - do, do, do. —

(6) 6 6 4 3 6 6 4 6 6 6 4 3 6

Verse Bb Ab9 Ebm

— ain't sup-posed to cry, but these tears — I can't hold in - side. — Los-ing you -
— Ooh. — Do, —

(6) 6 4 6 6 6 4 7 5 6 6 6 5 4 6 6 4 5 6

Bb Ab9 Cm7

— would end my life, you see, 'cause you mean — that much to me. You could-'ve told -
— do, do. — Ooh. —

(6) 6 4 6 6 6 4 6 8 8 8 6 4 4 6 7 8

Ab Cm7/Eb Ab

— me your - self — that you love — some - one else. —
You could-'ve told me your - self that you love

(8) 8 8 6 4 5 6 4 5 6 6 6 5 4

Chorus

E $\flat$

A $\flat$

— In - stead, I heard — it through the grape - vine. — Not much long -
some-one else.) (Oo, —

(4) 5 6 6 4 5 6 6 6 4 6 4

E $\flat$

- er would you be — mine. — Oh, I heard — it through the grape - vine. —
— would you be mine? I heard — it through the grape - vine. —

(4) 3 4 6 3 6 6 6 4 5 6 6 6

A $\flat$

N.C.

E $\flat$ 5

— And I'm just a - bout to lose — my mind. — Hon - ey, hon - ey, Heard —
— Ooh. —

(6) 6 6 4 6 4 3 4 6 5 6 6 6 4 6 6

G $\flat$ 5

E $\flat$ 5

G $\flat$ 5 F5

E $\flat$ 5

G $\flat$ 5 E $\flat$ 5

G $\flat$ 5 F5 E $\flat$ m

well.
— it through the grape-vine, not much long-er would you be my ba - by. Do, — do, do, do, do, —

(6) 6 4 6 6 6 4 3 6 6 4 6 6 6 4 3 6

Interlude

_____)

(6) 6 4 6 6 6 4 3 6 6 4 6

Verse

Ebm

Bb

3. Peo - ple say be - lieve half _____ of what you see, son, and none _
(Do, _____ do, do. _____)

(6) 6 6 4 6 6 6 4 6 6 6 4 6 8

A**b**9

Ebm

_____ of what you hear. But I can't help _____ be-ing con - fused. _
Ooh. _____ Do, _____ do, do. _____

(8) 8 8 8 6 6 6 6 4 5 6 6 4 6

Bb

A**b**9

Cm7

_____ If it's true, _____ please tell me dear. Do you plan _
Ooh. _____

(6) 6 6 4 5 4 6 1 6 5 4 4 4 6 7 8

Ab Cm7/Eb Ab

_____ to let me go _____ for the oth - er guy you loved _____ be - fore? -
 Do you plan to let me go for the oth - er guy you

(8) 8 6 6 6 7 8 6 6 6 4

Chorus Eb Ab

_____ Don't you know I heard _____ it through the grape - vine? _____ Not much long -
 loved be - fore. (Ooh. _____)

(4) 6 6 5 4 5 6 6 6 6 4 6 4

Eb

_____ - er would you be mine. Ba - by, I heard _____ it through the grape - vine. -
 _____ would you be mine. I heard _____ it through the grape - vine. -

(4) 3 4 6 3 5 6 5 4 5 6 5 6 6

Ab N.C. Eb5

_____ Ooh, _____ I'm just a - bout to lose _____ my mind. _____ Hon - ey, hon - ey, yeah. -
 _____ Ooh. _____ Heard -

(6) 6 6 4 6 4 3 4 6 3 6 6 6 4 6 6

Chords: Gb5 Eb5 Gb5 F5 Eb5 Gb5 Eb5

Voc. Fig. 2

it through the grape-vine, not much long - er would you be my ba - by. Yeah, -

(6) 6 4 6 6 6 4 3 6 6 4 6

Chords: Gb5 F5 Eb5 Gb5 Eb5 Gb5 F5 Eb5

End Voc. Fig. 2

Hon - ey, hon - ey I know — that you're let - tin' me go. —
 — yeah, yeah, — yeah. Heard — it through the grape-vine, not much long - er would you be my ba -

(6) 5 6 5 4 5 6 6 4 6 6 6 4 3 6

Bkgd. Voc.: w/ Voc. Fig. 2, 1 1/2 times

Chords: Gb5 Eb5 Gb5 F5 Eb5 Gb5 Eb5

Said I heard — it through the grape - vine.

(6) 6 4 6 5 6 5 4 5 6 6 4 6

Begin Fade

Chords: Gb5 F5 Eb5 Gb5 Eb5 Gb5 F5 Eb5

Fade Out

Oo, — heard — it through the grape - vine. Oo, — I heard —

(6) 5 6 5 4 5 6 6 4 6 6 6 4 6 6

I Just Want to Celebrate

Words and Music by Nick Zesses and Dino Fekaris

Intro

Moderately ♩ = 88

* D N.C

N.C(D7)

One! Two! Three! Four!

Bass

Bass Fig. 1

f

* Key signature denotes D Mixolydian.

G D

End Bass Fig. 1

G D

Bass: w/ Bass Fig. 1, 2 times

N.C.(D7)

G D

I just want _ to cel - e - brate a - noth - er day _ of liv - in'.

N.C.(D7)

G D

I just want _ to cel - e - brate a - noth - er day _ of life. _____

Verse

N.C.(D7)

G D

N.C.(D7)

G D

1. Put my faith _ in the peo - ple, but the peo - ple let _ me down. _ So I

Bass

Bass Fig. 2

E C5 G5 D5

turned the oth - er way and I car - ried on _____ an - y - how. _____ That's why I'm tell - in' you I _____

let ring -----

End Bass Fig. 2

5 7 7 7 5 7 6 7 5 7 3 3 5 5

Chorus
N.C.(D7)

_____ just wan - na cel - e - brate, yeah yeah, _____ a - noth - er day of liv - in'. Yeah, _____

Bass Fig. 3

End Bass Fig. 3

3 5 5 5 5

Bass: w/ Bass Fig. 1
N.C.(D7)

I just want _____ to cel - e - brate _____ a - noth - er day _____ of life. _____

G D

Verse
Bass: w/ Bass Fig. 2
N.C.(N7)

2. Had my hand _____ on a dol - lar bill, and the dol - lar bill blew a - way. But the

G D N.C.(N7) G D

E C5 G5 D5

sun is shine - in' down _____ on me, _____ and it's here to stay. That's why I'm tell - in' you I _____
(Here to stay. _____)

Chorus

Bass: w/ Bass Fig. 3

N.C.(D7)

Verse

Bass: w/ Bass Fig. 2, 1st 2 meas.

Bass: w/ Bass Fig. 2

N.C.(D7)

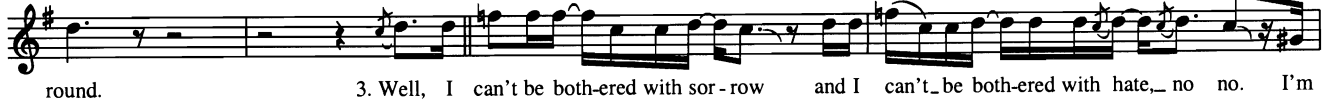
G D

N.C.(D7)

G D

N.C.(D7)

G D

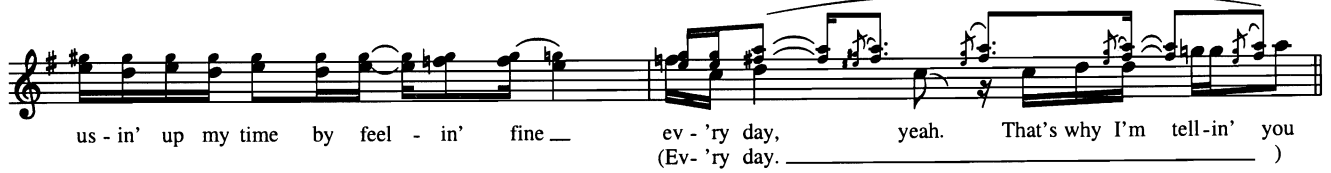


E

C5

G5

D5



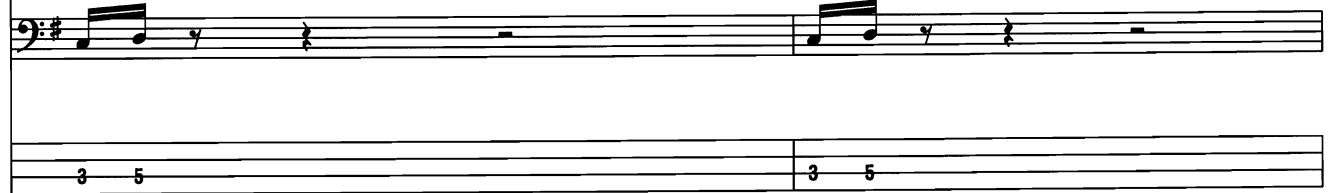
Chorus

N.C.(D7)

G5 D



Bass



N.C.(D7)

G D



N.C.(D7)

G5 D5



N.C.(D7)

I just want _ to cel - e - brate a - noth - er day _ of life. _____

G D

Bridge

Do-in' it all _ gets you down, oh no. _____

N.C.(D7) (G) (D)

(C/D)

Don't let it turn _____ you a - round and a - round and a - round and a - round and a - round, _____ 'round.)

'Round, _____ 'round.)

Free Time

N.C.

* w/ Voc. ad lib.

6

'round and 'round, _ 'round. _____ 'Round. _____

6

* approx. 18 sec.

A Tempo

Outro

* Bass: w/ Bass Fig. 1
N.C.(D7)
Voc. Fig. 1

play 3 times
End Voc. Fig. 1

(drums) 4

I just wan - na cel - e - brate.

* fade in

Voc.:w/ Voc. Fig. 1 & Lead Voc. ad lib., till fade
Bass N.C.(D7)

mf

Begin Fade

Fade Out

I Love Rock 'N Roll

Words and Music by Alan Merrill and Jake Hooker

Moderate Rock ♩ = 100

Intro

(Drums)

E A B E

f

T
A
B

7 7 7 7 5 5 7 7 7 7

A

B

E

N.C.

(Vocal) 1. 1

5 5 7 0 7 7 7 7 7 5 7 5 3

1st, 2nd Verses

E

N.C.

E

saw him danc-in' there by the rec-ord ma - chine...
smiled so I got up and asked for his name...

0 0 7 7 7 5 7 5 3 0 0

B

N.C.

A

B

E

A

7 7 7 5 7 5 3 5 5 7 7 7 7 5 (5)

Chorus

E

B

A

B

I love rock 'n' roll...

7 7 7 7 7 7 7 7 7 7 5 5 7 7

E

A

B

E

1.

N.C.

2. He

7 7 7 7 5 5 7 0 7 7 7 7 7 5 7 5 3

2. N.C. Guitar solo E N.C.

E B N.C. A B

He said, "Can I take you home..."

E A 3

Chorus
Tacet

4 E E

I love rock 'n' roll...

1.2.3. 4.

A B A B E

Words and Music by William “Smokey” Robinson and Alfred Cleveland

A

G

D

1. May -

Bass

mf

Verse

D

- be you wan-na give _ me kis - ses sweet, _____

but

on - ly for one night __ with no re - peat. __

And

may-be you'll go a - way _ and nev - er call. _____ And a

G A D
taste of ho-ney's worse _ than none at all. _____ Oh, _ lit - tle girl, in

Bridge
G D
that case I don't want no part. _____ I do be - lieve _ that

G D
that would on - ly break my heart. _____ Oh, _ but

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

D A G

if you feel like lov-in' me, _____ if you got _____ the no - tion, _____

5 5 5 2 2 3 4 5 5 5 5 3 3 3 2 5 2

D

_____ I sec-ond that e - mo - tion. Said _____ if you feel like giv-in' me _____ a

3 3 5 5 3 3 (5) 2 5 2 5 5 5 2 5 5 5 5 2 3 4

Bkgd. Voc.: w/ Voc. Fig. 2

A G D

life - time of de-vo - tion _____ I sec-ond that e - mo - tion.

5 5 5 5 3 3 3 2 5 2 3 3 5 5 5 2 5 2 5 5 5 5 2 3 4

Voc. Fig. 1

Oo. _____

Voc. Fig. 2

Oo. _____

Verse

Bkgd. Voc.: w/ Voc. Fig. 3

A G D Dadd6

Oh. May - be you think that love would tie you down _____ and

5 5 5 5 3 3 3 5 2 5 5 5 7 7 7 4 7 5 5 5 2 3 5 2

D Dadd6

you don't have _ the time _ to hang a - round. _ Or

5 5 7 7 7 4 7 5 5 5 2 5 3 5 2 5

Bkgd. Voc.: w/ Voc. Fig. 3
D Dadd6

may-be you think that love _ were made for fools. _____ And

5 5 7 7 7 4 7 5 5 5 2 3 5 2

G A D Dadd6

so it makes _ you wise _ to break the rules. _ Oh, _ lit - tle girl then

3 3 3 5 3 3 5 5 5 2 5 2 5 5 5 2 5 2 5

Voc. Fig. 3

Oo. Doo, doo, doo, doo, doo. _____

Bridge

G Em7 G D Dadd6

that case I don't want no part. I do be - lieve - that

3 5 5 5 2 5 2 5 5 5 2 5 2 5

G9 Em G D

that would on - ly break my heart. Oh, but

3 2 5 3 3 5 2 5 2 5 5 5 2 5

Chorus

D A G Bkgd. Voc.: w/ Voc. Fig. 2

if you feel like lov - in' me, if you got the no - tion,

5 5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

G Gsus4 D Dadd6 D

I sec - ond that e - mo - tion. Said if you feel like giv - in' me a

5 2 5 2 5 3 3 5 2 5 2 5 5 5 2 5 5 5 5 5 2 3 4

A G D

life - time of de - vo - tion _____ uh, I sec - ond that e - mo - tion.

5 5 5 5 3 3 3 2 5 2 3 3 5 3 3 5 2 5 2 5 5 5 5 2 3 4

Interlude

A G D A G

Oh, oh. Oh, oh.

5 5 5 5 3 3 3 5 2 5 5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

Bridge

G D G

Oh, lit - tle girl, in that case I don't want no part. _

5 5 5 5 5 2 5 2 5 5 5 2 5 2 5 5 5 2 5 2 3 5 5 5 2 5 2

D Dadd6 G Em7 G D

I do be - lieve _ that that would on - ly break _ my heart. _ Oh, _ but

5 5 5 5 2 5 2 5 3 2 5 3 3 5 2 5 2 5 5 5 2 5

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

D A G Em7 Gsus4 G

if you feel like lov-in' me, _____ if you got the no - tion, I _____ sec-ond that e -

5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2 3 3 5 3 3 (5) 2 5 2

Bkgd. Voc.: w/ Voc. Fig. 2

D Dadd6 D A G

mo - tion. Said if you feel like giv-in' me _____ a life - time of de-vo - tion _____

5 5 5 2 5 5 5 5 5 2 3 4 5 5 5 5 3 3 3 2 5 2

G Em7 G D A G

uh, I sec-ond that e - mo - tion. Oh, _____ lit-tle girl, I sec - ond that e -

3 3 5 3 3 (5) 2 5 2 5 5 5 5 5 2 3 4 5 5 5 5 3 3 3 5 2 5

Begin Fade

Fade Out

D A G D

mo - tion. Oo, _____ lit-tle girl, I sec - ond that e - mo - tion.

5 5 5 5 2 3 4 5 5 5 5 3 3 5 2 5 2 5 5 5 5 5 2 3 4

I Want You Back

Words and Music by Freddie Perren, Alphonso Mizell, Berry Gordy and Deke Richards

Moderate Soul ♩ = 100

Intro (Piano) Ab N.C.(D $\flat$) (Fm) $\text{Abmaj7/C D}\flat$ Ab

mf

1. $\text{Bbm}(7)$ Eb Ab 2. $\text{Bbm}7$ Eb Ab Ab Eb/G $\text{Fm}7$ Eb

$\text{D}\flat$ $\text{D}\flat/\text{C}$ $\text{Bbm}7$ Eb $\text{Fm}7$ $\text{Cm}7$ $\text{D}\flat$ Ab $\text{Bbm}7$ $\text{D}\flat/\text{Eb}$ Ab

1st, 2nd Verses Ab N.C.(D $\flat$) (Fm7) $\text{Abmaj7/C D}\flat$ Ab $\text{Bbm}7$ Eb Ab

1. When I had_ you to_ my-self_(etc.)
2. Try - ing to live with - out_ your love_(etc.)

N.C.(D $\flat$) (Fm7) $\text{Abmaj7/C D}\flat$ Ab $\text{Bbm}7$ $\text{D}\flat/\text{Eb}$ Ab

Chorus

Ab Eb/G Fm7 Eb

Play Fill 1 2nd time

Db Db/C Bbm7 Eb Fm7 Cm7 Db Ab

Oh — ba - by, give — me one — more chance....(etc.)

Bbm7 Db/Eb Ab Eb/G Fm7 Eb Db Db/C Bbm7 Eb

1. Fm7 Cm7 Db Ab Bbm7 Db/Eb Ab

2. Fm7 Cm7 Db Ab Bridge N.C.

Fill 1

Chorus

Chorus

Ab Eb/G Fm7 Eb Db Db/C Bbm7 Eb Fm7 Cm7 Db Ab

Bbm7 Eb Ab

Chorus

Ab Eb/G Fm7 Eb Db Db/C Bbm7 Eb Fm7 Cm7 Db Ab

Begin fade

Bbm7 Db/Eb Ab Eb/G Fm7 Eb

Db Db/C Bbm7 Eb Fm7 Cm7 Db Ab Bbm7 Db/Eb Ab

Ab Eb/G Fm7 Eb *Fade out*

I Want You to Want Me

Words and Music by Rick Nielsen

Intro
Moderate Rock ♩ = 108 (♩ = ♩³)
Double-time feel

(drums) **A** **G5** **D**

f
8 str. bass

Chorus

A **A** **A/G#** **F#m**

I want you to want _ me. I need _ you to need _

Bass Fig. 1

E **D** **D/C#** **A**

_ me. I'd love you to love _ me. I'm beg - gin' you to beg _

A/G# F#m E D

me. I want you to want me. I need you to need

End Bass Fig. 1

0 0 0 0 4 4 4 4 2 2 2 2 2 2 2 2 2 2 2 2 0 0 0 0 5 5 5 5 5 5 5 5

D/C# A A/G# F#m7 B7

me. I'd love you to love me. I'll shine up the old brown shoes,

Bass Fig. 2

5 5 5 5 4 4 4 4 0 0 0 0 0 0 0 0 0 0 0 0 4 4 4 4 2 2 2 2 2 2 2 2

G5 A F#m7 B7 G5

put on a brand-new shirt. I'll get home ear-ly from work if you say that you love

3 3 3 3 0 0 4 3 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3

Pre-Chorus

F#m G5 G#5 A5 A6 A5 A6 A5 E5 E6 E5 E6

me. Did-n't I, did-n't I, did-n't I see you cry in'? Oh,

End Bass Fig. 2

2 2 2 2 2 2 3 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 1

2nd time, w/ Bass Fill 1

F#m D A5 A6 A5 A6 A5

did-n't I, did-n't I, did-n't I see you cry - in'? Feel-in' all a-lone with-out a friend, you know you feel like dy-

2 2 2 2 2 2 2 2 5 5 5 5 5 4 3 2 0 0 0 0 0 0 0 0

To Coda ⊕

E5 E6 E5 E6 F#m D

- in'. Oh, did-n't I, did-n't I, did-n't I see you cry - in'?

0 0 0 0 0 0 1 1 2 2 2 2 2 2 2 2 5 5 5 5 5 4 3 0

Chorus

w/ Bass Fig. 1

A A/G# F#m E D

Want you to want _ me. I need _ you to need _ me. I'd

D/C# A

love you to love _ me. I'm beg - gin' you to beg _

Fill 1

5 5 5 5 5 5 5 5

w/ Bass Fig. 2

A/G# F#m B7 G5 A

me. I'll shine up the old brown shoes, put on a brand-new shirt. I'll

D.S. al Coda

F#m7 B7 G5 F#m G5 G#5

get home ear-ly from work if you say that you love me.

⊕ Coda

Guitar Solo

A5 A6 A5 A6 A5 E5 E6 E5 E6

- in'? Oh.

Pre-Chorus

F#m D A5 A6 A7 A6 A5 A6 A7 A6

Feel-in' all a-lone with-out a friend, you know you feel like dy-

E5 E6 E7 E6 E5 E6 F#m D

- in'. Oh, did-n't I, did-n't I, did-n't I see you cry - in'? Oh.

Guitar Solo

A E F#m D

I

0 0 0 0 0 0 0 0 0 0 0 0 1 1 2 2 2 2 2 2 2 2 5 5 5 5 5 5 5 5 4 3 0

Chorus

w/ Bass Fig. 1

A A/G# F#m E

want you to want _ me. I need _ you to need _ me. I'd

D D/C# A

love you to love _ me. I'm _ beg - gin' you to beg _ me. _ I

End double-time feel
A/G#

Breakdown

N.C.(A)

Bass tacet

want _ you to want _ me. _ I want _ you to want _ me. _ I

want _ you to want _ me. I _ want _ you _ to want _ me. _

5 (5) X X 10 10 10 10 10

Outro

Double-time feel

End double-time feel Free time

N.C.(A)

G5

D

A5

0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 5 0

I Wish It Would Rain

Words and Music by Phil Collins

Slowly ♩ = 63

Intro

mf (fretless bass)

Ab Ebadd9/G Fm7 Ebadd9/G

* All notes doubled one octave lower w/octave effect.

Ab Ebadd9/G Fm7 Ebadd9/G

1st Verse

Ab Ebadd9/G Fm7 Ebadd9/G

You know I nev - er meant to see you a - gain, (etc.)

Ab Ebadd9/G Fm7 Ebadd9/G

Chorus

Db Eb Ebadd9/G Fm7 Eb Ebadd9/G Eb Ebadd9/G Eb

Oo, now I wish it would rain down, (etc.)

Db Eb Ebadd9/G Fm7 Eb Ebadd9/G Eb

2nd Verse

Ab Ebadd9/G Fm7 Ebadd9/G

You said you did - n't need me in your life, (etc.)

Ab Ebadd9/G Fm7 Chorus Db

Ebsus4 Eb Db Eb Ebsus4 Eb Ebsus4 Eb Db Ebsus4 Eb

Db Eb Fm7 Eb/G Bridge Ab Bb/Ab

Though your hurt is gone, (etc.)

Db/Ab Ab Bb/Ab Db/Ab

3rd Verse

Ab Ebadd9/G Fm7 Ebadd9/G

Ab Ebadd9/G Fm7 *sl. sl.* Chorus Db *sl.*

Ebsus4 Eb *sl. sl.* Db *sl.* Eb Ebsus4 Eb Ebsus4 Eb Db Ebsus4 Eb *sl.* Eb *sl.*

Db Eb Fm7 Eb/G *sl.* Fm7

Ebadd9/G Ab *sl. sl.* Fm7 *sl. sl.*

let ring

Ebadd9/G Ab *sl. sl.* Fm7 Ebadd9/G

Ab Ebadd9/G *sl.* Fm7 *sl.* *Free time* Ab *sl.*

If You Could Only See

Words and Music by Emerson Hart

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Moderate Rock ♩ = 95

N.C.

Chorus

Bm

D



A5

A5/G

A5

Bm



D

A5

A5/G

A5

Bm



D

A5

A5/G



Bass

Bsus2

Dmaj7/F#

A6

Gmaj7#11

Bsus2

Dmaj7/F#

A6

Gmaj7#11



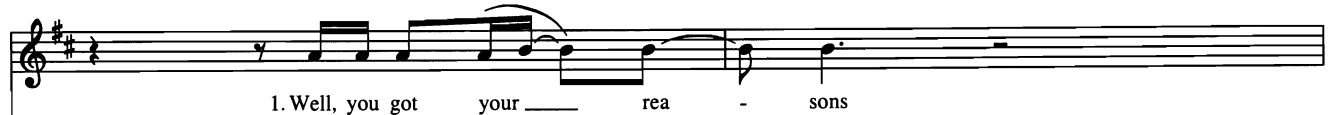
Verse

A5 B5

A5 B5

A5 B5

A5 B5



Bass Fig. 1



Gmaj7#11 Esus4

and you got your ____ lies. ____

End Bass Fig. 1

2 3 3 3 3 2 0 0 0 0 0 0 0 0 0 0 2

Bass: w/ Bass Fig. 1 A5 B5 A5 B5 A5 B5 A5 B5 Gmaj7#11 Esus4

And you got your ma-nip-u - la - tions. They cut me down to size. ____

2 2 2 2 2 2 5 5 5 5 5 7 5 5 5 5 0 5 7 (7)

Pre-Chorus Bsus2 Dmaj7 A6

Say-in' you love but you ____ don't... You give your love but you. ____

Bass

2 2 2 2 2 2 5 5 5 5 5 7 5 5 5 5 0 5 7 (7)

Chorus Bm D

If you could on - ly ____ see ____ the way she loves ____ me, then may - be you would un -

Bass Fig. 2

0 2 2 X X 2 2 2 5 5 2 5 5 X X 5 5 5 5 7

A5 A5/G A5

- der - stand ____ why I feel this ____ way ____

End Bass Fig. 2

5 5 X X 5 0 0 5 5 7 3 3 X X 3 3 2 3 5 5 2

Bass: w/ Bass Fig. 2, 2 times, 1st time
 Bass: w/ Bass Fig. 2, 1 1/2 times, 2nd time
 Bm

_____ a - bout _____ our love, _____ and what I must do. _____ If you could on - ly _____ see _____

Bm D A5 A5/G A5

_____ how blue her eyes _____ can be _____ when she says, _____ when she says she loves _____

Bm D A5 A5/G A5

To Coda ⊕

_____ me.

Bsus2 Dmaj7/F# A6 Gmaj7#11 Bsus2 Dmaj7/F#

Bass

7 7 2 2 2 5 5 3 0 2 3 5 3 2 0 7 7 7 2 2 2 2

A6 Gmaj7#11 Verse A5 B5 A5 B5 A5 B5 A5 B5

2. Seems the road less trav - eled

6 5 5 3 0 2 3 5 3 2 0 6 7 7 7 7 6 7 7 7 0 6 7 7 7 7 6 7 7 7 0

Gmaj7#11 Eadd4 A5 B5 A5 B5

shows hap - pi-ness un - rav - eled. _____ And you got to take a lit-tle

2 3 3 3 3 2 3 2 0 0 0 0 0 0 0 5 6 7 6 7 7 7 7 6 7 7 7 0

A5 B5 A5 B5 Gmaj7#11 Eadd4

dirt to keep what you love. That's what you got-ta do.

5 7 7 7 7 5 7 7 7 0 2 3 3 3 3 2 3 3 3 2 0 0 0 0 0 0 0 7 5 6 7

Pre-Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

Bm

D

Say - in' you love but you don't. You give your love but you

Bass Fig. 3

2 2 2 2 2 2 2 5 5 5 5 5 7

A5 A5/G A5

won't. You stretch-ing out your arms to some - thing that's just not there.

5 5 5 7 7 5 3 3 3 3 X X 5 7 7 5

Bm

D

Say - in' you love where you stand. Give your heart when you

End Bass Fig. 3

2 2 2 2 2 2 2 5 5 5 5 5 7

Voc. Fig. 1

Oh. Oh.

A5

can. If you could on - ly see

5 5 5 5 2 0 0 0

⊕ Coda

A5 F#m

when she says she loves

Bass

5 5 X X 5 5 2 4 0 2 2 X X 2 2 2 7 9 9

Guitar Solo

F# Gmaj7#11 A5 Bm

me.

2 2 3 3 3 2 0 3 5 5 5 X X 5 7 7 5 7

F# Gmaj7#11 A5 Bm F# Gmaj7#11

2 2 3 3 3 2 0 3 5 5 5 X X 5 7 7 5 7 2 2 3 3 3 2 0

A5 Bm F#m Gmaj7#11 A5 Bm

3 5 5 5 X X 5 7 7 5 7 14 14 3 3 3 2 0 3 5 5 5 X X 5 7 7 7 7 2 5

Pre-Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

Bass : w/ Bass Fig. 3

Bm

Say - in' you love but you _____ don't. ____ You give your love but you ____

____ won't. ____ Say - in'. ____ Say-in' you love where you ____

____ stand. _ Give your heart when you ____ can. ____ If you could on - ly ____ see ____

Bass

5 5 5 5 5 5 7 5 5 5 5 5 7 (7) 0

Chorus

Bass: w/ Bass Fig. 2, 2 1/2 times

Bm

____ the way she loves ____ me, then may - be you would un - der - stand ____

____ why I feel this ____ way ____ a - bout ____ our love, ____ and what I must do. ____

If you could on - ly see ____ how _ blue ____ her eyes ____ can be ____ when she says, _

____ when she says she loves ____ me. _

Bass

5 5 X X 5 5 5 0 2 3

I'm Your Hoochie Coochie Man

Written by Willie Dixon

Tune Down One Whole Step:

① = F ③ = G

② = C ④ = D

Intro

Slow Blues Shuffle ♩ = 50 (♩-♩-♩)

N.C.

A5

Verse

N.C.(A5)

1. The gyp-sy wom-an tol' my moth-er,

be - fore I was born, "You got a boy child's com-in',

he gon' be a son - of - a gun. _ He gon - na make pret - ty wom-ens

jump and shout, — then the world wan-na know, what this all a - bout." — But you know I'm here. —

Guitar fretboard diagram: 7 7 7 9 5 | 7 7 7 9 5 | 7 6 7 6 5 7

Chorus

Ev - 'ry - bod - y knows I'm here. —

Guitar fretboard diagram: 5 3 4 7 5 | 7 10 11 7 5 | 7 7 7 7 7 5

Well, you know I'm the Hooch - ie Cooch - ie Man, —

Guitar fretboard diagram: 7 7 7 7 7 5 | 5 7 5 4 5

ev - 'ry - bod - y knows I'm here. —

Guitar fretboard diagram: 7 7 9 7 5 | 7 7 8 8 7 5 | 7 5 7 7 5

Verse

N.C.(A5)

2. I got a black cat bone, _ I got a mo - jo too,

Bass Fig. 1

I got a John the Con - quer-root, I got to mess with you.

I'm gon - na make you girls _ lead me by my hand, _

End Bass Fig. 1

then the world - 'll know _ I'm the Hooch - ie Cooch-ie Man. _ But you know I'm here. _

D7

Well, you know I'm the Hoochie Coochie Man, _____

7 7 6 6 7 8 9 9 9 6 7

The image shows a musical score for the song "I'm Here" by The Beatles. It includes a guitar part (top staff) and a bass part (middle staff). The guitar part features a D7 chord at the beginning, a triplet of eighth notes, and an A7 chord. The bass part features a triplet of eighth notes and a triplet of eighth notes. The lyrics "ev - 'ry - bod - y knows I'm here... _" are written below the guitar staff. The fret numbers for the guitar are 7, 8, 9, 14, 13, 12, 12, 11, 12, 10, 10, 5, 9, and 7. The fret numbers for the bass are 6, 12, 12, 10, 12, 10, 12, 7, and 7.

Bass: w/ Bass Fig. 1
N.C.(A5)

N.C.(A5)

3. On the sev-enth hour, _ on the sev-enth day, _ on the sev-enth month,

the sev-enth doc-tor say, "You were born _ for good luck, and that you'll see." _

I've got sev-en hun-dred dol-lars, don't you mess with me. But you know I'm here. _

Bass

Chorus
D7

Ev - 'ry bod - y knows _ I'm here.

A7

E7

Well, you know I'm the Hooch - ie Cooch - ie Man, _

D7

yeah, all _ a-round the world, _ I'm here.

A7

The Impression That I Get

Words and Music by Dicky Barrett and Joe Gittleman

Intro

Fast Rock ♩ = 180

E B C#m G#m A C#m Bass B E B C#m

(guitar)

G#m A C#m B E B C#m A

Bass Fig. 1

E B 1. C#m A 2. C#m A

1. Have you

End Bass Fig. 1

Verse

Bass: w/ Bass Fig. 1, 1 3/4 times

E B C#m A E B C#m A

ev - er been close to trag - e - dy or been close to folks who have? Have you
 ev - er had the odds stacked up so high you need a strength most don't pos - sess? Or has it

E B C#m A E B

ev - er felt a pain so pow - er - ful, so heav - y you col - lapse?
 ev - er come down to do or die? You got to rise a - bove the rest.

C#m A Pre-Chorus F#m Asus2 F#m Asus2

No. Well,

Bass

(9) 9 6 7 6 7 6 2 2 2 2 5 5 7 5 7 2 2 2 2 5

Chorus E

I've nev - er had to knock on

Bass Fig. 2

(5) 5 6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7

B5 G#5

wood, but I know some - one who has, which makes me

7 7 7 7 7 7 7 7 7 7 7 7 7 7 4 4 4 4 4 4 4

A5

won - der if I could. It makes me won - der if I've

End Bass Fig. 2

4 4 4 4 4 4 4 4 5 5 5 5 5 5 5 6 6 6 6 6 6 6 7

Bass: w/ Bass Fig. 2

E B5

nev - er had to knock on wood. And I'm glad I have - n't yet, _

To Coda

1.

Bass: w/ Bass Fill 1

G#5 A5

be-cause I'm sure it is - n't good. _ That's the im - pres-sion that _ I get. _

Bass: w/ Bass Fig. 1, 2 times

E B C#m A E B C#m A E B C#m A E B C#m A

2. Have you

2.

Interlude

F#m

A5

pres - sion that _ I get. _

Bass

5 5 5 5 5 5 5 0 2 2 2 2 2 5 5 7 7 7 5 7

F#m

A5

F#m

A5

2 2 2 2 2 5 7 7 7 7 2 2 2 2 2 5

Bass Fill 1

5 5 5 5 6 7 6 7

Verse

E B C#m G#m A

3. I'm not a cow - ard, I've just nev - er been test - ed.

7 7 7 5 7 0

C#m B E B C#m

I'd like to think that if I was, I would pass. — Look at the test - ed and think,

(0)

G#m A C#m B

there, but for the grace go I. Might be a cow - ard, I'm a - fraid of what I might find out.

(0)

D.S. al Coda

Coda

Bass: w/ Bass Fill 1

Interlude

Bass: w/ Bass Fig. 1, 4 times

E B C#m A E B C#m A

pres - sion that — I get. —

* Sing 1st time only.

Outro

N.C.(E)

(B)

I've nev - er had to, but I — bet - ter knock — on wood — 'cause I

Bass

p

7 6 9 7 6 9 9 6 7 6 7 6 0

(A)

know some - one _ who has _ which makes me won-der if _ I could _ It makes me

p

9 9 9 9 9 9 7 7 7 7 7 7 7 7 7 7 4 4 4 4 4 4

(E)

won-der if _ I've... nev - er had to, but I _ bet - ter knock _ on wood _

4 4 4 4 4 4 5 5 5 5 5 5 5 5

(B) (A)

_ 'cause I'm sure it is - n't good _ and I'm glad I have - n't yet. _

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

(A)

_ That's the im - pres-sion that _ I get. _

mp

4 4 4 4 4 4 4 4 4 4 4 4 0 0

In 2 Deep

Words and Music by Mark Selby, Kenny Wayne Shepherd and Danny Tate

Intro

Moderately ♩ = 100

Bass N.C.
(drums)

Am
Bass Fig. 1

End Bass Fig. 1

The Intro section consists of two staves. The top staff is a bass line starting with a whole rest, followed by a series of eighth and sixteenth notes, including a triplet. The bottom staff is a guitar accompaniment line with a series of chords and a triplet figure.

This block continues the musical notation from the previous block, showing the progression of the bass line and guitar accompaniment.

Verse

Bass: w/ Bass Fig. 1, 2 times

Am

The Verse section begins with a vocal line on a treble clef staff, followed by a guitar accompaniment line. The lyrics are written below the vocal line.

1. Ev - 'ry - bod - y's scared _ and there's _ a mad - man on _ the run, _
2. Caught up in _ the hur - ri - cane _ that nev - er seems _ to end. _

This block continues the musical notation for the Verse section, showing the progression of the vocal line and guitar accompaniment.

stum - blin' through _ the wreck - age like _ a blind _ man with _ a gun. _ } No - where to hide, _
Ought to know _ the dev - il when _ he looks _ like your _ best friend. _ }

Chorus

C5

Bb5

The Chorus section begins with a vocal line on a treble clef staff, followed by a guitar accompaniment line. The lyrics are written below the vocal line.

I'm in _ too _ deep. _

Bass Bass Fig. 2

End Bass Fig. 2

This block continues the musical notation for the Chorus section, showing the progression of the bass line and guitar accompaniment.

Bass: w/ Bass Fig. 1
Am

Bass: w/ Bass Fig. 2
C5

Bb5

Can't see the light _____ 'cause I'm in too deep, _

Am

o - ver my head. _

Bass Bass Fig. 3

End Bass Fig. 3

3 5 X 6 7 X 3 5 X 6 7 X 3 5 3 3 5 5 X

3 5 X 6 7 X 3 5 X 6 7 X 3 5 3 3 5 5 X

Bridge
E5

Oh, I should have known, but I can't let

7 7 7 7 7 7 6 7 7 7 7 7 7 5 7 6 7 7 7 7 7 5 7 7 7 7 7 5 7 7 7

D5 C5 Bb5

go. _____ 'Cause I'm in _____ too _____ deep, _____

5 5 3 5 5 5 3 5 5 5 3 5 5 5 5 | 3 3 3 3 3 3 0 1 1 1 1 1 1 1 0

Bass: w/ Bass Fig. 1, 2 times
Am

_____ o - ver _____ my head. _____ Oh!

Guitar Solo
Bm

5 7 x 5 7 x 5 7 5 5 7 7 x

5 7 x 5 7 x 5 7 5 5 7 7 x

Gm

1 3 x 1 3 x 1 0 1 3 1 1 3 3 x

Gm G5 G#5

1 3 X 1 3 X 1 0 1 3 1 1 3 3 4

Bass: w/ Bass Fig. 3, 2 times
Am

O - ver ____ my head. ____ 3. Oh,

Verse
Bass: w/ Bass Fig. 1, 2 times
Am

some-one call ____ some - bod - y, the a - sy - lum's un - der siege. ____ The

in - mates took a hos - tage, I'll be damned ____ if it's ____ not me. ____ No - where to hide, _

Chorus
Bass: w/ Bass Fig. 2
C5 Bb5 Bass: w/ Bass Fig. 1
Am

____ 'cause I'm in ____ too ____ deep. ____

Bass: w/ Bass Fig. 2
C5 Bb5

They'll real - ize, ____ 'cause I'm in ____ too ____ deep. _

Bass: w/ Bass Fig. 1
Am Bass: w/ Bass Fig. 2
C5

____ Can't ____ see the ____ light, ____

Bass: w/ Bass Fig. 1

Bb5 Am

in ____ too ____ deep. ____ They're real ____ life, ____

Bass: w/ Bass Fig. 2

C5

Bb5

oh no, I'm in too deep.

Outro
Bass: w/ Bass Fig. 3, 3 times
Am

I'm o - ver my head, '

o - ver my head, o - ver my head.

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is arranged for guitar, bass, and piano. The guitar part is written in treble clef and features a melodic line with a key signature of one flat (B-flat major/D minor) and a 4/4 time signature. The bass part is written in bass clef and provides a rhythmic foundation with a mix of eighth and sixteenth notes. The piano part is written in bass clef and includes fingerings and articulation marks. The score is divided into two systems, each containing two staves. The first system shows the initial melodic and rhythmic motifs, while the second system continues the development of these themes. The overall style is a clean, professional musical notation suitable for a music book or sheet music publication.

Into the Great Wide Open

Words and Music by Jeff Lynne and Tom Petty

Moderately slow ♩ = 84

Intro Em Em(maj7) Em7 Em6

1st, 2nd Verses

Em * Em(maj7) Em7 Em6

mf

(Vocal:) 1. Ed - die wait-ed till he *sim.* fin - ished high school...
2. The pa - pers said Ed al-ways played from the heart...

*Play w/slight variations ad lib on D. S.

Em Em(maj7) Em7 Em6 Am C/G Am/F# C/G G Fadd9

C G C G Em Em(maj7) Em7 Em6

p *sim.*

Em Em(maj7) Em7 Em6

2nd time substitute Bass Fill 1

Am C/G Am/F# C/G

Bass Fill 1

Am/F# C/G Am C

sim.

G Fadd9 C G C G

5 5 5 3 3 3 3 3 3 3 3 3 3 3 3 3 5 *sl.* 3 3

C G D Chorus G C D *sim.*

3 3 3 5 5 5 5 5 5 5 3 3 3 3 3 3 3 3 5 5 5 5 5 5 5 5

G Em D Am G C

3 3 3 3 7 7 7 7 5 5 5 5 5 5 5 5 3 3 3 3 3 3 3 3

D G Fadd9 To Coda Em Asus2 G

5 5 5 5 5 5 5 5 3 3 3 3 1 1 1 1 0 0 0 5 5 5 3 3

C G C G Em Em(maj7)/D#

3 3 3 3 5 *sl.* 3 3 3 3 3 3 3 5 5 5 *sl.* 7 7 7 7 6 6 6 6

Em7/D Em6/C# Em Em(maj7)/F# Em7/G Em6/A

sim.

Coda Em Asus2 G C

D G Em D Am

sim.

G C D G Fadd9

Em Asus2 G C G C G

sl.

Iris

Words and Music by John Rzeznik

Intro

Moderately Slow ♩ = 78

D5 Dmaj7/C# D5 Gmaj7 Dadd9/F# D5 D5 Dmaj7/C# D5 Gmaj7 Dadd9/F# D5

(guitar)

1. And I'd

Verse

D5 E7 G5 Bm Asus4 G5

give up for-ev - er to touch _ you 'cause I know _ that you feel _ me some - how. You're the clos -

Bass Bass Fig. 1

End Bass Fig. 1

mf

Bass: w/ Bass Fig. 1, 2 times

D5 E7 G5 Bm Asus4 G5

- est to heav - en that I'll _ ev-er be, _ and I don't _ wan - na go _ home right now. And all _

D5 E7 G5 Bm Asus4 G5

_ I can taste _ is this mo-moment, and all _ I can breathe _ is your life. _ Well,

D5 E7 G5 Bm Asus4

soon-er or lat - er it's o - ver, I just don't _ wan - na miss _ you to - night. _

Bass

Bass Fill 1

Chorus

G5 Bm Asus4 G5

And I don't want the world to see me 'cause I don't

End Bass Fill 1 Bass Fig. 2 End Bass Fig. 2

3 3 3 3 3 3 3 3 3 3 2 2 2 2 2 0 0 0 0 0 3 3 3 3 3 3 3 3 3

Bass: w/ Bass Fig. 2, 3 times

Bm Asus4 G5 Bm Asus4

think that they'd understand. When ev - 'ry - thing's made to be bro -

To Coda 1 ⊕
To Coda 2 ⊕

G5 Bm Asus4 G5

- ken, I just want you to know who I am.

Bm Gmaj7 Bm Gmaj7

2. And you can't

Bass

mf

2 5 3 3 2 5 2 5 3

Verse

Bass: w/ Bass Fig. 1, 1 1/2 times

D5 E7 G5 Bm Asus4 G5

fight the tears that ain't com-in' or the moment of truth in your lies. When

Chord symbols: D5, E7, G5, Bass: w/ Bass Fill 1, Bm, Asus4, G5

Lyrics: ev-'ry-thing feels like the mov - ies, yeah, you bleed _ just to know_you're a - live. _ And I

⊕ Coda 1

Interlude

Chord symbols: Bm, Dmaj7/C#, D5, Bm, Asus4

2 2 2 2 2 4 4 4 4 4 5 5 5 5 5 5 5 5 0 2 2 2 2 2 0 0 0 0

Chord symbols: G5, * Bm, Dmaj7/C#, D5, G5

Lyrics: play 3 times

3 3 3 3 3 3 6 0 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3

* Chord symbols reflect overall harmony.

Guitar Solo

Chord symbols: Bm, Dmaj7/C#, G5, D/F#

2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 0 2 2 2 2 2 2 2 2 2 0

Chord symbols: G5, Bm, G5

3 3 3 3 3 3 3 3 3 0 2 2 2 2 2 2 2 2 2 0 0 0 3 3 3 3 3 3 3 3 3 0

Chord symbols: D/F#, Bm, Dmaj7/C#, D5, E7, D5, Dmaj7/C#

2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 0 2 2 4 2 5 7 5 4

G5 D/F# Bm

3 3 3 3 3 3 3 3 3 0 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 0 0

Interlude Bm Dmaj7/C# D5 Bm Asus4 G5

2 2 2 0 0 0 3 3 3 2 2 2 0 5 2

Bass tacet D.S. al Coda 2 ⊕ Coda 2

Bm Dmaj7/C# D5 Bm Asus4 G5

And I And I

3 3 3 3 3 3 3 3 3 3

Bass: w/ Bass Fig. 2, 6 times

Bm Asus4 G5 Bm Asus4 G5

don't want the world _ to see _ me 'cause I don't _ think that they'd _ un - der - stand. When

Bm Asus4 G5 Bm Asus4 G5 play 3 times

ev-'ry-thing's made to be bro - ken I just want _ you to know _ who I am. I just want _

Outro Repeat & Fade

Bm Asus4 Bm Dmaj7/C# D5 Bm Asus4 G5

_ you to know _ who I * am.

Bass

mf

2 2 2 2 2 0 0 0 0 0 2 4 5 2 0 3

* Straight time only.

Iron Man

Words and Music by Frank Iommi, John Osbourne, William Ward, and Terence Butler

Intro

Slow Rock ♩ = 69

N.C.(Em)

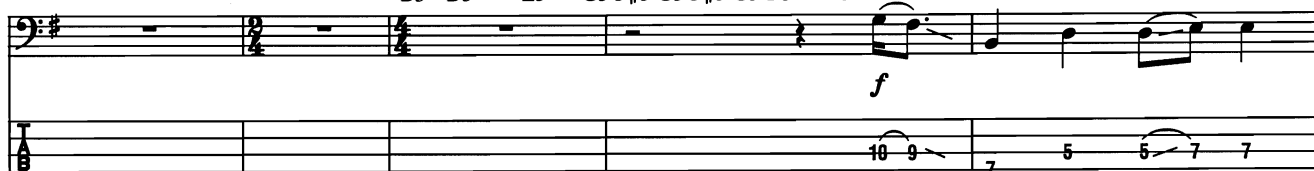


*Spoken: I — am I - ron Man!

* with effects

Bass

B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5 B5 D5 E5



Verse

Slightly Faster ♩ = 76

G5F#5 G5 F#5 G5 D5 E5 N.C.(B5) (D5) (E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)



1. Has he lost his mind? Can he see or is he blind?
2. Is he live or dead? I see thoughts with-in his head.
5. Heav - y boots of lead, fills his vic - tims full of dread,

Bass Fig. 1

End Bass Fig. 1



Bass: w/ Bass Fig. 1

(B5) (D5) (E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)



Can he walk at all, or if he moves will he fall?
We'll just pass him there. Why should we e - ven care?
run - ning as fast as they can. I - ron Man lives a - gain!

1. Bass: w/ Bass Fig. 1

B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5



2. Interlude

Bass N.C.(B5)

(A5)

(B5)



To Coda ⊕

(A5) (B5) (A5) B5 D5 E5

simile on repeat

G5 F#5 G5 F#5 G5 D5 E5 B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5

Verse

Bass: w/ Bass Fig. 1, 2 times
N.C.(B5) (D5)

(E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)

3. He was turned to steel in the great mag - net - ic field,
4. Now the time is here for I - ron Man to spread fear.

(B5) (D5) (E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)

when he trav - eled time for the fu - ture of man - kind.
Venge - ance from the grave, kills the peo - ple he once saved.

Bridge

E5

D5

B5

No-bod-y wants him, he just stares at the world.
No-bod-y wants him, they just turn their heads.

Bass

E5 D5

Plan - ning his ven - ge - ance _ that he will _ soon un -
 No - bod - y helps _ him, _ now he has _ his re -

2 2 2 5 2 2 3 4 2 3 4 | 7 9 9 7 9 7 6 7 5 | 5 5 4 5 4 5 4 0

Interlude
 Double-Time ♩ = 164
 N.C.(C#m)

B5
 furl. _
 venge. _

2 2 2 5 2 2 3 4 2 3 4 | 2 2 2 5 2 2 3 4 2 3 4 | 6 4 6 5 4 | 2 4 2 4 2 4

Guitar Solo
 N.C.(C#m)

6 4 6 5 4 | 2 4 2 4 2 4 | 4 4 4 4 4 4 2 3 | 4 4 4 4 4 4 2 3

4 4 4 0 4 6 4 6 | 11 11 11 11 11 11 9 10 | 11 11 11 9 11 9 11 9 7 | 9 7 9 8 9 0

9 9 9 9 9 9 7 8 | 9 7 9 7 9 11 | 11 11 11 11 11 11 9 10 | 11 9 10 11 9 10 11 9

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is a bass line in G major (one sharp) and 2/4 time, featuring a melody with eighth and sixteenth notes. The bottom staff is a guitar accompaniment line, indicated by a guitar icon on the left, showing fret numbers (11, 9, 7, 9, 7, 9, 7, 8, 9, 9, 9, 9, 9, 9, 7, 8, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 11) for each measure.

[illegible]

End Double-Time ♩ = 76
B5

11 9 11 10 9 7 9 7 9 7 9 2 2 2 5 2 2 3 4 2 3 4

The image shows a musical score for the song "The Rose Tree". It consists of two staves: a bass line and a guitar line. The bass line is in G major, 4/4 time, and the guitar line is in G major, 4/4 time. The guitar line includes a capo on the 2nd fret and a key signature change to G major. The guitar line also includes a capo on the 2nd fret and a key signature change to G major.

D.S. al Coda
(take 2nd ending)

The 2nd ending consists of two staves. The top staff is in bass clef with a key signature of one sharp (F#). It contains four measures of music. Above the staff, the notes are labeled: B5, D5, E5, G5, F#5, G5, F#5, G5, D5, E5, B5, D5, E5, G5, F#5, G5, F#5, G5, D5, E5. The bottom staff contains the corresponding fingering: 7, 5, 6, 7, 7, 5, 4, 5, 4, 5, 4, 5, 6, 7, 7, 7, 5, 6, 7, 7, 7, 5, 4, 5, 4, 5, 4, 6, 6, 7, 7.

[illegible]

N.C.(E)

*N.C.(E5) (D5)

* Chords implied by bass.

(C#5) (C5) Guitar Solo N.C.(E5)

(D5) (C#5) (C5)

(E5) (D5) (C#5)

(C5) (E5) (D5)

3 2 3 3 3 3 3 3 3 3 3 7 5 7 7 7 7 7 7 7 7 7 5 4 5 5 5 5 5 5 5 5 5 5

(C#5) (C5) Outro (E5)

4 3 4 4 4 4 4 4 4 4 4 3 2 3 3 3 3 3 3 3 3 3 7 5 7 7 7 7 7 7 7 7 7 7

(D5) (C#5) (C5)

5 4 5 5 5 5 5 5 5 5 5 4 3 4 4 4 4 4 4 4 4 4 3 2 3 3 3 3 3 3 3 3 3 3

(E5) (D5) (C#5)

7 5 7 7 7 7 7 7 7 7 7 5 4 5 5 5 5 5 5 5 5 5 4 3 4 4 4 4 4 4 4 4 4 4

(C5) (E5) (D5)

3 2 3 2 3 7 7 5 7 7 7 7 7 7 7 7 7 5 4 5 5 5 5 5 5 5 5 5 5 5

(C#5) (C5) (E5)

4 3 4 4 4 4 4 4 4 4 4 3 2 3 2 3 7 7 5 7

Jerry Was a Race Car Driver

Lyrics by Les Claypool
Music by Les Claypool, Larry LaLonde and Tim Alexander

* Bass tuning:
(low to high) B-E-A-D-G-C

Intro

Moderate Rock ♩ = 128

N.C.

Bass Fig. 1 End Bass Fig. 1 Bass Fill 1 End Bass Fill 1

8va

(Car engine)

f

T ⊕ T ⊕ T T T ⊕ T ⊕ T T T ⊕

18 20 19 19 19 18 20 19 19 19 18 20 19 19 19

11 10 13 11 10 10 11 13 11 10 13 11 10 10 14 10

* 6 str. fretless bass

Verse

w/ Bass Fig. 1 (8 times)
A(b5)

A♭maj7(b5)

Play 4 times

w/ Bass Fig. 1 (8 times)
N.C.

1. Jer - ry was a race car driv - er and he
2. Cap - tain Pierce was a fire - man,

drove so god - damned fast. He nev - er did win no check - ered flags, but he
Rich - mond en - gine num - ber three. I'll be a wealth - y man when I get that dime for all the

nev - er did come in last. Jer - ry was a race car driv - er. He'd say,
things that man had taught to me. Cap - tain Pierce was a strong man,

"El so - lo num - ber one." With a Bo - ce - phus stick - er on his four - four - two he'd
strong as an - y man a - live. It stuck in his craw that they made him re - tire at the

light 'em up just for fun. _____ Ah.

age of six - ty - five. _____

Bass Fig. 2 End Bass Fig. 2

8va -

T ⊕ T ⊕ T T T

20 19 20 19 20 19 19 13

11 10 12 11 10

1.

w/ Bass Fig. 2 (3 times) 2nd time, w / Bass Fill 2 w/ Bass Fig. 1 (4 times)

A(b5) A♭maj7(b5) A(b5) A♭maj7(b5)

Ah.

2.

w/ Bass Fig. 1 (3 times)

A(b5) A♭maj7(b5) A(b5)

Go!

A♭maj7(b5) E5

8va -

loco

Play 3 times

8va -

w/ dist. slap w/ thumb - - - - - strum w/ nails - - - - -

T ⊕ T ⊕ T

19 17 20 19 19 17

11 10 13 11 10

X 12 13 15

X 12 13 15

0 3 2 0 5 3 2 0 0

Bass Fill 2

8va -

T ⊕ T T T T ⊕

20 19 21 20 20 19 20 19

11 10 13 11 10 10 11 13

loco *8va* *loco* *8va*

15 15 15 15 15 15
16 16 16 16 16 16

0 3 2 0 5 3 2 0 0 3 2 0 5 3 2 0 0

loco *8va* *loco* *dist. off*

X 12 13 15
X 12 13 16

0 3 2 0 5 3 2 0 0 3 2 0 5 3 2 0 0 0 3 2 0 5 3 2 0

Dog will hunt.

Guitar Solo

w/ Bass Fig. 1 (3 times)

w/ Bass Fill 1

w/ Bass Fig. 1 (8 times)

3 8

w/ Bass Fig. 2 (4 times)
N.C.

w/ Bass Fig. 1 (4 times)
A(b5) A(b5) A(b5) A(b5)

A(b5)

A(b5)

A(b5)

Ah.

Ah.

Verse

w/ Bass Fig. 1 (4 times)
N.C.

3. Jer - ry was a race car driv - er,

twen - ty - two _ years old. _

Had

one too man - y cold beers _ one night _ and wrapped him - self a-round a tel - e-phone pole. _ Go.

Outro

Play 3 times

loco

w/ dist.
slap w/ thumb

strum w/ nails

X 12 13 15
X 12 13 16

0 3 2 0 5 3 2 0 0 0 3 2 0 5 3 2 0 0 3 4

The musical score for "The Wind" by John Williams is presented in a two-staff format. The top staff is a bass line, and the bottom staff is a guitar accompaniment. The key signature is one sharp (F#), and the time signature is 2/4. The bass line includes a section marked "loco" (loco). The guitar part includes a section marked "8va" (octave 8). The score is divided into two systems. The first system contains measures 1 through 15, and the second system contains measures 16 through 31. The guitar part includes a section marked "8va" (octave 8) in measures 16 through 31. The score is in D major, indicated by the key signature (one sharp).

[illegible]

8va

loco

steady gliss.

steady gliss.

fingerings

18 18 18 18 21 21 21 18 18 18 18 21
17 17 17 17 20 20 20 17 17 17 17 20

(9) 12 0 2 12 12

Play 3 times

8va-----loco

Fingerings: 0 3 2 0 5 3 2 0 0 0 3 2 0

Jessica

Written by Dickey Betts

A Intro

UpTempo Country Rock ♩ = 208

Bass (Guitar) 3

A D/A A G/A A

mf

D/A A G/A A D/A A G/A A D/A A G/A

B Chorus

A D/A A G/A A D/A A G/A

1. A D/A A G/A A D/A A G/A

2. A D5

[C] Chorus

A D/A A G/A A D/A A G/A

0 2 4 2 2 2 2 4 2 0 2 4 2 2 2 2 4 2

A D/A A G/A A 1. D/A A G/A 2. D/A A G/A

0 2 4 2 2 2 2 4 2 0 2 4 2 2 5 4 2 4 2 4 2 2 2 2 4 2

[D] Bridge

G A G

5 5 5 5 5 5 3 7 7 7 7 4 7 5 4 7 5 5 5 5 5 5

A G E

7 7 7 7 4 4 5 7 3 3 2 2 5 5 5 5 2 2 2 2 0

[E] Chorus

A D/A A G/A A D/A A G/A A

0 2 4 2 2 2 2 4 2 0 2 4 2 2 2 2 4 2 0 2 4 2 2 2 4 2

1. D/A A G/A A D/A A G/A 2. N.C.

2 2 2 2 4 2 0 2 4 2 2 2 2 4 2 4 2 0 2 3 5

F Breakdown

23

G Piano Solo

N.C.

[H] Guitar Solo

D G/B D C D G/B D C D

simile on repeat

G/B D C D G/B D C D G/B D C

D G/B D C D G/B D C D

G/B D C D G/B D C D G/B D C *play 4 times*

D G/B D C D G/B D C D

G/B D C D G/B D C D G/B D C

D G/B D C D G/B D C D

5 5 0 2 2 3 2 3 4 4 5 5 0 2 2 3 3 3 2 0 0 5 5 0 2 2

G/B D C D G/B D C D G/B D C

3 2 0 2 0 5 5 7 9 7 9 5 5 3 5 7 7 5 5 7 9 7 9 5 5 3 5 7 7

D G/B D C D G/B D C

5 5 5 0 2 2 2 3 3 2 3 4 5 5 0 2 3 3 3 2 2 0

D G/B D C *play 3 times* D G/B D C D

5 5 0 2 2 3 3 3 2 0 0 5 5 0 2 2 3 2 3 4 4 5 5 7 9 7 9

G/B D C *play 3 times* D G/B D C D G/B D C

5 5 3 5 7 7 5 5 7 9 7 9 10 9 7 0 3 4 5 5 0 0 2 2 2 3 3 3 2 0 0

D G/B D C *play 4 times* D G D

G D G/B D C D

G/B D C D

N.C.(D)

I G A G

A G A

G E **J** Chorus A

D/A A G/A A D/A A G/A A D/A A G/A

1., 3. 2. 4. **K** Outro Free Time G

A

Killing Floor

Words and Music by Chester Burnett

Intro
Moderate Rock ♩ = 120

E7 (Guitar) D7 A7 E

mf

7 7

Verse
A7

1. Instrumental
2. quit you a long time a - go. —
3., 4., 5. See Additional Lyrics

simile on repeats

5 5 4 4 5 5 5 6 7

D7

I should have quit you, babe, long time a -

5 5 4 4 5 5 5 6 7

A7 E7

go. — I should have quit you

D7 A E7

and went off — to Mex - i - co.

2. I should have
3. If I had a-
5. Oh, — no

3., 5.

To Coda ⊕

A7

time. —
floor. —

Guitar Solo

A

D

A E7

Killing in the Name

Written and Arranged by Rage Against The Machine

Drop D Tuning:

① = G ③ = A

② = D ④ = D

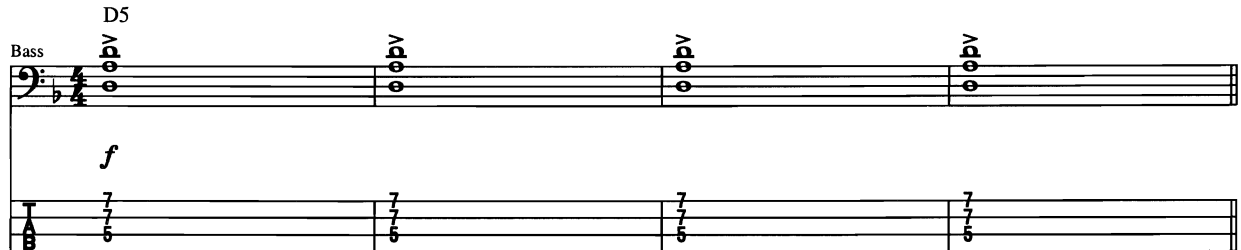
Intro

Moderately ♩ = 126

D5

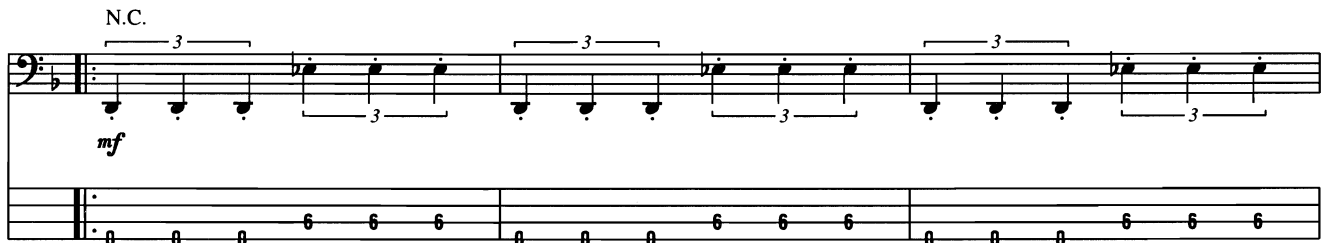
Bass

f



N.C.

mf

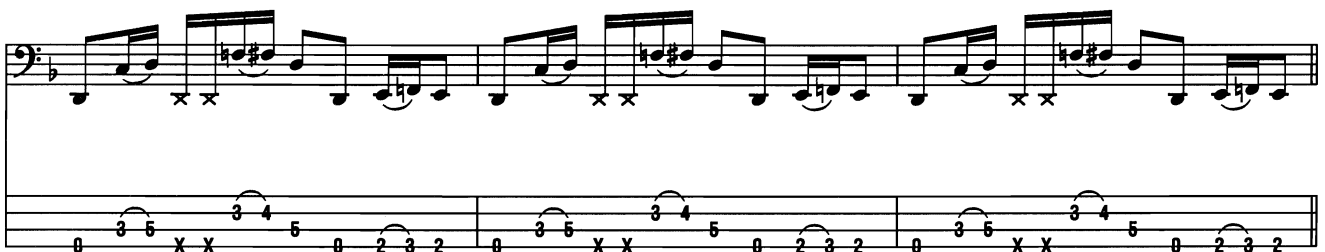
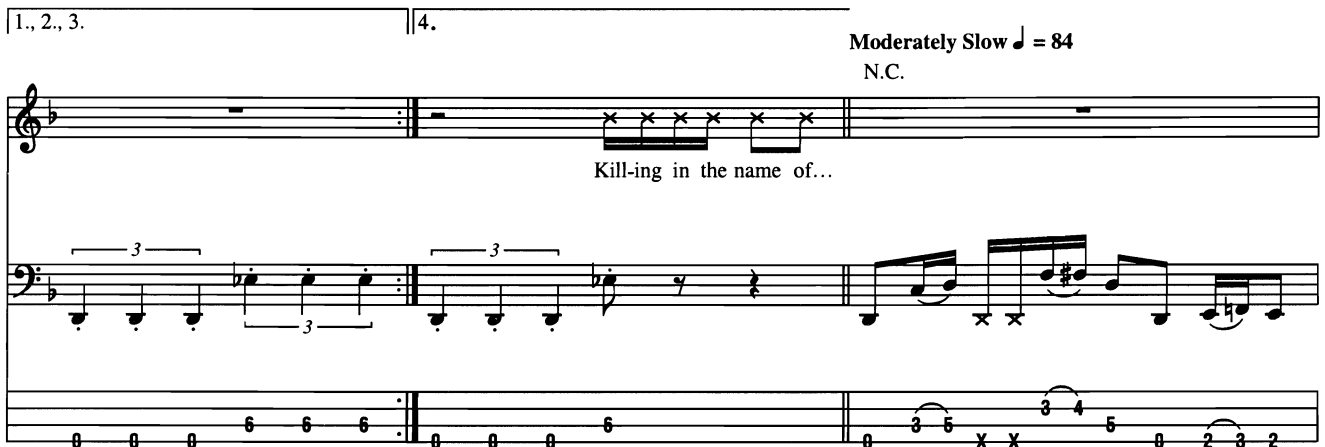


1., 2., 3. 4.

Moderately Slow ♩ = 84

N.C.

Kill-ing in the name of...



Verse
N.C.

1., 2., 3.

Bass: w/ Bass Fill 1, 5th time

Some of those _ that work forc - es are the same _ that burn cross - es.

mf

4.

Chorus
N.C.

draw the same _ that burn cross - es. Uh.

f

Kill-ing in the name of...

Bass Fill 1

Interlude
Swing Feel (♩ = ♪)

N.C.(D5)

play 4 times

The musical score is for a piece titled "The Lord's Prayer". It is written for guitar, vocal, and piano. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The score is divided into two systems. The first system contains the vocal melody and the guitar accompaniment. The vocal melody is written in a soprano clef, and the guitar accompaniment is written in a bass clef. The piano part is written in a bass clef. The second system contains the vocal melody and the guitar accompaniment. The vocal melody is written in a soprano clef, and the guitar accompaniment is written in a bass clef. The piano part is written in a bass clef. The score includes lyrics in English and a guitar solo section. The guitar solo section is marked with a "C5" and a "N.C.(D5)" and is repeated four times. The lyrics are: "Kill-ing in the name of... (Whispered:) Now you do what they told _ ya." The score is written in a standard musical notation style, with a key signature of one flat and a time signature of 4/4. The guitar part includes a solo section marked with a "C5" and a "N.C.(D5)" and is repeated four times. The lyrics are: "Kill-ing in the name of... (Whispered:) Now you do what they told _ ya."

w/ Voc. Fig. 1, on D.S. only
N.C.(D5)

1., 2., 3.

N.C.(D5)

Now you do what they told _ ya. Now you do what they told _ ya.

5 5 X 5 5 5 X 5

4.

N.C.(D5)

N.C.(D5)

Now you do what they told _ ya! Those who died _ are jus - ti - fied _ by

4th time to Coda $\oplus$

Voc. Fig. 1

play 6 times

Now you're un-der con - trol. Now you're un-der con - trol! _____

1. | 2. *D.S. al Coda*

wear-ing a badge _ and your chos - en white. _ wear-ing a badge _ and your chos - en white. _

⊕ *Coda*

Guitar Solo
N.C.(D5)

wear-ing a badge _ and your chos - en white. _ Come on!

1. **Bass Fill 2** **End Bass Fill 2**

5 5 X 5 5 X 3 5 3

2. **Bridge**
Freely
N.C.

Fuck you, I won't do what ya tell _ me.

play 3 times

Bass: w/ Bass Fill 2, 4th time
N.C.(D5)

play 8 times

Dm7

The musical score for 'The Wind' by John Williams is presented in two systems. The first system shows the bass line and guitar line. The bass line features a triplet of eighth notes, followed by a series of eighth notes, and then a triplet of eighth notes. The guitar line features a series of eighth notes, followed by a series of eighth notes, and then a triplet of eighth notes. The second system shows the bass line and guitar line. The bass line features a series of eighth notes, followed by a series of eighth notes, and then a triplet of eighth notes. The guitar line features a series of eighth notes, followed by a series of eighth notes, and then a triplet of eighth notes.

Words and Music by John Lennon and Paul McCartney

$$\boxed{A} \otimes_{A^7}$$

D7

8

1.,4. La - dy Ma - don - na,
2. La - dy Ma - don - na,
3. La - dy Ma - don - na,

8

T
A
B

5 5 3 4 4 5 5 4 7

A7 D7 A7

chil - dren at your feet, won - der how you
ba - by at your breast, won - ders how you
ly - ing on the bed, lis - ten to the

5 5 3 4 4 | 5 5 4 7 | 5 5 3 4 4

D E F G To Coda ⊕ A

man - age to make _____ ends meet. _____
man - age to feed _____ the rest. _____
mu - sic play - ing _____ in your head. _____

5 5 7 7 8 8 10 10 10 12 12 12 (12)

A⁷ D⁷ A⁷

1.,4. Who finds the mon - ey when you pay the rent, —
 2.,3. *Instrumental*

D⁷ A⁷ D E

— did you think that mon - ey was —

F G A [B] Dm

hea - ven sent! —

1. Fri - day night — ar - rives —
 3. Tues - day af - ter - noon —
 Ba ba ba ba —

G⁷

— with - out — a suit — case,
 — is nev - er suit end - ing,
 — ba ba ba ba ba. —

C

Sun - day morn - ing creep - ing like a
Wednes - day morn ba - ing pap - ers did - n't
Ba ba ba ba

3 3 2 2 5 5 3 3

Am

nun, _____
come, _____
ba ba ba ba.

5 2 5 3 2 5 2 3 2 2 3

Dm

Mon - day's child has learned to tie his
Thurs - day night your stock - ings need - ed
Ba ba ba ba ba ba

5 5 3 3 2 2 5 5

G7 C

boot - lace. _____ See
mend - ing. _____
ba ba ba.

5 5 3 3 2 2 5 5 3

Bm⁷ E⁷ *D.S. al Coda* ⊕
3rd time

how they run.

⊕ *Coda* A Bm⁷

C Bm A

C Bm A *Fine*

Lay Down Sally

Words and Music by Eric Clapton, Marcy Levy and George Terry

Country Shuffle ($d = 95$)

(♩ =)

Introduction

A⁷

8

The musical notation for the bass line of 'The Rose Tree' is shown in two systems. The first system is in bass clef with a key signature of two sharps (F# and C#) and a common time signature (C). It features a whole rest for the first measure, followed by a half note G2, a half note F#2, a half note E2, and a whole note D2. The second system continues with a whole rest, a half note G2, a half note F#2, a half note E2, and a whole note D2. The notation is labeled 'Bass is tacet' and 'muted bass'.

7 5 4 | 7 | 7 5 4 | 7 | 7 5 4 |

Verse

There is noth - ing that — is wrong — in want - ing you — to stay —

5 7 7 7 7

— here — with me. I

7 7 4 5 5 5 7 (4) (7)

A⁷

know you've got some - where to go, but won't you make your - self

D⁷

at home and stay with me? And don't you

Chorus

A

E⁷

ev - er leave. Lay down Sal -

D

ly, and rest here in my arms.

E A

Don't you think you want some - one to talk to?

Lay down Sally, no

D E

need to leave so soon. I've been try - ing all

A

night long just to talk to you.

7 7 7 5 4 4 7

7 5 4 4 7 7 5 4 4 7

A⁷

The sun ain't near - ly on the rise, and

7 7 5 4 5 7 7 7 7

D

we still got the moon and stars a - bove.

7 7 7 4 7 5 5

A⁷

Un - der - neath the vel - vet skies,

5 4 7 4 7 7 4 7

D

love is all that mat - ters. Won't you stay with me?

E

And don't you ev - er leave.

A

D

Lay down Sal - ly, and rest here in my arms.

E

Don't you think you want some - one to talk

A

to? Lay down Sal -

4 7 7 | 7 7 4 7 4 | 7 7 7

D

ly, no need to leave so soon.

7 4 4 7 | 5 5 5 | 5 5 4 5 6

E **A**

I've been try - ing all night long just to talk to you.

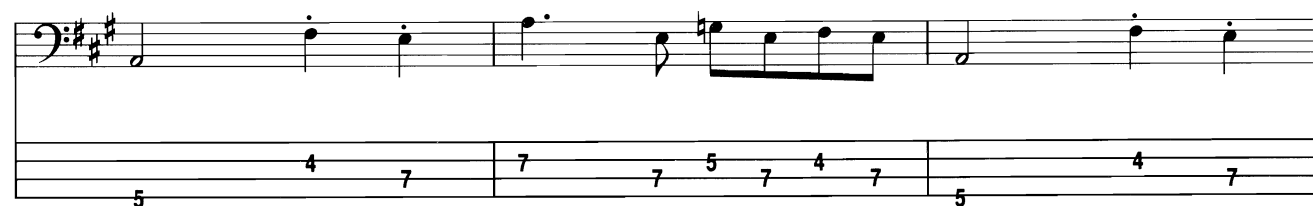
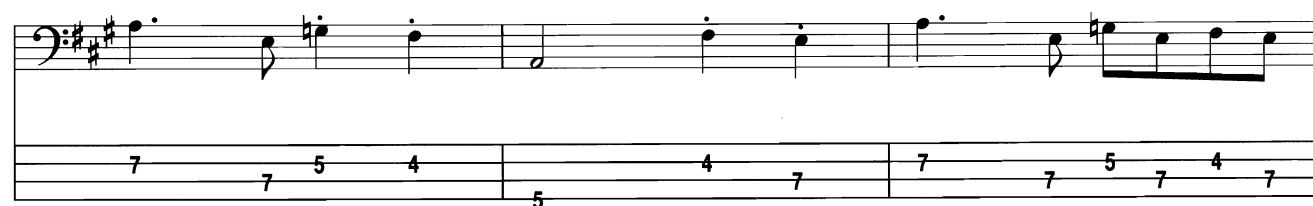
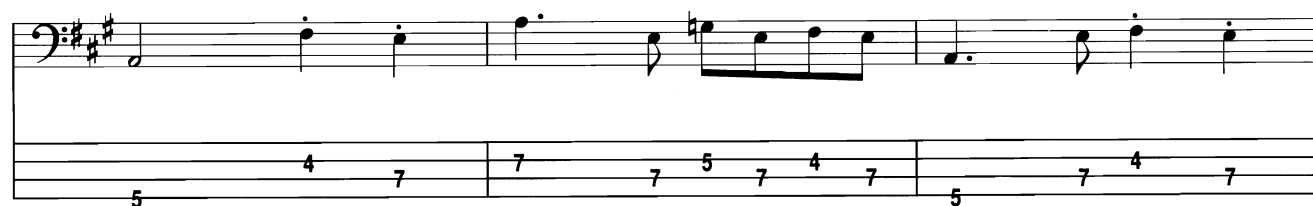
7 7 7 | 7 4 7 | 4 7 7 4 | 7 7 4 7 4

Guitar Solo

A⁷

5 4 7 | 7 7 5 4 | 5 4 7 | 7 7 5 4

5 4 7 | 7 7 5 7 4 | 5 4 7 | 7 7 5



I

A7

long to see — the morn - ing light — col - or - ing — your face —

C D

— so dream - i - ly. — So

A7

don't you go — and say — good - bye, — you can lay — your wor -

D

- ries down — and stay with me. — And don't you

7 5 7 4 | 5 5 5 | 5 5 7 5

E A

ev - er leave. — Lay down Sal -

7 7 5 | 7 7 4 5 6 || 7 7

D

- ly, and rest here in — my arms. —

7 5 7 4 | 5 5 | 5 5 6

E A

Don't you — think — you want — some - one — to talk — to?

7 7 (7) | 7 (7) 4 7 7 | 4 7 7

Lay down Sal - ly, no

need to leave — so soon. — I've been try - ing all —

— night long — just to talk to you. —

Lay down Sal - ly, and rest here in — my arms. —

E

— Don't you think — you want — some - one — to talk —

5 4 5 6 7 7 4 7 7

A

— to? Lay down Sal -

4 7 7 7 4 7 4 7 4

D

- ly, no need to leave — so soon. —

7 5 7 4 5 5 (5) 5 5 6

E A

I've been try - ing all — night long — just to talk to you. —

7 7 4 7 7 4 7 4 7 4 7

A⁷

5 7 4 7 4 7 4 7 5 4

5 4 7 7 5 4 5 4 7 7 5 4

Begin fade

5 4 7 7 7 7 7 7

7 7 7 5 4 5 4 7 7 5 4

Fade-out

5 4 7 7 5 4 5 4 7 7 5 4

Learn to Fly

Words and Music by Dave Grohl, Nate Mendel and Taylor Hawkins

Intro

Moderately Fast Rock ♩ = 136

Bass

Bsus4 Bass Fig. 1 F#m11

f

Bsus2 F#m11 E5

Hook me up a new rev - o - lu - tion, 'cause this one is ____ a lie. _
 We'll live ____ hap - pi - ly ev - er trapped _ if you ____ just save ____ my life. _

Bsus2 F#m11

I sat a - round laugh - ing and watched _ the last ____ one die. _
 Run - nin' down the an - gels and ev - 'ry - thing's _ all ____

Chorus

Bass: w/ Bass Fig. 1, 1st 5 meas.

E5 Bsus4 F#m11

____ (w/ echo repeats) } I'm look-in' to the sky to save ____ me,
 right. ____

Bass

0 0 0 0 0 0 0 0 0 0

E5 Bsus4

look - in' for a sign of life. ____ I'm look - in' for some-thin' to help _

F#m11 E5 Bsus4

____ me burn _ out bright. ____ I'm look-in' for a comp - li - ca -

Bass

2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 2 2 2 2 2 2

F#m11 E5

- tion, look-in' 'cause I'm tired of {1. ly - in'.
2., 3. try - in'.

End Bass Fig. 3

1. G Asus4 A N.C. Interlude Bass: w/ Bass Fig. 1

Make my way _ back home _ when I learn to fly. _ 2. I

2. G Asus4 A E

Make my way _ back home _ when I learn to fly _ high.

Bass Bass Fig. 4 End Bass Fig. 4

Bridge Bsus4

G Asus4 A

Make my way _ back home _ when I learn _ to... Fly _ a - long _

Outro-Chorus

Bass: w/ Bass Fig. 1

Bsus4

F#m11

E5

look-in' to the sky to save ___ me, look-in' for a sign of life. ___ I'm

Bsus4

F#m11

E5

look-in' for some-thing to help ___ me burn ___ out bright. ___ I'm

Bass: w/ Bass Fig. 3

Bsus4

F#m11

E5

look-in' for a comp - li - ca - tion, look-in' 'cause I'm tired of try - in'.

Bass: w/ Bass Fig. 4, 2 2/3 times

G

Asus4

A

E

G

Make my way ___ back home ___ when I learn to fly ___ high. Make my way ___ back home_.

Asus4

A

E

G

Asus4

A

___ when I learn to fly. Make my way ___ back home ___ when I learn to...(w/echo repeats)

Outro

Bass

Badd9

B5

Emaj7

Badd9/F#

2 2 4

Led Boots

Words and Music by Max Middleton

Moderately ♩ = 120

(Drums) 4 Fm11 Ebm11 Bb/C N.C.(G7)

*Bass & clavinet arr. for bass (throughout). *Play w/ variations ad lib on repeats throughout.

Play 4 times N.C.(G7) 1.-7. 8.

N.C.(C7) Play 4 times N.C.(G7)

N.C.(G7) Play 11 times

N.C.(G7) Play 8 times N.C.(C7) Repeat and fade

Little Miss Strange

Words and Music by Noel Redding

Tune Down 1/2 Step:

① = G $\flat$ ③ = A $\flat$

② = D $\flat$ ④ = E $\flat$

Intro

Moderately Fast $\text{♩} = 142$

D7 G/D

D

D7 G/D

D

D7 G/D

D

D7 G/D

D

N.C.

D

N.C.

D

Verse

A

G

Chorus

D

C

Verse
A

D C D

Lit - tle Miss Strange

2. Lit - tle Miss Strange

G

came in - to my par - lor. I don't know just what to ask her. I don't re-mem-ber what

Chorus

D C D

we did af - ter. Lit - tle Miss Strange. Lit - tle Miss

Interlude
A5

C D

Strange.

4 4 4 4 4 2 2 5 5 7 7 7 7 7 5 5 5 5 5 4 4 4 4 2 2 7 5 7 7 7 7 7 5 5 5 5 5 5

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, a key signature of one sharp (F#), and a 2/4 time signature. The melody begins with a quarter rest, followed by a series of eighth and quarter notes. The second system continues the melody, featuring a half note, a quarter note, and a half note, followed by a quarter rest and a half note. The score is written in a simple, clear style with a white background and black notation.

Guitar Solo

D7 G/D D D7 G/D D

5 7 5 7 5 7 5 7 5 7 5 7 5 7 7 7 7 7 7 7 7 7

D7 G/D D D7 G/D D

5 5 7 5 5 | 7 5 5 7 5 5 6 7 | 5 5 7 5 5 7 | 5 5 5 5 5 5 5 5 6 6 6

[illegible]

D Dsus4 D Dsus2 D Dsus4 D

The image shows the bass line of the song 'Dancing Queen' by the disco band Donna Summer. The notation is in 4/4 time with a key signature of one sharp (F#). The bass line consists of a single melodic line on a five-line staff. The notes are: D4 (quarter), E4 (quarter), F#4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (quarter), D4 (quarter). The notes are grouped into measures: the first measure contains D4, E4, and F#4; the second measure contains G4, A4, and B4; the third measure contains C5, B4, and A4; the fourth measure contains G4, F#4, and E4; and the fifth measure contains D4. The notes are connected by a continuous line, indicating a smooth melodic flow.

Guitar Solo

E7 A7 E7 A7 E7 A7 E7 A

Verse

B A D/A

3. Lit - tle Miss Strange _____ came out of the dark - ness, walked a - cross my head, I

A D/A A

stood be - neath the lights. I'm talk - in' 'bout the dream I had the oth - er night.

Chorus

E D E D

Lit - tle Miss Strange. _____ Lit - tle Miss Strange. _____

Guitar Solo

E D F# B/F# F# B/F# F# B/F#

mp

F# B/F# A♭ D♭/A♭ A♭ D♭/A♭ A♭ D♭/A♭

A♭ D♭/A♭ B♭ E♭/B♭ B♭ E♭/B♭ B♭ E♭/B♭

B♭ E♭/B♭ E A5 E A5 E A5 E A

Outro

♩. = 58

A5

E

A

E

A5

A

Asus4 A

E

rit.

Living After Midnight

Words and Music by Glenn Tipton, Robert Halford and K.K. Downing

Intro

Moderate Rock ♩ = 128

(Drums) 4 E D A B E A B

1., 2. 3.

mf

0 0 0 0 0 2 3 5 5 5 5 5 7 7 5 5 5 5 5 7 7

Chorus

E D A B E

Liv - ing af - ter mid - night,

(7) 7 7 7 7 7 7 7 7 7 7 7 7 0 0 0 0 0 2 3 5 5 5 5 5 7 7 7

D A B E D A B

rock - in' to the dawn. Lov - in' till the morn - in', then I'm gone,

0 0 0 0 0 2 3 5 5 5 5 5 7 7 7 0 0 0 0 0 2 3 5 5 5 5 5 7 7

Verse

E5 E5

I'm gone.

1. I took the cit - y 'bout - a
2. Got gleam-in' chrome re -
3. The air's e - lec - tric,

(7) 7 7 7 7 7 7 7 7 7 7 7 0 0 0 0 0 0 0

3rd time, w/ Bass Fill 1

G5 E5 G5 E5

one A. M. Load - ed, load - ed.
 flect - in' steel. Load - ed, load - ed.
 spark - in' pow - er. Load - ed, load - ed.

(0) 0 0 0 0 0 0 0 3 0 0 0 0 3 0 0 0 0

3rd time, w/ Bass Fill 1

G5 E5 G5

I'm all geared up to score a - gain. Load - ed, load -
 Read - y to take on ev - 'ry deal. Load - ed, load -
 I'm get - ting hard - er by the hour. Load - ed, load -

(0) 0 0 0 0 0 0 0 0 0 0 0 0 0 3 0 0 0 0 3

E5 G5 F#5

- ed. I come a - live in the ne - on lights. -
 - ed. My pulse is rac - in' I'm hot to take. -
 - ed. I set my sights and then home in. -

(3) 0 0 0 0 3 3 3 3 3 3 3 3 3 3 3 3 3 5 5 4

Bass Fill 1

(3) 0 0 0 0 0 0 0 3 0 0 0 0 0 0 0

Chorus

B5 D5 E D A

That's _ when I make _ my moves _ right. _
 This _ mo - tor's revved _ up, fit _ to break _ Liv - ing af - ter
 The joint _ starts fly'n' _ when I be - gin. _

(4) 4 4 4 4 4 4 2 | 2 2 2 2 5 5 7 || 0 0 0 0 0 2 3

B E D A B E D A

mid - night, rock - in' to the dawn. Lov - in' till the

5 5 5 5 5 7 7 7 | 0 0 0 0 0 2 3 | 5 5 5 5 5 7 7 7 | 0 0 0 0 0 2 3

To Coda ⊕ 1. E5 A

morn - in', then I'm gone, _ I'm gone. _

5 5 5 5 5 7 7 | 7 7 7 7 7 7 | 7 7 7 7 7 7 0 | (7) 7 7 7 7 7 7 5

Bridge

D/A A D/A A E5 G5 E5 A

I'm _ aim - in' for _ ya.

(5) 5 5 5 5 5 5 5 | 5 5 5 5 5 5 5 0 | 0 0 0 0 0 0 3 | 0 0 0 0 0 0 5

D/A A D/A A E5 G5 E5 A

I'm _____ gon - na floor _ ya.

(5) 5 5 5 5 5 5 5 | 5 5 5 5 5 5 5 0 | 0 0 0 0 0 0 3 | 0 0 0 0 0 0 5

D/A A D/A A E5 G5 E5 A

My _____ bo - dy's cum - ing

(5) 5 5 5 5 5 5 5 | 5 5 5 5 5 5 5 0 | 0 0 0 0 0 0 3 | 0 0 0 0 0 0 5

D/A A D/A A B5 D5 B5

all _____ night _ long! _

(5) 5 5 5 5 5 5 5 | 5 5 5 5 5 5 5 7 | 7 7 7 7 7 7 7 | 7 7 7 7 7 7 7

Guitar Solo

E D A B E D A B E

0 0 0 0 0 2 2 3 | 5 5 5 5 5 7 7 7 | 0 0 0 0 0 2 2 3 | 5 5 5 5 5 7 7 7

D.S. al Coda

E D A B E

0 0 0 0 0 2 2 3 | 5 5 5 5 5 7 7 | 7 7 7 7 7 7 | 7 7 7 7 7 7 0

⊕ Coda

Outro-Chorus

E D A B E

Liv - ing af - ter mid - night,

(7) 7 7 7 7 7 7 7 | 0 0 0 0 0 2 3 | 5 5 5 5 5 7 7

D A B E D A

rock - in' to the dawn. Lov - in' till the

0 0 0 0 0 2 3 | 5 5 5 5 5 7 7 | 0 0 0 0 0 2 3

Repeat and fade

B E

morn - in', then I'm gone, — I'm gone. —

5 5 5 5 5 7 7 | 7 7 7 7 7 7 | 7 7 7 7 7 7 7

The Loco-Motion

Words and Music by Gerry Goffin and Carole King

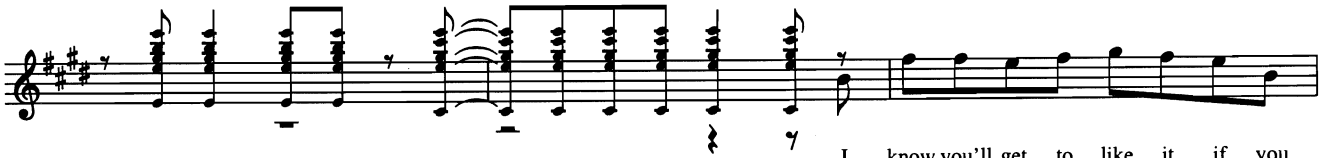
Tune down 1/2 step:
(low to high) E♭-A♭-D♭-G♭

Verse
N.C.

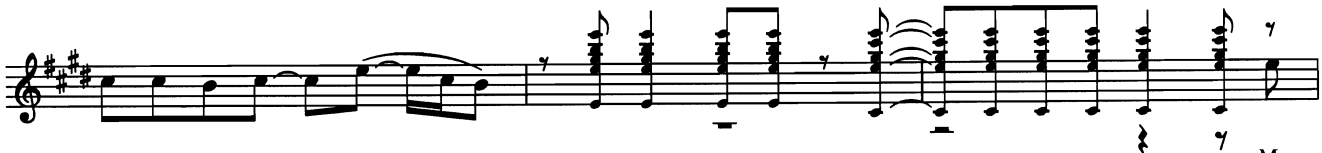
(hand claps)



1. Ev - 'ry - bod - y's do - ing a brand new dance, _ now. _



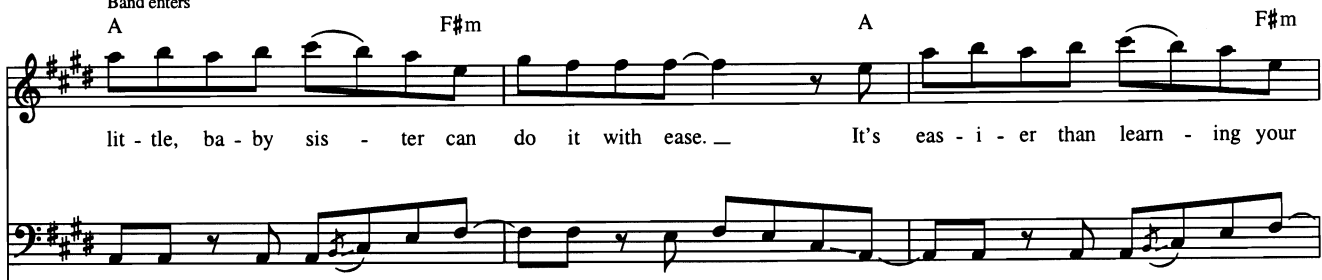
(Come on ba - by, do _ the lo - co - mo - tion.) I know you'll get to like it if you



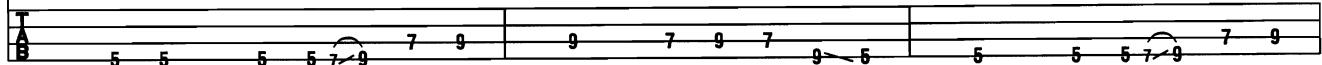
give it a chance, _ now. _ (Come on ba - by, do _ the lo - co - mo - tion.) My

Band enters

A F#m A F#m



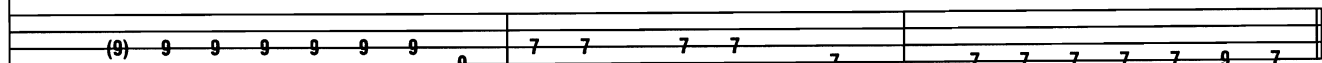
lit - tle, ba - by sis - ter can do it with ease. _ It's eas - i - er than learn - ing your



E B



A B C's. _ So come on, come on and do _ the lo - co - mo - tion with me. _



Bridge

E

You've got to swing your hips now. — (Ooh. — Come on. —

(Ooh. — (Come on. —

7 7 7 7 7 7 7 7 9 9 7 7 7 7 7 7

E

Jump up. — Ooh. — Jump back. — Oh, well I

Ah. — Come on. — Ah.) — Jump up. — Jump back.)

7 7 7 7 7 7 7 7 9 9 7 7 7 7 7 7

Verse

2nd time, Bkgd. Voc. tacet (1st 2 meas.)

B

think you got the knack. — Whoa, _ whoa. 2. Now that you can do — it, well (Ooh, _ hoo.) — 3. Move a - round the floor _ in a

Bass Fig. 1

7 7 7 7 7 7 7 7 7 7 7 7 9 7 7 7 7 7 7 7

C#m E C#m

let's make a chain, _ now. _____
 lo - co - mo - tion. _____

(Come on ba - by, do _____ the lo - co - mo - tion.)

End Bass Fig. 1

9 9 9 7 9 7 9 7 | 7 7 7 7 7 7 9 | 9 9 7 9 7 9 7

w/ Bass Fig. 1

E C#m E

chug - a, chug - a mo - tion like a rail - road train, _ now. _____
 Do it hold - ing hands if - 'n you get the no - tion. _____

(Come on ba - by, do _____)

A F#m

Do it nice and eas - y now and don't lose con - trol. _____ A
 There's nev - er been a dance _ that's so eas - y to do. _____ It
 _____ the lo - co - mo - tion.)

7 7 7 7 9 7 9 | 9 9 9 9 7 9 7

To Coda ⊕

A F# E B

lit - tle, bit of rhy - thm and a lot of soul. _ } So come on, come on and do _____ the lo - co - mo - tion with me. _
 e - ven makes you hap - py when you're feel - ing blue. _ }

7 7 7 7 9 7 9 | 9 9 9 9 7 9 9 | 7 7 7 7 7 | 7 7 7 7 7 9 7

* Bkgd. Voc. 1st time only

Guitar Solo

E A

(Ow! Ooh.

Bass Fig. 2 End Bass Fig. 2

7 7 7 7 7 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5

w/ Bass Fig. 2 (2 1/2 times)

E A E

Ooh. Ooh. Ooh.

D.S. al Coda ⊕ Coda
Outro

B

Ooh.) Whoa, whoa.
Whoa,

7 7 7 7 7 7 7 7 7 7 7 9 7

E C#m

(Come on ba-by, do the lo-co-mo - tion.) So

7 7 7 7 7 7 6 9 9 9 7 9 7 9 7

Repeat and fade

E B E C#m

come on, come on and do the lo-co-mo-tion with me. (Come on ba-by, do the lo-co-mo - tion.)

7 7 7 7 7 7 7 9 7 7 7 7 7 7 6 9 9 9 9 9 7 9 7

* Sing 1st time only.

Lonesome Whistle Blues

Words and Music by Alan Moore, Elson Teat and Rudy Toombs

Chorus

Moderately Shuffle ♩ = 102 (♩ = $\frac{3}{4}$)

C7

F7

C7

Woo. _____

Bass

F7

C7

Woo. _____

G7#9

F7

C7

G7

Woo. _____

1. Packed _____

Verse

C7

F7

C7

_____ up an' left _ me, did-n't e-ven tell _ me the rea - son why.

* Sung as even sixteenth notes.

F7

Why _____ you packed _____ up an' left me, did-n't e-ven tell _____ me the rea-son

even

C7

why. _____

Well, _____ if I did-n't please you, ba - by, _____

G7

F7

ain't be-cause I _____ did-n't try.

C7

2. Well, _____ then a -

G7

Verse

C7

long a - bout mid-night

F7

when I heard that ol' _____ lone - some _____ can-non - ball,

C7

F7

well, _____ then a - long a - bout - mid - night, _____

3 3 2 2 5 5 2 5 | 3 3 1 1 0 0 3 3

C7

when I heard that ol' lone - some can-non - ball. _____ Well, _____

3 3 1 1 0 0 0 3 | 3 3 2 2 5 5 2 5 | 3 3 3 2 5 2

G7 even

C7

when I think a-bout you, ba - by, tears _____ be - gin to fall. _____

3 3 2 2 5 5 2 5 2 | 1 1 0 0 3 3 0 3 0 | 3 3 2 2 5 5 2 5 2

G7

Chorus

C7

Woo. _____

3 3 1 3 5 2 5 2 || 3 3 2 2 5 5 2 5 2 | 3 3 2 2 5 5 2 5 2 | 3 3 2 2 5 5 2 5 2

F7 C7

Woo. _____

3

3 3 1 1 0 0 2 X 0 | 1 1 0 0 3 3 0 3 | 1 1 0 0 3 3 5 | 3 3 2 2 5 5 2 5

G7 F7 C7

Woo. _____

3

3 3 2 2 5 5 2 5 2 | 3 3 2 2 5 5 2 5 2 | 1 1 0 0 3 3 0 | 3 3 2 2 5 5 2 5 2

Verse

G7 C7 F7

3. I'm gon-na find you, ba - by, if it takes my whole life to track you

3

3 4 5 5 2 5 2 || 3 1 1 0 0 3 3 | 3 3 1 1 0 0 0 3

C7 F7

down. I'm gon-na find you, ba - by, _____

3

3 3 2 2 5 5 2 5 5 | 3 3 2 2 5 5 2 5 2 | 3 3 1 1 5 5 5 3

* Sung behind the beat.

if it takes my whole life ___ to track you down. ___ Well, _

3 3 1 1 5 5 5 3 | 3 3 2 2 5 5 2 5 | 3 3 2 2 5 2 5 2

if I don't find you by ___ plane, ___ I gon-na use ___ my ol' ___ blood-hound. _

3 3 2 2 5 2 5 2 | 1 1 0 0 3 0 3 | 3 2 2 5 5 2 5 2

Outro-Chorus

Woo. _

3 3 4 5 5 2 5 2 | 3 2 2 5 5 2 5 | 3 3 1 1 5 5 5 5 | 3 2 2 5 5 2 5 5

Begin Fade

Woo. _

3 2 2 5 5 2 5 5 | 3 3 1 1 0 0 0 3 | 3 3 1 1 0 0 0 3 | 3 2 2 5 2 5 2

Fade Out

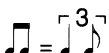
Woo. _

3 2 2 5 2 5 2 | 3 3 2 2 5 5 2 5 | 1 1 0 0 3 3 0 3 | 3 2 2 5 2 5 2

Look at Little Sister

Words and Music by Hank Ballard

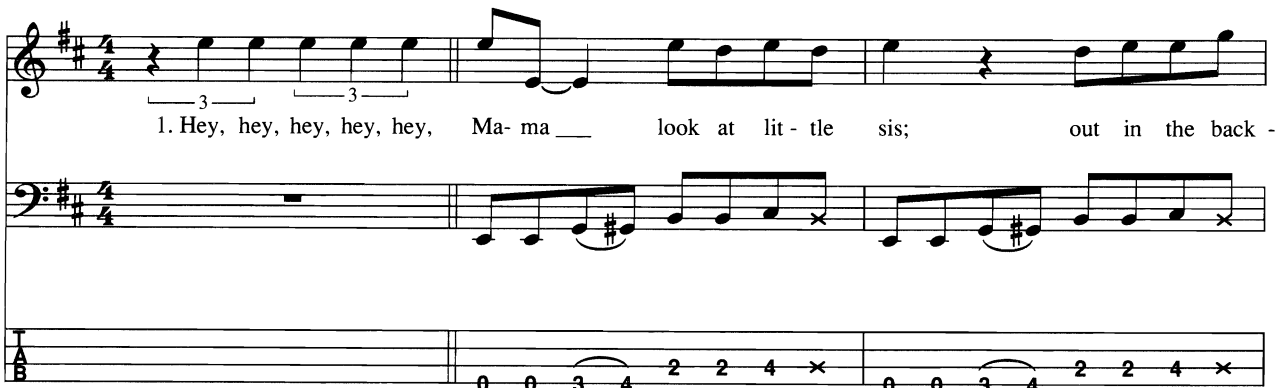
Tune down 1/2 step

Moderate Rock Shuffle  = 114

A Intro **B** Verse

E5 E6 E5 E6 E5 E6 E5 E6 E5

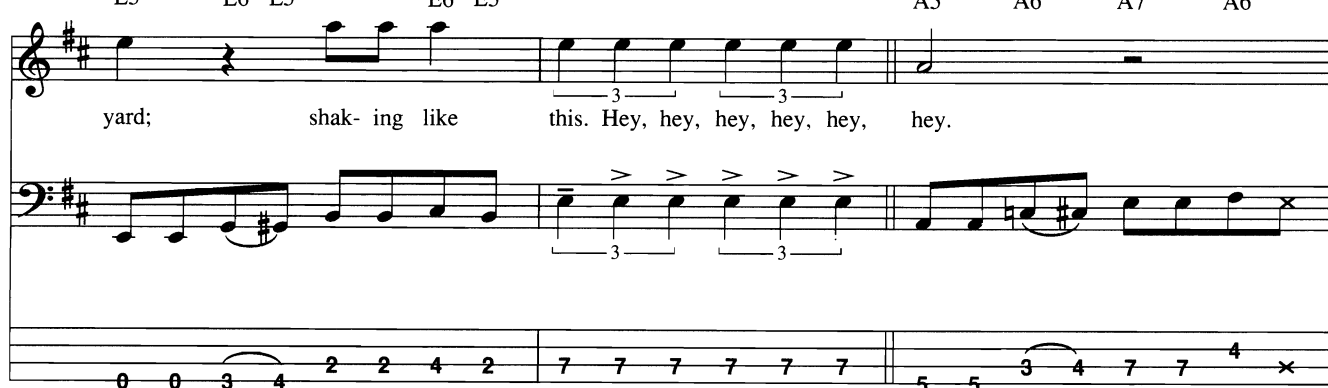
1. Hey, hey, hey, hey, hey, Ma- ma look at lit - tle sis; out in the back -



C Chorus

E5 E6 E5 E6 E5 A5 A6 A7 A6

yard; shak- ing like this. Hey, hey, hey, hey, hey, hey.



A5 A6 A7 A6 E5 E6 E5 E6 E5 E6 E5 E6 E5

Look at lit - tle sis - ter. Hey, hey,



B5 B6 B5 B6 B5 A5 A6 A5 A6 A5 E5 E6 E5 E6 E5

hey, hey; ____ look at lit - tle sis - ter. ____

2 2 5 6 4 x 6 x 5 5 3 4 7 7 4 7 4 0 0 3 4 2 2 4 2 4

D Verse

B5 E5 E6 E5 E6 E5 E6 E5 E6 E5

2. What a - bout the neigh - bors? What they gon - na say?

2 2 2 2 2 2 0 0 3 4 2 2 4 2 0 0 3 4 2 2 4 2

E Chorus

E5 E6 E5 E6 E5 A5 A6 A7 A6

Stop lit - tle sis - ter get - ting car - ried a - way, ____ hey, hey, hey;

0 0 3 4 2 2 4 7 7 5 5 7 7 7 5 5 3 4 7 7 4 x

A5 A6 A7 A6 E5 E6 E5 E6 E5 E6 E5

look at lit - tle sis - ter. ____ Hey, hey,

5 5 3 4 7 7 4 x 0 0 3 4 2 2 4 (4) 0 0 3 4 2 2 4 x

B5 B6 B5 B6 B5 A5 A6 A5 A6 A5 E5 E6 E5 E6 E5

hey, hey; ____ look at lit - tle sis - ter. ____

2 2 5 6 4 4 6 x 5 5 3 4 7 7 4 7 4 0 0 3 4 2 2 4 2 4

[F] Verse
B5 E5

3. Shak - in' like a tree, ____ roll - in' like a log, ____

2 2 2 2 2 2 0 7 0 7

[G] Chorus
A5 A6 A7 A6

shak - in' and a roll - in' now, that ain't all. ____ Hey, hey, hey;

0 7 7 7 7 7 7 7 7 5 7 5 5 3 4 7 7 7 4 x

A5 A6 A7 A6 E5 E6 E5 E6 E5 E6 E5 E6 E5

look at lit - tle sis - ter. ____ Hey, hey,

5 5 3 4 7 7 4 7 4 0 0 3 4 2 2 4 2 4 0 0 3 4 2 2 4 x

B5 B6 B5 B6 B5 A5 A6 A5 A6 A5 E5 E6 E5 E6 E5

hey, hey; ____ look at lit - tle sis - ter. ____

2 2 5 6 4 4 6 x 5 5 3 4 7 7 4 x 0 0 3 4 2 2 4 2 4

[H] Sax Solo

B5 E5

3 3 3

2 2 2 2 2 2 0 0 3 4 2 2 4 4 4 2 2 4 4 2 4 4 4

3 3 A5

0 0 3 4 2 2 4 2 4 0 0 2 3 3 3 4 4 5 5 3 4 7 7 4 7

E5

3

5 5 3 4 7 7 4 7 4 0 0 3 4 7 7 4 x 0 0 3 4 7 7 4 x

B5 A5 E5

3 3 3

7 7 5 6 9 9 9 x 7 5 5 3 4 7 7 7 4 7 4 0 0 4 4 4 7 7 4 4 4

I Guitar Solo

B5 3 3 3 E5

2 4 2 2 2 2 2 0 0 3 4 7 7 4 7 0 0 3 4 7 7 4 7

3 3 A5

0 0 3 x 2 2 2 4 2 0 0 3 4 2 2 4 2 4 5 5 3 4 7 7 9 x

E5 3

5 5 3 4 7 7 9 x 0 0 3 4 2 2 4 x 0 0 3 4 0 2 4 2 4

B5 A5 E5 3

2 2 5 6 4 4 6 4 6 5 5 3 4 2 2 4 2 4 0 0 3 4 2 2 4 2 4

J Verse

Baug. E5

4. Shak - in' like a tree, ___ roll- in' like a log, ___

2 (0) 2 2 2 2 2 0 7 0 7

K Chorus

A5 A6 A7 A6

shak-in' and a roll-in' now, that ain't all. Hey, hey, hey;

0 7 7 7 7 7 7 7 7 7 5 7 5 5 3 4 7 7 9 x

A5 A6 A7 A6 E5 E6 E5 E6 E5 E6 E5 E6 E5

look at lit-tle sis-ter. Hey, hey,

5 5 3 4 2 2 4 2 4 0 0 3 4 2 2 4 2 4 0 0 3 4 2 2 4 (0)

B5 B6 B5 B6 B5 A5 A6 A5 A6 A5 E5 E6 E5 E6 E5

hey, hey; look at lit-tle sis-ter.

2 2 5 6 4 x 6 x 0 0 3 4 2 2 4 x 0 0 3 4 0 2 2 4 (0)

L Verse

B5 E5 E6 E5 E6 E5 E6 E5 E6 E5

5. What a-bout the neigh-bors? What they gon-na say?

2 2 2 2 2 2 0 0 3 4 7 7 4 (4) 0 0 3 4 2 2 4

[L] Chorus

E5 E6 E5 E6 E5 A5 A6 A7 A6

Stop lit - tle sis - ter get - ting car - ried a - way, 3 hey, hey, hey;

0 0 3 4 7 7 4 (4) 0 0 3 4 2 2 2 5 5 3 4 2 2 4 x

A5 A6 A7 A6 E5 E6 E5 E6 E5 E6 E5

look at lit - tle sis - ter. 3 Hey, hey,

5 5 3 4 2 2 4 x 0 0 3 4 2 2 4 2 4 0 0 3 4 2 2 4 (0)

B5 B6 B5 B6 B5 A5 A6 A5 A6 A5 E5 E6 E5 E6 E5

hey, hey; 3 look at lit - tle sis - ter. 3

2 2 5 6 4 4 6 4 6 5 5 3 4 2 2 4 x 0 0 3 4 2 2 4 2 4

F#9(no 3rd) F9(no 3rd) E9(no 3rd)

7 9 8 7 7 0 0

Love Rollercoaster

**Words and Music by Ralph Middlebrooks, James Williams, Marshall Jones, Leroy Bonner,
Clarence Satchell, Willie Beck and Marvin R. Pierce**

Freely

Moderate Funk/Rock ♩ = 120

Intro

N.C.

9

Intro

N.C.

9

f

Pre-chorus

C B $\flat$ A B $\flat$ C

(Vocal:) Roll - cr - coast - cr...

B $\flat$ A B $\flat$ C B $\flat$ A B $\flat$ C B $\flat$ A B $\flat$ C

To Coda

B $\flat$ C B $\flat$ A B $\flat$ C

Chorus
N.C.(G5)

B $\flat$ A B $\flat$ C

Your love is like...

1st Verse

C B $\flat$ A B $\flat$ C B $\flat$ A

Move o - ver, dad...

B $\flat$ C B $\flat$ A B $\flat$ C

Pre-chorus

B $\flat$ A C B $\flat$ A

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

Roll - cr - coast-cr...

10 8 7 7 8 10 10 8 7 5 5 5

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

B $\flat$ C B $\flat$ A B $\flat$ C

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

7 8 10 10 8 7 8 10 7 8 10

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

B $\flat$ A B $\flat$ C B $\flat$ A

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

10 8 7 7 8 10 10 8 7 5 5 5 5

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

Chorus

N.C.(G5)

3

Your love is like...

5 5 5 5 6 6 6 8 8 8 3 5 5 5 5 5 3 5 5 5 5 5

8va

sl. sl. H sl. H

12 10 12 11 10 6 6 10 8 5 5 5 5 15 17 17 19

3 3 3

2nd Verse

N.C.

loco

sl. sl. H sl. H

7

Move o - ver, dad...

3 3 3 3 10 10 10 11 12 13 15 3 8 12

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

Coda Chorus/Outro

♯ N.C.(G5)

Your love is like...

The musical score is written in bass clef and includes a key signature of one sharp (F#). The tempo/mood is marked "N.C.(G5)". The score consists of eight systems of music, each with a melodic line on a single staff and a corresponding fretboard diagram below it. The fretboard diagrams show fingerings (numbers 1-5) and techniques such as slides (sl.), bends (b), and natural harmonics (H). The lyrics "Your love is like..." are placed under the first system. The score ends with a double bar line and repeat dots.

N.C.(G5)

B $\flat$ /G C/G N.C.(G5)

B $\flat$ /G C/G N.C.(G5)

Begin fade

Fade out

A7

such a thrill, _ I got - ta have you ba - by, can't _ get my fill. _ I _

5 5 8 9 7 7 9 \ 5 5 8 9 7 7 9 \ 5 5 8 9 7 7 9 \

E7 A7

_ have you, ba - by, an' I know just what _ to do. _

0 0 3 4 2 2 4 \ 0 0 3 4 2 2 4 \ 5 5 8 9 7 7 9 7

Pre-Chorus
D7

I _ still _ re - mem - ber, let it be said, _ the

5 8 9 7 7 7 7 \ 5 5 8 9 7 7 9 7 \ 5 5 8 9 7 7 9 \

A7 D7

way you make me feel _ it - 'll take a fool to for - get. _ I swore a ton of bricks had hit me

5 5 8 9 7 7 9 7 | 5 5 8 9 7 7 9 | 5 5 8 9 7 7 9 7

E7

in the head. _ What you do _ lit - tle ba - by I ain't _ o-ver it yet. Ev -

5 5 8 9 7 7 9 7 | 0 0 3 4 2 2 4 2 | 0 0 3 4 2 2 4 0

Pre-Chorus

D7 A7

- 'ry time I see ya, make me feel so fine. _ Heart beat - in' cra - zy, my blood _

5 5 8 9 7 7 9 7 | 5 5 8 9 7 7 9 | 5 5 8 9 7 7 9

D7

run - nin' wild. Lov - in' make me feel like a might - y might - y man. Love _

Chorus

E7

A7

me ba - by, ain't I your man? I'm a love struck ba - by.

D7

Yeah, I'm a love struck ba - by. You've got me

A7 E7

love struck ba - by and I know just what to do. —

Guitar Solo

A7

D7

A7

E7 A7

7 7 5 5 7 7 5 6 7 0 4 0 7 7 6 4 5 5 4 4 7 7 4 4

7 7 6 6 4 4 5 4 5 5 4 4 7 7 4 4 5 5 4 4 7 7 4 4

D7

5 5 4 4 7 7 4 4 5 5 4 4 7 7 4 4 5 5 4 4 7 7 4 4

A7

5 5 4 4 7 7 4 4 5 5 4 4 7 7 4 4 5 5 4 4 7 7 4 4

E7

A7

7 4 4 7 7 4 4 | 7 7 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4

7 7 6 6 4 4 5 5 | 5 5 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4

D7

5 5 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4

A7

5 5 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4 | 5 5 4 4 7 7 4 4

E7 A7

7 4 4 7 7 4 4 7 7 4 4 5 5 4 4 7 7 4 4

Pre-Chorus

D7

Sparks start fly - in' ev - 'ry time we meet. _ Let _

7 7 6 6 7 7 4 4 5 5 8 9 7 7 9 \ 5 5 8 9 7 7 9 \

A7

D7

_ me tell you ba - by, you knock _ me off my feet. Your kiss - es trip me up, they're so

5 5 8 9 7 7 9 \ 5 5 8 9 7 7 9 \ 5 5 8 9 7 7 9 7

E7

dog - gone sweet. Don't ya know ba - by you can't be beat? I'm a

Chorus

A7 D7

love struck ba - by. Yeah, I'm a love struck ba - by.

A7

You got me love struck ba - by and I

Outro

E7

know just what to do. ____

E7

D7

A7

A9

(7)

Maggie May

Words and Music by Rod Stewart and Martin Quittenton

Moderate Rock ♩ = 132

(Half - time feel)

(Gtr.) 18

freely

mf (w/pick)

Dsus2

Em7

G

P

3

P

0 4 2 2 5 6 4 2

D

G

Dsus2

Em7

G

P P

D

Bm

G

P

3

sl.

sl.

sl.

sl.

P P

0 4 7 7 11 11 9 9 11 12 12 11 9 7 7 (9) 5

P

(Straight - time feel)

1st Verse

A

G

D

sl.

sl.

Wake up, Mag - gie, I — think I got some - thin' to say to you..(etc.)

sl.

sl.

7 7 6 5 5 3 3 5 5 (5) 5 5 7 9 9 7 7 7 9 7 7

sl.

sl.

A

G

D

sl.

H

H

G

sl.

7 7 6 5 5 3 5 5 7 9 7 (7) 7 9 7 9 7 9 7 5 5 3 5 7

sl.

sl.

sl.

D

G

A

Em

F#m

H

sl.

7 7 7 5 5 5 7 7 7 6 5 7 7 8 9 7 9 9 9 9 8

sl.

sl.

H

sl.

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Em A G D

sl. sl. sl. sl.

7 7 9 (7) 5 5 5 5 7 7 9 7 9 7 7 7 7

3rd Verse

A G D

sl. sl. sl. sl.

All I need-ed was a friend to lend a guid - ing hand..(etc.)

7 7 7 6 5 5 9 5 5 (5) 5 7 8 9 9 7 9 5

sl. sl. sl. sl.

A G D

sl. sl. sl. sl.

5 7 7 5 5 3 7 5 9 5 (5) 5 7 9 7 9 5 7 5 5 7

sl. sl. sl. sl. P

G D G A

sl. sl. sl. sl.

5 5 9 5 (5) 7 9 9 7 5 5 5 5 6 7 7 7 (5) 7 9

sl. sl. sl. sl. Dsus2 sl. sl.

Em F#m Em

9 9 7 8 9 7 9 8 7 9 9 9 (9) 9

Em A Em A

3 3 sl. sl.

7 8 9 5 7 9 8 7 7 7 8 9 5 7 9 7 9 8

sl. sl.

Em A D

sl. sl.

7 7 8 9 5 5 7 5 5 5 5 7 9 9 7

sl.

Musical notation for the bass line of "Guitar Solo 1". The notation is written on a single staff in bass clef with a key signature of one sharp (F#). The piece is in 4/4 time. The bass line consists of 16 measures, divided into four groups of four measures each. The first measure of the first group is marked with a guitar solo instruction "Guitar solo 1" and a chord "Em7". The notes in the first group are: E2 (half note), F#2 (quarter note), G2 (quarter note), and A2 (quarter note). The second group starts with a whole note A2, followed by B2 (quarter), C3 (quarter), and D3 (quarter). The third group starts with a whole note D3, followed by E3 (quarter), F#3 (quarter), and G3 (quarter). The fourth group starts with a whole note G3, followed by A3 (quarter), B3 (quarter), and C4 (quarter). The final measure of the piece is marked with a "sl." (sustain) instruction.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next two measures. The notation includes a bass staff with a treble clef and a key signature of one sharp (F#). The first measure is in the key of E minor (Em) and the second in D major (D). The third measure is in G major (G) and the fourth in D major (D). The melody is written in the bass staff, and the accompaniment is written in the treble staff. The melody features a series of eighth and sixteenth notes, with a final measure containing a triplet of eighth notes. The accompaniment consists of a simple harmonic pattern of eighth notes. The score is marked with 'sl.' (slur) and 'P' (piano) dynamics.

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a vocal melody on a single staff with a key signature of one sharp (F#) and a 2/4 time signature. The melody is marked with 'H' (Harmonization) and 'G' (Guitar) above the staff. The second system shows a guitar accompaniment on a six-string staff, with a key signature of one sharp and a 2/4 time signature. The guitar part includes a 'H' (Harmonization) and 'G' (Guitar) marking. The score is written in a standard musical notation style, with notes, rests, and bar lines clearly visible.

A Em [>] F#m sl. Em Dsus2 ^{sl.}

(5) 7 9 7 7 7 8 9 9 7 7 9 7 7 7 7 7 7 8 9 7 9

sl. sl. sl.

Em A G D

H P

7 9 7 9 7 8 9 7 (7) 7 7 7 5 4 7 5

H P 9

sl. sl. sl. sl.

Guitar solo II

Em7 A 3 D sl. G Em D

0 0 0 0 0 0 0 0 5 5 5 5 5 5 5 5 5 5 3 5 5 3 0 0 0 0 0

sl.

G D

sl. sl. sl.

Em7

3 3 3 3 5 5 5 7 9 7 5 7 9 7 9 7 5 7 7 7 7 7 7 7

sl. sl. sl.

A D G Em G

7 7 7 7 7 7 7 7 7 7 7 7 5 5 3 3 5 5 0 0 0 0 5 3 3 0 0

D Em7 G D P

sl. sl. sl. P

5 5 7 7 7 (7) 9 7 9 7 11

Em7 G D

Em7 sl. Em7

9 9 12 12 11 9 7 7 11 11 9 9

G P P D

sl. P P

9 12 12 12 12 11 9 7 5 5 5 4 7 7 5 5 5 4 2

sl. P P

9 12 12 12 12 11 9 7 5 5 5 4 7 7 5 5 5 4 2

D *sl.* *Em7* *G* *sl. P* D
 3 *sl.* *sl.* *sl. P*
 0 0 0 0 6 7 7 7 7 11 9 9 12 12 11 9 7 0

Outro
 D *Em7* *G* D
 Mag - gie, I wish I'd nev - er seen your face. (etc.)
sl.
 7 7 7 7 7 7 7 7 5 5 4 7 5 7 7 7 7 7
 5 5 5 0 0 7 7 7 7 5 5 4 7 5 7 7 7 7 7
sl.

Em7 *G* D *sl.* *sl.* *sl.*
 5 4 7 7 5 5 5 4 7 5 7 9 7 9 5 5 5 7 11
sl. *sl.*

Em7 *sl. G* *sl. sl.* D *sl.* *sl. sl.* *Em7*
 9 9 9 9 9 9 9 11 12 12 12 12 11 9 7 7 7 6 11 7 7 7 5 5 9 7 7 7 7 7 7
sl. *sl.* *sl.* *sl.* *sl.* *sl.*

G *P* D *sl.* *sl.* *Begin fade* *Em7* *G*
 5 5 5 4 7 5 5 7 9 5 7 9 5 5 5 5 5 5 7 9 9 7 7 7 7 7 7 7 7 7 5 5 5 5 5 5 4 7
sl. *sl.* *sl.*

D *sl.* *Em7* *sl. G* *sl.* D *Fade out*
 5 5 7 7 7 7 7 11 11 9 9 12 12 12 12 11 9 7
sl. *sl.* *sl.*

Mama Kin

Words and Music by Steven Tyler

Moderately fast Rock ♩ = 156

Intro (Guitar) 4

E5 B5 A5 E5

f

1.

2.

Guitar solo A5 E5

A5 E5 A5 E5

F#5 B5

(Guitar) 4

E5 B5 A5 A5

1st Verse (E5) (B5)

It ain't eas-y, liv -

(A5) E5

in' like a gyp-sy. Tell ya, hon-ey, how I feel. (etc.)

(B5) (A5) E5

E5

*2nd time bass rests on beat 1.

Pre-chorus
A5

A5

F#5

H H H H H

Bass Fill 1

Bass Fill 1

sl.

5 0 (0) 0 7 0 7 5 6 7

sl.

Chorus (E5) (B5) (E5) B5

Keep - in' touch with ma - ma kin. (etc.)

E5 A5 G5 D5 B5 E5 A5 G5 D5 B5 E5 A5 G5 D5 B5

To Coda Interlude E5 A5 G5 D5 C5 B5

A5 G5 A5 D.S. (take 2nd ending) al Coda

Coda C5 D5 Slower ♩ = 216 E9

E5

The Man Who Sold the World

Words and Music by David Bowie

Moderately ♩ = 116

Intro

A
(Guitar)

Dm

F

Dm

1st Verse
A

Dm

A

F

C

A

Dm

C

Oh, no.

Chorus
C

F

Bbm/Db

%

Not me...

F

C

F

Bbm/Db

A

(Dm)

2nd time to Coda I;
3rd time to Coda II

F

Dm

I laughed and shook his

2nd Verse
A

Dm

hand...

The image shows a musical score for the song "The Rose Tree". It consists of a vocal melody and a guitar accompaniment. The score is divided into three sections: C (Chorus), A (Verse), and Dm (Bridge). The guitar part includes a fretboard diagram with fingerings.

Section C (Chorus): The vocal line starts with a quarter note G4, followed by a quarter rest, then a quarter note A4, a quarter note B4, a quarter rest, and a quarter note A4. The guitar part has a fretboard diagram with fingerings: 10, 10, 10, 7, 8, 7, 10, 8, 7, 7, 7, 7, 5, 4, 5, 5, 5, 7, 7.

Section A (Verse): The vocal line starts with a quarter note G4, followed by a quarter rest, then a quarter note A4, a quarter note B4, a quarter rest, and a quarter note A4. The guitar part has a fretboard diagram with fingerings: 10, 10, 10, 7, 8, 7, 10, 8, 7, 7, 7, 7, 5, 4, 5, 5, 5, 7, 7.

Section Dm (Bridge): The vocal line starts with a quarter note G4, followed by a quarter rest, then a quarter note A4, a quarter note B4, a quarter rest, and a quarter note A4. The guitar part has a fretboard diagram with fingerings: 10, 10, 10, 7, 8, 7, 10, 8, 7, 7, 7, 7, 5, 4, 5, 5, 5, 7, 7.

D.S. al Coda I 



Who knows?

Coda I D.S. al Coda II

Who knows?

Coda II

♩ Dm A

5 5 5 5 5 5 5 7 4

5 5 5 5 7 4 | 5 5 5 5 7 8 | 5 5 5 5 7 5

F Dm

5 7 8 8 5 7 8 8 8 8 7 5 5 5 5 7 8

A

5 5 5 5 7 5 5 5 5 7 4 5 5 5 5 7 4

Dm F

5 5 5 5 7 8 5 5 7 7 5 7 8 8 8 8 10 7

Dm

8 8 8 8 10 7 5 5 5 5 7 8 5 5 5 5 7

A Dm

5 5 5 5 7 4 5 5 5 5 7 8 5 5 5 5 7

F Dm Repeat and fade

8 8 8 8 10 7 5 5 5 5 7 8 5 5 5 5 7 8

Maria Maria

Words and Music by Wyclef Jean, Jerry Duplessis, Carlos Santana, Karl Perazzo, Paul Rekow, Marvin Hough and David McRae

5-string bass:
(low to high) B-E-A-D-G

Intro

Moderately ♩ = 98

*Am

(bass & drums)

Bass Fig. 1

mf

Spoken: Ladies and gents

End Bass Fig. 1

*Chord symbols reflect overall harmony.

turn up your sound system to the sound of Carlos Santana

and the G and B.

Spoken: It's the product.

Ghetto and blues from the Oh, Ma - ri - a, Ma - ri - a, refugee gang.

Chorus

Dm

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Am

she re - minds _ me of a West Side Sto - ry.

Em

Grow - ing up _ in Span - ish Har - lem,

E Am

she's liv - ing the life _ just like a mov - ie star. Oh, _

Dm

Ma - ri - a, Ma - ri - a, *Spoken: Hey you, Maria.*

2nd time, Bass: w/ Bass Fill 1
3rd time, Bass: w/ Bass Fill 5

Am

she fell in love in East L. A.

Em

to the sounds of a guitar, yeah, yeah,

2nd & 3rd time, Bass: w/ Bass Fill 2
E

Am

played by Carlos Santana.

Bass Fill 1

Bass Fill 2

Bass Fill 5

To Coda 2 $\oplus$

1. Stop the loot -

G
*Voc. Fig. 1

Bass Fig. 2

End Bass Fig. 2

G

Am G

- a on the cor - ner think-ing of ways to make it bet - ter. Oh, In my mail-yeah.)

F G E End Voc. Fig. 1

- box there's an e - vic - tion let - ter. Some-bod - y just _ said, "See _ you _ la - ter." (A -

Bridge

Bass: w/ Bass Fig. 1 (2 times)

Am

*Voc. Fig. 2

End Voc. Fig. 2

Yeah. hor - a ven - go ma - ma cho-la, ma-ma cho-la. A - hor - a ven - go ma-ma cho-la. A -

Spoken: (East coast.)

*Downstemmed voc. only

D.S. al Coda 1

**Voc. Fig. 3

End Voc. Fig. 3

hor - a ven - go ma-ma cho-la, ma-ma cho-la. A - hor - a ven - go ma-ma cho-la. Ma - ri - a, Ma - ri -

West coast.)

**as before

⊕ Coda 1

Verse

Am

2. I said, "A la fa - vel - la los co - lo - res." The streets _

Bkgd. Voc.: w/ Voc. Fig. 1

G

F

_ are get - ting hot - ter. There is no wat - er to put out the fire. _ Mi can -

G E Am

- to es - per - an - za. Se mi - ra Ma - ri - a on the cor - ner think-ing of ways _

End Bass. Fig. 3

7 7 7 7 7 4 5 5 5 5 7 5

G F

_ to make _ it bet - ter. Then I looked _ up to _ the sky _ hop-ing of days _

3 1

Bridge
Bkgd. Voc.: w/ Voc. Fig. 2 (3 1/2 times)
Am

G E

_ of par - a - dise. (A - Spoken: (North Side.

7 7 7 7 7 5

Bass: w/ Bass Fig. 1, 1st meas. Bass: w/ Bass Fill 3 Bass: w/ Bass Fig. 1 (2 times)

South side. World wide.

Bass Fill 3

5 6 5 5 5 6 7

Bkgd. Voc.: w/ Voc. Fig. 3

Interlude

Bass: w/ Bass Fig. 3 (1 1/2 times)

Am

O - pen up your eyes.) _____
Ma - ri - a, you know you're my lov - er. _____

When the wind _ blows I can feel you _ _ _ _ _ through _ the weath -

- er. _ _ _ _ _ And e - ven when we are a - part _ _ _ _ _

D.S. al Coda 2

it feels _ _ _ _ _ like we're _ to - geth - er. _ _ _ _ _ Ma - ri -

⊕ Coda 2

Outro

w/ Voc. ad lib.

Am

Play 4 times & fade

Ma - ri -

Bass Fill 4

5 5 5 5 5 5 7

Matchbox

Words and Music by Carl Lee Perkins

Quick Boogie 4

Well, I'm set - tin' here won - drin' would a match -

Guitar Intro on 1st bar

box hold my clothes? Yeah I'm

sit - tin' here won - drin' would a match - box hold my clothes?__

I ain't__ got no match - es but I got a long__ way to go. __

To Coda ⊕

A

I'm an old _____ poor boy a

long _____ way _____ from home. _____ I'm an old _____

D7

_____ poor boy a _____ long _____ way _____ from home.

Guess I'll nev-er be hap-py ev-ry-thing I _____ do is wrong. _____

1st Solo

A

Yeah! _____

7 5 7 5 | 7 5 7 5 | 7 5 7 5 | 7 5 7 5 | 7 5 7 5

D

A

7 5 7 5 | 5 4 7 4 | 5 4 7 4 | 7 5 7 5 | 7 5 7 5

E7

A

Well

7 7 7 7 | 7 7 5 5 | 7 5 7 5 | 7 5 7 5

Let me be your lit - tle dog 'til your big dog come.

7 0 9 6 | 7 6 9 6 | 7 6 9 6

D7

Let me be your lit - tle dog 'til your big dog

A7 **E7** 3

come. When the ____ big dog gets here

A

show him what this lit - tle pup - py done. ____ Well I'm sit -

A

- in' here won-d'rin' would a match - box hold my clothes?

D

Yeah, sit - tin' here wond - d'rin' would a match - box hold my

A 3 **E7**

clothes? I ain't got no match - es

A

Got a long way to go. Let her go boy. Go go.

2nd Solo

A **D**

A **E**

A

Well I'm set - tin' here won-d'rin' would a match -

0 4 7 4 | 0 4 5 7 | 7 5 7 5

box hold my clothes? Yeah I'm

7 5 7 5 | 7 5 7 5 | 7 5 7 5

D7 **A7**

sit - tin' here won-d'rin' would a match - box hold my clothes? -

5 4 7 4 | 5 4 7 4 | 7 5 7 5

E7

I ain't got no match - es but I got a long way to go. -

7 5 7 5 | 7 6 9 6 | 5 4 7 4

A

7 5 7 5 | 7 5 7 0 | 5 7

Meet Virginia

Words and Music by Pat Monahan, Jimmy Stafford and Rob Hotchkiss

Verse

Moderately slow Rock ♩ = 90

*G C Am D

1. She does-n't own a dress. — Her hair — is al - ways mes - sy. You

Bass

mf

10 12 10 12 10 12 10 12 10

*Chord symbols reflect implied harmony.

G C Am D

catch her steal - in', she won't con - fess. She's beau - ti - ful. —

let ring — — — — —

10 11 12 12 10 9 10 9 12 10 9

G C Am D

Smokes a pack a day. — Wait, — that's me, — but an - y - way.

10 12 10 12 10 12 10 12 12 12 12 14

G C Am D/F#

She does-n't care a thing a-bout that, hey. She thinks I'm beau-ti-ful. _____

let ring - - - - -

10 11 12 12 12 10 9 10 9 12 10 9 (9)

G C Am D G C Am D/F#

Meet Vir-gin - ia.

3 (3) 8 (8) 5 (5) 10 (10) 3 (3) 8 (8) 5 7 (7) 5 2 (2)

Verse

G C Am D

2. She nev - er com - pro - mis - es. Loves ba - bies and sur - pris - es. Wears _

10 12 10 12 10 12 10 12 10 10 12

G C Am D G C

_ high heels _ when she ex - er - cis - es. Ain't that beau - ti - ful? _ Meet Vir-gin - ia.

let ring - - - - -

10 11 12 11 12 12 X 10 9 10 9 12 10 12 14 12 (12) 3 (3) 8 (8)

Chorus

Am D/F# Em C Dadd⁴₉

Well, — she wants — to be — the queen —

Bass Fig. 1

f

7 (7) 2 (2) 0 0 2 3 3 3 3 5 5 5 5

Em C Dadd⁴₉ Em

— and she thinks — a — bout — her scene. — Pulls her hair —

5 7 0 0 7 0 2 3 3 3 0 0 2 2 3 2 3 0 7 0 5 4 7 5

C Dadd⁴₉ Em C Dadd⁴₉

— back as — she screams, — “I don’t real — ly wan — na be the queen.”

End Bass Fig. 1

let ring — — — — — let ring — — — — — let ring — — — — —

5 5 7 9 3 3 3 5 5 5 5 7 0 7 0 3 3 3 5 5 5 5 5

Verse

G C Am D

3. Dad — dy wres — tles — al — li — ga — tors. Ma — ma works on car — bu — re — tors.

10 12 10 12 10 12 10 12 10 12 10 12

G C Am D

And broth-er is a fine me - di - a - tor for the Pres - i - dent.

10 11 12 12 10 9 10 9 12 10 14 12 10 9

G C Am D

Well, here she is a - gain on the phone; just like me, hates to be a - lone.

10 12 10 10 12 10 12 10 12 12 12 14

G C Am D/F#

We just like to sit at home and rip on the Pres - i - dent.

let ring - - - - -

10 11 12 12 10 9 10 9 12 10 9 (9)

G C Am D

Meet Vir - gin - ia. Al - right.

3 (3) 8 (8) 5 7 (7) 2 17

Chorus

Bass: w/ Bass Fig. 1

Em C Dadd⁴₉ Em

Well, she wants to live her life, then she thinks

C Dadd⁴₉ Em C Dadd⁴₉

a - bout her life. Pulls her hair back as she screams,

Em C Dadd⁴₉

"I don't real - ly wan - na live this life."

Bass

let ring - - - - -

5 7 0 7 9 0 2 3 5 5 3 3 3 5 5 7 7 7

Guitar Solo

Em C

5 7 0 0 5 7 5 7 7 0 5 7 (7) 3 3 3 3 5 3 2 2 2 0 3 3 3

Em C

0 0 0 5 7 5 7 7 0 5 7 (7) 3 3 3 3 5 3 5 0 2 2 3 3 0 2

Em C

Em C

Interlude
G C Am D

G C Am D

Verse
G C Am D

4. She on - ly drinks cof - fee at mid - night, when the mo - ment is not

G C Am D

— right. Her tim - ing is quite — un - u - su - al. —

let ring — — — — —

Harm.

12 12 10 9 10 9 10 12 10 12 14 0 12 14 12 (12)

10

G C Am D

You see, her con - fi - dence — is trag - ic, but her in - tu - i - tion mag -

10 12 10 12 10 12 10 12 12 10 12

G C Am D

- ic, and the shape — of her bod - y, un - u - su - al. —

let ring — — — — —

11 12 11 12 12 X 10 9 10 9 12 10 9 (9)

10

G C Am D

Well, meet Vir - gin - ia. I — can't — wait to —

3

G C Am D

meet Vir - gin - ia. Yeah, ___ yeah. Hey, ___ hey, hey. ___

Chorus

Bass: w/ Bass Fig. 1

Em C Dadd⁴₉ Em

Well, ___ she wants ___ to be ___ the queen, ___ and she thinks _

C Dadd⁴₉ Em C Dadd⁴₉

_ a - bout ___ her scene. Well, ___ she wants ___ to live ___ her life, _

Em C Dadd⁴₉

_ then she thinks ___ a - bout ___ her life. _

let ring - - - - -

0 14 12 14 14 0 2 | 3 5 5 5 3 3 2 2 5 5 5

Em C Dadd⁴₉

_ Pulls her hair ___ back as ___ she screams _

5 7 0 0 5 7 5 7 0 0 0 0 0 2 | 3 3 3 3 3 3 5 5 5 2 0

Em C Dadd⁴₉

"I don't real - ly wan - na be the queen." Ah, ____

0 0 0 6 7 5 7 0 0 7 0 0 3 3 3 3 3 3 2 2 2 3 3 3 3

Outro
Em C Dadd⁴₉

I don't real - ly wan - na be the queen. Ah, ____

0 0 0 6 7 6 7 5 4 7 5 0 3 3 3 3 3 5 5 5 5 5 5

Em C Dadd⁴₉

I don't real - ly wan - na be the queen. Ah, ____

7 0 0 7 0 7 0 0 3 3 3 0 0 2 2 5 5

Em C rit. Dadd⁴₉

I don't real - ly wan - na live like this.

7 0 6 7 5 7 0 7 0 3 3 3 3 0

(Bang Your Head)
Metal Health

Words and Music by Carols Cavazo, Kevin Dubrow, Frankie Banali and Tony Cavazo

Moderately (♩ = 112)

1. 2.

A C G G C A C A G5 D5 A

f

T
A
B

5 3 3 3 3 5 3 5 5 0 3

A C G C A C

5 5 5 5 5 5 3 3 3 3 3 3 3 3 3 3 3 3 3 5 3

A G A C G

5 5 5 5 5 3 3 3 5 5 5 5 5 5 3 3 3 3 3 3 3 3

C A C A G

A

A9 Bsus4/A

Well I'm an axe grind-er, pile— driv-er,

(2nd verse see additional lyrics)

Cmaj7/A Bsus4/A G A9

Ma-ma says that I'll nev-er, nev-er mind her.— Got no brains,—

Bsus4/A Cmaj7/A Bsus4/A G

I'm in - sane The teach - er says that I'm one big pain.

5 5 5 5 5 5 5 3 5 5 5 5 5 5 5 3 5 5 5 5 5 5 3

A9 Bsus4/A Cmaj7/A A9 Bsus4/A

I'm like a las - er six string raz - or I got a mouth like an

5 5 5 5 5 5 5 7 5 5 5 5 5 5 5 7

A9 G A9 Bsus4/A

al - li - ga - tor. I want it loud - er, more pow - er

5 5 5 5 2 3 5 5 5 5 5 5 5 5 5 5 5 5 3

C D G

I'm gon - na rock un - til it strikes the hour. Bang yer

3 3 5 7 5 7 7 5 2 3

Chorus

A C G C A C

head, Met - al health will drive_ you mad_

A G D A C G

Bang your head,

C A C A G 1. A

Met - al health will drive_ you mad_

Well I'm

2.

A N.C. C G N.C.

Met - al health will cure you cra - zy, Met - al health will cure you mad..

gliss. *gliss.*

5 3 3

C A N.C. C

Met - al health is what we a - a - all need, —

gliss.

3 5 3

G A

It's what we ought - a have. —

3 3 3 3 3 3 3 3 5 5 5 5 5 5 5 5

B

guitar solo

2 2 2 2 2 4 2 4 0 4 2 2 2 2

D

E

1. 2.

A C G C A C A G5 D5 A

G

A C G C A C

bass solo

1. A 2. A G D

Bang yer—

A C G C A C A

head, — wake the dead, — we're all met - al ma -

D.S. and fade on chorus

A C G C A C A G

- a - ad — it's all you have. — So bang your

2. Well I'm frustrated, not outdated
 I really wanna be overrated
 I'm a finder and I'm a keeper
 I'm not a loser and I ain't no weeper
 I got the boys to make the noize
 Won't ever let up, Hope it annoys you
 Join the pack, fill the crack
 Well now you're here. there's no way back

Message in a Bottle

Written and Composed by Sting

Fast

C#m(add9) A(add9) B F#m(add9) C#m(add9) A(add9) B F#m(add9) C#m

Verse

A B F#m C#m A B F#m C#m

Just a cast - a - way, an is - land lost at sea, oh.
 A year has passed since I wrote my note
 Walked out this morn - ing, I don't be - lieve what I saw,

2nd time tacet

A B F#m C#m A B F#m C#m

An - oth - er lone - ly day, no one here - but me, oh.
 but I should have known this right from the start.
 a hun - dred bil - lion bot - tles washed up on the shore.

A B F#m C#m A B F#m C#m

More lone - li - ness _ than an - y man _ could bear. _____
Only hope can keep me _ to - geth - er. _____
Seems like I'm not a - lone in being a - lone. A

4 0 2 2 4 4 4 0 2 2 4 4

Res - cue me be - fore I fall in - to des - pair, oh. }
Love can mend your life but love can break your heart. }
hun - dred bil - lion cast - a - ways look - ing for a home.

Chorus

A D E A D E

I'll send an S. O. S. to the world. I'll send and S. O. S. to the world.

0 0 0 0 0 0 0 0 | 0 0 0 2 2 2 2 | 0 0 0 0 0 0 0 0 | 0 0 0 2 2 2 2

The image shows a musical score for a song. It consists of two staves: a vocal melody line and a bass line. The key signature is F#m (F# minor), indicated by two sharps (F# and C#) on the key signature line. The time signature is 4/4, indicated by a '4' over the first measure and a '4' below the first measure. The melody line is written in treble clef and includes lyrics: 'I hope that some - one gets my, I hope that some - one gets my,'. The bass line is written in bass clef and includes a sequence of numbers: 4 4 4 4 4 4 4 2, 0 0 0 0 0 0 0 2, 4 4 4 4 4 4 4 2, 0 0 0 0 0 0 0 2. The score is divided into four measures by vertical bar lines. The first measure of the melody line is marked with 'F#m' and the second with 'D'. The first measure of the bass line is marked with 'F#m' and the second with 'D'. The melody line has a repeat sign at the end of the second measure. The bass line has a repeat sign at the end of the second measure.

F#m D C#m A

I hope _ that some - one gets _ my _ mes-sage in _ a bot - tle, _ yeah.

4 4 4 4 4 4 4 2 | 0 0 0 0 0 0 2 | 4 4 4 4 | 0 0 0 4 4

To Coda ⊕

C#m A C#m A

Mes- sage in _ a bot - tle, _ yeah.

4 4 4 4 | 0 0 0 4 4 | 4 4 4 4 | 0 0 0 4 4 4

2nd time

1. 2.

F#m C#m A

2 | 4 4 4 4 | 0 0 0 4 4

C#m A C#m A

Mes- sage in _ a bot - tle, _ yeah.

4 4 4 4 | 0 0 0 4 4 | 4 4 4 4 | 0 0 0 4 4

C#m A F#m

Mes- sage in _ a bot - tle, _ yeah.

4 4 4 4 | 0 0 0 4 4 | 2

D.S. al Coda

Coda

C#m A

mes- sage in ___ a bot - tle, ___

C#m A

mes- sage in ___ a bot - tle, ___

C#m A

mes- sage in ___ a bot - tle, ___ oh yeah.

F#m G#m A B F#m

C#m A B F#m C#m A B F#m

send - ing out ___ an S. ___ O. ___ S. ___ I'm

2nd time

Repeat and Fade

Miss You

Words and Music by Mick Jagger and Keith Richards

Intro

Moderately ♩ = 108

Bass

Am

Dm7

The bass line for the Intro section is written in 4/4 time. It starts with a rest, followed by a series of eighth and sixteenth notes. The first measure is Am, and the second measure is Dm7. The line ends with a repeat sign. The dynamic marking *mf* is placed below the first measure.

Am

Dm7

The bass line for the first section of the song is written in 4/4 time. It starts with a rest, followed by a series of eighth and sixteenth notes. The first measure is Am, and the second measure is Dm7. The line ends with a repeat sign.

Am

Dm7

The bass line for the second section of the song is written in 4/4 time. It starts with a rest, followed by a series of eighth and sixteenth notes. The first measure is Am, and the second measure is Dm7. The line ends with a repeat sign.

1. I've been

Verse

Am

Dm7

The bass line for the Verse section is written in 4/4 time. It starts with a rest, followed by a series of eighth and sixteenth notes. The first measure is Am, and the second measure is Dm7. The line ends with a repeat sign.

hold-in' out _ so long, _ I've been sleep-in' all _ a - lone. _ Lord, I miss you.

Am

I've been hang-in' on _ the phone, _ I've been sleep-in' all _ a-lone. I wan-na

Dm7

Chorus

Am

kiss you some-time. Oo _ hoo _ oo, _ oo _ hoo _ oo, _ hoo _

Dm7

Am

oo oo, now. _ Oo _ hoo _ oo, _ oo _ hoo _ oo, _ oo _

Dm7

Verse

Am

oo oo, yah. _ 2. Well, I've been haunt - ed in _ my sleep, you been star -

Dm7

in' in _ my dreams. _ Lord, I miss you, _ child. I've been

(Spoken: Play it, Ron!)

7 5 5 5 7 5 7

Am Dm7

wait-in' in _ the hall, _ been wait-in' on your call, when the phone rings. *Spoken: It's just some friends _*

7 9 10 7 7 9 10 7 5 4 7 5

Am

_ of mine. _ They say, "Hey! What's the mat - ter man? _ We're gon -

7 9 10 12 7 5 5 7 5 7

Dm7

na come 'round at twelve with some Puer - to Ri - can girls that's just dy'n _ to

7 5 5 7 5 7 7 5 4 0 7 5

Am

meet you! We're gon - na bring a case of wine. Hey, let's go mess and fool a-round you know, _

Dm7

Chorus

Am

_ like we used to!" (Ah _ ah _ ah, _ ah _ ah _ ah, _ ah _

Dm7

Am

ah ah. _____) I say, well... Ah _
(Ah _ ah _ ah, _ ah _ ah _ ah, _ ah _

let ring - - - - -

Dm7

Bridge

F

ah ah. _____ Oh, oo, _ ba -
ah ah. _____) (Oo. _____

Em7 Dm7

by, why you wait so long _____) Yeah.

F Em7 Dm7

Oh, ba - by, why you wait so long _____) Won't ya
(Oo. _____)

Interlude
N.C.(Am) (Dm)

come home! Come home! Spoken: Ahh... _____ T' t-'ck, t' t-'ck, t' t-'ck
(Spoken: Come home now, baby. Ya know what I'm sayin'...)

p *mp*

(Am)

t' 'ck! I've been walk-in' Cen-tral Park, sing-in' af-ter dark. _____ Peo-ple think

(Dm) (Am)

I'm cra - zy. Stum-bl - in' on my feet,

7 9 10 9 7 9 10 12 7 5 7 5 7 5 7 5

(Dm)

shuff - lin' to the street. Ask - in' me, "'Ch 'ch 'ch! What's the mat-ter with you, boy?"

7 5 5 7 5 6 7 7 5 4 7 7 5 5 4 5 7

(Am) (Dm) Dm7

Some-time I wan-na say, to, to my-self... Some-time I say... Oo

7 5 7 6 7 7 5 X X 14 7 9 10 9 7 5 4 7

Chorus
Am Dm7

hoo _ oo, _ oo _ hoo _ oo, _ oo _ oo oo, yeah. Oo _

mf

7 5 7 5 6 7 7 5 5 6 7 7 9 10 9 7 10 9 10 8 7 8

Am Dm7

oo — oo, — oo — oo — oo, — I wan-na kiss you, child. — Wow —

Fingerings: 5 7 9 10 9 | 5 7 9 10 5 8 | 5 7 9 10 9 | 5 10 9 10

Saxophone Solo

Am Dm7

Fingerings: 5 7 8 10 | 5 7 8 5 7 | 5 7 8 7 9 | 5 7 8 10 12 14

Am Dm7

3. I guess — I'm ly -

Fingerings: 5 7 5 7 7 6 | 5 7 7 12 13 14 | 5 7 8 10 12 | 5 7 8 10 12 13

Verse

Am Dm7

in' to my-self, — it's just you — and no one else. — Lord, — I wan-na kiss you, child. — You just been

Fingerings: 14 7 | 5 8 5 8 | 5 5 7 8 5 3 4 | 5 8 10 9 5 6 7 7 9 10 | 7 8 5

Am Dm7

blot-tin'out _ my mind, _ fool-in'on _ my time. _ Lord, I wan-na kiss _ you, ba - by, . yeah. _____ Lord, _

Am Dm7

— I miss you, child. — Oo, — hoo, — ah, — ah, ah, 'h!
(Ah _

Chorus
Am Dm7

Uh, uh, uh! Huh, — uh, — uh! Lord, _ I miss you, child. _
ah — ah, — ah — ah — ah, — ah ah. — (Ah _

Am Dm7

ah — ah, — ah — ah — ah, — ah — ah ah. — Lord, _ I miss you, child. _ (Ah _

Mississippi Queen

Words and Music by Leslie West, Felix Pappalardi, Corky Laing and David Rea

Moderate Rock ♩ = 140 (Half-time feel)

Intro

Cowbell

* E Mixolydian (E, F♯, G♯, A, B, C♯, D)

Intro

Cowbell

etc.

sl.

Drum Fill

f

5 7 (7) sl.

A5 B5

sl.

sl. p

G5 A5

1/4

sl. p

1/4

5 7 7 7 7

7 9 7 7 9 9

9 5 5 5 5

5 7 5 (7)

Verse

D5 E5
H

D5 E5
H

(Play every time except 1st)

Vocal: Mis - sis - sip - pi Queen, ...

(Play every time except 1st)

H

H

5 7 7 7 7

0 7 0 5 7 (0)

5 7 7 7 7

0 3 0 7 0 (5) 5 (7)

(1st time only)

G5 A5

G5 A5

D5 E5

sl.

(2nd time only)

(2nd, 3rd time)

sl.

sl.

sl.

7 (7) 7 7 0 5 7 (0)

3 5 5 5 5

(0)

3 5 5 5 5

5 0 7 7 7

5 7 7 7 7

Money

Words and Music by Roger Waters

Intro

Medium rock (♩ = 118) Swing 8th note feel ♩ = ♩³ ♩¹

Cash Register Sounds

N.C. (Bass and Guitar)

Phrasing (7=4+3)

Add Drums and harmony

Bm7

C#m7

Bm7

C#m7 Bm7

A Verse

Bm7

Cm7

Bm7

Cm7

Bm7

Mon - ey, ya get a - way. Ya get a good job with more pay and you're O. —
 Mon - ey, ya get back. I'm all right, Jack. Keep your hands off my —
 Mon - ey, it's a crime. Share it fair - ly, but don't take a slice of —

K. Mon - ey, it's a gas. Grab
 stack. Mon - ey, it's a hit. But don't
 pie. Mon - ey, so they say, is

F#m

that cash with both hands and make a stash. New car, cav-i- ar, four- star, day-dream.
 give me that do - good-y good bull - shit. I'm in the high fi - del-i- ty, first- class trav - 'ling
 the root of all e - vil to - day. But if you ask for a rise it's no sur -

Em *To Coda* Bm7

Think I'll buy me a foot - ball team.
 sec - tion, I think I need a lear - jet.
 prise that they're giv - ing none a-way.

B Sax Solo
Bm7

Bass staff with treble clef and key signature of two sharps (F# and C#). The staff contains a sequence of eighth notes: F#4, A4, B4, C#5, D5, E5, F#5, G5, A5, B5, C#6, D6, E6, F#6, G6, A6, B6, C#7, D7, E7, F#7, G7, A7, B7, C#8, D8, E8, F#8, G8, A8, B8, C#9, D9, E9, F#9, G9, A9, B9, C#10, D10, E10, F#10, G10, A10, B10, C#11, D11, E11, F#11, G11, A11, B11, C#12, D12, E12, F#12, G12, A12, B12, C#13, D13, E13, F#13, G13, A13, B13, C#14, D14, E14, F#14, G14, A14, B14, C#15, D15, E15, F#15, G15, A15, B15, C#16, D16, E16, F#16, G16, A16, B16, C#17, D17, E17, F#17, G17, A17, B17, C#18, D18, E18, F#18, G18, A18, B18, C#19, D19, E19, F#19, G19, A19, B19, C#20, D20, E20, F#20, G20, A20, B20, C#21, D21, E21, F#21, G21, A21, B21, C#22, D22, E22, F#22, G22, A22, B22, C#23, D23, E23, F#23, G23, A23, B23, C#24, D24, E24, F#24, G24, A24, B24, C#25, D25, E25, F#25, G25, A25, B25, C#26, D26, E26, F#26, G26, A26, B26, C#27, D27, E27, F#27, G27, A27, B27, C#28, D28, E28, F#28, G28, A28, B28, C#29, D29, E29, F#29, G29, A29, B29, C#30, D30, E30, F#30, G30, A30, B30, C#31, D31, E31, F#31, G31, A31, B31, C#32, D32, E32, F#32, G32, A32, B32, C#33, D33, E33, F#33, G33, A33, B33, C#34, D34, E34, F#34, G34, A34, B34, C#35, D35, E35, F#35, G35, A35, B35, C#36, D36, E36, F#36, G36, A36, B36, C#37, D37, E37, F#37, G37, A37, B37, C#38, D38, E38, F#38, G38, A38, B38, C#39, D39, E39, F#39, G39, A39, B39, C#40, D40, E40, F#40, G40, A40, B40, C#41, D41, E41, F#41, G41, A41, B41, C#42, D42, E42, F#42, G42, A42, B42, C#43, D43, E43, F#43, G43, A43, B43, C#44, D44, E44, F#44, G44, A44, B44, C#45, D45, E45, F#45, G45, A45, B45, C#46, D46, E46, F#46, G46, A46, B46, C#47, D47, E47, F#47, G47, A47, B47, C#48, D48, E48, F#48, G48, A48, B48, C#49, D49, E49, F#49, G49, A49, B49, C#50, D50, E50, F#50, G50, A50, B50, C#51, D51, E51, F#51, G51, A51, B51, C#52, D52, E52, F#52, G52, A52, B52, C#53, D53, E53, F#53, G53, A53, B53, C#54, D54, E54, F#54, G54, A54, B54, C#55, D55, E55, F#55, G55, A55, B55, C#56, D56, E56, F#56, G56, A56, B56, C#57, D57, E57, F#57, G57, A57, B57, C#58, D58, E58, F#58, G58, A58, B58, C#59, D59, E59, F#59, G59, A59, B59, C#60, D60, E60, F#60, G60, A60, B60, C#61, D61, E61, F#61, G61, A61, B61, C#62, D62, E62, F#62, G62, A62, B62, C#63, D63, E63, F#63, G63, A63, B63, C#64, D64, E64, F#64, G64, A64, B64, C#65, D65, E65, F#65, G65, A65, B65, C#66, D66, E66, F#66, G66, A66, B66, C#67, D67, E67, F#67, G67, A67, B67, C#68, D68, E68, F#68, G68, A68, B68, C#69, D69, E69, F#69, G69, A69, B69, C#70, D70, E70, F#70, G70, A70, B70, C#71, D71, E71, F#71, G71, A71, B71, C#72, D72, E72, F#72, G72, A72, B72, C#73, D73, E73, F#73, G73, A73, B73, C#74, D74, E74, F#74, G74, A74, B74, C#75, D75, E75, F#75, G75, A75, B75, C#76, D76, E76, F#76, G76, A76, B76, C#77, D77, E77, F#77, G77, A77, B77, C#78, D78, E78, F#78, G78, A78, B78, C#79, D79, E79, F#79, G79, A79, B79, C#80, D80, E80, F#80, G80, A80, B80, C#81, D81, E81, F#81, G81, A81, B81, C#82, D82, E82, F#82, G82, A82, B82, C#83, D83, E83, F#83, G83, A83, B83, C#84, D84, E84, F#84, G84, A84, B84, C#85, D85, E85, F#85, G85, A85, B85, C#86, D86, E86, F#86, G86, A86, B86, C#87, D87, E87, F#87, G87, A87, B87, C#88, D88, E88, F#88, G88, A88, B88, C#89, D89, E89, F#89, G89, A89, B89, C#90, D90, E90, F#90, G90, A90, B90, C#91, D91, E91, F#91, G91, A91, B91, C#92, D92, E92, F#92, G92, A92, B92, C#93, D93, E93, F#93, G93, A93, B93, C#94, D94, E94, F#94, G94, A94, B94, C#95, D95, E95, F#95, G95, A95, B95, C#96, D96, E96, F#96, G96, A96, B96, C#97, D97, E97, F#97, G97, A97, B97, C#98, D98, E98, F#98, G98, A98, B98, C#99, D99, E99, F#99, G99, A99, B99, C#100, D100, E100, F#100, G100, A100, B100, C#101, D101, E101, F#101, G101, A101, B101, C#102, D102, E102, F#102, G102, A102, B102, C#103, D103, E103, F#103, G103, A103, B103, C#104, D104, E104, F#104, G104, A104, B104, C#105, D105, E105, F#105, G105, A105, B105, C#106, D106, E106, F#106, G106, A106, B106, C#107, D107, E107, F#107, G107, A107, B107, C#108, D108, E108, F#108, G108, A108, B108, C#109, D109, E109, F#109, G109, A109, B109, C#110, D110, E110, F#110, G110, A110, B110, C#111, D111, E111, F#111, G111, A111, B111, C#112, D112, E112, F#112, G112, A112, B112, C#113, D113, E113, F#113, G113, A113, B113, C#114, D114, E114, F#114, G114, A114, B114, C#115, D115, E115, F#115, G115, A115, B115, C#116, D116, E116, F#116, G116, A116, B116, C#117, D117, E117, F#117, G117, A117, B117, C#118, D118, E118, F#118, G118, A118, B118, C#119, D119, E119, F#119, G119, A119, B119, C#120, D120, E120, F#120, G120, A120, B120, C#121, D121, E121, F#121, G121, A121, B121, C#122, D122, E122, F#122, G122, A122, B122, C#123, D123, E123, F#123, G123, A123, B123, C#124, D124, E124, F#124, G124, A124, B124, C#125, D125, E125, F#125, G125, A125, B125, C#126, D126, E126, F#126, G126, A126, B126, C#127, D127, E127, F#127, G127, A127, B127, C#128, D128, E128, F#128, G128, A128, B128, C#129, D129, E129, F#129, G129, A129, B129, C#130, D130, E130, F#130, G130, A130, B130, C#131, D131, E131, F#131, G131, A131, B131, C#132, D132, E132, F#132, G132, A132, B132, C#133, D133, E133, F#133, G133, A133, B133, C#134, D134, E134, F#134, G134, A134, B134, C#135, D135, E135, F#135, G135, A135, B135, C#136, D136, E136, F#136, G136, A136, B136, C#137, D137, E137, F#137, G137, A137, B137, C#138, D138, E138, F#138, G138, A138, B138, C#139, D139, E139, F#139, G139, A139, B139, C#140, D140, E140, F#140, G140, A140, B140, C#141, D141, E141, F#141, G141, A141, B141, C#142, D142, E142, F#142, G142, A142, B142, C#143, D143, E143, F#143, G143, A143, B143, C#144, D144, E144, F#144, G144, A144, B144, C#145, D145, E145, F#145, G145, A145, B145, C#146, D146, E146, F#146, G146, A146, B146, C#147, D147, E147, F#147, G147, A147, B147, C#148, D148, E148, F#148, G148, A148, B148, C#149, D149, E149, F#149, G149, A149, B149, C#150, D150, E150, F#150, G150, A150, B150, C#151, D151, E151, F#151, G151, A151, B151, C#152, D152, E152, F#152, G152, A152, B152, C#153, D153, E153, F#153, G153, A153, B153, C#154, D154, E154, F#154, G154, A154, B154, C#155, D155, E155, F#155, G155, A155, B155, C#156, D156, E156, F#156, G156, A156, B156, C#157, D157, E157, F#157, G157, A157, B157, C#158, D158, E158, F#158, G158, A158, B158, C#159, D159, E159, F#159, G159, A159, B159, C#160, D160, E160, F#160, G160, A160, B160, C#161, D161, E161, F#161, G161, A161, B161, C#162, D162, E162, F#162, G162, A162, B162, C#163, D163, E163, F#163, G163, A163, B163, C#164, D164, E164, F#164, G164, A164, B164, C#165, D165, E165, F#165, G165, A165, B165, C#166, D166, E166, F#166, G166, A166, B166, C#167, D167, E167, F#167, G167, A167, B167, C#168, D168, E168, F#168, G168, A168, B168, C#169, D169, E169, F#169, G169, A169, B169, C#170, D170, E170, F#170, G170, A170, B170, C#171, D171, E171, F#171, G171, A171, B171, C#172, D172, E172, F#172, G172, A172, B172, C#173, D173, E173, F#173, G173, A173, B173, C#174, D174, E174, F#174, G174, A174, B174, C#175, D175, E175, F#175, G175, A175, B175, C#176, D176, E176, F#176, G176, A176, B176, C#177, D177, E177, F#177, G177, A177, B177, C#178, D178, E178, F#178, G178, A178, B178, C#179, D179, E179, F#179, G179, A179, B179, C#180, D180, E180, F#180, G180, A180, B180, C#181, D181, E181, F#181, G181, A181, B181, C#182, D182, E182, F#182, G182, A182, B182, C#183, D183, E183, F#183, G183, A183, B183, C#184, D184, E184, F#184, G184, A184, B184, C#185, D185, E185, F#185, G185, A185, B185, C#186, D186, E186, F#186, G186, A186, B186, C#187, D187, E187, F#187, G187, A187, B187, C#188, D188, E188, F#188, G188, A188, B188, C#189, D189, E189, F#189, G189, A189, B189, C#190, D190, E190, F#190, G190, A190, B190, C#191, D191, E191, F#191, G191, A191, B191, C#192, D192, E192, F#192, G192, A192, B192, C#193, D193, E193, F#193, G193, A193, B193, C#194, D194, E194, F#194, G194, A194, B194, C#195, D195, E195, F#195, G195, A195, B195, C#196, D196, E196, F#196, G196, A196, B196, C#197, D197, E197, F#197, G197, A197, B197, C#198, D198, E198, F#198, G198, A198, B198, C#199, D199, E199, F#199, G199, A199, B199, C#200, D200, E200, F#200, G200, A200, B200, C#201, 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B223, C#224, D224, E224, F#224, G224, A224, B224, C#225, D225, E225, F#225, G225, A225, B225, C#226, D226, E226, F#226, G226, A226, B226, C#227, D227, E227, F#227, G227, A227, B227, C#228, D228, E228, F#228, G228, A228, B228, C#229, D229, E229, F#229, G229, A229, B229, C#230, D230, E230, F#230, G230, A230, B230, C#231, D231, E231, F#231, G231, A231, B231, C#232, D232, E232, F#232, G232, A232, B232, C#233, D233, E233, F#233, G233, A233, B233, C#234, D234, E234, F#234, G234, A234, B234, C#235, D235, E235, F#235, G235, A235, B235, C#236, D236, E236, F#236, G236, A236, B236, C#237, D237, E237, F#237, G237, A237, B237, C#238, D238, E238, F#238, G238, A238, B238, C#239, D239, E239, F#239, G239, A239, B239, C#240, D240, E240, F#240, G240, A240, B240, C#241, D241, E241, F#241, G241, A241, B241, C#242, D242, E242, F#242, G242, A242, B242, C#243, D243, E243, F#243, G243, A243, B243, C#244, D244, E244, F#244, G244, A244, B244, C#245, D245, E245, F#245, G245, A245, B245, C#246, D246, E246, F#246, 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F#337, G337, A337, B337, C#338, D338, E338, F#338, G338, A338, B338, C#339, D339, E339, F#339, G339, A339, B339, C#340, D340, E340, F#340, G340, A340, B340, C#341, D341, E341, F#341, G341, A341, B341, C#342, D342, E342, F#342, G342, A342, B342, C#343, D343, E343, F#343, G343, A343, B343, C#344, D344, E344, F#344, G344, A344, B344, C#345, D345, E345, F#345, G345, A345, B345, C#346, D346, E346, F#346, G346, A346, B346, C#347, D347, E347, F#347, G347, A347, B347, C#348, D348, E348, F#348, G348, A348, B348, C#349, D349, E349, F#349, G349, A349, B349, C#350, D350, E350, F#350, G350, A350, B350, C#351, D351, E351, F#351, G351, A351, B351, C#352, D352, E352, F#352, G352, A352, B352, C#353, D353, E353, F#353, G353, A353, B353, C#354, D354, E354, F#354, G354, A354, B354, C#355, D355, E355, F

C Guitar Solo

Play 3 times

Bm

Shuffle

2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0

Bm

2 2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3

Em

2 1 0 4 2 1 0 4 2 1 0 4 2 1 0 4

Bm

2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3

F#m

N.C.

4 3 2 2 4 3 2 2 4 2 0 4 2 0 4 3

1., 2.
Bm

2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0 2 2 0 4 3 0

3. Bm



 *Coda*

Bm7



(way), a - way, a - way, a - way,



a - way, a - way, a - way, a - way,

Segue

*Background conversation
fades in while the band
fades out on this groove*



Ooh,

Words and Music by David Grohl, Nate Mendel and Pat Smear

Fast Rock ♩ = 174

Pre-Chorus

N.C. E5 D5 E5 D5 E5 D5 N.C. E5 D5 E5 D5 E5 D5

Bass One in ten. One in ten.

2 2 2 0 2 2 0 2 0 2 0 2 2 2 0 2 2 0 2 0 2 0

Chorus

N.C. E5 D5 E5 D5 E5 D5 B5 G#5 F#5

One in ten. _____ Don't wan-na be ____ your mon-key wrench. _

2 2 2 0 2 2 0 2 0 2 0 2 2 2 4 6 4 6 6 6 4 6 4 6 4

E F# E F# E C5 N.C. B5 G#5

One more in - de -

Bass Fig. 3

(4) 2 2 2 2 2 2 4 2 2 4 2 3 2 2 4 6 4 6

F# E F# E F# E C5

- cent ac - ci - dent. _____

End Bass Fig. 3

(6) 6 6 4 6 4 1 4 2 2 2 2 2 2 4 2 2 4 2 3

Bass: w/ Bass Fig. 3, 2 times

N.C. B5 G#5 F# E F# E F# E C5

I'd rath - er leave ____ than suf - fer this. ____

N.C. B5 G#5 F# E F# E F# E C5

I'll nev - er be ____ you mon-key wrench. ____

To Coda ⊕ 1. Interlude Bass: w/ Bass Fig. 1, 2 times 8

2.

Bridge

G#5 E5 B5 G5 F#5 E5 F#5 E5 D5 *play 3 times*

Tem - per

Bass

6 7 9 5 5 5 5 5 5 4 2 2 2 2 2 4 2 2 2 2 2 2 0

G#5 E5 B5 G5 F#5 E5 F#5

6 7 9 5 5 5 5 5 5 4 2 2 2 2 2 2 4

E5 F#5 E5 F#5 E5 F#5 E5 F#5 E5 C5

(4) 2 2 2 2 2 2 4 2 2 4 2 2 4 2 2 4 2 3

Verse

Bass: w/ Bass Fig. 1, 4 times

B5 F#5 E5 D5 E5 D5 E5 D5

3. One last thing be - fore I quit! I nev - er want - ed an - y more than

B5 F#5 E5 D5 E5 D5 E5 D5

I could fit in - to my head! I still re - mem - ber ev - 'ry sin - gle

B5 F#5 E5 D5 E5 D5 E5 D5

word you said, and all the shit that some - how came a - long with it! Still,

B5 F#5 E5 D5 E5 D5 E5 D5

there's one thing that com - forts me since I was al - ways caged and now I'm

Pre-Chorus

N.C. E5 D5 E5 D5 E5 D5 E5 D5 N.C. E5 D5 E5

free!

Bass

2 2 2 0 2 2 0 2 0 2 0 2 2 2 0 2

D.S. al Coda

D5 E5 D5 E5 D5 N.C. E5 D5 E5 D5 E5 D5

(2) 2 0 2 0 2 0 | 2 2 0 2 | 2 2 0 2 0 2 4

⊕ *Coda*

Outro

Bass: w/ Bass Fig. 1, 3 times
B5

F#5 E5 D5 E5D5E5D5

Don't wan - na be ____ your mon - key wrench. _ (Fall in, fall

B5 F#5 E5 D5 E5D5E5D5

Don't wan - na be ____ your mon - key wrench. _ Fall in, fall

B5 F#5 E5 D5 E5D5E5D5

Don't wan - na be ____ your mon - key wrench. _ Fall in, fall

B5 F#5 E5 N.C. F#

Don't wan - na be ____ your mon - key wrench. _

Bass

2 2 2 2 2 2 2 2 | 2 2 2 2 2 2 2 4 | 2 2 2 2 2 2 2 4

E5 F#5 E5 F#5 E5 F#5 E5 F#5 E5 C5

(4) 2 2 2 2 2 2 2 4 | 2 2 4 2 2 4 | 2 2 4 2 3 | 2

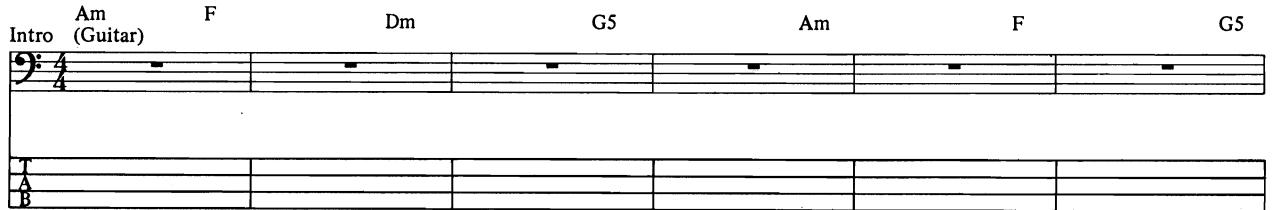
Mr. Jones

Words by Adam Duritz

Music by Adam Duritz and David Bryson

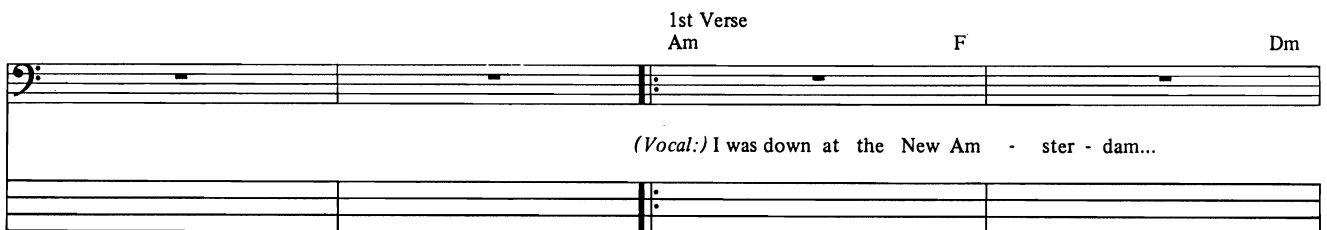
Moderately ♩ = 144

Intro Am (Guitar) F Dm G5 Am F G5

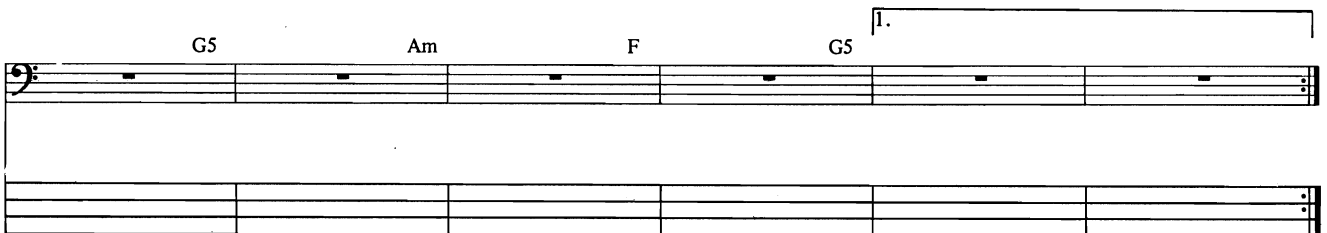


1st Verse Am F Dm

(Vocal:) I was down at the New Am - ster - dam...



G5 Am F G5 1.



2. (Bass in) Am G5 F Dm

mp So come dance this *mf* si - lence *sl.* down...

2nd, 3rd Verses 2nd time substitute Bass Fill 1

Am F Dm G5

2. Cut up, Mar - i - a...
(3.) will paint my pic - ture...

5 5 3 1 1 1 1 0 0 5 5 5 5 (3) sl. 3 3 3 3

Am F G5

5 5 3 1 1 1 1 1 0 3 3 3 3 3 0 3 5 5 3 3

Am F 2nd time substitute Bass Fill 2 Dm G5

5 5 3 1 1 1 1 1 sl. 5 5 5 5 5 3 3 0 3 3 3

Am F To Coda ♯ G5 C

5 5 3 1 1 1 1 1 0 3 3 3 3 3 3 3 3 3

Chorus C F G C

Mis - ter Jones and me...

3 3 3 3 1 1 1 1 0 3 3 3 3 3 3 3 3 3

Bass Fill 1

1 1 sl. 7 5 5 5 (5) sl. 5 3

Bass Fill 2

1 1 1 0 5 5 5 (5) sl. 5 0 3

F G C

F G C

H

F G

D.S. al Coda $\frac{8}{8}$

3. Well, I

Coda G5

Chorus C

F

Mis - ter Jones and me...

G C F

H

sl.

G C F G

C F G

Half time ♩ = 72

Bridge

Am

Fmaj7

Am

G5

sl. I will nev - er be lone - ly...

5 1 5 10 8 9 10 10

Am

Fmaj7

Am

G5

Am

sl. H

5 1 3 3 5 10 10 10 10 5 6 5 3 3

Fmaj7

Am

G5

12 12 12 12 12 12 12 12 12 12 12 12 10 10 10 10

10 10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

1 5

Tempo I

Chorus

C

F

G

C

Mis - ter Jones and me...

3 3 3 3 3 0 1 1 1 1 0 3 3 3 3 3 3 3 3 3

F

G

C

3 3 5 3 0 1 1 1 1 0 3 3 3 3 3 3 5 3 5 3 5 3

F

G

C

sl.

3 5 3 5 3 5 0 1 1 8 5 3 5 0 3 3 3 3 3 3 3 3 0 3

First system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 5, 3, 0, 1, 1, 1, 1, 0, 3, 3, 3, 3, 3, 3, 3, 0, 3). Chord symbols F, G, and C are placed above the staff.

Second system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 5, 3, 5, 3, 0, 1, 1, 1, 1, 0, 3, 3, 3, 3, 3, 3, 3, 0, 3). Chord symbols F, G, and C are placed above the staff.

Third system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 3, 5, 3, 5, 0, 1, 0, 5, 3, 5, 0, 3, 3, 5, 3, 5, 5, 5, 3, 3). Chord symbols F, G, and C are placed above the staff. A slur is present over the notes in the third measure of the top staff, and a *sl.* marking is present in the lower staff.

Fourth system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 5, 3, 3, 3, 0, 1, 1, 1, 1, 0, 3, 0, 3, 3, 3, 3, 3, 3, 0, 5). Chord symbols F, G, and C are placed above the staff.

Fifth system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 5, 3, 3, 3, 0, 1, 1, 1, 1, 0, 3, 3, 3, 3, 3, 3, 3, 3, 3, 0). Chord symbols F and G are placed above the staff.

Sixth system of musical notation. The top staff is in bass clef with a key signature of one flat (B-flat). It contains a melodic line with notes and rests, and a lower staff with fingerings (3, 3, 5, 3, 5, 0, 1, 1, 1, 1, 1, 3, (3)). Chord symbols C, F, and G are placed above the staff. A slur is present over the notes in the third measure of the top staff, and a *slight rit.* marking is present in the lower staff.

Words and Music by Peter Townshend

Moderately Fast ♩ = 192 (♩ = ♩ ♩)

Verse

N.C.(G5)

Bkgd. Voc.: w/ Voc. Fig. 1

Bass Fig. 2
Bass

The bass line is written on a single staff in 4/4 time. It begins with a whole rest, followed by a half rest, then a quarter note G, a quarter note F, a quarter note E, and a quarter note D. The melody is then repeated in the right hand.

Bass: w/ Bass Fig. 1, 1st time, simile
N.C.(G5)

Bkgd. Voc.: w/ Voc. Fig. 1
G5

G/F

Things they do look aw - ful c - c - cold. I
not try - in' to cause a big s - s - sen - sa - tion, I'm just

G5 N.C.(G5)

(G/F)

Bkgd. Voc.: w/ Voc. Fig. 1
G5

G/F

hope I die be - fore I get old. } Yeah, my gen - er - a -
talk - in' 'bout my g - g - g - gen - er - a - tion. }

Chorus

1.

G

Gsus4

G7

Gsus4

G

Gsus4

G7

Gsus4

- tion. Said my gen - er - a - tion, ba - by.

Bass

5 5 5 5 5 5 3 3 3 3 3 3 3 5 5 5 5 5 3 3 3 3 3 3 0 3

2.

G7

Gsus4

G

Gsus4

G7

Gsus4

Bass Solo
G5 N.C.

My gen - er - a - tion, ba - by.

3 3 3 3 3 3 3 5 5 5 5 5 5 3 3 3 3 3 3 5 3 5 full 5 5 3 5

G5 G6 G7 G6 G5 N.C.
3 5 3 5 5 5 5 3 3 3 3 5 5 3 5 5 3 1/4 1/4 3 3 5 3 4

G5 G6 G7 G6 G5 N.C.
5 5 5 5 3 3 3 3 5 3 5 full 5 3 3 5 3 3 5 3 5 3 6

G5 G6 G7 G6 G5 N.C.

G6 G7 G6 G Gsus4 G7 Gsus4 G Gsus4

Verse
G7 Gsus4 A N.C. A Voc. Fig. 2 A/G End Voc. Fig. 2

3. Why don't you all ff fade a way. Yeah,
(Talk- in' 'bout my gen - er - a - tion.)

Bass Fig. 3 End Bass Fig. 3

Bass: w/ Bass Fig. 3, 3 times A N.C. Bkgd. Voc.: w/ Voc. Fig. 2 A A/G

don't try and d - dig what we all s - s - s - s - s - say.

A N.C. Bkgd. Voc.: w/ Voc. Fig. 2 A A/G

Not try - in' to cause big sen - sa - tion, just

A N.C. Bkgd. Voc.: w/ Voc. Fig. 2 A A/G

talk - in' 'bout my g - gen - er - a - tion. Ba - by, my gen - er - a -

Chorus

A Asus4 A Asus4

- tion, _ this is my _ gen - er - a - tion, ba - by. _____

Bass

7 7 7 7 7 5 5 5 5 7 7 7 7 7 7 5 5 5 5 5 5

A Asus4 A Asus4 A Asus4 Bb5

My, my, ge - gen - er - a - tion. My, my, ooh, my, my. (1st time) My, my,

7 7 7 7 7 5 5 5 5 7 7 7 7 7 7 5 5 5 5 5 7 7 8 8 8 8 8 8

Verse

Bb5/Ab Bb5 N.C. Bb5 Voc. Fig. 3 Bb6 Bb7 Bb6 End Voc. Fig. 3

my, gen - er - a - tion. 4. Peo-ple try to put us d - down _____ (Talk - in' 'bout my gen - er - a - tion.)

Bass Fig. 4 End Bass Fig. 4

6 6 6 6 8 8 8 8 6 6 6 6

Bass: w/ Bass Fig. 4 Bb5 N.C. Bkgd. Voc.: w/ Voc. Fig. 3 (Bb) (Bb/Ab) Ab5

just be - cause we g - g - g - get a - round. _____

Bass: w/ Bass Fill 1 Bkgd. Voc.: w/ Voc. Fig. 3 Bb5 N.C. Bass: w/ Bass Fig. 4, last 3 meas. Bkgd. Voc.: w/ Voc. Fig. 3 Bb Bbsus4 Bb Bbsus4

Things they do look aw - ful c - c - cold, _____ yeah, I

Bass Fill 1

Bass

8 6

Bass: w/ Bass Fig. 4

B $\flat$ N.C.

Bkgd. Voc.: w/ Voc. Fig. 3

B $\flat$

B $\flat$ sus4

hope I die be - fore I get old. My gen - er -

Chorus

B $\flat$

B $\flat$ sus4

B $\flat$

B $\flat$ sus4

a - tion. This is my gen - er - a - tion, ba - by. Mm

Bass

8 8 8 8 8 6 6 6 6 6 6 8 8 8 8 6 6 6 6 6 6 6

B $\flat$

B $\flat$ sus4

B $\flat$

B $\flat$ sus4

my, my, my, my, my gen - er - a - tion, gen - er - a - tion.

8 8 8 8 6 6 6 6 8 8 8 8 6 6 6 6 8 8

Guitar Solo

C5

F/C

C

F/C

C

10 8 10 8 10 8 10 9 8 6 8 6 8 10 8

F/C

C

F/C

C

F/C

10 9 8 11 8 10 8 10 8 10 8 10 10 10 10 8 10 8 10

C Bb/C C Bb/C

10 10 8 10 10 8 10 8 10 9 8 11 10 9 8 10 8 10

C Bb/C C Bb/C

8 8 8 8 8 8 8 10 8 10 8 10 8 10 8 10 8 10

Outro

w/ Lead Voc. ad lib.

C

Talk - in' 'bout my gen - er - a - tion. Talk - in' 'bout my gen - er - a - tion.

10 8 10 8 10 8 10 8 10 8

Talk - in' 'bout my gen - er - a - tion. Talk - in' 'bout my gen - er - a - tion.

10 8 10 8 11 8 10 8 10 10 8 10 8

C *play 4 times* C

Talk - in' 'bout my gen - er - a - tion.

10 8 10 8 10 8 10 8

My Girl

Words and Music by William "Smokey" Robinson and Ronald White

Intro

Moderately ♩ = 103

N.C.(C)

Bass

mf

Chorus

F5 C5 Dm F G C5 Dm

I guess you'd say, — what can make me

1 1 1 X 3 X 5 X 1 2 3 3 X 5 X

F G Cmaj7 Dm7

feel this way? — My girl, — talk-in' 'bout my — girl, —
(Way?) (My girl. —) (My girl.)

1 3 3 X 3 X 3 X 3 5 X 5

Verse

G7 Dm7 G7 C5 F C5

my girl. 2. I've _ got so ——— much hon - ey, the bees_en-vy me. —

5 5 5 3 3 3 X 3 1 X 1 2 3 X 3

F C5 F C5

I've got a sweet-er song — than the birds in the trees. —
(Oo, —) (oo. —)

1 X 1 2 3 X 3 X 1 1 1 X 3 3 X 3 X

Chorus

F C5 Dm F G C5 Dm

Well, _ I guess you'd say, _ what can make me

1 1 1 2 3 X 5 2 3 X 5 3 X 5 2

F G Cmaj7 Dm7

feel this way? (Way?) My girl, (My girl. (My girl.) talk-in' 'bout my _ girl, _

3 5 5 2 3 3 2 3 3 5 5 5

G7 Dm7 G7 N.C.(C)

my girl. Oo. _

5 5 5 3 3 3 3 5 3 3 5 3 3 5 3 3 5 3 3 5 3 3 3

Interlude

C5 F C5 F

(Hey, hey, hey. _ Hey, hey, hey.)

3 X 3 2 1 X 1 5 3 X 3 3 1 X 5

Dm G Em A

Oo, _____ yeah. _ 3. I ___ don't

Verse
D5 G D5 G

need no ___ mon - ey, ___ for - tune, or fame. _____ I got
(Oo. _____)

D5 G D5 G

all ___ the rich-es, ba - by, one man ___ can claim. ___ Well, _
(Oo, _____ oo. _____)

Chorus
D5 Em G A D5 Em G A

I guess you'd say, ___ what can make me feel ___ this way? ___
(Say.) (Feel this way?)

Dmaj7 Em A G F#m Em

My girl, (My girl, (My girl.) talk-in' 'bout my girl. (My girl. Talk-in bout

5 5 5 X 5 5 5 7 7 7 5 5 4 4 7 7

Outro

Dmaj7 Em

my girl. I got sun-shine on a cloud - y day with my girl. I've Oo, oo. Whoa, whoa.

5 5 5 X 5 5 5 6 7 7

Begin Fade Fade Out

A G F#m Em Dmaj7

e - ven got the month of May with my girl. Talk - in' 'bout. A - bout, talk - in' 'bout my girl, my girl. Whoa.

7 7 5 5 4 4 7 7 5 5 5 6 X 5 5 5 6

My Own Worst Enemy

Words and Music by Jeremy Popoff, Jay Popoff, Kevin Baldes and Allen Shellenberger

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Moderate Rock ♩ = 104

(guitar) 3 Bass C5 B♭5 F5 Bass Fig. 1

f

C5 B♭5 F5 End Bass Fig. 1 C5 B♭5

Verse

Bass: w/ Bass Fig. 1

F5 C5 B♭5

1. Can we for - get a - bout the things I said when I was drunk. _
 2. It's no sur - prise to me, I am my own worst en - e - my. _

F5 C5 B♭5

'Cause ev - 'ry now I did - n't mean to call you that. _
 and then I kick the liv - in' shit out - ta me.

Bass Bass Fig. 2 End Bass Fig. 2

Bass: w/ Bass Fig. 1, 2 times

F5 C5 B♭5 F5

I can't re - mem - ber what was said or what you threw at me. _ Please tell me,
 The smoke a - larm is go - in' off and there's a cig - a - rette. _ still burn - in'.

Chorus

C5 Bb5 F5 G5

please tell me why (Why.) my car is in the front

Bass

1 1 0 1 1 1 1 3 3 3 3 3 1

Bb5 C5 F5

yard and I'm sleep-in' with my clothes on?

1 1 1 1 1 1 5 5 5 3 0 3 3 3 1 1 0 1 0 1 1 1

G5 Bb5 C5 To Coda ⊕

I came in through the win - dow last night and you're

3 3 0 3 5 3 5 0 1 1 1 1 1 1 5 5 0 3 5 3 5 7 5

1. Bass: w/ Bass Fig. 1, 2 times F5 C5 Bb5 F5 C5 Bb5 F5

gone, gone, gone,

2. Bass: w/ Bass Fig. 1

C5Bb5 F5 C5Bb5 F5 C5Bb5 F5 C5 Bb5 D.S. al Coda

gone. Please tell me

⊕ Coda

C5 F5

night. (Ah, hoo. It's no sur - prise _ to me, _ I am _

Bass

3 3 0 5 5 5 5 3 3 3 3 | 1 1 1 1 1 1 1 1 1

G5 Bb5

_ my own _ worst en - e - my. _ Ah, hoo. 'Cause ev - 'ry now _ and then _ I kick _

Bass

3 3 3 3 3 3 3 3 3 | 1 1 1 1 1 1 1 1 1

C5 F5

_ the liv - in' shit out - ta me. _ Ah, hoo. Can we for - get _ a - bout _ the things _

Bass

3 3 3 3 3 3 0 3 3 3 | 1 1 1 1 1 1 1 1 1

G5 Bb5 C5

_ I said _ when I _ was drunk? _ Ah, hoo. I did - n't mean _ to call _ you that. _

Bass

3 3 3 3 3 3 3 3 3 | 1 1 1 1 1 1 1 1 1 | 3 3 3 3 0 3 5 3 3 5 7 5

Outro

Bass: w/ Bass Fig. 1, 2 times

F5 C5 Bb5 F5 C5 Bb5

— — — — —

Mystery Train

Words and Music by Sam C. Phillips and Herman Parker Jr.

Bright Shuffle E A/E E A/E A7
6 Times

1. Train _____ I _____ ride _____
(2) Train _____
(3) Train _____

six - teen _____ coach - es long _____
com - in' _____ 'round, 'round the bend _____
com - in' _____ down, down the line _____

Train _____ I _____ ride _____
Train _____ Train _____
Train _____ Train _____

The musical score is written for guitar, bass, and voice. The guitar part is in the treble clef with a key signature of three sharps (F#, C#, G#) and a 6/8 time signature. The bass part is in the bass clef with the same key signature and time signature. The vocal part is written in the treble clef. The score is divided into four systems. The first system includes a 'Bright Shuffle' tempo marking and a '6 Times' repeat sign. The second system includes a repeat sign with a double bar line and a repeat sign. The third system includes a repeat sign with a double bar line and a repeat sign. The fourth system includes a repeat sign with a double bar line and a repeat sign. The guitar part includes chords E, A/E, and A7. The bass part includes a 7-fret barre. The vocal part includes lyrics and a melody line.

Six - teen coach - es long
Com - in' 'round the bend
Com - in' 'round the bend

Well that long -
Well it took -
Well it's bring -

black train got but my
my in' ba - by 'cause it she's

ba - by and gone
nev - er will a - gain
mine all all, mine She's No mine not a - gain
mine all all, mine all mine

To Coda 

The musical score for "The Train" by The Beatles is presented in a standard notation format. The key signature is E major (three sharps: F#, C#, G#) and the time signature is 4/4. The score is divided into three systems. The first system contains the guitar and bass staves. The guitar part has a melodic line with a solo section marked "1.2." and "A7". The bass part has a simple harmonic pattern. The second system contains the piano accompaniment, which consists of a single staff with a simple harmonic pattern. The third system contains the guitar and bass staves, which continue the melodic and harmonic patterns from the first system. The guitar part includes a solo section marked "1.2." and "A7". The bass part has a simple harmonic pattern. The piano accompaniment consists of a single staff with a simple harmonic pattern.

3.

A7 E

7 7 7 7 7

[illegible]

The image shows the bass line of the song "The Sound of Silence" by Simon & Garfunkel. The notation is written on a single staff in bass clef, with a key signature of one sharp (F#) and a time signature of 4/4. The melody consists of eighth and quarter notes. Above the staff, the chords A7 and E are indicated. Below the staff, the fingering for the left hand is shown: 7, 7, 7, 7, 7, 6, 7, 7, 6, 7, 7, 6, 7, 6.

D.S.  al Coda 
To 2nd verse

E A/E E A/E A7

Train _____ train _____

Ooh _____ wo!

7 6 7 6 7 6 7 7

 Coda

Ooh _____ wo!

7 7 7 7 7 7

E

7 7 7 7 7 7

7 7 7 7 7 7

Never Let You Go

Words and Music by Stephan Jenkins

Intro

Moderately ♩ = 114

E5 B5 A5 E5 B5 A5 E5

(guitar) 3

Woo!

1. There's ev-'ry good rea-

Bass 3

19 19 7 7 5 5 7 7 5 5 5

Verse

E5 B5 A5 E5 B5 A5 E5 B5 A5 E5

- son, _ for let - ting you go. _
 _ changed, _ well, may - be I did. _

7 5 5 7 5 5 5 7 5 5 0

B5 A5 E5 B5 A5 E5 B5 A5 E5

She's sneak - y and smoked _ out, and it's start - ing _ to show. _
 But e - ven if I _ changed, what's wrong with it? _

7 5 5 5 2 6 7 5 5 7 5 5 5

Pre-Chorus

B5 A5 E5 B5 A5 E N.C. B5 A5 E B5 A5 E

I nev-er let you go, I nev-er let you

7 5 5 0 7 5 5 5 0 2 X 5 5 0 2 X 5 5 5 12

B5 A5 E5 B5 A5 E B5 A5 E B5 A5

go. I nev-er let you go. I nev-er let you

0 2 X 5 5 0 2 X 5 5 5 12 0 2 X 5 5 0 2 X 5 5 5 7

Chorus

E5 B A5 E B E5 B A5

turn a-round, your back on each oth-er. That's a good i-dea, break a pro-

7 7 7 5 5 5 7 9 7 7 9 7 7

1. E B E5 B A5 E B E5

- mise to your moth-er. Turn a-round your back on each oth-er. Oo.

7 7 7 0 7 7 5 5 7 9 7 7

E5 B5 A5 E5 B5 A5 E5 B5 A5 E5 B5 A5 E5

2. You say that I've _

2.

Interlude

E5 B A5 E B E5 B5 A5 E5

Turn a - round _ your back on each oth - er. Oo. _

Bridge

B5 A5 E5 B/D# E5 N.C. E5 N.C. A5 E5 B/D# E5 N.C.

And all our friends _ are gone, _

E5 N.C. A5 E5 B/D# E5 N.C. E5 N.C. A5

_ are gone. _ And all the time _ moves on _ and on. _ And

E5 B/D# E5 N.C. E5 N.C. A5 E5 B/D# E5 N.C.

all — I know — is it's wrong, — it's wrong, — And all — I know — is it's wrong, —

7 7 7 6 6 6 7 7 | 7 7 7 5 5 4 | 7 9 6 9 7 6 7

E5 N.C. A5 E5 B/D# E5 N.C. E5 N.C. A5 E5

— it's wrong, — it's wrong, — it's wrong, — it's wrong, — 3. If there's a rea -

(7) 6 9 7 (7) 5 5 | 9 8 6 9 7 6 7 | 9 6 7 5 5

Verse

Bass tacet

N.C. B5 A5 E5 B5 A5 E5 B5 A5 E5

- son, it's lost on me.

B5 A5 E5 B5 A5 E5 B5 A5 E5 B5 A5 E5

May - be we'll be — friends. I guess we'll see.

Pre-Chorus

B5 A5 E5 B5 A5 E5 B5 A5 E5 B5 A5 E5

I nev-er let you — go, I nev-er let you go.

Bass

7 | 7 5 5 7 | 7 5 5 5 | 0 2 X 5 5 12

Chorus

Bass tacet

B5 A5 E5 B5 A5 E5 B5 A5 E E/F#

I nev-er let you __ go, I nev-er let you go. Turn a-round your back -

0 2 X 5 5 5 7 14 14 14 14 14 14 14 14 14 14 14 14 14

Eadd4/A E E/F# Eadd4/A

__ on each oth - er. (That's) a good i - dea, break a pro - mise to your moth - er.

E E/F# Eadd4/A E E/F#

Turn a - round, let's turn __ on each oth - er. Good i - dea, break a pro -

Bass

13 13 13 16 16 16 16 14 14 14 14 14 14 14 14 13 13 13 16 16 16 16 14

Eadd4/A E5 B A5 E B E5

- mise to your moth - er. Turn a - round, your back on each oth - er. That's a

14 14 14 14 14 14 16 14 14 14 14 14 14 14 14 14 12 12 12 14 14 14 12 12 12 14

B A5 E B E5 B A5

good i - dea, break a pro - mise to your moth - er. Turn a - round _ your back

14 14 14 12 12 12 14 14 14 14 14 14 14 14 14 14 12 12 12 14 14 14 12 12 12 14

E B E5 B A5 E B E5 B5 A5 E5

on each oth-er. What a good i - dea. _

Bass Fig. 1

14 14 14 14 14 14 12 12 12 7 5 5 5 7 7 7 5 5 7

B5 A5 E5 B5 A5 E5 B5 A5 E5

I re-mem-ber the stup -

End Bass Fig. 1

7 5 5 5 7 7 5 5 7 7 5 5 5 7

Outro

Bass: w/ Bass Fig. 1 (3 1/2 times)

E5 B5 A5 E5 B5 A5 E5

- id things, _ the mood _ rings, the brace - lets and the beads. _ Nick-els and dimes, _

B5 A5 E5 B5 A5 E5

_ yours and mine. _ Did you cash in all your dreams? You don't dream for me, _

w/ Bkgd. Voc. ad lib, next 2 meas.

B5 A5 E5 B5 A5 E5

_ no. You don't dream for me, _ no. But I still feel you

B5 A5 E5 B5 A5 E

pul - sing like _ so - nar from the days and the waves. That girl is like a sun -

Begin fade

E5/B A5 E E5/B A5 E

burn I would like to save, that the girl is like a sun - burn _ I _

Fade out

E5/B A5 E E5/B A5 E E5/B A5 E

_ would like to save... She's like a sun - burn, she's like a sun - burn.

No Excuses

Written by Jerry Cantrell

Tune down 1/2 step:

④ = E♭ ② = D♭
③ = A♭ ① = G♭

Moderate Rock ♩ = 114

Intro

Badd4

1st, 2nd, 3rd Verses

3rd time substitute Bass Fill 3

2nd time substitute Bass Fill 1 (3 times)

Badd4

(Vocal:) 1. It's all right...
2. It's O. K...
3. Yeah, it's fine...

Bass Fill 1

Bass Fill 3

sl. *sl.*

7 7 7 7 9 7 7 9

sl. *sl.*

7 7 7 7 9 7 7 9

3rd time to Coda



sl. *sl.*

7 7 7 7 9 7 7 9

Chorus
G6

Aadd2

Badd4

Aadd2

Ev - 'ry day it's some - thing...

3 3 3 2 0 5 (5) 5 5 0 3 0 5 0 7 7 7 0 5 7 (7) 7 7 7 7 5 5 0

G6

Aadd2

2nd time substitute Bass Fill 2

E

3 3 3 0 3 5 (5) 5 4 4 5 7 6 7 0 7 7 (7) 7 7 5 5 5

Bass Fill 2

(5) 5 5 5 5 5 5 5

Badd4 G6 Aadd2

7 7 7 7 7 7 (7) 7 7 6 7 5 5 0 3 3 3 2 0 5

E

(5) 5 4 4 5 5 7 0 0 0 0 (9) 5 5 5

Badd4

7 7 11 (11) 9 9 7 9 7 7 11

(11) 9 9 7 7 9 7 7 11 (11) 9 9 7 7 9

Badd4 (Drums out) poco rit.

7 7 11 (11) 9 9 9 7 9 7 11 (11) 9 9 7 9

7 7 11 (11) 9 9 7 9 2 2 7 7

No More Tears

Words and Music by Ozzy Osbourne, Zakk Wylde, Randy Castillo, Michael Inez and John Purdell

Tune down:

④ = Db ② = Db

③ = Ab ① = Gb

Moderate Rock ♩ = 100

(Band tacet)

N.C.

Intro

(Band in)

D_H

Em/D

Dm7

Bb/D

D

Em/D

Dm7

Bb/D

D5

1st & 3rd Verses

N.C.

1. The light in the win - dow is a
2.... now that it's o - ver, can we

D5 F5 D5

Ab5

G5 F5

G5 F5

Ab5

G5 N.C.

crack in the sky... (etc.)
just say good - bye? (etc.)

D5

G5 F5

G5 F5

Ab5

G5 F5

G5 F5

Ab5

G5 F5 G5 F5

D5 F5 D5 Ab5 G5 F5 G5 F5 Ab5 N.C.

D5 G5 F5 G5 Ab5 G5 F5 G5 F5 Ab5 G5 F5 G5 F5

Pre - chorus
D5 E5/D Dm7 Bb5

1. Your ma - ma told you that you're not sup - posed to talk
2. I see the man a - round the cor - ner wait - ing, dare
3. I nev - er want - ed it to end like this, my love,

D5 E5/D

sl. to stran - gers. (etc.)
he see me. (etc.)
my dar - ling. (etc.)

Dm7 Bb5 E5

F5 Chorus N.C. Bb5 G5 Ab5 G5 F5

No more tears. (etc.)

N.C. Bb5 G5 Ab5 G5 F5

2nd time to Coda I 3rd time to Coda II

D5

2nd Verse
N.C.(D5)

mf

sim.

An - oth - er day pass - es as the

night closes in. (etc.)

D5 F5 D5 Ab5 G5 F5 G5 F5 Ab5 N.C. D5

[illegible]

Coda I

Bb5 G5 Ab5 G5 F5 D5 N.C.

(4) 3 5 6 5 3 0 3 (0) 5 6 5 3 1 1

*Strings arr. for bass.

[illegible]

Slower ♩ = 66
Interlude

5 E Esus4 E D Dadd#11 Dmaj7 E Esus4 E



2 0 4 2

F/G G Gsus4 ^(Bass w/strings) $\text{D}^{\text{>}}$ C B $\flat$ 1. G

The first system of the musical score for 'The Sound of Silence' features a single staff in bass clef with a key signature of one sharp (F#). The notation includes a double bar line with repeat dots. Above the staff, the chords F/G, G Gsus4, D (with an accent), C, B-flat, and 1. G are indicated. The notes on the staff are: F (quarter), G (quarter), D (half), C (quarter), B-flat (quarter), and G (quarter). The D note is marked with an accent (>). The final G note is enclosed in a box labeled '1.'.

Guitar solo
a tempo primo (♩ = 100)

2nd G G5 F5 G5 D5 C5 D5

accel. *cresc.* *f*

F5 G5 F5 G5 D5 C5 D5 F5 G5 F5 D5

P *sl.* *P* *sl.* *P* *sl.* *P*

C5 D5 F5 G5

H *P* *sl.* *P* *sl.*

A5 Bb5 C5 D5

sl.

D Em/D Dm7 Bb/D

H *H* *H* *H* *H* *H* *H* *H* *H* *H* *H* *H*

D Em/D Dm7 Bb/D

H *H* *H* *H* *H* *H* *H* *H* *H* *H* *H* *H*

D Em/D Dm7 Bb/D

H *H* *H* *H* *H* *H* *H* *H* *H* *H* *H* *H*

Coda II

N.C. Bb5 G5 Ab5 G5 F5 D5

Play 4 times

One Thing Leads to Another

Words and Music by Cy Curnin, Jamie West-Oram, Adam Woods, Rupert Greenall and Alfred Agius

Intro

Moderate Rock $\text{♩} = 136$

B♭m7

A♭5

A♭maj7
(no3rd)

A♭5

A♭maj7
(no3rd)

B♭m7

(Percussion)

Fretless bass

1.

f

2.

Verse

B♭m7

A♭5

A♭maj7
(no3rd)

A♭5 A♭maj7
(no3rd)

B♭m7

1. The de - cep - tion with tact. — Just

Bass Fig. 1

w/ Bass Fig. 1 (2 3/4 times)

A♭5

what are you try - ing to say? — You've got a blank face, which

End Bass Fig. 1

Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7 Ab5

ir - ri - tates. Com - mun - i - cate, pull out your par - ty piece. You see di - men - sions in

Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

two, _ state your case with black or white. _ But when one _

Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

_ lit - tle cross leads to shots, grit your teeth. You run for cov - er so dis -

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1

Bbm7

Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

creet. Why don't _ they do _ what they say? Say _ what you mean. Oh ba - by,

Bass Fig. 2 End Bass Fig. 2

16 6 3 4 3 3 4 6 3 4 3 4 6 8

w/ Bass Fig. 2 (3 times)

Bkgd. Voc.: w/ Voc. Fig. 1

Ab5

one thing leads to an - oth - er. You told me some-thing wrong. I know I lis - ten too long. _

Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

_ But then one thing leads to an - oth - er. 2. The im -

Voc. Fig. 1

(Ah.) _

Verse

Bbm7 Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 Bbm7

pres - sion that you sell ____ pass - es in and out like a scent, ____ but the long.

6 6 4 6 1 3 1 6 4 6 4 6 4

Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 Bbm7

____ face that you see ____ comes from liv - ing close to your fears. ____

6 6 4 6 1 3 1 6 4 6 4 6 4

Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 Bbm7

____ If this is up, then I'm up, but you're run - ning out of sight.

4 6 4 6 3 4 6 8 6 6 8

Bkgd. Voc.: w/ Voc. Fig. 2 Ab5

You've seen your name on the walls. ____ And when one ____ lit - tle bump leads to

6 4 6 4 4 6 6 4 6 6

Voc. Fig. 2

(One bump. Shock beat oh. Shock. Bump.)

$A\flat maj7$ (no3rd) $A\flat 5$ $A\flat maj7$ $B\flat m7$ (no3rd)

shock, miss a beat. You run for cov - er, and there's heat. Why don't _ they do _

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1
w/ Bass Fig. 2 (4 times)

$B\flat m7$ $A\flat 5$ $A\flat maj7$ (no3rd) $A\flat 5$ $A\flat maj7$ $B\flat m7$ (no3rd)

_ what they say, say, _ what they mean? One thing leads to an - oth -

Bkgd. Voc.: w/ Voc. Fig. 1

$A\flat 5$ $A\flat maj7$ (no3rd) $A\flat 5$ $A\flat maj7$ $B\flat m7$ (no3rd)

er. You told me some-thing wrong. I know I lis - ten too long. _ But then

Interlude N.C.

one thing leads to an - oth - er, yeah, yeah, yeah. _

Voc. Fig. 3

End Voc. Fig. 3

(One thing, (One _ thing.) leads to an - oth - er.) 3. But it's eas -

(One leads _ to an - oth - er.)

Verse

w/ Bass Fig. 2 (6 times)
 $B\flat m7$

$A\flat 5$ $A\flat maj7$ (no3rd) $A\flat 5$ $A\flat maj7$ $B\flat m7$ (no3rd)

- y _ _ _ to be - lieve _ _ _ some - bod - y's been ly - ing to me. _

Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

But when the wrong word goes in the right ear I

Ab5

know you've been ly - ing to me. It's get - ting rough, off the cuff. I've got to

Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

say e - nough's e - nough. Big - ger, the hard - er he falls. But when the

Bkgd. Voc.: w/ Voc. Fig. 2

Ab5 Abmaj7 (no3rd) Ab Abmaj7 (no3rd) Bm7

wrong an - ti - dote is like a bulge in the throat, you run for cov - er in the

3 4 3

6

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1 (2 times)

w/ Bass Fig. 2 (4 times)

Bbm7 Ab5 Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

heat. Why don't they do what they say, say, what they mean?

Ab5

One thing leads to an - oth - er. You told me some-thing wrong. I know I lis - ten too long.

Abmaj7 (no3rd) Ab5 Abmaj7 (no3rd) Bbm7

But then one thing leads to an - oth - er, yeah, yeah.

Outro

Bkgd. Voc.: w/ Voc. Fig. 3 (till end)

Bbm7

Voc. Fig. 4

Ab5

Abmaj7
(no3rd)

Ab5 Abmaj7
(no3rd)

Bbm7

(One leads to an oth - er. One (To an -

Bkgd. Voc.: w/ Voc. Fig. 4 (till end)

Bbm7

Ab5

Abmaj7
(no3rd)

Ab5 Abmaj7
(no3rd)

Bbm7

End Voc. Fig. 4

- oth - er.) thing.)

Abmaj7
(no3rd)

Ab5 Abmaj7
(no3rd)

Bbm7

Repeat and fade

Bbm7

Ab5

Abmaj7
(no3rd)

Ab5 Abmaj7
(no3rd)

Bbm7

One Way Rider

Words and Music by Bill Monroe

Fast Country Rock

C

Now You're off and run - nin', run just like you're scared
Once up - on a vic - tim, cir - cum - stan - ces due

run just like a gray dog on run just like a deer
can it take a hold on ev' - ry - thing you do?

some - thing in the bush - es star - in' out at you
first we fol - low los - ers, next we fol - low fools ____

3 3 3 3 3 3 3 3

star - in' at your feel - in's feel - in' like you do
Now ____ we fol - low foot - steps sneak - in' up on you

3 3 3 3 3 0 1 2

F
One Way Rid - er ____ One way down ____ the

3 3 3 3 2 3 3 1 0

C
road. ____ Ba - by I'm

3 3 3 3 3 3 0 2

right be - side you ev' - ry - where you

1. go. 2. Steel Guitar Solo C

Guitar Solo F C

F C

(C)

Lov - ers save these se - crets. Trust not un - to fools.

Don't go look for trou - ble. It will come for you.

Find some long lost pas - sion. Find _____ brok - en line.

Here with me a mo - ment, real - ly gone this

F

time. One Way Rid - er _____ One way down _____ the road. _____

C

The first system of music consists of a treble staff and a bass staff. The treble staff contains the melody with lyrics: "time. One Way Rid - er _____ One way down _____ the road. _____". The bass staff provides a harmonic accompaniment. Below the staves is a guitar fretboard diagram with three measures. The first measure shows frets 3, 3, 3, 3, 1. The second measure shows frets 3, 3, 1, 0. The third measure shows frets 3, 3, 3, 3.

F

Ba - by I'm right be-side you ev - 'ry where _ you

The second system of music consists of a treble staff and a bass staff. The treble staff contains the melody with lyrics: "Ba - by I'm right be-side you ev - 'ry where _ you". The bass staff provides a harmonic accompaniment. Below the staves is a guitar fretboard diagram with three measures. The first measure shows frets 3, 3, 3, 0, 1, 2. The second measure shows frets 3, 3, 3, 3, 1. The third measure shows frets 3, 3, 1, 0.

C

go. Yeah I'm a One Way Rid - er. _____

F

The third system of music consists of a treble staff and a bass staff. The treble staff contains the melody with lyrics: "go. Yeah I'm a One Way Rid - er. _____". The bass staff provides a harmonic accompaniment. Below the staves is a guitar fretboard diagram with three measures. The first measure shows frets 3, 3, 3, 3, 1. The second measure shows frets 3, 0, 1, 0, 1, 2. The third measure shows frets 3, 3, 3, 0, 1.

C

One way down _____ the road. Ba - by I'm

The fourth system of music consists of a treble staff and a bass staff. The treble staff contains the melody with lyrics: "One way down _____ the road. Ba - by I'm". The bass staff provides a harmonic accompaniment. Below the staves is a guitar fretboard diagram with three measures. The first measure shows frets 3, 3, 1, 0. The second measure shows frets 3, 3, 3, 3, 1. The third measure shows frets 3, 3, 3, 1, 2.

F **C**

Right be - side__ you ev - 'ry where you go.

The first system of the musical score consists of a vocal line and a guitar line. The vocal line is written in a treble clef with a key signature of one flat (B-flat). It contains the lyrics "Right be - side__ you ev - 'ry where you go." The guitar line is written in a bass clef and contains fret numbers: 3, 3, 3, 3, 1, 3, 3, 1, 0, 3, 3, 3, 3, 3, 0, 1, 2.

1st Guitar Solo

C

The 1st Guitar Solo is written in a bass clef with a key signature of one flat (B-flat). It contains fret numbers: 3, 3, 3, 3, 1, 3, 3, 3, 3, 1, 3, 3, 3, 3, 1, 3, 1, 0, 1.

1st Fiddle Solo

F **C**

The 1st Fiddle Solo is written in a bass clef with a key signature of one flat (B-flat). It contains fret numbers: 3, 3, 3, 3, 1, 3, 3, 1, 0, 3, 3, 3, 3, 1, 3, 3, 3, 0, 1, 2.

1st Steel Guitar Solo

F **C**

The 1st Steel Guitar Solo is written in a bass clef with a key signature of one flat (B-flat). It contains fret numbers: 3, 3, 3, 3, 2, 3, 3, 1, 0, 3, 3, 3, 3, 2, 3, 3, 3, 0, 2.

[illegible]

The first system of the musical score for 'The Rose Tree' is shown. It consists of a single staff with a bass clef. The key signature has one flat (B-flat), and the time signature is 3/4. The melody begins with a half note F (labeled 'F' above the staff), followed by a quarter note G, a quarter note A, and a quarter note B-flat. This is followed by a half note G, a quarter note F, a quarter note E-flat, and a quarter note D. The system ends with a half note C (labeled 'C' above the staff), a quarter note B, a quarter note A, and a quarter note G. The bottom of the system shows the corresponding fret numbers for the guitar: 3, 3, 3, 3, 1, 3, 3, 1, 0, 3, 3, 3, 3, 1, 3, 0, 1, 2.

2nd Guitar Solo

F C

3 5 7 5 7 5 3 2 1 0 3 5 7 5 7 5 3 5 3 0 1 2

The musical score for 'The Rose Tree' is presented in two systems. The first system shows the beginning of the piece, starting with a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff. The second system continues the melody, with a key signature change to one sharp (F-sharp) indicated by a 'C' above the staff. The score includes various musical notations such as notes, rests, and bar lines.

3 1 0 3 1 | 3 3 1 0 | 3 5 7 5 5 7 7 5 | 3 5 6 7

2nd Fiddle Solo

F C

F C

F C

F C

2nd Guitar Solo

F C

F C

F **C**

3 1 0 3 1 | 3 3 1 0 | 3 5 7 5 7 5 | 3 3 0 2

F **C**

3 3 3 3 1 | 3 3 1 0 | 3 3 3 3 | 0 0 1 2

F **C**

3 1 0 3 | 1 0 1 2 | 3 5 7 5 7 5 | 3 3 0 2

F **C**

3 3 3 3 1 | 3 3 1 0 | 3 5 7 5 7 5 | 3 0 1 2

F **C**

3 3 3 3 1 | 3 3 1 0 | 3 5 7 5 7 5 | 3 3 0 2

F **C** **Fade**

3 1 0 3 1 | 3 3 1 0 | 3 5 7 7 5 7 5 | 3 3 3 2

Over the Mountain

Words and Music by Ozzy Osbourne, Randy Rhoads, Bob Daisley and Lee Kerslake

Tune down 1/2 step:

④ = E♭ ② = D♭

③ = A♭ ① = G♭

Intro Moderate Rock ♩ = 140
(Drums)

Intro

E5 A5 G#5 E5 A5

f

T
A
B

0 5 4 4 4 4 4 4 4 4 4 4 4 4 0 5

G#5 E5 A5 G#5 2 E5 A5 G#5 N.C.(E5) (F#5)

2

4 4 4 4 4 4 4 4 0 5 4 4 4 4 4 4 4 4 4 4 4 4 0 0 2 2

1st, 2nd, 3rd Verses

♩ G#5 C#5 G#5 N.C.

(Vocal:) 1. O - ver the moun - tain...
2. O - ver and o - ver...
3. O - ver and un - der...

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 0 2

G#5 C#5 G#5 N.C.

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 0 2

G#5 C#5 G#5 N.C.

4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 0 2

G#5 C#5 G#5 To Coda N.C.

Chorus E5 F#5 E5 F#5

I heard them tell me that this land of dreams was now...

E5 F#5 E5 F#5 E5 A5

G#5 E5 A5 G#5 1. N.C.(E5)(F#5)

2. F#5 B5 Bridge C#m Bsus4 C#m Bsus4

Don't need no as - trol - o - gy...

C#m Bsus4 C#m A5

Interlude
D#m

G#5 D#m 2 G#5 D#m 2 G#5

sl.

2 2

sl.

D#m

N.C.(B5) Guitar solo N.C.(G#5)

(C#5) (A5) (B5) (C#5)

(E5) (F#5) (G#5) (E5) (F#5) (G#5)

E5

2 2

2 2

E5 A5 G#5 E5 A5 G#5

D.S. al Coda N.C.(E5)(F#5)

Coda

Chords: F#5, B5, Bridge C#m, Bsus4, C#m, Bsus4

Don't need no as-trol - o - gy...

Fingerings: 4 4 4 4 2 2, 4 4 4 4 2 2 2 2, 4 4 4 5 7

Chords: C#m, Bsus4, C#m, A5

Fingerings: (7) 5 7 5 7 5 7 5, 4 4 4 4, 2 2 2 2, 4 4 4 2 4 5

Interlude D#m

Chords: G#5, D#m, G#5, D#m, G#5

sl.

Fingerings: (5) 4 5 4 5 4 5, 6 6 4 6 6 4, 6 6 4 6 4, 2, 2

Chords: D#m, N.C.(B5), Outro N.C.(G#5)

Fingerings: 6 6 4 6 6 4, 6 6 4 6 2 2, 4 4 4 4 4 4 4 4

Chords: (E5), (F#5), (G#5), (E5), (F#5), G#5, (F#5)

Fingerings: 4 4 4 4 0 0 2 2, 4 4 4 4 4 4 4 4, 4 4 4 4 0 0 2 2, 4 2

Chords: E5, D#5, C#5, E5, A5, G#5

Fingerings: 0 6 4, (4) 0 5 4

Owner of a Lonely Heart

Words and Music by Trevor Horn, Jon Anderson, Trevor Rabin and Chris Squire

Intro

Moderately ♩ = 125

Bass (drums) (guitar)

A5 B5 C5 D5
Bass Fig. 1

3

17 17 5 2 3 5 5

G5 A5 B5 C5 D5 N.C. A5 B5 C5 D5 G5

End Bass Fig. 1

6

3 3 5 2 3 5 5 6 7 6 7 6 5 2 3 5 5 3 3

Verse

Bass: w/ Bass Fig. 1, 8 times

* A5 B5 C5 D5

G5 A5 B5 C5 D5 G5

1. Move your-self, you al-ways live your life nev-er think-ing of the fu-ture.

* Chord symbols reflect implied tonality.

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

Prove your-self, you are the move you make. Take your chanc-es, win or los-er.

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

See your-self, you are the steps you take. You and you, and that's the on-ly way.

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

Shake, shake your-self, you're ev-'ry move you make, so the sto-ry goes.

Chorus

Bass: w/ Bass Fig. 1, 2 times

A5 B5 C5 D5

G5 A5 B5 C5 D5 G5

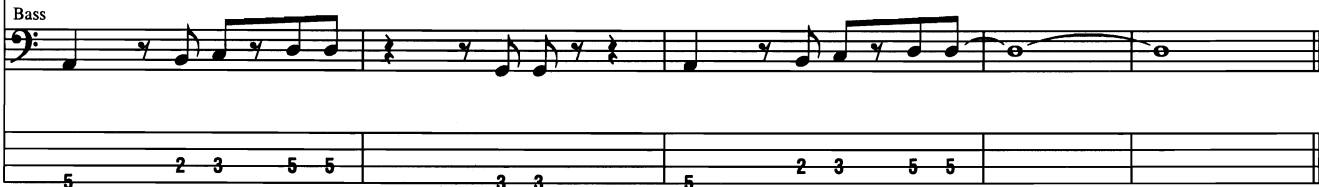
Own-er of a lone-ly heart. Own-er of a lone-ly heart. (Oo, much bet-ter than a...)

To Coda 1 
To Coda 2 

A5 B5 C5 D5 G5 A5 B5 C5 D5

Own-er of a bro - ken heart.____ Own-er of a lone - ly heart._____

Bass



Verse

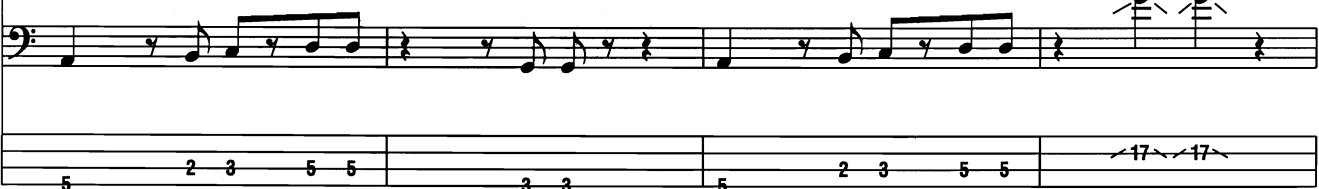
A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

2. Say you don't want to chance - it, you've been hurt so be - fore. .



A5 B5 C5 D5 G5 A5 B5 C5 D5

Watch it, now, the ea - gle in the sky, how he dan-cin' one and on - ly.



A5 B5 C5 D5 G5 A5 B5 C5 D5

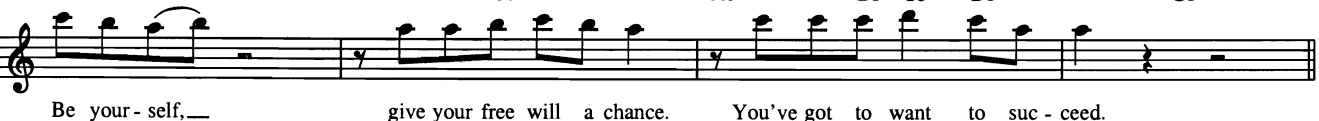
You lose your-self, no, not for pit - y's sake. There's no real rea-son to be lone - ly.



Bass: w/ Bass Fig. 1, 2 times

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

Be your - self,____ give your free will a chance. You've got to want to suc - ceed.



D.S. al Coda 1

⊕ Coda 1

§§ Bridge

A5 B5 C5 D5 A

Own - er of a lone - ly heart. ____

Bass Fill 1 End Bass Fill 1 Bass Fig. 2

5 2 3 5 7 11 9 11 9 7

C/A G/A A C/A G/A To Coda 3 ⊕

Own - er of a lone - ly heart. _

End Bass Fig. 2

(7) 10 7 7 10 7 10 7 11 9 11 9 7 10 7 7 10 7 7

Bass: w/ Bass Fig. 2, 2 times

A C/A G/A A

Af - ter my own in - de - ci - sion they con - (Own

C/A G/A A C/A G/A

fused me so. My love said, "Nev - er ques - tion your will at all." ____ In the
- er of a lone - ly heart. ____

A C/A G/A Asus4 G#13

end you've got to go, look be - fore you leap, ____ and don't you hes - i - tate ____ at all, ____ no, no.
Own - er of a lone - ly heart. ____)

Bass: w/ Bass Fill 2

Bass Fill 2

Bass

(7)

Bass tacet

Guitar Solo

E13 F13 F#13 G13 G#13 A5 B5 C5 D5

Yow! Ah, ah, ah, ah, ah, ah!

Bass

G5 A5 B5 C5 D5 G5 A5 B5 C5 D5 A5 B5 C5 D5

G5 A5 B5 C5 D5 G5 A5 B5 C5 D5

play 3 times

Interlude

G5 A7sus4 D/F# Gsus2 A7sus4 D/F# Gsus2

8va

12 19 17 (17) 14

D.S. al Coda 2

A7sus4 D/F# Gsus2 A7sus4 D/F# Gsus2

8va

(14) 14 12 9 7 5

Coda 2

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5 A5 B5 C5 D5

Bass: w/ Bass Fig. 1, 3 times

Own-er of the lone - ly heart. — Own-er of the lone - ly heart. — Own-er of the lone - ly heart..

G5 A5 B5 C5 D5 G5 Bass: w/ Bass Fill 1 A5 B5 C5 D5 A

(Oo, much bet-ter than a...) Own-er of a bro-ken heart. — Own-er of the lone-ly heart. —

Coda 3

Bass: w/ Bass Fig. 2

A

C/A

G/A

A

C/A

G/A

— Soon-er or lat-er each con-clu-sion will de-cide the lone-ly heart. (Own-er of a lone-ly heart. —

A

C/A

G/A

A

C/A

G/A

— It will ex-cite, it will de-light, will give a bet-ter start. Don't de- Own-er of a lone-ly heart. —

Bass

(7) 11 9 11 9 7 10 7 7 10 7 10 7 11 9 11 9 5 4 7 8

Begin Fade

w/ ad lib. Bkgd. Voc., till fade

F/C

Eb/C

Bb/C

F/C

Eb/C

Bb/C

ceive your free will at all. — Don't de-ceive your free will at all. — Don't de-

—)

(8) 7 10 7 10 8 10 10 8 10 8 8 7 10 7 10 8 10 10 8 10

Fade Out

F/C

Eb/C

Bb/C

F/C

Eb/C

Bb/C

ceive your free will at all. — Just re-ceive it. Just re-ceive it.

—

8 7 10 7 10 8 10 10 8 10 8 8 7 10 7 10 8 10 10 8 10

Oye Como Va

Words and Music by Tito Puente

Medium Latin ♩ = 128

Am7

D9

Am7

D9

Play 4 times

mf

Am

D

Am/D

Am

D

Am/D

Am7

D9

Am

D9

Oy - c co - mo va

Am

D

Guitar solo I
Am7

D9

Am7

D9

Play 5 times

Am7

D9

Play 3 times

Am7 D9 1.2. Am7 D9

3. Am Am(maj7) Am7 Am6 Organ solo Am7 D9

Am7 D9 *Play 6 times Am7 D9

*w/slight variations on repeats. Am D Am/D Am7 D9 Oy - c co - mo va...

Am7 D9 D7(no3rd)

Guitar solo II Am7 D9 Am7 D9 *Play 6 times

*w/slight variations on repeats. Am D Am/D Am D/A Am/D

Paperback Writer

Words and Music by John Lennon and Paul McCartney

Intro

Moderately Fast Rock ♩ = 166

Pa - per-back writ - er. (guitar) 3
(Pa - per - back. writ - er.)

Pa - per-back writ - er. 3
(Pa - per-back writ - er.)

Verse

G

1. Dear Sir or Ma - dam will you read my book? It took me
3. It's a thou - sand pag - es, give or take a few; I'll be
(Fre - re

Bass

f
simile on repeat

12 12 12 12 \ 5 5 5 5 3 5 5 5 0 2 3 5

* Bkgd. voc. sung 2nd time.

years to write, will you take a look? It's based on a no - vel by a
writ - ing more in a week or two. I can make it long - er if you
Jac - que. Fre -

3 3 5 5 5 5 3 5 3 5 5 5 3 5

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Bass: w/ Bass Fill 1, 2nd time

man named Lear and I need a job — so I } want to be a pa - per - back
 like the style, — I can change it 'round — and I } que.)
 re Jac

(5) 5 3 5 5 3 5 5 3 5 5 7 5 7 6

C G To Coda ⊕

writ - er, — pa - per-back writ - er. — { 2. It's the
 4. If you

3 3 5 5 3 3 3 3 3 5 5

Verse G

dir - ty sto - ry of a dir - ty man, — and his cling - ing wife — does - n't

3 5 3 5 5 5 3 5 5 5 0 2 3 5 5 5 3 5

un - der-stand. His son is work - ing for the Dai - ly Mail; — it's a

5 5 5 3 5 3 5 3 5 5 5 5 7 5 5 7 5

Bass Fill 1
 Bass

(5) 0 2 3 5

C

stead - y job _ but he wants to be a pa-per-back writ - er, _ pa - per-back

(5) 5 3 5 5 5 5 7 5 7 5 3 3 3 5 3 3 3 5 3

G *D.C. al Coda*

writ - er. _

5 5

⊕ *Coda*
Verse

G

real - ly like _ it you can have the rights, _ it could
(Fre - re

3 5 5 5 5 3 3 5 5 5 5 5 3

make a mil - lion for you o - ver-night. If you must re - turn _ if you can
Jac - que. Fre

3 5 5 5 5 5 5 5 3 5 5 5 3 5 5 5 5 5 3

send it here, _ but I need a break _ and I want to be a pa - per - back
re Jac - que.)

3 5 5 5 5 5 3 3 5 5 3 5 5 3 3 5 5 5 5 5 3

C

writ - er, pa - per - back writ - er.

3 3 3 5 3 3 3 3 3 5 3 5 5

Outro
Bass tacet

Pa - per-back writ - er.
(Pa - per - back.)

Pa - per-back writ - er.
(Pa - per-back writ - er.)

(guitar) 3 3

G

Pa - per-back writ - er.
Pa-per-back writ - er.

Bass

3 3

simile on repeat

10 12 10 12 10 12 10 12 10 5 5 5 5 3 5 5 0 2 3 5 5 5 0 5 3 5 5 0 2 3 5

Repeat and Fade

Pa - per-back writ - er.
Pa - per-back writ - er.

5 5 5 3 5 5 0 2 3 5 3 3 0 5 5 5 0 5 3

Paranoid

Words and Music by Anthony Iommi, John Osbourne, William Ward and Terence Butler

Intro

Fast Rock ♩ = ca 160

The intro features a guitar part in E major with a triplet of eighth notes on the first string (E4, F#4, G4) followed by a quarter rest, then a quarter note E4, and a repeat sign. The bass part has a quarter rest, then a quarter note E2, and a repeat sign. The guitar continues with an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass continues with a quarter-note scale: E2, F#2, G2, A2, B2, A2, G2, F#2, E2.

A

The first system of the song. The guitar part starts with a quarter rest, then an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass part has a quarter rest, then a quarter note E2, and a repeat sign. The guitar continues with an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass continues with a quarter-note scale: E2, F#2, G2, A2, B2, A2, G2, F#2, E2. The lyrics are: 1. Fin - ished with my wo - man 'cause she could not help me 2. All day long I think of things but noth - ing seems to 3. I need some - one to show me that lead - ing light that I ____

The second system of the song. The guitar part starts with a quarter rest, then an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass part has a quarter rest, then a quarter note E2, and a repeat sign. The guitar continues with an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass continues with a quarter-note scale: E2, F#2, G2, A2, B2, A2, G2, F#2, E2. The lyrics are: with my mind. — Peo - ple think I'm in - sane be - cause I sa - tis - fy. Think I'll lose my mind if I don't find; — can't find. I can't see the things that make true hap -

The third system of the song. The guitar part starts with a quarter rest, then an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass part has a quarter rest, then a quarter note E2, and a repeat sign. The guitar continues with an eighth-note scale: A4, B4, C5, D5, E5, D5, C5, B4, A4. The bass continues with a quarter-note scale: E2, F#2, G2, A2, B2, A2, G2, F#2, E2. The lyrics are: 1. am drown - ing all the time. some - thing to pac - i - fy. - pi - ness I must be blind.

2nd time repeat to Verse 2 | 2.

Can you help me

cut you from my brain. Wo

p m i
with/fingers

yeah.

2nd time repeat to Verse 3 | 3. Guitar Solo
4 times

(2nd and 4th time) (4th time) (2nd and 4th time)

B Verse

4. Make a joke and I will sigh and
5. And so as you hear these words tell - ing.

you will laugh and I will cry. Hap - pi - ness a - gain
- you now of my state. I tell you to en -

I feel and love to me is so un - real.
joy life I wish I could but it's too late.

1.

2. *Fine*

Peggy Sue

Words and Music by Jerry Allison, Norman Petty and Buddy Holly

Intro

Locomotive Style Rockabilly ♩=150

Chords: A D A E A D A E

Verse

Chords: A D A D A

If you knew _ Peg - gy Sue, _ then you'd know why I feel blue with-out _

Chords: D A D A

Peg - gy, my Pa-heg - gy Sue. _____ Oh well, I

Chords: E D A D A E

love you gal, _ yes I love you Peg - gy Sue. _____

Verse

A D A D A

Peg - gy Sue, _ Peg - gy Sue, _ oh, how my heart yearns for you _ oh, _

2 2 2 2 0 0 0 0 2 2 0 0 2 2 2 2

D A D A

Peg - gy, my Pa-heg - gy Sue. _ Oh well, I

0 0 0 0 0 0 0 0 2 2 0 0 2 2 2 2

E D A D A E

love you gal, _ yes I love you Peg - gy Sue. _

2 2 2 2 0 0 0 0 2 2 0 0 2 2 2 2

Bridge

A F A

Peg - gy Sue, _ Peg - gy Sue, _ pret-ty, pret-ty, pret-ty, pret-ty Peg - gy Sue. _ Oh, oh

2 2 2 2 2 2 2 2 3 3 3 3 2 2 2 2

2nd time

D A D A

Peg - gy, my Peg - gy Sue. _ Oh well, I

0 0 0 0 0 0 0 0 2 2 0 0 2 2 2 2

E D A D A E

love you gal, _ and I need you Peg - gy Sue. ____

2 2 2 2 | 0 0 0 0 | 2 2 0 0 | 2 2 2 2

Verse

A D A D A

I love you, _ Peg - gy Sue, _ with a love so rare and true _ oh, ____

2 2 2 2 | 0 0 0 0 | 2 2 0 0 | 2 2 2 2

D A D A

Peg - gy, my Peg - gy Sue. ____ Oh well, I

0 0 0 0 | 0 0 0 0 | 2 2 0 0 | 2 2 2 2

E D A D A E

love you gal, _ I want you Peg - gy Sue. ____

2 2 2 2 | 0 0 0 0 | 2 2 0 0 | 2 2 2 2

Guitar Solo

A D A D A D A

2 2 2 2 | 0 0 0 0 | 2 2 0 0 | 0 0 0 0

D A D A

0 0 0 0 | 0 0 0 0 | 2 2 0 2 | 2 2 2 2

D.S. al Coda

Chord progression for the first system:

E D A D A E

Coda

Verse

Chord progression for the second system:

A D A D A

Chord progression for the third system:

D A D A

Chord progression for the fourth system:

E D A D A

Chord progression for the fifth system:

E D A D A

Pride and Joy

Written by Stevie Ray Vaughan

Bass
(tune down 1/2 step)

Moderate Blues Shuffle ♩ = ♩³ ♩ = 100

A Intro

Intro section musical notation. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It features a triplet of eighth notes on the first beat, followed by a quarter rest, and then a series of eighth notes. The bottom staff shows the fretboard with a triplet of 9s on the first beat, followed by a quarter rest, and then a series of 9s.

First measure of the main section. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It features a triplet of eighth notes on the first beat, followed by a quarter rest, and then a series of eighth notes. The bottom staff shows the fretboard with a triplet of 7s on the first beat, followed by a quarter rest, and then a series of 7s.

Second measure of the main section. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It features a triplet of eighth notes on the first beat, followed by a quarter rest, and then a series of eighth notes. The bottom staff shows the fretboard with a triplet of 0s on the first beat, followed by a quarter rest, and then a series of 0s.

Third measure of the main section. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It features a triplet of eighth notes on the first beat, followed by a quarter rest, and then a series of eighth notes. The bottom staff shows the fretboard with a triplet of 7s on the first beat, followed by a quarter rest, and then a series of 7s.

Fourth measure of the main section. The top staff is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It features a triplet of eighth notes on the first beat, followed by a quarter rest, and then a series of eighth notes. The bottom staff shows the fretboard with a triplet of 7s on the first beat, followed by a quarter rest, and then a series of 7s.

B 1st Verse

B7 E7

Well you've heard a - bout love giv - in' sight ____ to the blind. ____

7 (5) 6 7 7 7 7 | 7 7 5 x 4 4 2 2 | 7 x 4 5 5 7 7

A7 3

My ba - by's lov - in' cause the sun to shine. ____ She's my sweet lit - tle thing. ____

7 (0) 5 (0) 4 (0) 2 (0) | 7 (7) 4 4 7 7 6 (6) | 5 5 4 4 7 7 4 4

E7

She's my pride and joy. ____ She's my

7 7 4 4 7 7 4 4 | 7 7 4 4 7 7 4 4 | 7 (0) 5 (0) 4 (0) 3 (0)

B7 A7 E7

3

sweet lit - tle ba - by, I'm ____ her ____ lit - tle lov - er boy. ____

7 7 6 6 9 9 7 7 | 5 5 4 4 5 5 6 6 | 7 7 7 6 6 7 7 7 8 8 8

C 2nd Verse

B7 E7

Yeah, I love my ba - by my heart and __ soul. __

9 x 7 8 9 9 7 8 9 || 7 7 4 4 7 7 4 4 7 (0) 5 (0) 4 4 7 7

A7 3

Love like ours won't nev - er grow __ old. She's my sweet lit - tle thing. _

7 x 4 x 7 x 4 4 7 (0) 5 (0) 4 (0) 7 7 5 5 4 4 7 7 4 4

E7

She's my pride and joy. __ She's my

7 7 5 5 4 4 3 (3) 2 x x 4 4 2 2 4 2 7 (0) 5 5 4 4 3 3

B7 A7 E7

sweet lit - tle ba - by I'm __ her __ lit - tle lov - er boy. __

2 x 5 5 4 4 2 2 5 5 4 4 5 5 6 6 7 7 4 4 5 5 6 6

3rd Verse (w/stop time)

E7

Yeah I love my la - dy she's long and a lean. ____

7 5 6 7 7 7 5 6 | 7 7 7 5 6 | 7 6 6

A7

You mess with her, you'll see a man get - tin' mean. ____ She's my sweet lit - tle thing. ____

7 | 7 7 7 4 4 4 5 5 5 6 6 6 | 7 7 5 5 4 4 7 7

E7

She's my pride and joy. ____ She's my

5 5 4 4 5 (0) 6 (0) | 7 7 4 4 7 7 4 4 | 7 7 5 5 4 4 3 3

B7

A7

E7

sweet lit - tle ba - by, I'm ____ her ____ lit - tle lov - er boy. ____

7 7 6 9 7 9 6 6 | 5 7 (0) 4 4 5 5 6 6 | 7 0 4 0 7 7 4 7

E Guitar Solo

E7 B7 E7

A7

E7

B7 A7 E7

B7 E7

A7

3 E7 3

5 5 4 4 4 5 5 5 6 6 6 7 (7) 5 (0) 4 4 7 7 7 7 4 4 7 7 4 4 4

B7 A7 E7 3

7 7 5 6 9 9 6 9 5 5 3 4 7 7 4 7 4 0 0 3 4 2 2 4 2

F 4th Verse w/stops

B7 E7

Well, I love my ba - by like the fin - est wine; __

2 2 2 2 2 4 2 7 7 7 5 6 7 6 6

A7 3

stick with her __ un - til the end __ of time. __ 3 She's 3 my sweet lit - tle thing. __

7 7 7 7 5 5 5 4 4 4 7 7 7 5 5 3 (0) 2 (2) 0 0

E7

She's my pride and joy. __ She's my

5 5 4 4 5 5 6 6 7 7 5 5 4 (0) 7 7 7 5 x 4 4 5 5 6 6

B7 A7 E7

sweet lit - tle ba - by I'm her lit - tle lov - er boy. _____

7 7 6 9 7 9 6 6 5 5 4 (5) 5 5 6 (5) 0 0 4 4 5 5 4 4

G 5th Verse

B7 E7

Yeah, I love my ba - by, my heart and soul. _____

7 7 5 6 7 7 9 7 7 (0) 5 (0) 4 (0) 7 7 7 (0) 4 (0) 5 (0) 7 7

A7

Love like ours won't nev - er grow old. She's my sweet lit - tle thing. _____

7 7 x 5 (0) 4 (0) 2 (0) 7 (7) 4 (0) 7 (0) 6 (0) 5 5 4 4 7 7 4 4

E7

She's my pride and joy. _____ She's my

7 0 5 5 5 4 (7) 4 (4) 7 7 5 5 7 7 (5) 7 7 7 5 5 7 7 4 4

B7 A7 E7

sweet lit - tle ba - by, I'm her lit - tle lov - er boy. _____

9 9 7 7 9 9 5 5 4 (5) 5 5 6 (5) 7 7 4 4 5 5 6 6

H 2nd Guitar Solo

B7 E7

7 8 9 9 6 6 6 7 7 6 6 9 9 11 11 12 12 11 11 9 9 6 6

A7

7 (0) 5 (0) 4 (0) 7 7 0 0 2 2 3 3 4 4 5 5 4 4 5 5 7 7

E7

7 7 5 5 4 4 3 3 2 5 4 2 7 7 6 6 7 7 4 4

A7 E7 B7 E7

5 5 4 4 4 5 5 6 7 7 4 4 5 5 6 6 7 5 6 7 (7)

Pure Massacre

Words by Daniel Johns

Music by Daniel Johns and Ben Gillies

Moderate Rock ♩ = 92

Intro

N.C.(D5)
Bass Fig. 1

(end Bass Fig. 1)

mf

[illegible]

Chorus
G5 F5 G5 B♭5/F

Pure mas - sa - cre, pure mas - sa - cre.

Bass Fig. 3 (end Bass Fig. 3)

P H P P sl. > sl.

P H P P P sl.

3 5 1 0 3 0 5 3 5 3 5 8 8 8 8 sl.

w/Bass Fig. 2A
N.C.(D5)

w/Bass Fig. 3
G5 F5

Pure mas - sa - cre.

G5 B♭5/F To Coda w/Bass Fig. 2 (2 times)
 ♯ N.C.(D5)

pure — mas - sa - cre. —

Bridge

D5 Bb5 C5 G5 D5 Bb5

There's peo - ple_ cry - in', _____ there's

sl. *sl.*

5 5 (5) 1 1 2 3 3 3 3 3 3 5 5 5 5 (5) 1 1 1 3 3

sl. *sl.*

C5 G5 D5 Bb5

ple - dy - in' - But
(Dy - in' - But

sl.

3 3 3 3 3 3 5 5 5 5 (5) 1 1 1 1 3 3

sl.

C5 G5 D5 Bb5

some - one's - tak - en - it all.
some - one's - tak - en - it all.)

sl.

3 3 3 3 3 3 5 5 5 5 (5) 1 1 1 1 2

sl.

C5

w/Bass Fig. 2 (4 times)

D5 F5 D5 F5 D5 C5 D5 F5 D5 F5 G5 A5 D5 F5 D5 F5 D5 C5

D5 F5 D5 F5 G5 A5 D5 F5 D5 F5 D5 C5 D5 F5 D5 F5 G5 A5

Yeah.

w/Bass Fig. 2 (2 times)
N.C.(D5) 4

D.S. al Coda

Coda w/Bass Fig. 2A
N.C.(D5)

w/Bass Fig. 3
G5 F5

Pure — mas - sa - cre, —

G5 Bb5/F w/Bass Fig. 2A
N.C.(D5)

pure — mas - sa - cre. — Yeah.

w/Bass Fig. 3 G5 F5 G5 Bb5/F w/Bass Fig. 2 (3 times)
D5 F5 D5 F5 D5 C5

Pure — mas - sa - cre, — pure — mas - sa

D5 F5 D5 F5 G5 A5 D5 F5 D5 F5 D5 C5 D5 F5 D5 F5 G5 A5

cre. — And it's

D5 F5 D5 F5 D5 C5 D5 F5 D5 F5 G5 A5 D5 F5 D5 F5 D5 C5 w/Bass Fig. 2A

gon - na be — a pure mas - sa - cre. —

D5 F5 D5 F5 G5 A5 D5 w/Bass Fill 1 Bb5 C5 G5

Yeah, — hey. — (Ah, yeah.) —

Bass Fill 1

sl.

5 5 (5) 1 1 1 2 3 3

sl.

Additional Lyrics

3.4. Machine guns pumpin', hearts thumpin',
Death is all around there.
People cryin' for freedom,
No one hears a sound. (To Chorus)

Ramblin' Man

Words and Music by Dickey Betts

Tune up 1/2 step:

④ = E# ② = D#

③ = A# ① = G#

Fast Rock ♩ = 184

Intro N.C.(G) (D) (C) (G)

Chorus G H F C G

(Vocal:) Lord, I was born a ram - blin' man...

C D6 D

C G Em C

G D6 G

1. Well, my

♩ *1st, 2nd Verses

G H C6 G

fa - ther was a gam - bler down in this Geor - gia...
on my way in New Or - leans this morn - in'...

9 7 5 7 5 9 0 3 5 9 9 7 5 7 5 5 5 7 5

H

*Play w/ variations ad lib on D.S.

H C6 D6 D C

9 7 5 7 5 9 0 3 5 9 5 2 5 2 9 0 3 5 9

H

G Em C G D6

9 7 5 7 5 7 5 7 5 7 9 0 3 5 9 9 3 2 3 5 2 5 2

G Chorus G H F C

Lord, I was born a ram - blin'

9 7 5 7 5 5 5 5 9 7 5 7 5 3 2 3 5

H

G H C D6

man...

9 7 5 7 5 5 7 5 7 9 7 5 7 5 9 0 3 5 9 5 2 5 2 5

H

D C G Em

5 2 2 5 2 3 0 3 5 9 9 7 5 7 5 7 7 5 7

To Coda

C G D6 G

Interlude
D N.C.

Guitar solo
G C G

C D

C G Em C

G D G

D.S. al Coda

2. I'm

Coda



G

Chorus

G

H

F

C

Lord, I was born a ram - blin'

H

Play 4 times

Guitar solo

G

G

F

C

G

man...

1.

2.

F

C

G

F

C

G

F

C

G

F

C

G

F C G

5 5 5 5 | 3 2 3 5 | 3 3 5 5 | 5 7 5 5

G H F C G

3 7 5 7 | 3 2 3 5 | 3 5 2 5 | 3 5 5 5

H F C G

1.

3 7 5 7 | 3 2 3 5 | 3 5 2 5 | 5 5 5 5

2.

F C G

5 5 5 5 | 3 3 5 5 | 2 2 3 3 | 5 2 2 5

F C G

5 2 5 2 | 3 5 2 5 | 3 2 3 5 | 3 5 2 5

H F C G

5 5 5 5 | 3 7 5 7 | 3 2 3 5 | 3 7 5 7

sl. H F C G

sl. H F C G

sl. H F C G

F C G

F C G

F C G

F C G

G H F C G

Repeat (ad lib) and fade

H

Reach Out, I'll Be There

Words and Music by Brian Holland, Lamont Dozier and Edward Holland

Intro

Moderately ♩ = 126

Bass

E♭m11 E♭m E♭m11 E♭m B♭

6 6 6 6 6 6 6 6 8 6 6 6 8 8 8 8 6 6 8 8 6 4 5

E♭m11 E♭m E♭m11 E♭m B♭

1. Now, if you
(Ah! —

6 6 6 6 6 6 6 6 8 6 6 6 8 8 8 8 8 8 8 8 6 5

Verse

A♭m7 G♭ D♭ A♭m7 G♭ D♭

feel that you can't go on — be-cause all your hope is gone. —
(Can't go on — 'cause

2., 3. See Additional Lyrics

simile on repeats

4 4 6 4 6 4 4 4 6 4 4 6 3 4 4 6 4 6 4 4

A♭m7 G♭ D♭

all your hope is gone. — And your life is filled with much con-fu-sion, un-til
Much con-fu-

(4) 4 6 4 4 6 3 4 4 6 4 6 4 4 4 6 4 4 6 3

Abm7 Gb Db Abm7 Gb Db

hap - i - ness _ is just an il - lu - sion, and your world _ a - round _ is crum - bl - ing _ down. -
sion, hap - pi - ness is just an il - lu - sion.)

Bass: w/ Bass Fill 1, 2nd time
Gb/Bb Gb

____ Dar - ling. ____ Hel-lo _ girl, reach on _ out for me.
(Reach out. _____)

Bb7/D F#7 Bass: w/ Bass Fill 2, 2nd time N.C.

Reach out. ____ Reach out for me. ____ Ha!

Bass Fill 1

Bass Fill 2

Chorus

B $\flat$ **E $\flat$ /B $\flat$** **E $\flat$ m11 E $\flat$ m** **E $\flat$ m9 E $\flat$ m**

I'll be there ____ with a love ____ that will shel - ter you. _

(I'll be there ____ with a love that will shel - ter

6 6 8 8 8 8 8 8 6 6 8 8 8 8 8 6 6 8 6 6 8

To Coda

B $\flat$ **E $\flat$ /B $\flat$**

____ I'll be there ____ with a

you. ____ I'll be there ____ with a

6 6 8 8 8 8 8 8 6 6 8 8 8 8 8 6 6 8 6 6 8

E $\flat$ m11 E $\flat$ m **E $\flat$ m9 E $\flat$ m** **B $\flat$**

1. love _ that will see you through. ____ 2. When you feel _

love that will see you through. _) (Ah! ____

6 6 8 6 6 8 6 8 8 7 8 8 8 8 6 6 6 5 8 8 8 8 8 8 8

E♭/B♭ E♭m11 E♭m E♭m9 E♭m B♭

(I'll be there ___ to al-ways see you through. _

E♭/B♭ E♭m11 E♭m E♭m9 E♭m B♭ *D.S. al Coda*

I'll be there ___ to love and com-fort you. ____) I can

⊕ *Coda*

Begin Fade E♭m11 E♭m E♭m9 E♭m B♭ *Fade Out*

___ you can al - ways _ de-pend on me. ___

___ you can al-ways de-pend on me. ___

Additional Lyrics

2. When you feel lost and about to give up,
'Cause your best just ain't good enough.
And you feel the world has grown cold,
And you're drifting all on your own.
And you need a hand to hold.
Darlin', hello girl, reach out for me.
Reach out for me.
I'll be there to love and comfort you.
And I'll be there to cherish and care for you...
3. I can the way you hang your head,
You're without love now, now you're afraid.
And through your tears you'll look around,
But there's no piece of mind to be found.
I know what you're thinkin': You're a loner, no love of your own.
But darling, come on girl, reach out for me.
Reach out. Just look over your shoulder.
I'll be there to give you all the love you need.
And I'll be there, you can always depend on me.

Riding With the King

Words and Music by John Hiatt

5-string bass:
(low to high) B-E-A-D-G

Intro

Moderate Blues ♩ = 102

A7 (guitar) 8 Bass B7

mf

T
A
B

Verse

B7

1. I dreamed I had a good job and I

9 9 9 7 7 9 7 7 9 7 9

* Eric Clapton-full size notes, B.B. King-cue size notes.

E7

got well - paid. _ I blew it all at the pen-ny ar - cade.

7 9 7 7 9 7 9 7 9 7 9 7 0 0 7

B7

Our hard earned dol-lars on a cup-id doll. _ No pret-ty chick is gon-na

7 5 7 4 5 7 5 7 0 5 7 7 5 7 5 7

E7 B7

make_me crawl. Get on a

Chorus

G5 G6 G5 G6 G5 G6 G5 F#5 F5 E5 E6 E5 E6

T. W. A. to the Prom-ised Land. Ev - 'ry wo-man, child, _
(To the Prom-ised Land. Child _

E5 E7 E5 E6 G5 G6 G5 G6 G5 G6 G5

and man gets a Cad - il - lac and a great big dia-mond ring. _
and man. Great big dia - mond ring. _

A B7

Don't you know you're rid - in' with The King? _
You know you're rid - in' with The King.)

* Cue notes are female harmony (next 2 meas.)
Eric Clapton upstem notes.
B.B. King downstem notes.

Verse

E7 A7 B7

2. He's on a mis-sion of mer-cy to a

new fron - tier. ____ He's gon-na checkus all out, out of here. ____

Up to that man-sion on { the hill, - } where you can get your pre -

scrip - tion _ filled ____

B.B. King, Spoken: Any kind of pill, folks, ha, ha, ha, ha.

* Eric Clapton-full size notes, B.B. King-cue size notes.

Chorus

G7

Get on a T. W. A. to the Prom-ised Land. (Ev - 'ry - bod -

7 7 9 7 5 3 3 3 3 2 1 0

G7

Ev - 'ry - bod - y, clap your hands. Clap your hands.) And don't you girls love the

0 0 0 7 0 0 1 2 3 3 3 3

A7

way that it seems. Don't you know we're rid - in' with The (Rid - in' with The

3 3 2 3 4 5 7 9 7

* Cue notes are female harmony (next 2 meas.)
Eric Clapton - upstem notes
B.B. King - downstem notes

B7 E7 A7

King? We're rid-in' with The King. Don't you know we're rid - in' with The
King? You're rid - in' with The

Spoken: Yeah, you're ridin' with The King.

7 9 9 7 7 9 7 7 9 7 9 7 9 7 5 4 7 5 7 5 9 8 7 5

* as before.

B7 E7 A7

King?
King.)

Bridge
D7 B7

A tux - e - do and a shin - y Three - thir - ty - five. *B.B. King, Spoken: That's me.*

* Female harmony cues (till end).

D7

You can see it in his face, the blues is his life. —
Ha, ha, ha.

B7 G7

To-night, ev - 'ry-bod-y's get-tin' their an - gel wings..

Recitation
B7

A7

And don't you know we're rid - in' with The King? *B.B. King, Spoken: I*

E7 A7

Don't — you know you're rid - in' with The
 Don't you know you're rid - in' with The
You're in good hands, you're ridin' with me.

B7 E7 A7

King? ————
 King? ————
Yes, yes, you're ridin' with The King.

You're rid-in', you're rid-in' with The
 You're rid-in' with The
I wanted to say B.B. King, but you know who King is.

B7 E7

King. ————
 King. ————
Yes, you're ridin' with The King.

You're
 You're
Yes, you are, you're ridin' with The King.

A7 B7

rid - in', you're rid - in' with The King. ————
 rid - in', you're rid - in' with The King. ————
You're ridin' with The King.

Rid - in' with The
I'm a good chauffer too.

E7 A7 B7

King. _____

Don't you know you're rid - in' with The King? _____

All of you girls, come on, you're ridin' with me. That's alright Eric, you can ride with me

7 5 4 7 5 5 6 5 4 4 7 5 7 9 9 7 7 9

Begin fade

E7 A7

Rid - in' with The King. _____

too if you feel like it. You're rid - in', you're rid - in', Rid - in' with The King.

Yes, you're ridin' with The King. you're rid - in' with The

7 9 7 9 7 9 7 7 6 9 7 7 5 5 5 5 7 6 3

B7 E7

King. _____

Rid - in' with the King. _____

You're ridin' with The King. I'm a good chauffer.

0 0 0 7 5 7 0 0 7 5 7 4 5 5 5 5 5

A7 B7

Don't you know you're rid - in' with The King? _____

Rid - in' with The King.)

Fade out

5 5 5 5 5 5 5 5 0 0 5 7 0 0 0 0

Rock and Roll All Nite

Words and Music by Paul Stanley and Gene Simmons

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Moderate Rock ♩=90

(drums)

Chords: Dsus4 D Dsus4 D A E A

2 3 5 0 3 0 2 0 0 7 0 5 0 4 2 2 0

Verse

Chords: E A A E A

1. You show us ev - 'ry - thing you've got. _
2. You keep on say-in' you'll be mine for a - while. _

0 3 0 2 0 0 7 0 5 0 4 2 2 0 0 3 0 2 0 0 7 0 5 0 4 2 0 5

Chords: E D E

You keep on danc-in' and the room. gets hot. You drive us wild; _ we'll drive you cra -
You're look-in' fan-cy and I like your style. And you drive us wild; _ we'll drive you cra -

0 3 0 2 0 0 7 0 5 0 4 2 4 5 5 4 2 0 0 7 7 5 4 2

Chords: Dsus4 D Dsus4 D A E A

- zy. _ You _ say you wan-na go for a spin. _
- zy. _ You _ show us ev - 'ry - thing you've _ got. _

2 3 5 0 3 0 2 0 0 7 0 5 0 4 2 0 5

Bass: w/ Fill 1, 2nd time

E D E

The par-ty's just be-gun; we'll let you in. You drive us wild; — we'll drive you cra-
 Ba-by, ba-by, that's quite a lot. And you drive us wild; — we'll drive you cra-

0 3 0 2 0 0 7 | 0 5 0 4 2 4 5 | 5 4 2 0 0 7 | 7 5 5 4 4 2

Pre- Chorus

Dsus4 D Dsus4 D F G

- zy. } You keep on shout - in' you — keep on shout - in'.
 - zy. }

0 0 1 || 1 1 1 1 1 1 3 | 3 3 3 3 3 3 3

Chorus

A D

I — wan - na rock and roll — all night,

3 7 0 || 5

Fill 1 Bass

(7) 0 5 0 4 2 | 1 | 1 1 1 1 1 3

E A D

and par - ty ev - er - y day. I wan - na rock and roll — all — night.

(5) 0 4 0 2 0 0 7 | 0 5 0 4 2 | 7 0 | 5

E A

and par - ty ev - er - y day. I wan - na rock and roll — all night.

(5) 0 4 0 2 0 0 7 | 0 5 0 4 2 | 7 0 |

N.C. (drums & vocals)

and par - ty ev - er - y day. I wan - na rock and roll — all night.

1. 2.

Dsus4 D Dsus4 D A

and par - ty ev - er - y day. and par - ty ev - er - y day.

2 3 5

A D E

I wan - na rock and roll — all night — and par - ty ev - er - y day.

7 0 | 5 | 0 4 0 2 0 0 7 | 0 5 0 4 2 2 0 |

Play 5 Times and Fade

Rock Around the Clock

Words and Music by Max C. Freedman and Jimmy DeKnight

Allegro with swing feel

One, two, three - o' clock, four o' clock rock Five, six, sev-en - o' clock,

A

2 2

T
A
B

eight o' clock rock Nine, ten, e-l'ven o' clock, twelve o' clock rock We're gon - na

A

2 2

Rock A - round the Clock to - night Put your glad rags on

E9 A6

7 9 6 7

Join me home We'll have some fun when the clock strikes one We're gon - na

9 7 6 9 7 9 6 7 9 7 6 9

Rock A - round the Clock to - night We're gon - na rock, rock, rock, 'till the

D9 A6

5 7 4 5 7 5 7 4 7 9 6 7

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E9

broad day-light We're gon - na rock, gon - na Rock A - round the Clock to - night

A6

When the clock strikes two

three and four ____ If the band slows down we'll yell for more We're gon-na

D9

A6

Rock A - round the Clock to - night We're gon - na rock, rock, rock, 'till the

E9

broad day-light We're gon - na rock gon - na rock a - round the clock to - night

A6

A6

0 9 6 7 | 9 7 6 7 | 7 9 6 7 | 9 7 6 7

D9 A6

5 7 4 5 | 7 5 7 4 | 7 9 6 7 | 9 7 6 7

E9 A6

7 9 6 7 | 9 6 7 7 | 7 9 6 9

When the chimes ring five six and sev - en

7 6 7 0 | 7 9 6 7 | 9 7 6 9

We'll be right in sev - enth heav - en We're gon-na rock a - round the

7 9 6 7 | 9 7 6 9 | 5 7 4 5

A6

clock to - night We're gon - na rock, rock, rock, 'till broad day - light We're gon - na

7 5 7 4 | 7 9 6 7 | 9 7 6 9

E9 **A6**

rock gon - na rock a - round the clock to - night _____

7 9 6 7 | 9 7 6 9 | 7 9 6 9

When it's eight, nine, ten e - lev - en too I'll be

7 6 7 0 | 7 9 6 7 | 9 7 6 9

D9

go - in' strong and so will you We're gon - na rock a - round the

7 9 6 7 | 9 7 6 9 | 7 5 4 7

A6

clock to - night We're gon - na rock, rock, rock, 'till broad day - light We're gon - na

7 5 4 6 | 7 9 6 7 | 9 7 6 9

A6

rock gon - na rock a - round the clock to - night _____

7 9 6 7 | 9 6 7 7 | 7 9 6 7

A6

9 7 9 6 | 7 9 6 7 | 9 7 6 9 | 7 9 6 7

9 7 6 9 | 5 7 4 5 | 7 5 7 4 | 7 7 7 9

7 6 9 8 | 7 9 6 7 | 9 7 9 6 | 7 9 6 9

A6

When the clock strikes twelve we'll cool off then Start - a

7 6 7 0 | 7 9 6 7 | 9 7 6 9

rock - in' round the clock a - gain We're gon - na rock a - round the

7 9 6 7 | 9 7 6 9 | 5 7 4 5

A6

clock to - night We're gon - na rock, rock, rock, 'till broad day - light We're gon - na

7 5 7 4 | 7 9 6 7 | 9 7 6 9

E9

rock gon - na rock a - round the clock to - night

7 9 6 7 | 9 6 7 7 | 7 7 7 6

7 0 7 6 | 7 7 7 7

Rock Me Baby

Words and Music by B.B. King and Joe Bihari

Intro

Moderate Rock ♩ = 94

N.C.(Am)

(guitar) 3

Ah, _____ rock me!

Bass 3

f

2 3 4 5 5 5 3 0 7 5 7 6 5 3 3

5 5 5 5 3 0 7 7 5 5 4 4 7 5 5 5 3 0 7 7 5 6 7 7 5 7 5 5 5 3 0 7 2 3 4

D N.C.(Am)

5 5 2 0 0 2 5 5 4 2 4 7 5 5 2 0 0 2 5 2 5 6 7 0 5 5 5 3 0 7 5 7 6 5 3 3

E D

Yeah. _____

5 5 5 3 0 7 7 4 5 6 0 0 2 4 2 2 2 3 4 5 5 2 0 0 2 5 2 5 6 7 0

N.C.(Am) Verse
A E

1. Rock me ba-by,

Fingering: 5 5 5 3 0 7 5 7 6 5 3 3 5 5 5 3 0 7 5 7 6 5 3 3 5 5 5 3 4 0 0 0 2 3

A N.C.(Am)

rock me all night long. _ Rock me all night long. _

Fingering: 5 5 5 3 4 2 2 2 4 3 5 5 5 3 0 7 5 7 6 5 3 3 5 5 5 3 0 7 7 2 3 4

D N.C.(Am)

Rock me ba-by, rock me all night long. _

Fingering: 5 5 2 0 0 2 5 5 5 2 4 7 5 5 2 0 0 2 5 2 5 6 0 7 5 5 5 3 0 7 5 7 6 5 3 3

E D

Want you to rock me like my back ain't got no bone. _

Fingering: 5 5 5 3 0 7 7 4 5 6 0 0 2 4 2 2 2 3 3 7 6

N.C.(Am) Verse
A E

2. Roll me ma - ma,

A N.C.(Am)

like a wag - on wheel. _

D N.C.(Am)

Roll me ba - by, like a roll - in' _ wag - on wheel. _

E D

Rock and roll. _ When ya rock me ma-ma, no I could-n't make me feel. _

N.C.(Am) Verse
A E

3. Rock me ba - by,

A N.C.(Am)

rock me slow, _ rock me ma-ma, 'til I _ can't rock no more. _

D N.C.(Am)

Rock me ba - by, rock me all _ night _ long. _

E D

Who! _ Want you to rock me, like my back ain't got no bone. _

N.C.(Am)

Guitar Solo

A

E

Yeah, ____ rock me, _ whoo!

A E A E A

5 5 5 3 4 2 4 7 7 7 4 7 | 5 5 5 3 4 2 2 2 2 4 2 2 | 5 5 5 3 4 2 0 2 0 0 2

D A E

5 5 2 0 0 2 5 5 5 2 4 7 | 5 5 2 0 0 2 5 2 5 6 0 7 | 5 5 5 3 4 0 0 0 2 0 3 4

A E D

5 5 5 3 4 2 2 2 2 5 5 4 4 | 0 0 0 3 4 2 2 2 4 0 5 | 5 (7) 6 2 3

N.C.(Am)

5 5 5 3 0 7 7 5 5 7 7 5 7 | 7 5 7 7 7 5 7 5 4 4 7 7

Verse
A E A E A E

4. Rock me ma-ma, rock me slow, _ rock me ba-by 'til I _____ can't

5 5 5 3 4 0 0 0 2 3 | 5 5 5 3 4 2 2 2 2 4 2 | 5 5 5 3 4 0 0 0 2 3

A D

rock no more. _____ Rock me ba - by, rock me all ___ night long. _____

5 5 5 2 2 3 3 4 4 | 5 5 3 4 2 2 2 4 2 5 | 5 5 5 3 4 2 2 4 2 2 2 2

N.C.(Am) E

_____ Rock me all night long. Want you to rock me ba - by, _

5 5 5 3 0 7 5 7 6 5 3 3 | 5 5 7 5 5 7 5 7 6 5 3 3 | 0 0 0 3 4 2 2 2 4 0 5

D A

like my back ain't got no bone. _____

7 6 | 2 3 4 | 5 5 5 3 4 5 5 5 5 3 4 0

Yeah!

5 4 4 5 5 | 5 (5) 5

Route 66

By Bobby Troup

Intro

Moderately Fast ♩ = 144

A

1. Well, if you _

Verse

A **D** **A**

_____ ev - er plan _____ to mo - tor west, _____
 _____ from Chi - ca - go to L. A. _____

Bass Fig. 1

simile on repeat

D **A**

Jack take my _____ way, that's the high - way that's the best. _____
 More than two _____ thou - sand miles all the way. _____

E D

Uh, get your kicks ____ on Route Six - ty six. ____

End Bass Fig. 1

5 5 4 7 4 5 | 7 7 6 9 6 | 5 4 7 4

1. A 2. A

____ 2. Well, it winds ____ Well,

5 4 7 7 4 4 | 5 5 4 4 7 7 4 5 :|| 5 5 4 4 7 7 4 7 | 7 7 4 4 7 7 4 4

Bridge

A

it goes through St. Lou - is, down to Mis - sou - ri. O - kla - ho - ma Cit - y looks oh ____

5 5 5

D

____ so pret - ty. You'll see Am - a - ril - lo, and

5 2 3 4 | 5 5 4 7 4 | 7 7 4 7 4

A **E7**

Gal - lup, New Mex - i - co. Flag - staff, Ar - i - zo - na, don't _

5 5 4 7 4 7 7 4 7 4 7 6 9 6

for - get Ta - co - ma, King-man, Bar - stow, San Ber - na - di - no. 3., 4. Won't you

7 6 9 6 7 6 6 9 6 9 9 7 7 9 6

Verse

Bass: w/ Bass Fig. 1, simile

A **D** **A**

get hip to this kind - ly tip. Yeah, go take that Cal - i - for - nia trip.

D **A**

E **D**

Uh, get your kicks on Route Six - ty six.

To Coda ⊕

Guitar Solo

A **A**

Bass

7 5 4 3 7 5 4 7 5 5 4 7 5 4 7 5

D **A**

7 5 4 7 5 7 7 5 4 4 7 5 4 7 7 4 7 4 4

E D A

Well,

⊕ Coda

A E

Well, get your kicks on

D A E

Route Six - ty six. Well, get your kicks on

D A

Route Six - ty six.

Roxanne

Written and Composed by Sting

Moderately Fast

Gm Dm/F

E♭ maj7 Dm Cm F#sus4 G7sus

§ Gm Dm/F

Rox - anne, you — don't have to —
loved you since I knew you. I

E♭ maj7 Dm Cm Fsus4 G7sus4

— put on the red light. —
would-n't talk down to ya. — I have to Those days are o - ver. You don't have to
tell you just how I feel. I — won't

1 1 5 5 3 3 1 1 1 3

Gm Dm/F

sell your bod-y to the night. — Rox - anne, — you don't have to
share you with an - oth-er boy. — I know my mind is made up so

(3) 5 5 3 3

E♭ maj7 Dm Cm Fsus4 G7sus4

wear that dress — to - night, walk the streets for mon-ey. You don't care —
put a - way your make - up. — Told you once, I won't tell you a - gain. It's a crime.

1 1 5 5 3 3 1 1 1 3

Cm Fsus4

— if it's wrong or if it's right. } Rox - anne, — you don't have to
— the way...

(3) 3 3 1 1

Gsus4 Cm Fsus4 G7sus4

put on your red ____ light. ____ Rox - anne, _ you don't have to

3 3 3 3 1 1 1 3

To Coda

Cm Bb Eb F

put on the red ____ light. _ Rox - anne. Rox - anne..

Bkgd. (Put on your red _ light.)

2nd time

(3) 3 3 3 3 3 3 3 3 3 3 3 1 1 1 1 1 1 1 1 1 1 3

F Gm Cm Bb

(Put on the red ____ light.) Rox - anne. (Put on the red ____ light.) Rox - anne..

(3) 3 3 3 3 2 3 3 3 2 3 3 3 3 3 3 2 3 3 3 2 3 3 3 3 1

Eb F G7sus4

(Put on the red ____ light.) Rox - anne. (Put on your red ____ light.) Oh. ____

(1) 1 1 1 0 1 1 1 0 1 1 1 1 3 3 3 3 2 3 3 3 2 3 3 3 1 1 3

D.S. al Coda

Chord progression: Gm, Gm/F, Gm, Gm/F

(9) 1 3 3 1 1 3 3 1

Coda

Chord progression: Bb, Eb, F

Rox - anne.

(Put on the red light.) (Put on the red light.)

(1) 1 1 1 0 1 1 1 0 1 1 1 1 3 3 3 3 2 3 3 3

Repeat and Fade

Chord progression: F, Gm, Cm, Bb

Rox - anne.

(Put on the red light.) Rox - anne..

2 3 3 3 1 3 3 3 3 2 3 3 3 2 3 3 3 3 1

Say It Isn't So

Words and Music by Daryl Hall

Moderately (♩ = 112)

Amaj7 G6 Play twice

0 0 0 0 1 0 0 0 0 0 2 0 2 0 0 2 0 2 0 1 0

0 0 0 0 0 2 0 0 0 0 0 3 3 3 0 3 0 3 3 3 0 3 0 2 0

Amaj7 G6 Play twice

Say it ooh, say it is - n't so.

0 0 0 0 2 0 0 0 0 0 0 3 3 3 0 3 0 3 3 3 0 3 0 2 0

Amaj9 Cmaj7

Say it is - n't so pain - ful to tell me that you're dis-sat - is - fied.

0 0 0 0 0 1 2 2 2 2 0 2 2 2 2 0 2 1

0 0 0 0 2 0 0 0 0 0 0 2 3 3 3 3 3 0 3 3 3 3 0 3 2

Amaj7 **Cmaj7**

Last time I asked you I real - ly got a lame ex - cuse. I know that you lied._____

0 2 1 1 2

0 0 0 0 0 2 0 0 0 0 0 2 3 3 3 3 3 0 3 3 3 3 2 3

Dmaj7 **Bm**

Now wick-ed things can hap - pen you see _____ 'em go - in' down in war._____

4 1 4 1 4 1 1 4 1 1 1 1 1 1 1 4 1 1 1 0 2 1

5 5 5 5 5 7 5 5 5 5 5 4 4 2 2 2 2 2 2 4 2 2 2 2 0 3 2

Em7 **A7sus** **A9**

But when you play_ in a qui-et way_ that bites it e - ven more._____

0 1 1 1 1 4 1 1 1 1 1 1 0

2 2 2 2 2 4 2 2 2 2 2 2 1 0 0 0 0 0 0 2 0 0 0 0 0 0 0

Amaj7 **Cmaj7**

(Say it) Tell me what you want yeah I'll do it ba-by I prom-ise right now._____

(2nd verse see additional lyrics)

0 0 0 0 0 2 0 0 0 0 0 0 2 3 3 3 3 3 0 3

Amaj7

(Say it) Who propped you up when you were stopped low mo - ti - va - tion

Cmaj7 **Dmaj7**

had you on the ground. I know your first re - ac - tion you slide a -

Bm **Em7**

way hide - a - way good - bye. But if there's a doubt - may-be I can give out a

A7sus **A9** **D**

thou - sand rea - sons why, you have to say it is - n't so (it is - n't so

Bm Em7-5 A7 D

(now oh) say it is - n't so (it is - n't so, now say it is - n't so, (it is - n't so

1 1 1 1 1 1 0 4 1 0 1 4 1 4 1

gliss

2 2 2 2 2 2 2 0 0 0 0 7 7 7 7 5 5 5 0 5 7 5 7 5 5 5 0 5 0 5 0

Bm Em7-5 A

) oh! say it is - n't so, (it is - n't so

gliss

2 2 2 2 2 2 2 0 0 0 0 7 7 7 7 5 5 5 0 5 5 5 0

drum fill

Amaj7 G6

Say it, say it is - n't so.

0 0 0 0 0 2 0 0 0 0 0 0 0 3 3 3 0 3 0 3 3 3 0 3 0 2 0

Amaj7 Camj7

Say it, say it is - n't so.

0 0 0 0 0 2 0 0 0 0 0 0 0 2 3 3 3 3 3 3 0 3 3 3 3 0 2 0

Amaj7 G6

Say it, say it is - n't so.

Bm7/A

Why you gon-na go — do you haf-ta say you wan-na go — ooh ooh ba-by say it is - n't,

D Bm Em7-5 A7 Repeat and Fade

(Say it is - n't (vocal ad lib.'s) say it is - n't so, say it is - n't)

gliss

Additional lyrics:

Verse 2

(Say it) We like to be the strangers at the party,
two rebels in a shell.
(Say it) You like to move with the best
of them you know we move so well.
Don't need someone to lean on
I know that there's an open door.
But if I'm faced with bein' replaced
I want you even more! So baby, say it isn't so. . .

Chorus

School's Out

Words and Music by Alice Cooper, Neal Smith, Michael Bruce, Glen Buxton and Dennis Dunaway

Intro

Moderate Rock ♩ = 132 (♩ = ♩⁹ ♩)

(Guitar) **2** **E5** **E7#9**

mf

E7sus4 E5 A/E E5 Em7

1. Well, we got _

Verse

no choice, all the girls and boys

E5 A/E Em E5 A/E E5 Em7 E5 A/E Em E5 A/E E5 Em7

mak-in' all their noise, 'cause they found new toys.

E5 A/E Em **Pre-Chorus** C5 D5 Eb5

Well, we can't sa-lute ya, can't find a flag. If that don't suit ya,

Chorus G5 Bb5 C5 F5 G5

that's a drag. School's out for sum-mer!

F5 G5 Bb5 C5 F5 G5 F5 G5

School's out for ev-er

Bass Fig. 1 **End Bass Fig. 1**

w/ Bass Fig. 1

B♭5 C5 F5 G5 F5 G5

School's been blown to piec - es!

Bridge

C Csus2#11 C Csus2#11 C Csus2#11 C Csus2#11

No more pen - cils, no more books, _____

Dsus²₄ D D9 D Dsus²₄ D

no more teach - er's dir - ty looks. Yeah! _____
(No more teach - er's dir - ty looks.) _____

Guitar Solo

E5 A/E N.C. Em E5 A/E Em Play 3 times E5 A/E E5 Em E5 A/E Em

2. Well, we got _

Verse

E5 A/E E5 Em7 E5 A/E Em E5 A/E E5 Em7 E5 A/E Em

— no class, — and we got — no prin - ci - ples, — and we got —

7 7 5 7 7 7 5 7 7 5 7 7 5 7 7 5 7

sim.

E5 A/E E5 Em7 E5 A/E Em E5 A/E E5 Em7 E5 A/E Em

— no in - no - cence. We can't e - ven think of a word that rhymes! —

0 7 5 7 7 7 5 7 7 5 7 7 5 7 7 5 7

Chorus

w/ Bass Fig. 1 (2 times)

G5 B♭5 C5 F5 G5 F5 G5 B♭5 C5 F5 G5 F5 G5

School's out for sum - mer! School's out for ev - er! My

10 8 3 10 10 12 12 10 10 12 12 10 10 12 12

Bridge

G5 F C/G C Csus2#11 C Csus2#11

school's been blown to piec - es! No more pen - cils,

10 8 3 10 10 12 12 10 10 12 12

w/ children's laughter & talking

C Csus2#11 C Csus2#11 Dsus²₄ D D9 D Dsus²₄ D

no more books, — no more teach - er's dir - ty

10 10 10 12 12 10 10 10 12 12 14 14 12 12 14 14 12 12 14 14 12 12

D9 D C Csus2#11 C Csus2#11 C Csus2#11 C Csus2#11

looks Out for sum - mer, out til fall.

Dsus²₄ D D9 D Dsus²₄ D N.C.

We might not go back at all!

Chorus

w/ Bass Fig. 1 (3 times)

G5 Bb5 C5 F5 G5 F5 G5 G5 Bb5 C5

School's out for ev - er! School's out for sum - mer! School's out with fe - ver!

Gm F C

School's out com - plete - ly!

Semi-Charmed Life

Words and Music by Stephan Jenkins

Intro

Moderate Rock ♩ = 102

G D G5/D Cadd9

Bass Fig. 1

(drums)

Bass

End Bass Fig. 1

Bass: w/ Bass Fig. 1, 2 times

G D G5/D Cadd9

(Do, do, do. Do, do, do, __ do. Do, do, do. Do, do, do, __ do.

G D G5/D Cadd9

Do, do, do. Do, do, do, __ do. Do, do, do.) 1. I'm packed and I'm

Verse

G D G5/D Cadd9

hold-ing. I'm smil-ing, she's liv-ing, she's gold-en, she lives for me. __ Says she lives __ for me. O -

Bass Bass Fig. 2

mf

G D G5/D Cadd9

va - tion, her own mo - ti - va - tion. She comes 'round and she goes down on me. __

G D G5/D Cadd9

And I make her smile like a drug for you. — Do ev - er what you want to do. Com-ing o - ver

End Bass Fig. 2

3 5 3 X 5 5 X 3 3 3 3 X 3 X

G D G5/D Cadd9

you. Keep on smil - ing, what we go through. One stop to the rhy-thm that di-vides you.

3 5 3 X 5 5 X 3 3 3 3 X 3 3 X 4 5 X

G D G5/D Cadd9

And I speak to you — like the cho-rus to the verse. Chop an - oth - er line like a co - da with a

3 5 3 X 5 5 X 3 3 3 3 X 3 X

G D G5/D Cadd9

curse. Come on like a freak show takes the stage. — We give them the games we play. — She said,

3 5 3 X 5 5 X 3 3 3 3 3 3 3 3 4 5

Chorus

Bass: w/ Bass Fig. 1, 3 times

G D G5/D Cadd9 G D G5/D

"I want some - thing else — to get me through this sem - i - charmed kind of life." —

Cadd9 G D G5/D Cadd9

Ba - by, a, ba - by, I want some - thing else. I'm not list'n - ing when you

G D G5/D Cadd9

say good - bye.

Bass

3 5 3 X 5 5 3 (3) 10 15

Bass: w/ Bass Fig. 1, 2 times

G D G5/D Cadd9

(Do, do, do. Do, do, do, do. Do, do, do. Do, do, do, do.)

G D G5/D Cadd9

Do, do, do. Do, do, do, do. Do, do, do.) 2. The sky, it was gold,

Verse

Bass: w/ Bass Fig. 2

G D G5/D Cadd9

it was rose. I was tak - ing sips of it through my nose. And I wish I could get back there, some place

G D G5/D Cadd9

back there. Smil - ing in the pic - tures you would take. Do - ing crys - tal myth will lift you up un - til you break. It won't

G D G5/D Cadd9

stop. I won't come down. I keep stock with a tick - tock rhy - thm. A bump for the drop and then I

G D G5/D Cadd9

bumped up. I took the hit that I was giv - en then I bumped a - gain, then I bumped a - gain. You said,

Bass

3 5 3 X 5 7 5 X 3 5 3 5 3 5 3 5 3 3 5 3

Pre-Chorus

D G5/D Cadd9 D G5/D Cadd9

"How do I get back there to the place where I ____ fell a-sleep in - side you?"

5 5 5 3 X 3 3 5 5 5 3 3 3 3

D G5/D Cadd9 D

How do I get my - self back to ____ the place where you said, ____

5 5 5 3 3 3 3 3 3 3 5 5 5 5 X 5

Chorus

Bass: w/ Bass Fig. 1, 3 times

G D G5/D Cadd9 G D G5/D

"I want some - thing else ____ to get me through this sem - i - charmed kind of life." _

Cadd9 G D G5/D Cadd9

____ Ba - by, a, ba - by, I want some - thing else. ____ I'm not list'n - ing when you _

Bass: w/ Bass Fill 1

G D G5/D Cadd9

Verse

Bass tacet
G5

Dadd4

____ say ____ good - bye. 3. I be-lieve in the sand be - neath _ my toes._

C G5 Dadd4

____ The beach gives a feel-ing, an earth - y feel - ing. I be - lieve _ in the faith that grows._

Bass Fill 1

3 5 3 X 5 5 3 (3)

Cadd9 G D G5/D

And the four right chords can make me cry.

Bass

f

10 12 3 3 5 3 3 3 X 5 5 7 5 5 5

Cadd9 G D G5/D

When I'm with you I feel like I could die and that would be all right.

3 3 3 3 X 3 3 3 3 X 3 3 3 3 5 3 3 3 X 5 5 7 5 5 5

Cadd9 Bridge D G5/D Cadd9

all right. And when the plane came in she said she was crash - ing.

3 3 3 3 3 3 3 3 5 3 3 5 3 5 3 || 5 5 5 3 X 3 3

D G5/D Cadd9 D G5/D Cadd9

The vel-vet, it rips. In the cit - y we tripped on the urge to feel a - live but

5 5 3 3 3 3 5 7 5 5 5 3 3 3 3

G D G5/D Cadd9

now I'm strug - gling to sur - vive. _ Those days you were wear-ing that vel - vet dress. _

D G5/D Cadd9 D G5/D Cadd9

You're the priest - ess, I must con - fess. Those lit - tle red pan-ties, they pass the test. _ Slide

G G/D Gsus4/D G/C G/D Gsus4/D G/C

up a-round the bel-ly, face down on the mat-tress. One. And you hold me, and we are

G/D Gsus4/D G/C G

bro - ken. _ Still, it's all that I want to do, _ just a lit - tle now.

Verse

Bass: w/ Bass Fig. 1, 3 times

G D G5/D Cadd9 G D G5/D

4. Feel my - self, head made of _ the ground. _ I'm scared, I'm not com - ing down, _ no, _ no. _

Cadd9 G D G5/D Cadd9

_ And I won't run for my _ life. _ She's got her jaws just locked now in her smile _

G D G5/D Cadd9 Chorus G N.C.(D)

_ but noth - ing is all _ right, all right. _ And I want _ some - thing else _

Bass

mf

3 5 3 X 5 5 X 3 3 3 3 X 3 3 3 3 X 3 3

C G5 D C G5 D5

_ to get me through this _ life. Ba - by. _ I want _ some - thing else. _

3 3 5 3 5

C5 G D C G/B Am

_ Not list'n - ing when you say _ good - bye, _ good -

3 3 5 3 10 9 10 12

C G/B Am C G/B Am

bye, _____ good - bye, _____ good -

10 9 10 12 10 12 10 12 8 7 5 (5) (17) 16

G D G5/D Cadd9 G D G5/D

bye. _____

f

3 3 3 5 5 5 5 5 5 3 3 3 3 3 3 3 X 3 3 X 3 3 3 5 5 5 5 5 5 5 5

Cadd9 **Outro** G D G5/D Cadd9 G

Voc. Fig. 1

(Do, do, do. Do, do, do, _ do. Do, do, do. Do, do, do, _ do.)

3 3 3 3 3 3 3 10 3 3 3 5 5 5 5 5 5 3 3 3 3 3 3 3 X 3 3 X

D G5/D Cadd9 **End Voc. Fig. 1**

Do, do, do. Do do, do, _ do.) The sky, it was gold, _

3 3 3 5 5 5 5 5 5 5 5 5 3 3 3 3 3 3

Bkgd. Voc.: w/ Voc. Fig. 1, 2 times

G D G5/D Cadd9 G

it was rose. I was tak-ing sips of it through my nose. And I wish I could get back there, some place

D G5/D Cadd9

back there in the place we used to stay.

G D G5/D Cadd9 G D G5/D

I want some - thing

Cadd9 C G/B A5

else.

slight rit.

Seventeen

Words and Music by Kip Winger, Reb Beach and Beau Hill

Tune down 1/2 step

- ① = G $\flat$ ② = D $\flat$
③ = A $\flat$ ④ = E $\flat$

Medium Rock (♩ = 96)

E D (N.C.) E D

* Chords reflect guitar activity

(N.C.)

E

D

(N.C.)

A⁵

Uh. Yeah!

♫ Verses 1, 2, and 3

A⁷_{sus} A⁷ A⁵ G⁵ D/F# A⁵ (N.C.) A⁷_{sus} A⁷ A⁵

1. ____ I ____ saw sparks fly ____ from the cor - ner of my ____ eye, ____ and when I turned, ooh,
2. ____ Come ____ to my place, ____ we can talk it o-ver. ____ Oh, ev - 'ry - thing go-ing
3. ____ Yeah, ____ such a bad girl loves to work me o-ver - time. Feels good (ha) danc - in'

D⁵ A⁵ (N.C.) A⁷_{sus} A⁷ A⁵ G⁵ D/F# A⁵

____ it was love at first ____ sight. I said, "Please ex - cuse me. ____ I did - n't catch your name. ____ Oh, ____
____ down in your head. ____ She said, "Take it ea - sy. ____ I need some time,
____ close to that bor - der - line. She's a mag - ic moun - tain, ____ she's a leath - er glove.

To Coda $\oplus$

(N.C.) A7sus A7 D5 (N.C.) F5 G5 Gsus A5

it'd be a shame — not to see you a-gain" — And just when I thought she was
time to work it out, to make you mine." }
Oh, she's my soul.

(0) 3 3 0 0 0 0 0 0 0 0 (0) 0 0 3 2 0 3 0 1 1 1 1 3 3 0

F5 G5 A5 B5 C5 G5 A5 (N.C.) E5

com-in' to my door, — she whis-pered sweet and brought me to — the floor! — She said,

(0) 0 0 0 0 0 0 0 0 0 0 1 1 1 3 0 2 2 2 2 3 3 0 0 3 3 2 0

Chorus

E D C5 G C5 G D5/A E5 E D

"I'm on - ly sev - en - teen." — (sev - en - teen —) "I'll show you love — like

(0) 0 0 0 0 0 0 0 0 0 0 3 2 3 2 3 0 0 0 0 0 0 0 0 0 0 0

C5 G5 A5 (N.C.) E5 E D E5

— you've nev - er seen." — Ow! — She's on - ly sev - en - teen. — *(sev - en - teen —

(0) 0 0 0 0 0 0 0 2 3 0 3 2 0 0 0 0 0 0 0 0 0 0 3 2 3 3 2 3 0 0

* 1st time only

1. E D A⁵ 2. E Esus⁴ E G⁵

_) Dad - dy says _ she's too - young - but she's old e - nough _ for me. _ 2. Mmm _ sev - en - teen, _ yeah, yeah.

(0) 0 0 0 0 0 0 0 0 0 0 3 2 0 3 2 3 0 (0) 0 0 0 0 0 3

Guitar Solo

B⁵ A⁵ G⁵ A⁵

2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 3 3 3 3 3 3 3 3 0

D⁵ A⁵ B⁵ A⁵ G⁵

(0) 0 0 0 0 0 0 0 (0) 0 0 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 3

F^{#5} (N.C.)

(3) 3 3 3 3 3 3 3 3 2 0 2 3 0 0 2 0 0 3 0 3 0 0

(0) 0 3 0 3 0 0 3 0 3 0 0 0 3 0 3 2

N.C.

D.S. al Coda ⊕

First system of musical notation. The top staff is a bass line with a complex rhythmic pattern. The bottom staff is a guitar line with fret numbers: (2) 0 3 0 3 0 0 4 4 4 0 2 2 0 4 0 3 0 0 3 0 0 3 0 0 4 4 4 0 2 0 3 0 0 2 0 0.

⊕ Coda

Last Chorus

Second system of musical notation. The top staff is a vocal line with lyrics: "It must be love! _____ She's on - ly sev - en - teen. _____ (sev - en - teen _____)". The bottom staff is a bass line with fret numbers: 0 (0) 0 0 3 2 0 3 0 0 0 0 0 0 0 0 0 0 3 2 3 2 0 0 0.

Third system of musical notation. The top staff is a vocal line with lyrics: "—) That girl, she gives me love__ like _____ I've nev - er seen. _____ She's on - ly sev - en - teen. _____". The bottom staff is a bass line with fret numbers: (0) 0 0 0 0 0 0 0 0 0 0 0 0 3 2 0 3 2 0 0 0 0 0 0 0 0 0 0 0 0.

Fourth system of musical notation. The top staff is a vocal line with lyrics: "(sev - en - teen _____) Dad - dy says__ she's too - young, _but she's old e - nough _ for me. _ (sev - en - teen! _". The bottom staff is a bass line with fret numbers: (0) 0 0 0 0 0 0 3 2 3 2 0 0 0 0 0 0 0 0 0 0 0 0 0 3 2 0 3 2 0.

E D C⁵ G C⁵ G D/A E D

—) She's ev - 'ry - thing I need. — (sev - en - teen! —) Dad - dy says she's too young but she's

[illegible]

C⁵ G C⁵ G D/A E E D C⁵ G A⁵ (N.C.) E

Shake Me

Words and Music by Tom Keifer

♩ = 135

(drums) 2 A5

2

5 5 5 5 5 5

B5 G5 E5 A5 B5

All - right -

2

G5 E5 A5 B5

- yeah

(2) 2 3 3 0 3 4 5 0 2

E5 A5 B5

sure felt good. First time I saw that girl I knew it would.
got me up-tight. And we were shak-in' af-ter ev-e-ry bite.

(3) 3 3 3 3 3 3 0 0 0 0 0 3 4 5 5 5 5 5 5 2

G5 E5 1. A5

Now let me tell ya it's sure been al-right. No pull-in' teeth she did-n't wan-na fight, she said
I feel her com-in' in the middle of the night.

(2) 2 2 2 2 2 2 3 3 3 3 3 3 0 0 0 0 0 3 4 5 5 5

Chorus

B5 A5 E5 B5 E5 D5

Shake me all night, she said. Shake me shake it don't break it ba-by
(Shake me) (Shake me)

2 2 2 2 2 5 3 4 0 3 4 0 2 2 2 2 2 0 3 4 5 0 3 0

B5 A5 E5 A5 F# B5

Shake me all night, she said. All night long.

(Shake me)

2 2 2 2 2 5 3 4 0 3 4 0 5 2 2

E5 A5 B5

All night long ba - by.

0 2

2. Chorus 2

A5 E5 A5 E5 A5 E5 B5 A5

th' scream-in' her (echo) Shake me all

(Shake me)

(0) 0 0 0 0 3 4 5 0 5 0 5 0 2 2 2 2 2 5

E5 B5 E5 D5 B5 A5

_____ night, she said. Shake me shake_ it don't break it ba-by. Shake me all _
(Shake me) (Shake me)

(5) 3 4 0 3 4 0 2 2 2 2 2 0 3 4 5 0 3 0 2 2 2 2 2 5

E5 B5 E5 D5 To Coda

_____ night, she said. Shake me. Ooh _____ yeah.
(Shake me)

(5) 3 4 0 3 4 0 2 2 2 2 2 0 3 4 5 0 3 0

Bridge

A5 E5 A5 B5 A5

All _____ night. keep _____ the fire burn-in' 'cause we're

5 5 5 5 5 5 5 0 0 0 0 0 0 0 5 2 2 2 2 2 2 5

B5 A5 E5

do - in' al - right. All _____ night. Come on and shake it right.

(2) 2 2 2 2 2 2 2 2 5 5 5 5 5 5 5 0 0 0 0 0 0 0

(played under guitar solo)

F#5

2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2

B5 G5

2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3

E5 A5 B5

0 0 0 0 0 3 4 5 5 5 5 5 5 5 5 2 2 2 2 2 2 2 2

G5 E5 A5 E5 A5

3 3 3 3 3 3 3 3 0 0 0 0 0 3 4 5 0 5

E5 A5 E5 B5

(5) 0 5 0 2

G5 E5 A5 A/C# B5

2 3 0 5 4 2

G5 E5 A5 B5

Shake me
(whisper)

(2) 2 3 3 0 3 4 5 0 2

G5 E5

Shake me
(whisper)

(2) 2 3 3 0

D.S.  al Coda 

A5 E5 A5 E5 A5 E5

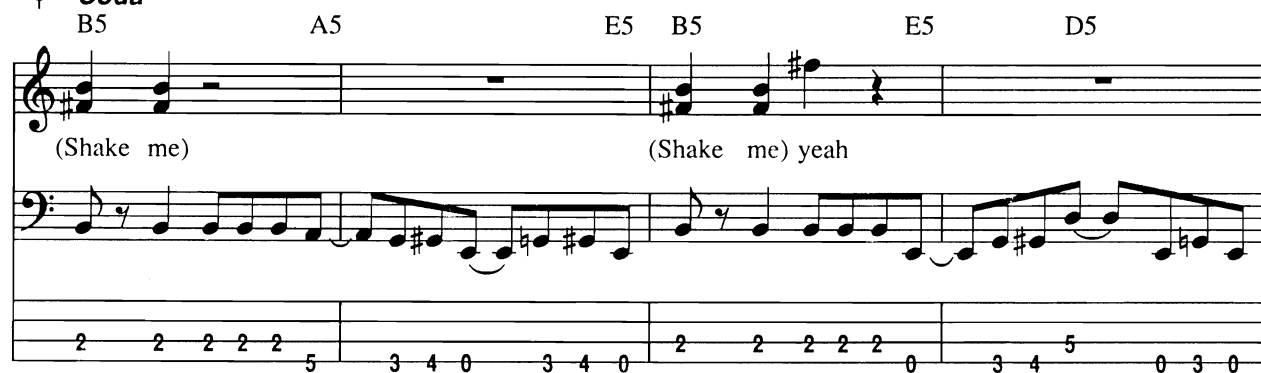
Shake me




Coda

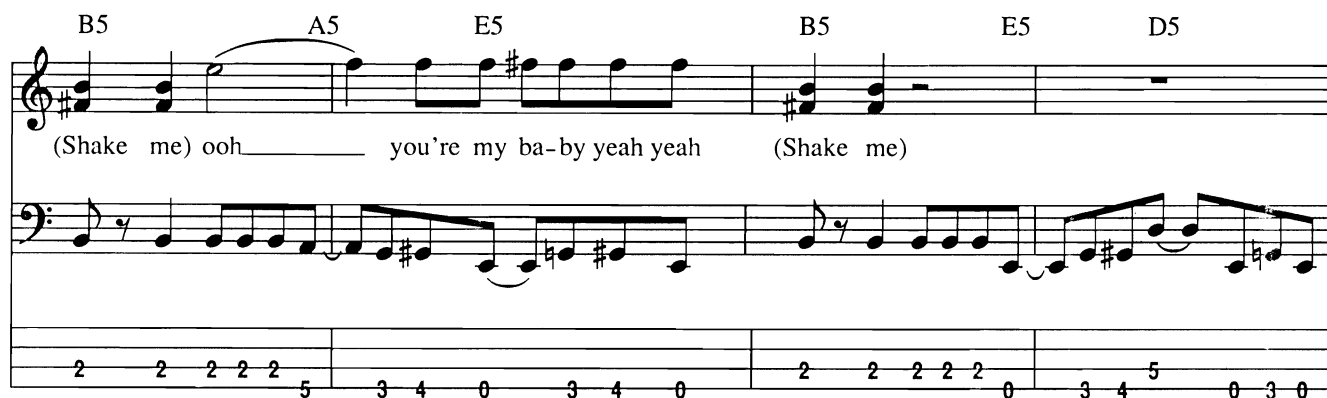
B5 A5 E5 B5 E5 D5

(Shake me) (Shake me) yeah



B5 A5 E5 B5 E5 D5

(Shake me) ooh_____ you're my ba-by yeah yeah (Shake me)



B5 A5 E5 B5 E5 D5

(Shake me) Ah_____ (Shake me)



Shake, Rattle and Roll

Words and Music by Charles Calhoun

Moderate 50's Shuffle (♩ = $\overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}}$; ♩ = 176)

F

Get out—

F

in that kit - chen and rat - tle those pots and pans,
(other verses see additional lyrics)

Get out—

Bb F

in that kit - chen and rat - tle those pots and pans. Well,

C7 F

roll my break - fast 'cause I'm a hun - gry man. I said,

shake, rat - tle and roll. I said, shake, rat - tle and roll. I said,

Bb F

shake, rat - tle and roll. I said, shake, rat - tle and roll. You

C7 1,2 F

nev - er do noth - in' to save your dog - gone soul.

3 F

soul. _____

Go!

T 3 0 3 0 1 0 3 0 1 0 3 0 8 7 10 7 10 7 10 7 8

Bb F

Go! Go! Go!

T 8 6 5 8 6 5 8 5 8 8 5 8 5 8 7 10 7 8 8 0 1 2

C7 F D.S. to other verses

Go! (to additional verses)

T 2 2 0 0 2 0 5 5 3 3 2 2 0 3 3 2 5 2 3 3 0 3 0

Additional lyrics:

VERSE 2

Wearin' those dresses, your hair done up so nice,
Wearin' those dresses, your hair done up so nice,
You look so warm, but your heart is cold as ice.

VERSE 3

I'm like a one-eyed cat, peepin' in a seafood store,
I'm like a one-eyed cat, peepin' in a seafood store,
I can look at you, tell you don't love me no more.

VERSE 4

I believe you're doin' me wrong and now I know,
I believe you're doin' me wrong and now I know,
The more I work, the faster my money goes.

She

Words and Music by Gene Simmons and Steve Coronel

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Slow Rock ♩ = 84

G5

N.C.

G5

N.C.

G5

(gtr.)

N.C.

G5

N.C.

Verse

G5

N.C.

G5

N.C.

1. She walks by moon - light. No one real-ly knows. _ The

2. Do-ing well for oth - ers she does-n't real-ly know. _

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G5 N.C. G5 N.C.

En-chant-ed star - light. Nev - er go-ing home. —
 pow - ers are with - in her as she takes off her clothes. —

Chorus A5 To Coda ⊕

I know she's go - ing down, go-ing. Ev - 'ry-bod - y knows, — she's so — good. —

G5 N.C. G5 N.C.

Interlude G5 N.C. N.C.

Gtrs. tacet, 1st 2 times
N.C.(Gm)

Guitar Solo

Bb5 C5
play 4 times

N.C.(Gm)

Bb5 C5
play 4 times

The guitar solo is written in bass clef. The first staff contains a melodic line with eighth and sixteenth notes, including ties and slurs. The second staff shows fretboard diagrams for the left hand, with numbers 1, 3, and X indicating fingerings and positions on the strings.

Breakdown

N.C.

Bass tacet

The Breakdown section features vocal lines in treble clef and bass lines in bass clef. The lyrics are: "Do-ing well for oth - ers. She does - n't real - ly know. _ The". The notation includes rests, eighth notes, and quarter notes. A bass line with a triplet of eighth notes is shown in the third staff.

D.S. al Coda

The D.S. al Coda section continues the vocal and bass lines. The lyrics are: "pow - ers are with-in _ her as she takes off her clothes. _". The notation includes rests, eighth notes, and quarter notes. A bass line with a triplet of eighth notes is shown in the third staff.

Coda

Outro
E5

N.C.

E5

N.C.

Play 4 Times and Fade

The Coda and Outro section features vocal and bass lines. The notation includes rests, eighth notes, and quarter notes. A bass line with a triplet of eighth notes is shown in the third staff. The lyrics are: "G5", "E5", "N.C.", "E5", "N.C.". The notation includes rests, eighth notes, and quarter notes. A bass line with a triplet of eighth notes is shown in the third staff.

She's So Fine

Words and Music by Noel Redding

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Moderate Rock ♩ = 132

* N.C. N.C.(A5)

f

10 7 5 7 5 X 7 5

5 5 5

*Key signature denotes A Mixolydian.

Verse

A5

A5/G

1. She walks with a bell clock

7 5 7 5 6 7 7 7 5 6 X 4 4 4 5 5 7 5 7 7 7 5 6

5

A5/F#

A5/E

A5

A5/G

A5/F#

A5/E

A5

'round her neck

so the

hip-piesthink

she's in with time. ____

(Time. _____)

7 7 7 7 X 5 6 6 7 7 7 5 6 7 7 7 5 6 7 7 7 5 5 6

7 7 7 7 5 6 7 7 7 5 6 7 7 7 5 5 6

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N.C. D C5/D C5 D5 C5

Her hair glis - tens like rob - ins on a deck.

D5 C5 D5 D N.C. A5 G A

Branch - es at-tacked me from her neck. She's so
(She's so

Chorus G N.C. G N.C. N.C.(A5)

fine. She's so ver - y, ver - y fine.
fine.)

Verse A5

2. The sun from a cloud seeps in - to her eyes. The

rain from a tree soaks in - to her mind. ____ (Mind. ____)

N.C.

Morn - ing signs sound just like a lark, all these signs are al

D5 C5 D5 D C5 B5 C5 B5 D5 C5 B5 C5 B5

- ways the start. ____ She's so fine. ____ (She's so fine. ____)

N.C. A Chorus G N.C.

She's so very - y, ver - y fine.

G N.C. A5 A A5

D5	D6	D5	D6	D5	E5	E6	E7	D5	D6	D5	D6	D5	E5	E6	E7
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

When I — veer I get so near, but so far, far, far a - way.

Oo, _____ (La, la, la.) Oo, _____ (La, la, la.)

5 5 4 5 5 4 5 0 | 7 7 6 7 7 6 7 0 | 5 5 4 5 5 4 5 0 | 7 7 6 / 9 6 7 0

[illegible]

E5

la, la, la, la, la, la, la, la., la, la, la, la, la, la, la.)

Musical notation for the bass line of 'The Rose Tree'. The key signature is one sharp (F#). The melody consists of eighth and sixteenth notes, with a final measure containing a whole note and a quarter rest. Below the staff, the corresponding fingering is provided: 5 5 5 5 5 5 5 3 3 4 for the first measure, 5 5 5 5 5 5 5 5 5 5 for the second measure, and 5 for the third measure.

(A5)

5 5 5 5 5 5 5 5 3 4 | 5 5 5 5 5 5 5 5 5 3 4 | 5 5 5 5 5 5 5 5 / 7 |

Verse

A5 A5/G A5/F# N.C. A5 A5/G A/F# N.C.

3. We u - nit - ed just be - side a leaf, the ground was hard un - der - neath. _

/ 7 7 7 7 5 6 7 (7) 7 7 5 6 7 7 7 7 5 6 7 7 (4) 7 7 7

[illegible]

D C D5 A

(Fine. Fine.)

E5 E E5 E

Outro

E5 N.C.(A5) A7 B5/A A5 N.C.(A5) A7

let ring -----

B5/A A5 N.C.(A5) A7 A6 N.C. (A5) A7

let ring ----- let ring -----

A6 N.C. A5 A5/G A5 D/F#

let ring ----- rit.

Shy Boy

Words and Music by Billy Sheehan

Fast Rock $\text{♩} = 260$
Free time
Intro **N.C.** **Harm. (15ma)** **In time** **Harm. (15ma)**

mf *Let ring* *trem. bar* *trem. bar*

Harm. (15ma) **N.C. (Dm)** **Harm.** **Feedback** **Feedback pitch: A** *sl.*

Harm. (15ma) **trem. bar** **trem. bar** **Feedback** **Feedback pitch: A** *sl.*

N.C. (Dm) **f** **H** **H**

Bb5 **A5**

1st Verse **F5** **G5** **F5** **D5** *sl.*

On the stage... I'm in a cage... etc.

sl.

[illegible]

The first system of the musical score for 'The Wind' consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody begins with a half note G4, followed by a quarter note A4, and then a half note B-flat4. This is followed by a quarter rest, then a quarter note C5, and a half note D5. The melody continues with a quarter note E5, a quarter note F5, and a half note G5. This is followed by a quarter note A5, a quarter note B5, and a half note C6. The melody concludes with a quarter note D6, a quarter note E6, and a half note F6. The system is labeled with 'F5' above the first measure, 'G5' above the eighth measure, 'F5' above the ninth measure, and 'D5' above the tenth measure. A 'P' (Piano) dynamic marking is placed above the eighth measure, and an 'H' (Harmonics) marking is placed below the tenth measure.

[illegible]

Chorus

[illegible]

Musical score for "The Girl on the Train" by Rachel Watson. The score is written for a single melodic line on a treble clef staff. The key signature is one flat (B-flat), and the time signature is 4/4. The piece is divided into four measures. Above the staff, the chords are indicated: Bb5, A5, N.C. (Dm), and N.C. (Dm). The melody consists of eighth and quarter notes, with a slurred eighth-note pair in the third measure. Below the staff, the fingering is indicated with numbers 1 through 5. The first measure has fingering 3, 5, 5, 3. The second measure has fingering 5, 5, 5, 3, 5, 3, 0. The third measure has fingering 3, 3, 2, 6, 7, 7, 6, 5, 3, 5. The fourth measure has fingering 3, 5, 5, 5, 3.

The musical notation for the bass line of 'The Rose Tree' is shown in two systems. The first system is a single staff in bass clef with a key signature of one flat (B-flat). It contains the first five measures of the piece. The second system is a single staff in bass clef with a key signature of one flat, containing the next five measures. The notation includes various note values (quarter, eighth, and sixteenth notes), rests, and fingerings. The piece ends with a double bar line.

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is a bass line in G major, starting on a G2 and ending on a G3. The bottom staff is a guitar line in G major, starting on a G2 and ending on a G3. The guitar line includes fret numbers (2, 4, 5) and a capo symbol at the end. The key signature is one sharp (F#), and the time signature is 4/4.

Bass Line:

G2 A2 B2 C3 D3 E3 F#3 G3

Guitar Line:

2 4 5 4 4 2 2 0 2 | 2 2 2 2 4 4 4 4 | 2 2 2 2 4 4 5 5 4 4 2 2 0 2 | 5 2 5 5 0 2 5 0 ||

The musical score for 'The Wind' is presented in three systems. The first system features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff, with chords G5, F5, and D5 indicated above the notes. The second system continues the melody, with chords G5 and D5 indicated. The third system shows the final measures of the piece, with a double bar line at the end. The score includes various musical notations such as eighth notes, quarter notes, and rests, as well as dynamic markings like 'sl' (sforzando) and 'H' (forte).

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a key signature of one flat (B-flat) and a common time signature (C). The melody begins with a half note (H) on B-flat, followed by a quarter note on A, and a quarter note on G. A slur (sl.) covers the next two notes, F and E. Above the staff, the chords G5, F5, and D5 are indicated. The melody continues with a half note on D, a quarter note on C, and a quarter note on B. A slur (sl.) covers the next two notes, A and G. Above the staff, the chord G5 is indicated. The melody concludes with a quarter note on F, a quarter note on E, and a quarter note on D. A triplet (3) is marked under the final three notes. The second system consists of two staves. The top staff continues the melody from the first system, starting with a half note (H) on B-flat, followed by a quarter note on A, and a quarter note on G. A slur (sl.) covers the next two notes, F and E. The bottom staff provides the bass line, starting with a half note (H) on B-flat, followed by a quarter note on A, and a quarter note on G. A slur (sl.) covers the next two notes, F and E. The bass line continues with a half note on D, a quarter note on C, and a quarter note on B. A slur (sl.) covers the next two notes, A and G. The bass line concludes with a quarter note on F, a quarter note on E, and a quarter note on D. A slur (sl.) covers the final three notes, which are marked with the numbers 0 5 0 7 0 7.

D.S. al Coda II

The musical score consists of two staves. The upper staff is in bass clef with a key signature of one flat (B-flat). It contains several measures of music with notes, rests, and slurs. Above the staff are chord markings: G5, F5, D5, G5, G5, F5, G5, F5, and D5. There are also dynamic markings like 'sl.' (sforzando) and 'P' (piano). The lower staff shows fingering numbers (7, 5, 3, etc.) and includes some specific fingerings in parentheses like (5), (7), and (5).

Coda II

5 3

15 10

3 5 5 5 5

Interlude N.C.

Sva-

T P P P H P H H T P P P H P H H

19 17 15 14 15 14 15 17 19 17 15 14 15 14 15 17

8va-----

8va-----

Free time

A.H. D.S. al Coda III (15ma)

A.H.

**Tap & pull off repeatedly as rapidly as possible.*

Coda III Outro
 ♪ ♪ ♪ N.C. (E)

Free time

trem. bar

A.H. Full- (15ma)

A.H. Full-

Sir Duke

Words and Music by Stevie Wonder

Intro

Moderately ♩ = 106

Verse

(Horns) 7

B

1. Mu-sic is a world with -
2. Mu-sic knows it is ___ and

mf

16 14 16 4 2 1 4 2 4 X 4 X 4 2

G#m G F#

in it - self, - with a lan-guage we all un - der - stand, ___
al - ways - will - be one of the things that life just won't ___ quit. ___

3 5 X 5 X 5 3 3 5 X 5 X 5 3 2 4 X 4 2 1 4

B G#m G

with an e - qual op - por - tu - ni - ty ___ for all to sing, ___ dance and clap their ___ hands. -
But here are some - of mu - sic's pi - o - neers - that time will not al-low us to for - get, ___

2 4 X 4 X 4 2 4 6 X 6 X 6 4 3 5 X 5 X 5 3

Pre-Chorus

F# E9 Eb9 D9 Db9 D9 Eb9 E9
 But just be-cause a rec-ord has a groove — don't make it in the groove. But you can
 now. — For there's Ba-sie, Mil-ler, Satch - mo — and the king of all, Sir Duke. And with a

2 X 4 4 3 X 5 3 || 2 2 1 1 0 0 4 4 | 0 0 1 1 2 (2) 14

To Coda ⊕ Chorus

Eb9 D9 Db9 D9 Eb9 E9 F9 F#9
 tell right a-way at let - ter A — when the peo - ple start to move. They can feel it all —
 voice like El - la's ring - ing out — there's no way the band could lose.

2 2 1 1 0 0 4 4 | 0 1 2 3 4 || 2 4 X 4 X 4 2

Fm Emaj7 D#m C#m F#
 o - - ver. — They can feel it all — o - ver — peo - ple. —

3 X 6 5 X 6 3 | 2 4 X 2 X 2 1 | 4 4 4 2 3 4 4 X 4 3

B Fm Emaj7 D#m
 They can feel it all — o - ver. — They can feel it all —

2 4 X 4 X 4 2 | 3 6 X 5 X 6 3 | 2 4 X 2 X 2 1

Interlude

N.C.

C#m

F#

o - ver — peo - ple, go!

Bass Fig. 1

D.S. al Coda

End Bass Fig. 1

Coda

Chorus

4th time, w/ Bass Fill 3
B

Fm

2nd, 3rd & 4th times, w/ Bass Fill 2
Emaj7

D#m

You can feel it all — o - ver. — You can feel it all —

Bass Fill 1

End Bass Fill 1

Bass Fill 2

Bass Fill 3

1., 2., 3. || 4.

C#m F# C#m F#

o - ver _____ peo - ple. _____ o - ver _____ me, yeah, go, _____ go!

4 4 0 1 2 3 4 4 0 2 4 1 4 4 0 1 2 3 4 4 2 2 4

Interlude
w/ Bass Fig. 1
N.C.

8

Chorus
Lead Voc. ad lib. on repeats
B

5th & 6th times; w/ Bass Fill 1
2nd, 3rd & 4 times, w/ Bass Fill 4
Fm Emaj7 D#m

You can feel it all _____ o - ver. _____ You can feel it all _____

2 4 3 4 3 4 X 4 2 3 X 6 6 5 6 5 8 5 6 3 2 4 2 4 3 2 1

1.-5. || 6.

C#m F# C#m F#

o - ver _____ peo - ple. _____ o - ver _____ peo - ple, go!

Outro
w/ Bass Fig. 1
N.C.

8

4 4 0 1 2 3 4 4 0 2 4 1 4 4 0 1 2 3 4 4 2

Bass Fill 4

3 X 6 6 5 6 5 8 5 6 3 3

C9 B9 C9 C#9 C9 N.C.

G7 A#7 G7 N.C. D7#9 H N.C.

(G7) (C7) (G7) (D7) N.C.

All the

2nd Verse
G9 F#9 G9 F#9 G9 F#9 G7 F#9 G9 F#9 G9 F#9 G9

sum - mer, _____ worked_ on this_ farm. (etc.)

C9 B9 C9 B9 C9 B9 C9 B9 C9 B9 C9 N.C.

G7 F#7 G7 N.C. D7#9 N.C.

(G7) (C7) (G7) (D7) N.C.

Guitar solo
G9
sl. F#9 G9 F#9 G9 F#9 G9 F#9 G9 F#9 G9 F#9 G9

f sl.

C9 B9 C9 B9 C9 B9 C9 B9 C9 B9 C9 N.C.

G7 F#7 G7 N.C. D7(#9) sl. sl. N.C.

(G7) (C7) (G7) (D7) N.C.

G7#9

C9 N.C.

G7 F#7 G7 N.C. D7#9 N.C.

(G7) (C7) (G7) (D7) N.C.

Goin' down to

3rd Verse
G7#9

the freight - yard, — (etc.)

C9 sl. sl. sl. N.C.

sl. sl.

G7 F#7 G7 N.C. D7#9 N.C. rit.

(G7) (C7) (G7) Ab7#9 Free time G7#9

Sixteen Candles

Words and Music by Luther Dixon and Allyson R. Khent

Slow ballad tempo (♩ = 80)

Chords: Gm, F#m5, Fm, F7, Bb, Bb7, Eb, Ebm, F7

Lyrics: Hap - py Birth - day, Hap - py Birth - day, ba - by oh, I love you so. Six - teen can - dles, make a love - ly light But not as bright as your eyes to -

Handwritten notes: 4, 2, 1, 3, 1, 1, 1, 1, 1, 4, 1, gliss, gliss, 1, 1, 4, 1, 1, 1, 2, 1, gliss, gliss, 1, 1, 5, 3, 1, 1, 5, 3, 3, 3, 3, 3, 3, 1, 3, 0

The musical score is written for voice, bass, and guitar. The key signature has two flats (Bb), and the time signature is 4/4. The tempo is marked 'Slow ballad tempo (♩ = 80)'. The score is divided into three systems. The first system contains the first line of the song, with chords Gm, F#m5, and Fm. The second system contains the second line, with chords F7, Bb, and Bb7. The third system contains the third line, with chords Eb, Ebm, and F7. The lyrics are written below the vocal line. The bass line and guitar line are written below the vocal line. The guitar line includes handwritten fingering numbers (1, 2, 3, 4) and glissando markings (gliss) for the accompaniment.

B $\flat$ F7 B $\flat$ B $\flat$ 7

night. _____ Blow out the can - dles, _____ Make your wish come

3

gliss *sim.*

1 1 0 1 3 1 3 0 1 1 5 3 1 1 5 3

E $\flat$ E $\flat$ m F7

true. _____ for I'll be wish - ing _____ that you love me

3

1 1 5 3 1 1 4 3 3 3 3 3 3 3 1 1 3 0

B $\flat$ E $\flat$ B $\flat$ B $\flat$ 7 E $\flat$

too. _____ You're on - ly six - teen _____ but you're my teen - age

3

1 0 1 1 0 3 1 1 5 3 1 1 5 3 1 1 5 3

B $\flat$ Gm F $\sharp$ +5

queen. _____ You're the pret - ti - est the lov - li - est girl. _____

3 3

1 1 5 3 1 1 5 3 5 5 4 4

Bb/F Edim7 Cm7 F7

I've ev - er seen, (I've ev - er seen.) Six - teen

3 3 2 2 3 3 3 3 3 1 1 1 3 0

Bb Bb7 Eb

can - dles in my heart will glow

1 1 5 3 1 1 5 3

Ebm F7

for ev - er and ev - er, For I love you

1 1 4 3 3 3 3 3 3 1 1 1 3 0

1 Bb Eb Bb Bb7 2 Bb Eb Bb

so. You're on - ly six - so. *rit.*

3 1 0 1 1 0 3 1 1 5 3 1 1 1 1

Smells Like Teen Spirit

Words and Music by Kurt Cobain, Chris Novoselic and David Grohl

Intro
Moderate Rock ♩ = 114

1., 2., 3.

4.

Fsus4

B♭

A♭sus4

D♭

A♭sus4

D♭

Bass Fig. 1

End Bass Fig. 1

(guitar) 3

N.C.(F5)
Bass Fig. 2

(B♭5)

(A♭5)

(D♭5)

(F5)

(B♭5)

(A♭5)

(D♭5)

End Bass Fig. 2

Verse

w/ Bass Fig. 2, 3 1/2 times

N.C.(F5)

(B♭5)

(A♭5)

(D♭5)

(F5)

(B♭5)

1. Load up ___ on guns ___ and bring ___ your friends. ___ It's fun ___ to lose _
 2. I'm worse _ at what ___ I ___ do best, ___ and for ___ this gift _
 3. And I ___ for - get ___ just why ___ I taste. ___ Oh yeah, _ I guess.

(A♭5)

(D♭5)

(F5)

(B♭5)

(A♭5)

(D♭5)

- ___ and to ___ pre - tend. ___ She's o - ver ___ bored ___ and self - as - sured._
 ___ I feel ___ blessed. _ Our lit - tle group has al - ways been _
 ___ it makes ___ me smile. _ I found _ it hard, ___ it was hard ___ to find. _

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Pre-Chorus
w/ Bass Fig. 2, 4 times

(F5) (Bb5) w/ Bass Fill 1 (Ab5) (Db5) F5 Bb5

Oh no, I know a dirt - y word. Hel - lo, hel - lo,
and al - ways will un - til the end.
Oh well, what - ev - er, nev - er mind.

Ab5 Db5 F5 Bb5 Ab5 Db5 F5 Bb5

hel - lo, how low? Hel - lo, hel - lo, hel - lo, how low? Hel - lo, hel - lo,

Chorus
w/ Bass Fig. 1, (f) 6 times

Ab5 Db5 F5 Bb5 Ab5 Db5 Fsus4 Bb

hel - lo, how low? Hel - lo, hel - lo, hel - lo. With the lights out it's less dang -

Ab sus4 Db F sus4 Bb Ab sus4 Db F sus4 Bb

- 'rous. Here we are now, en - ter - tain us. I feel stu - pid and con - ta -

Ab sus4 Db F sus4 Bb Ab sus4 Db F sus4 Bb

- gious. Here we are now, en - ter - tain us. A mul - la - to, an al - bi -

Bass Fill 1

To Coda ⊕

Ab sus4 Db F sus4 Bb Ab sus4 Db

- no, a mos - qui - to, my li - bi - do. Yay,

Bridge

*F5 E5 F5 Gb5 N.C. F5/C E5/C F5/C Bb5 Ab5 G5 F5 E5 F5 Gb5 N.C. F5/C E5/C F5/C Bb5 Ab5 G5

yay, yay. —

1 1 0 1 2 2 3 3 3 1 1 4 3 1 1 0 1 2 2 3 3 3 1 1 4 3

* Chord symbols reflect overall tonality.

Guitar Solo

F sus4 Bb Ab sus4 Db N.C.(F5) (Bb5)

play 8 times

D.S. al Coda

(Ab5) (Db5) (F5) (Bb5) (Ab5) (Db5)

⊕ **Coda**

w/ Bass Fig. 1 w/ Bass Fig. 1

F sus4 Bb Ab sus4 Db F sus4 Bb Ab sus4 Db

- to, my li - bi - do, a de - ni - al, a de - ni - al, a de - ni -

F sus4 Bb Ab sus4 Db **Freely** F5

- al, a de - ni - al, a de - ni - al!

Smoke on the Water

Words and Music by Ritchie Blackmore, Ian Gillan, Roger Glover, Jon Lord and Ian Paice

Intro

Moderate Rock ♩ = 112

(Guitar)

15

* G5

B♭5

C5

G5

B♭

D♭5 C5

* Chord symbols reflect basic harmony.

G5

B♭5

C5

B♭5

G5

B♭5

C5

G5

B♭5

D♭5 C5

Verse

G5

B♭5

C5

G5

G5

F5

G5

F5

mo - bile, _____ we did - n't have much time. _____

F5

But Frank Zap - pa and the Moth - ers _____ were at the best place a - round. _

G5

_____ But some stu - pid with a flare gun

F5 G5 Chorus C5 Ab5

burned the place to the _____ ground. _____ Smoke on the wa - ter,

Bass Fig. 1

G5 C5 Ab5

a fire — in the sky. — Smoke on the wa - ter.

End Bass Fig. 1

G5 Bb5 C5 G5 Bb5 Db5 C5 G5 Bb5 C5 Bb5 G5

1.

2.

Verse G5

2. They burned down the gam - bling house, — it

F5 G5

died with an aw-ful sound. — A Funk-y Claude was run-ning in and out, —

F5 G5

pull - ing kids out the ground. _ When it all was o -

3 3 5 3 3 3 5 5 6 3 5 1 2 3 3 5 3 3

F5 G5

- ver, _ we had to find an - oth - er place. _

3 3 5 5 5 3 3 5 3 1 3 1 3 6 3 5 3 5 3 3

F5 G5

But Swiss time was run-ning out; it seemed that we would lose the race. _

5 6 5 5 6 5 6 5 3 3 3 1 3 3 5 3 5 3 5 5

Chorus

w/ Bass Fig. 1
C5

Ab5 G5

Smoke on the wa - ter, a fire _ in the sky. _

C5 Ab5

Smoke on the wa - ter.

G5 Bb5 C5 G5 Bb5 Db5 C5 G5 Bb5 C5 Bb5 G5

Bb5 C5 G5 Bb5 Db5 C5 G5 Bb5 C5 Bb5 G5

Guitar Solo

G5 C5 G5

C5 G5

C5 G5

C5 G5

C5 F5 G5 Bb5 C5 G5 Bb5 Db5 C5

3 1 0 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3

G5 Bb5 C5 Bb5 G5 Bb5 C5 G5 Bb5 Db5 C5

3 3 3 3 3 3 3 1 3 3 3 3 3 1 2 3 3 3 3 3 3 3 3 3 3 3 0 1 2

G5 Bb5 C5 G5 Verse G5

3 3 3 3 3 3 3 1 3 3 3 3 0 1 2 3 3 5 3 3 5

3. We end - ed up at the Grand

F5 G5

3 3 5 3 5 3 3 3 1 3 3 3 5 3 3

Ho - tel, _____ it was emp - ty, cold _____ and bare. But with the

F5

Roll - ing truck Stones thing just out - side, mak - ing our

G5

mu - sic there. With a few red lights, a few old beds

F5 G5

we made a place to sweat. No mat - ter what we

F5 G5

get out of this, I know, I know we'll nev - er for - get.

Chorus

w/ Bass Fig. 1

C5 A♭5 G5

Smoke on the wa - ter, a fire in the sky.

C5 A♭5

Smoke on the wa - ter.

G5 B♭5 C5 G5 B♭5 D♭5 C5 G5 B♭5 C5 B♭5 G5

1.

G5 G5 B♭5 C5 G5 B♭5 D♭5 C5

2.

G5 B♭5 C5 B♭5 G5 G5

1. 2.

Outro-Organ Solo

Repeat and fade

G5 B♭5 C5 G5 B♭5 D♭5 C5 G5 B♭5 C5 B♭5 G5

Smooth

Words by Rob Thomas

Music by Rob Thomas and Itaal Shur

Intro

Moderately ♩ = 116

Bass N.C. (Am) (F) (E7) (Am) (F) (E7)

mf

(Am) (F) (E7)

Verse

N.C.(Am) (F) (E7)

(Am) (F) (E7)

1. Man, it's a hot one.

(Am) (F) (E7)

Like sev - en in - ches from the mid - day sun. — Well, I hear your whis - per and the

(Dm7) (Dm7/C) (Bm7b5) (E/G#) (Am) (F) (E7)

words _ melt ev - 'ry - one. But you stay so ____ cool. _

7 10 9 6 7 5 8 7

Verse
N.C.(Am) (F) (E7)

2. My Mu - ñe - qui - ta, my Span - ish Har - lem Mo - na

(7) 0 0 0 7 8 7 9 X 7

(Am) (F) (E7) (Dm7) (Dm7/C) (Bm7b5)

Li - sa. Well, you're my rea - son _ for ____ rea - son, ____

7 8 7 9 X 7 10 9

(E/G#) (Am) (F) (E7)

the ____ step in my groove, ____ yeah, and if you said _

(9) 6 7 6 7 7 5 8 7 0 0 0 0

Chorus

N.C.(Am) (F) (E7) (Am) (F) (E7)

— this life ain't good e-nough. I would give my world to lift you up. I could change

7 0 8 7 | 7 7 7 7 | 7 X 0 8 7 | X 7 7 7 7

(Am) (F) (E7) (Dm7) (Dm7/C) (Bm7b5)

my life to bet - ter suit — your — mood —

7 0 0 8 7 | X 7 7 7 | 5 5 0 3 3 2

(G7) (F#7sus4) (E7)

be - cause you're so — smooth. — Well, and it's

(2) 0 3 3 | 2 2 2 7 5 6 7 | 0 0 0 0 0 0 0

(Am) (F) (E7) (Am) (F) (E7)

just like the o - cean un - der the moon. — Well, it's the same as the e - mo - tion that I

5 3 5 8 5 6 7 7 5 7 | 0 3 0 5 5 3 5 8 5 6

(Am) (F) (E7)

get from you. ____ You got the kind of lov - in' that can be so smooth, _ yeah.

7 7 5 6 7 0 3 0 5 5 3 5 8 5 6 7 7 5 7 0 7

(Dm7) (E7) N.C. Interlude N.C.(Am) (F) (E7)

Gim - me your heart, _ make it real. Or else for - get a - bout it.

5 5 7 (7)/ 5 7 7 5 8 7

(Am) (F) (E7)

3. Well, I'll tell you

(7) 7 5 6 7 5 7 7 5 8 7 (7)\ 0 0 0 3 4

Verse N.C.(Am) (F) (E7) (Am) (F) (E7)

one thing, if you would leave it'd be a cry - in' shame. _

5 8 7 9 9 7 7 8 7

(Dm7) (Dm7/C) (Bm7b5) (E/G#)

In ev - 'ry breath and ev - 'ry word _ I hear _ your _ name _ call - in' me

(7) 9 7 7 10 9 6 7

(Am) (F) (E7) Verse N.C.(Am) (F) (E7)

out, _ yeah. 4. Well, out from the bar - ri - o

7 7 5 8 7 9 7 9 7 7 5 8 7

(Am) (F) (E7)

you hear my rhy - thm on your ra - di - o. And you feel the turn - ing of the

(7) 9 9 7 7 8 7 9 9 8

(Dm7) (Dm7/C) (Bm7b5) (E/G#) (Am) (F) (E7)

world, _ so soft _ and _ slow, _ turn - in _ you _ 'round _ and _

7 7 9 7 10 9 (9) 6 7 6 9 7 7 5 8 7

Chorus

— round. And if you said this life ain't good e - nough, I would give

N.C.(Am) (F) (E7)

0 0 2 2 3 4 5 7 8 7 7 7 7

my world to lift you up. I could change my life to

(Am) (F) (E7) (Am) (F) (E7)

7 0 8 7 7 7 7 7 0 8 7

bet - ter suit — your — mood — be - cause you're so —

(Dm7) (Dm7/C) (Bm7b5) (G7)

(7) 7 7 7 7 5 5 3 2 3 2 2 0 3 3 3

— smooth. — Well, and it's just like the o - cean

(F#sus4) (E7) (Am) (F) (E7)

2 2 7 7 7 0 0 0 0 7 0 3 5 5 3 5 8 5 6

(Am) (F) (E7)

un - der the moon. _ Well, it's the same as the e - mo - tion that I get from you. _____ You

7 7 5 7 0 3 0 5 5 3 5 8 5 6 7 7 5 7 x x 0 3 0

(Am) (F) (E7) (Dm7) (E7)

got the kind of lov - in' that can be so smooth, _ yeah. Gim - me your heart, _ make it real.

5 5 3 5 x x 8 5 6 7 7 5 7 0 7 6 5 5 7

N.C. **Guitar Solo** N.C.(Am) (F) (E7)

Or else for - get a - bout it.

(7) 5 7 8 7 9 9 7

(Am) (F) (E7) (Am) (F) (E7)

7 8 7 9 9 7 7 7 8 7 9 9 7 7

(Am) (F) (E7) (Am) (F) (E7)

7 8 7 7 7 12 5 10 8 7 7 7 7 7

(Am) (F) (E7) (Am) (F) (E7)

(Dm7) (Dm7/C) (Bm7b5) G7

Chorus
N.C.(Am) (F) (E7)

And it's just like the o - cean

(Am) (F) (E7)

un - der the moon. _ Well, it's the same as the e - mo - tion that I get from you. _ You

(Am) (F) (E7) (Dm7) (E7)

got the kind of lov - in' that can be so smooth, _ yeah. Gim - me your heart, _ make it real.

Outro-Guitar Solo

N.C. N.C.(Am) (F) (E7)

Or else for - get a - bout it. Or else for - get a - bout it.

9 7 5 7 5 0 3 4 5 5 5 8 7 7 5 6 7 0

(Am) (F) (E7) (Am) (F) (E7)

Ah, ___ let's all for - get a - bout it. Ah, _

5 5 5 8 7 7 5 6 7 0 5 5 5 8 7

(Am) (F) (E7)

___ let's all for - get a - bout it. Ah, ___ let's all for - get a - bout it,
(Gim-me your heart, _ make it real. ___ Or else for - get a - bout it.

(7) 7 5 6 7 0 5 5 5 8 7 7 7 5 7 5 7 9 7 9 7 0

(Am) (F) (E7) (Am) (F) (E7)

yeah. Let's all for - get a - bout it. Yeah, ah ___ no. Oh, _
Ah, ___ let's all for - get a - bout it.)

5 5 5 3 1 0 7 7 5 8 7 5 5 5 3 1 0

(Am) (F) (E7)

— let's all for - get a - bout it. Oh, no, no. Oh, — let's all for - get a - bout it.

Fretboard diagram for the first system: (0) 0 5 6 7 0 3 4 | 5 5 3 1 0 | 7 0 5 6 7 0 3 4

(Am) (F) (E7) (Am) (F) (E7)

Hey, ah. — Oh, — let's all for - get a - bout it.

Fretboard diagram for the second system: 5 5 5 3 1 1 0 | 0 0 0 0 3 0 3 4 | 5 5 3 1 0

(Am) (F) (E7)

Fretboard diagram for the third system: (0) 0 5 7 5 6 7 0 3 0 | 5 0 5 3 1 0 | 0 0 0 /7 5 7 0

(Am) (F) (E7) (Am) (F) (E7)

Fretboard diagram for the fourth system: 3 5 0 5 3 1 0 | 7 0 5 6 7 0 3 4 | 5 5 5 3 1 1 0

(Am) (F) (E7)

Begin Fade

(Am) (F) (E7)

(Am) (F) (E7)

(Am) (F) (E7)

Fade Out

(Am) (F) (E7)

Somebody to Love

Words and Music by Freddie Mercury

Intro Rubato

band tacet
N.C.(A♭) (E♭/G)(Fm7)(D♭maj9) E♭9sus4 (D♭) (A♭/C)(E♭7) (A♭)

Can — an - y - bod - y — find me — some-bod - y to — love?

Moderately Slow ♩. = 73 (piano enters)

Verse

N.C. A♭ E♭/G Fm7 D♭ E♭ A♭/E♭ E♭7 A♭ E♭7/G

Oo, — oo. — 1. Each morn-ing I get up, I

Bass 1

mf

Fm7 4:3 A♭ B♭7 E♭ D♭ A♭ E♭/G Fm7

die a lit-tle, can bare-ly stand _ on my feet. — Take a look — in the mir-ror and cry, —

Take a look at your - self in — the mir - ror and

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Bb7 Eb Ab Bb7 Eb

Lord, what you're do-in' to me. — I have — spent all my — years in be - liev - ing you, but I

cry, — yeah, — yeah. Ooh, — be - liev - ing you, I

The first system of the musical score consists of three staves. The top staff is the vocal melody in G-flat major, with lyrics: "Lord, what you're do-in' to me. — I have — spent all my — years in be - liev - ing you, but I". The middle staff is the piano accompaniment, and the bottom staff is the guitar accompaniment. Chords are indicated above the vocal staff: Bb7, Eb, Ab, Bb7, Eb. The guitar staff shows a sequence of chords: Bb7, Eb, Ab, Bb7, Eb.

Chorus
Bb7/D Eb7 Db Ab Eb7/G Fm7 Dbmaj9

just can't get no re-lief, — Lord. Some-bod - y, oo, some-bod - y, can an - y - bod - y find me —

just can't get no re - lief, Lord. Some-bod - y, some-bod - y, an - y - bod - y find me —

The second system of the musical score consists of three staves. The top staff is the vocal melody in G-flat major, with lyrics: "just can't get no re-lief, — Lord. Some-bod - y, oo, some-bod - y, can an - y - bod - y find me —". The middle staff is the piano accompaniment, and the bottom staff is the guitar accompaniment. Chords are indicated above the vocal staff: Bb7/D, Eb7, Db, Ab, Eb7/G, Fm7, Dbmaj9. The guitar staff shows a sequence of chords: Bb7/D, Eb7, Db, Ab, Eb7/G, Fm7, Dbmaj9.

Eb11 Ab Ab/G Fm7 Db Eb Ab/Eb Eb7

— some-bod - y to love? — Yea, — 2. I work

The third system of the musical score consists of three staves. The top staff is the vocal melody in G-flat major, with lyrics: "— some-bod - y to love? — Yea, — 2. I work". The middle staff is the piano accompaniment, and the bottom staff is the guitar accompaniment. Chords are indicated above the vocal staff: Eb11, Ab, Ab/G, Fm7, Db, Eb, Ab/Eb, Eb7. The guitar staff shows a sequence of chords: Eb11, Ab, Ab/G, Fm7, Db, Eb, Ab/Eb, Eb7.

Verse

Ab Eb/G Fm7 Ab Bb Eb Ab Eb/G

hard ev - 'ry day of my life, — I work till I — ache my bones. — At the end,

He works hard. At the end of the day, —

6 5 6 6 8 8 8 6 8 8 6 5

Fm7 Bb7 Eb7 Ab Bb7

I take home my hard earned pay — all — on my own. — I go down — on my knees, and I —

— goes home, — goes home on his own. Down, knees,

8 6 6 8 6 9 8 6 4 4 6 6

Chorus

Eb Bb7/D Eb7 Db Ab

— start to pray, — 'till the tears run — down from my — eyes, Lord. Some-bod - y, oo, —

praise the Lord, oo, oo, oo, Lord. Some-bod - y,

6 8 8 6 8 8 7 7 6 8 6 4 4 4 4 4

E♭7/G Fm7 D♭maj9 E♭11

— some - bod - y, can an - y - bod - y find me — some - bod - y to love..

please, an - y - bod - y find me —

Guitar fret numbers: 4 4 4 6 4 4 4 4 3 1 4 X 6

Bridge
D♭5

A♭

ev - 'ry day, I've

He works hard, ev-'ry day, -

Guitar fret numbers: 6 6 6 6 3 4 5 6 4 3 6 4 3 4 4 4 6 6 6 8 4 4 4 6 10 (10) 4 4 4 6 10 (10)

D♭5 G♭5

tried, I've tried, I've tried, — but ev - 'ry-bod-y wants to put me down. — They say

tried, I've tried, I've tried, — oo, —

Guitar fret numbers: 4 2 2 2

Gbm Bb5

I'm go-in' — cra — zy. ——— They say I got a lot of wa-ter in my brain. Ah, —

oo, ——— ah, ———

The first system of the musical score. It includes a vocal line with lyrics, a piano accompaniment with chords Gbm and Bb5, and a guitar fretboard diagram showing fingerings for the bass line.

Eb

I got no com-mon sense, I got no — bod-y left to be — lieve. ———

— he's got no — bod-y left to be — lieve. ——— Yeah, ——— yeah, ———

The second system of the musical score. It includes a vocal line with lyrics, a piano accompaniment with chord Eb, and a guitar fretboard diagram showing fingerings for the bass line.

Guitar Solo

Ab Eb/G Fm7 Ab Bb Eb Ab Eb/G Fm7

yeah, ——— yeah. ———

The third system of the musical score, featuring a guitar solo. It includes a guitar solo line with chords Ab, Eb/G, Fm7, Ab, Bb, Eb, Ab, Eb/G, and Fm7, a piano accompaniment, and a guitar fretboard diagram showing fingerings for the bass line.

Bb7 Eb Ab Bb7 Eb Bb7/D Eb7 Db

Oo, ——— Lord,

The fourth system of the musical score. It includes a piano accompaniment with chords Bb7, Eb, Ab, Bb7, Eb, Bb7/D, Eb7, and Db, and a guitar fretboard diagram showing fingerings for the bass line.

Chorus

Ab Eb7/G Fm7 Dbmaj9 Eb11

Oo, _____ some - bod - y, oo, _____ an - y - bod - y find me _____ some -

some-bod - y, some-bod - y, an - y - bod - y find me _____

6 6 4 4 4 4 4 4 4 4 4 4 3 3 1 4 6 6

Ab Ab/G Fm7 Db Eb7 Ab/Eb Eb7

- bod - y to love? _____ 3. Got no

Can an - y - bod - y _____ find me _____ some - one _____ to

6 5 8 4 11 11 11 11 11 6 13 13 13 13 13

Verse

Ab Eb/G Fm7 Ab Bb Eb Ab Eb/G

feel, _____ I got no rhy-thm, I'll _____ just keep los - ing my beat. I'm O - K., I'm al - right,

love? _____ He'll just keep los-ing and los - ing.

6 5 8 6 10 10 10 6 6 8 8 8 6 5

Fm7 Bb7 Eb Ab Bb7 Eb

I ain't gon-na face _____ no de-feat. I just got-ta get out _____ of this pri-son cell, some

He's al-right, he's al - right, _____ yeah, _____ yeah. Oo, _____ this pri-son cell, one

10 x 10 8 8 8 8 8 6 6 8 8 8 x 6 6 8 8 8 8 8 8

Chorus
band tacet
N.C.

Bb7/D Eb7 Db

day I'm gon-na be free, _____ Lord. _____

day I'm gon - na be free, Lord. _____ Find me some - bod - y to love, _____

8 8 7 7 8

(drums enter)

Oh, _____ oo. _____

find me some - bod - y to love, _____ find me some - bod - y to love, _____ find me some -

(piano enters)

*w/ Bass Fig. 1, 16 times

Find _____ me, find _____ me, find. _____

bod - y to love, _____ find me (me) some - bod - y to love, _____ find me (me) some - bod - y to love, _____

love, _____ find love, _____

*Gradual crescendo for 16 measures.

Oo, _____ find me, find me some -

find me (me) some - bod - y to love, _____ find me (me) some - bod - y to love, _____

find love, _____ find love, _____

Bass Fig. 1

mp

4 4 4 4 4 4

bod-y to love. — Oo. —

find me (me) some - bod - y to love, — find me (me) some - bod - y to love, — some-bod - y, some-bod - y,

find to love, — find me to love, —

Can

some - bod - y, some-bod - y, some-bod - y, find me some-bod - y find me some - bod - y to love.

Rubato

$A\flat$ $E\flat/G$ $Fm7$ $D\flat maj9$ $E\flat 11$ N.C. ($A\flat$)

an - y - bod - y find me — some-bod - y to — love? — 7:2

An - y bod - y find me

Bass 1

mf

4 4 4 3 1 4 6 6

Outro-Chorus
A Tempo

$A\flat$ $A\flat/G$ $Fm7$ $D\flat$ $E\flat$ $A\flat$ Bkgd. Voc.: w/ Voc. Fig. 1, 6 times
 $A\flat/G$ $Fm7$

Oo, —

Voc. Fig. 1 End Voc. Fig. 1

Find me some-bod - y to — love,

6 6 5 8 4 4 4 6 4 3 4 3 1

Db Eb Ab 4:3 Ab/G 4:3 Fm7 Db Eb

find _____ me some - bod-y, some - bod-y, some - bod - y, some-bod - y to love.

4 4 4 6 4 3 6 4 3 3 1 4 4 4 6 6 6

Ab Ab/G Fm7 Db Eb Ab 4:3

Find me, _ find me, _ find me, _ find me, _ find _____ me, ooh, _____ some - bod-y to

4 4 4 4 3 3 3 1 1 4 4 4 6 6 6 4 6

Ab/G Fm7 Db Eb Ab Ab/G Fm7

love. _____ Oo, _____ find me, find me,

3 3 5 1 1 3 4 4 4 6 6 6 4 4 6 3 3 5 1 1 3

Db Eb Ab Ab/G Fm7

find me _ some - bod - y to love. _____ An-y - bod-y, an-y-where, an - y - bod-y find me some-bod-y to love, _

4 4 4 4 6 4 3 6 3 3 5 1 1 3

Db Eb Free Time Ab N.C.

wo, wo, wo, wo, _____ find me, find me, find me, find.

rit. rit.

4 4 4 4 6 4 3 4 5 (5)

Space Oddity

Words and Music by David Bowie

Slowly ♩ = 68

Intro Fmaj7 Em Fmaj7 Em Fmaj7 Em Fmaj7 Em

(Guitar)

fade in (next 8 bars)

ppp Fretless bass

sl.

sl.

*Wide vib. achieved by rapidly sliding L.H. finger back and forth.

C Em C Em Am Am/G

mp

Ground Con-trol to Maj-or Tom...

sl.

D/F# C Em C Em

sl.

sl.

Am Am/G D/F# N.C.

8va-----

f

sl.

C E E7 F Fm C

loco

3

sl.

sl.

sl.

sl.

sl.

This is Ground Con-trol to Maj - or Tom...

F Fm C F C

E7 F Fm C F

Fm C F Fmaj7 Em7

For here am I sit-ting in a tin can...

Fmaj7 Em7 Bb Am G

F C F G A C F G A

(Guitar) Guitar solo 1 Fmaj7

Em7 A C/E D/E

E C E E7 F

Though I'm past one hun - dred thou-sand miles...

Fm C F Fm C

F G E7b9 Am Am/G

D/F# C G

Fmaj7 Em7 Fmaj7

Here am I float-ing round my tin can.

Em7 Bb Am G F

Tablature details: The guitar staff uses a standard six-string layout. Fret numbers are indicated by numbers 0-12. Slurs group notes together. Slide markings (sl.) indicate where to slide the finger. Chord names include E, C, E7, F, Fm, G, E7b9, Am, Am/G, D/F#, Fmaj7, Em7, Bb, and F. The lyrics are placed between the staves.

C F G A C F G A (Guitar) Guitar solo II Fmaj7 Em7

A C/E D/E

E

Begin fade

(Bass out)

Fade out

20 8 15 12 14 12 15 12 14 9 7 9 10 10 7 10

12 11 12 13 14 11 9 5 7 5 3 0 3 5 3 5 7 5 7 5 7 5 7 5 7 5 7

14 20 21 20 18 16 (16) 14 11 (11) 9 7 6 9 5 7 7 9 9 9 11 11 11 12 13 14 14 16 18 18 16

14 16 14 14 11 12 13 14 10 11 10 12 0 0 14 19 19 20 21 21 19 18 21 19 16 15 17

11 12 13 14 11 12 7 7 4 4 0 0 4 5 6 7 4 5 6 7 7 6 8 6 9 6 6 9 6 7 6 6 2 4 0 1 2 2 0 2 H

Start Me Up

Words and Music by Mick Jagger and Keith Richards

Intro

Moderately ♩ = 124

C Fadd9/C C Fadd9/C C F/C B♭5 B♭6 B♭5 B♭6 B♭5 B♭6 B♭5 B♭ C F/C Fadd9/C C

Bass

Fadd9/C C Fadd9/C B♭ Eb/B♭ B♭ B♭6 B♭ Eb/B♭ B♭ C Verse F5 Fsus2

If you start me up,

F Fsus2 F Fsus2 G5 B♭5 F/A B♭5 F5 C/E

if you start me up, I'll nev-er stop. — If you start me up,

F5 C/E F5 G5 B♭5 F/A B♭5 Fsus2 F Fsus2

if you start me up, I'll nev-er stop. — I'll be run-nin' hot, uh. —

F F#sus2 F F#sus2 G5 Bb5 F5 F#sus2

The job we're rig-gin' now don't blow my top. — If you start me up, uh,

F F#sus2 F G5 Bb5 Chorus C5 D5 F5

if you start me up, I'll nev-er stop, nev-er stop, nev-er stop, I'll nev-er stop. You make a grown _ man
(You make a grown _ man

C5 D F Eb5 D5 D5 F5

cry. _____ You make a grown man cry. _____ You make a grown _ man
cry. _____ You make a grown man cry. _____ You make a grown _ man

Eb5 D5 C5 C6 C5 Eb5

cry. _____ Spread out the oil, _____ the gas - o - line. _____ I want a smooth ride in a
cry.)

D5 C5 F#sus2 F F#sus2 F F#sus2 F Bb5

mean, mean ma - chine. Start it up.

Bb5 Verse F5 F#sus2 F F#sus2 F F#sus2 Bb5

You can start me up. (Start me up.) Kick on the start-er, give it all you've got, — you've got,

F5 Bb5 F/A Bb5

you've got. I can com-pete with the rid-ers in the oth-er heats. If you

F5 Bb5

rough it up, 'n' if you like it, you can start it up, start it up, start it up, start it up.

Chorus

C5 D5 F5 Eb5 D5 C5 C D5 F5 Eb5 D5 C5

Don't make a grown man cry. _____ Don't make a grown man cry. _____
 (Don't make a grown man cry. _____ Don't make a grown man cry. _____)

The first system of the chorus features a treble staff with chords and a melody line, a bass staff with a continuous eighth-note pattern, and a guitar fretboard diagram with fingerings: 3 3 3 5 3 | 5 3 5 0 3 5 | 3 3 0 3 3 5 3 | 3 0 0 1 1 2 2.

D5 F5 Eb5 C Fadd9/C C Fadd9/C C

Don't make a grown man cry. _____ My eyes di-late, my lips go green.
 Don't make a grown man cry. _____)

The second system continues the chorus with similar instrumentation. The guitar fretboard diagram shows fingerings: 3 3 3 3 0 1 3 | 3 3 3 3 0 1 2 | 3 3 3 3 0 3 | 3 3 3 3 1 3 3.

Eb5 D5 Eb5 D5 C F/C C F/C C F/C

My hands are greas-y, she's a mean, mean ma-chine. _____

The third system of the chorus features a treble staff with a melody line and a bass staff with a continuous eighth-note pattern. The guitar fretboard diagram shows fingerings: 3 3 3 3 1 3 3 | 3 0 1 1 2 2 | 3 1 1 | 3 1 1 3 3 1.

Verse

Bb5 Bb6 Bb5 Bb6 Bb5 Bb Eb/Bb Bb C Fadd9/C C Fadd9/CF F/C

Start it up. _____ 3. Mm, start me up. _____ Now, give it

The first system of the verse features a treble staff with chords and a melody line, a bass staff with a continuous eighth-note pattern, and a guitar fretboard diagram with fingerings: 3 1 1 | 3 3 3 5 3 5 || 3 1 1 | 3 1 1 3 3 1.

Bb5 Bb6 Bb5

Bb6 Bb5 Bb

C F/C

C

all you've got, you've got to nev - er, nev - er, nev - er stop. Start it up. Whoo!

F/C C5

F/C Bb5

Bb6 Bb5 Bb

C5

Oh, — ba - by, why don't ya start it up? (Start it up. Start it up.) Nev - er, nev - er, nev - er.

Chorus

D5 F5

Eb5 C5

G F5

You make a grown - man cry. You make a grown - man cry. You make a grown - man cry. You make a grown - man cry.

Eb5

C5

G5

F5

Eb5 D5 G

cry. You make a grown - man cry. You make a grown - man cry. cry.

C F/C C F/C C E♭ C

Ride like the wind at dou - ble speed. I'll take you plac - es that you

E♭5 D5 C5 F5 C/E F5 C/E F5 F/A B♭5

nev - er, nev - er seen.

Verse

B♭ E♭/B♭ B♭5 C5 F/C C Fadd9/C C F/C

3. Once you start it up, let me tell you, we will

B♭5 B♭6 B♭5 B♭ C5 F/C C Fadd9/C

nev - er stop, we'll nev - er stop, we'll nev - er, nev - er nev - er stop. Start me up.

C F/C Bb5 **Outro** C5 C Fadd9/C C

We'll nev-er stop, nev-er stop. You, you, _

The first system of music consists of three staves. The top staff is a vocal line in G major with a key signature of one flat (F major). It contains the lyrics "We'll nev-er stop, nev-er stop." and "You, you, _". The middle staff is a bass line. The bottom staff is a guitar line with fingerings: 3 1, 1 3 3 1, 3 1 1, 1 1 0 1 0 1 2, and 3 1 1.

F/C C F/C Bb Eb/Bb Bb C F/C C

you made a grown man cry. _____ You,

The second system of music consists of three staves. The top staff is a vocal line in G major with a key signature of one flat (F major). It contains the lyrics "you made a grown man cry. _____" and "You,". The middle staff is a bass line. The bottom staff is a guitar line with fingerings: 3 1, 1 3 3 1, 3 1 1, 0 1 0 1 2 3 1 1, and 3 1 1.

F/C C F/C Bb Eb/Bb Bb *Begin Fade* C F/C C

you made a dead man come. _____ You, you, _

The third system of music consists of three staves. The top staff is a vocal line in G major with a key signature of one flat (F major). It contains the lyrics "you made a dead man come. _____" and "You, you, _". The middle staff is a bass line. The bottom staff is a guitar line with fingerings: 3 1, 1 3 3 1, 3 1 1, 1 1 0 1 0 1 2, and 3 1 1.

F/C C F/C Bb5 Bb6 Bb5 Bb6 Bb C Fadd9/C C *Fade Out*

you made a dead man come. ____ Yeah. _ And you, you, _

The fourth system of music consists of three staves. The top staff is a vocal line in G major with a key signature of one flat (F major). It contains the lyrics "you made a dead man come. ____", "Yeah. _", and "And you, you, _". The middle staff is a bass line. The bottom staff is a guitar line with fingerings: 3 1, 1 3 3 1, 3 1 1, 3 3 3 5 3 1 2, and 3 1 1.

Statesboro Blues

Words and Music by Willy McTell

Intro

Moderate Shuffle ♩ = 125 (♩ = 3̣̣̣)

Bass

N.C.(D7)

play 3 times

*D7

G7

D7

* Chord symbols reflect basic tonality.

G7

D7

A7

G7

D7

A7

Verse

D7

G7

D7

1. Wake up, ma - ma, turn your lamp down _ low. _
 2. I woke _ up this morn - in' an' I had them States - bo - ro blues. _

G7

Wake up, ma - ma, turn your lamp down low. —
I woke up this morn - in' — an' I had them States-bo - ro blues —

5 5 5 5 5 5 3 4 | 5 5 3 3 3 3 2 5 | 3 3 3 3 3 3 2 3

D7 A7

— Ya got no nerve — ba - by,
Well, I looked o-ver in the cor - ner, ba - by,

5 5 5 5 5 0 3 4 | 5 5 5 5 5 2 3 4 | 5 5 4 4 5 5 7 7

G7

1. D7

ya turn Un - cle John from your door. —
your grand - pa — seems to have them —

5 0 2 2 3 3 4 4 | 5 0 2 2 3 3 2 3 4

A7

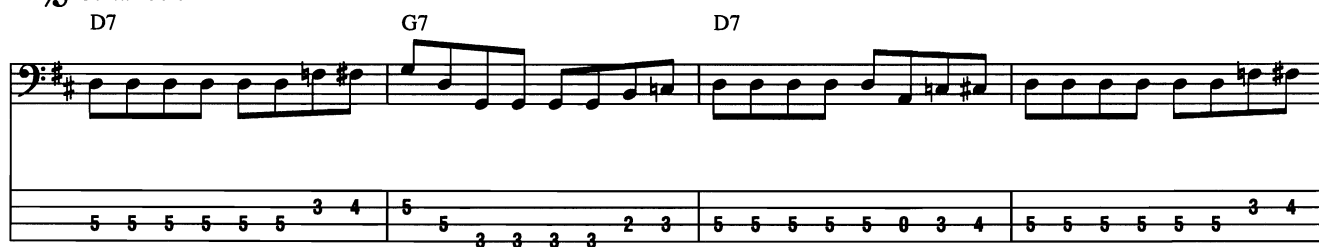
2. D7 A7

— too. Oh!

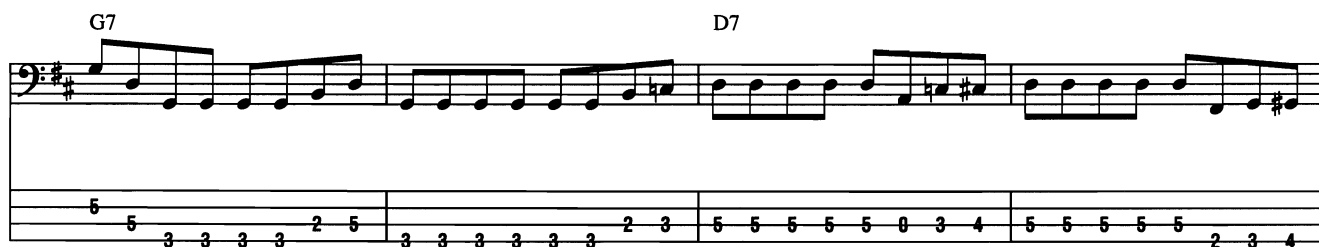
5 3 4 5 5 5 3 4 | 5 0 2 2 3 3 4 4 | 5 5 2 2 3 3 4 4 4

 Guitar Solo
D7

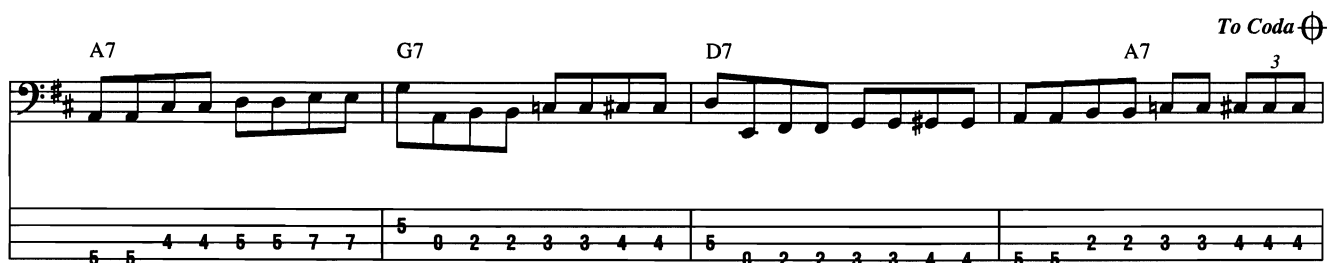
G7 D7



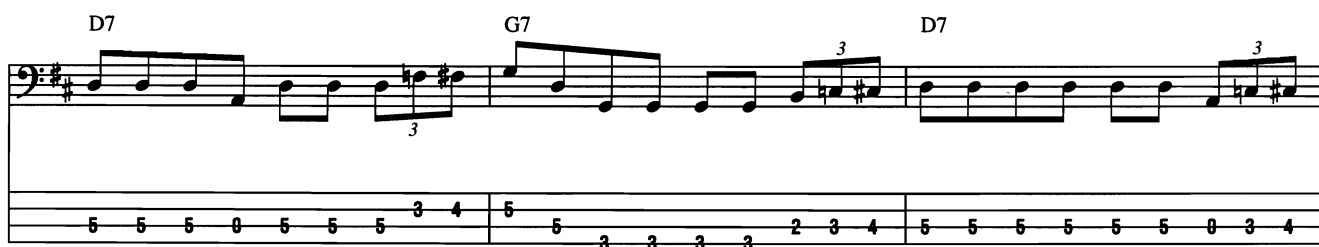
G7 D7



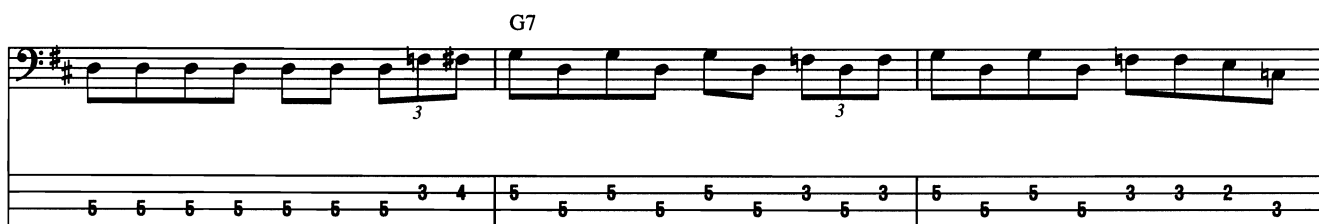
A7 G7 D7 A7 *To Coda* 



D7 G7 D7



G7



D7 A7



G7 D7 A7

3. Well, my

Verse
N.C.(D7)

ma - ma died and left me, my pa - pa died and left me. I

ain't good look - in', ba - by want some - one sweet and kind. ____

G7

I'm go - in' to the coun - try, ba - by, do you wan - na go? ____

* Sung as even sixteenth notes.

D7 A7

If you can't make it, ba - by,

G7

even

D7

D.S. al Coda

your sis - ter Lu - cille said she wan-na go. _____ Spoken: Well, I sho' nuff tell ya...

5 0 2 2 3 3 4 4 | 5 0 2 2 3 3 2 3 | 5 3 4 5 5 5 3 4

⊕ Coda

D7

G7

D7

5 5 3 3 2 2 3 5 3 | 5 5 3 3 2 2 0 3 4 | 5 5 3 3 2 2 0 3 4

5 5 3 3 2 2 5 3 4 | 5 5 3 3 2 2 5 2 0 | 3 3 2 2 3 3 4 4 4

5 5 5 0 3 5 5 5 0 3 | 5 5 5 5 5 4 4 5 6 | 7 7 4 4 5 5 7 7

5 0 2 2 3 3 4 4 | 5 0 2 2 3 3 4 4 | 5 2 4 5 2 3 4

Verse

D7

G7

4. I love that wom - an bet - ter 'n an - y wom - an I've _____ ev - er

5 5 5 5 5 5 3 4 | 5 5 3 3 3 3 2 3

D7

seen. — Well I — love that wom - an,

G7

* D7

bet - ter 'n an - y wom-an I've — ev - er seen. Well, she

* Sung behind the beat.

A7

treat me like a king, — yeah, yeah, yeah, — I treat her like a dog -

G7

D7

gone queen. —

A7

Verse D7

5. Well, — wake up, ma - ma,

G7 D7

turn your lamp down _ low. ____

5 5 5 5 5 5 0 3 4 | 5 5 3 3 2 2 0 3 4 | 5 5 7 9 7 7 9 7 9

G7 D7

Wake _ up, ma - ma, well turn your lamp down low. ____

5 (0) 3 (0) 2 0 2 0 | 3 3 2 2 3 3 3 4 | 5 5 5 5 5 5 0 3 4

D7 A7 G7

Ya got no _ love, _ ba - by, ya turn Un-cle John _ from your

5 5 5 5 5 2 3 4 | 5 5 4 4 5 5 7 7 | 5 0 2 2 3 3 4 4

D7 C#6 D6

door. ____ yeah. ____

on cue:

5 5 3 5 0 3 4 | 5 5 (5) |

Words and Music by Freddie Mercury, Brian May, Roger Taylor and John Deacon

Intro

C5

The musical score for 'The Song of the Lark' is presented in two systems. The first system features a vocal line in the bass clef with a key signature of one flat and a 4/4 time signature. The melody consists of half notes, with a dynamic marking of *f* (forte) and a breath mark (>) above the first measure. The second system shows the vocal line continuing with a dynamic marking of *sl.* (sotto voce) and a breath mark (>) above the final measure. Below the vocal line is a guitar accompaniment part, indicated by a 'T' (Tenor) and 'B' (Bass) clef. The guitar part begins with a low E string note (E2) and remains mostly static, with a final measure marked with a circled '0' and a breath mark (>).

N.C.
Bass Fig. 1

Bb5

N.C.

Bass Fig. 1

H

H

(end Bass Fig. 1)

Bb5

N.C.

The musical score for 'The Rose Tree' is presented in two systems. The first system features a vocal melody in the treble clef, starting on a G4 and moving through a series of eighth and quarter notes, ending with a repeat sign. Below the melody, a guitar accompaniment is shown with a single line of music using numbers 1 through 5, indicating fret positions. The second system continues the melody and accompaniment, with the guitar line including a wavy line to indicate a tremolo or sustained sound. The key signature is one flat (Bb), and the time signature is 4/4.

1st Verse
N.C.

Sleep-ing ver-y sound-ly on a Sat-ur-day morn-ing I was dream-ing I was Al Ca- pone._____

Bass Fill 1 ----- (Bass out)

The image shows a musical score for the song "The Rose Tree". It consists of two systems of staves. The first system has a vocal line in the upper staff and a piano accompaniment line in the lower staff. The vocal line begins with a treble clef, a key signature of one flat (B-flat), and a 4/4 time signature. The first measure of the vocal line contains a quarter note G4, followed by a quarter rest, and then a half note G4. The piano accompaniment line begins with a bass clef and a key signature of one flat. The first measure of the piano line contains a quarter note G2, followed by a quarter rest, and then a half note G2. The second system of staves continues the melody and accompaniment. The vocal line starts with a quarter note A4, followed by a quarter rest, and then a half note A4. The piano line starts with a quarter note A2, followed by a quarter rest, and then a half note A2. The score is written in a simple, clear style with a white background and black notation.

Ru - mor go - ing round, - got - ta clear - out of town, smell - ing like a dry fish bone. _____

G5

Here come the law, gon - na break down the door, car - ry me a - way once more._____

Bass line: 3 3 3

Bb5

N.C.

Nev - er, nev - er, nev - er want it an - y - more. Got - ta get a - way from this stone___ cold floor._____

Bass line: sl. sl. trem. pick 15 sl. 15

Chorus
C5

C7sus4

C5

Cra - zy,___ stone___ cold cra - zy,___ you know.

Bass line: Bass Fig. 2 (end Bass Fig. 2)

w/Bass Fig. 1
N.C.

Bb5

N.C.

G5

A5

A#5

Guitar solo I
B5

A5

A#5

B5

Bass line: 3 5 6 7 7 7 7 7 7 7 7 5 6 7 7 7 7 7 7 7

A5 B5 N.C.

w/Bass Fig. 1 N.C. Bb5 N.C. 2nd Verse w/Bass Fill 1 N.C. (Bass out)

Rain - y af - ter - noon, on a

kill - er ty - phoon, - and she's play - ing with my slide trom - bone. ——— An - y - more, an - y - more,

w/Bass Fill 2 Chorus w/Bass Fig. 2 (1st 2 bars only) C5

can - not take it an - y - more. Got - ta get a - way from this stone — cold floor. — Cra -

C7sus4 C5 Bb5

zy, stone — cold cra - zy, — you know. Hey!

Guitar solo II B5 A5 A#5 B5 A5

B5 N.C. Play 3 times

w/Bass Fig. 1
N.C. B♭5 N.C.

3rd Verse
w/Bass Fill 1
N.C. (Bass out)

Stop! In the Name of Love

Words and Music by Lamont Dozier, Brian Holland and Edward Holland

Intro

Moderately ♩ = 102

N.C. (organ) Am G/B F G7

Stop in the name of love, be - fore you break my heart.

Bass

f

0 0 1 2 2 3 1 1 1 1 2 3 3 3

C F/C C F/C G/C C

3 3 3 3 3 3 3 2 2 3 3 3 3 3 3 3 5 5 3 3

Verse

C Cmaj7 Gm A7

1. Ba - by, ba-by, I'm a - ware _ of where you go _ each time you leave my door. _
 2. I've known of your, your se-clud-ed nights, I've ev-en seen her may-be once or twice.

simile on repeat

3 3 3 3 3 3 1 2 3 1 4 0 0 0 1 0

F G7 F

I watch you — walk down — the street, — know — ing your oth — er
 But is her sweet ex — pres — sion worth more than my

Voc. Fig. 1

Ba - by, ba - by, ————— ba - by, ba - by. ————— Ba - by, ba - by, —————

1 1 2 3 3 3 3 2 1 1 2

G7 C G/B

love — you meet. ————— But this time — be - fore you run — to her, ———
 love — and af - fec - tion? But this time — be - fore you leave — my arms, ———

End Voc. Fig. 1

— ba - by, ba - by. ————— Ah. —————

3 3 2 3 3 3 2 2 2 0 0

F C F/C

leav - ing me a — lone — and hurt. — Af - ter I've — been
 and rush off to — her charms. — Have - n't I — been

Ah. ————— Think it o — ver. —————

1 1 1 3 1 1 1 2 3 3 3 3

C F/C G/C C

good to you. ___ Af - ter I've been sweet to you. ___
 good to you? Have - n't I been sweet to you? ___

Think it o - ver. _____

3 3 2 2 3 3 3 3 3 3 3 3 5 5 3 3

Chorus

w/ Lead Voc. ad lib., 3rd time

Am G/B F G7

Stop in the name of love, be - fore you break my heart.

simile on repeats

0 0 1 2 2 2 3 0 1 1 2 3 3 3 3 4

* Lead Voc. doubled throughout chorus.

To Coda ⊕

Am G/B F G7

Stop in the name of love, be - fore you break my heart. ___ Think it

0 0 1 2 2 3 2 1 1 2 3 3 3 3

C F/C C F/C G/C C

o - ver. Think it - o - ver.

3 3 3 3 3 3 2 2 3 3 3 3 3 3 5 5 3 3

Verse

C Cmaj7 Gm A7

3. I've tried so hard, hard to be pa - tient, hop - ing you'll stop this in - fat - u - a - tion.

3 3 3 3 1 2 3 1 4 0 0 0

Bkgd. Voc.: w/ Voc. Fig. 1

F G7 F

But each _ time _ you are to - geth - er, _ I'm so a - fraid _ of

1 1 2 3 3 3 3 1 1 2

G7 D.S. al Coda

los - ing you for - ev - er. _

⊕ Coda

Begin Fade G7 Am Fade Out

Ooh, _ think - in' of my ba - by. Stop in the...
break my heart.

3 3 0 3 4 3 3 3 3 0 0 1

(They Call It)
Stormy Monday

(Stormy Monday Blues)

Words and Music by T-Bone Walker

Slow Blues ♩ = 62

Intro

Staff 1: G7, H, C7, mf, H

Staff 2: 5 3 2 5 3 2 3 5 3 6 5 3 0 1 2

Staff 1: G7, A♭7, G7, sl., C7, H

Staff 2: 5 5 3 2 5 4 3 4 6 3 5 3 5 (5) 2 3 5 3 6 5 3 0 1 2 3 H

Staff 1: G, Am, Bm, B♭m

Staff 2: 3 6 5 3 3 0 1 2 3 3 4 5 5 7 7 6

Staff 1: Dm9, Cm/E♭, G7, C7, sl.

Staff 2: 5 5 6 6 6 6 3 2 3 5 3 3 0 1 2 sl.

Staff 1: G7, D+, 1st Verse G7, C7

Staff 2: 3 2 3 4 5 5 5 3 2 5 3 3 2 3 5 3 6 5 3 3 0 1 2

(Vocal:) They call it storm - y Mon - day...

G7 Ab7 G7 C7

G Am Bm Bbm

Dm9 Cm/Eb

G7 C7 G7 D+

2nd Verse
G7

The ea - gle flies on Fri - day...

G7 C7

G Am Bm Bbm Dm9

sl.

3 3 4 5 5 6 7 6 5 5 5 7

Cm/Eb G7 C7 G7 D+

sl.

6 6 6 6 6 6 3 2 3 5 3 3 0 1 2 3 3 3 2 3 4 5

3rd Verse
G7 C7 G7 Ab7

Lord, have mer-cy...

H

6 5 5 3 2 5 3 2 3 5 3 6 5 3 0 1 2 5 3 2 5 4 3 4 6

G C7

H

5 3 5 5 2 3 5 3 * 6 5 3 3 0 1 2 3 3 6 5 3 3 0 1 2

H

G Am Bm Bbm Dm9

sl.

3 3 4 5 5 6 7 6 5 5 5 7

Cm/Eb G7 C7 G7 D+

sl.

6 6 6 6 6 6 3 3 2 3 5 3 3 0 1 2 3 3 3 2 3 4 5

Guitar solo I

Guitar solo I

G7 H C7 G7 Ab7

G7 C7 H

G Am Bm Bbm Dm9

Cm/Eb G7 C7 G7 D+

G7 C7 G7

C7

The score for 'Guitar solo I' is written in bass clef with a key signature of one sharp (F#). It consists of six systems, each with a musical staff and a corresponding fretboard diagram. The first system is marked with G7, H, C7, G7, and Ab7. The second system is marked with G7, C7, and H. The third system is marked with G, Am, Bm, Bbm, and Dm9. The fourth system is marked with Cm/Eb, G7, C7, G7, and D+. The fifth system is marked with G7, C7, and G7. The sixth system is marked with C7. The fretboard diagrams show fingerings (numbers 1-5) and techniques such as slides (sl.) and bends (5). The notation includes eighth and sixteenth notes, rests, and accidentals.

G Am Bm Bbm Dm9

Cm/Eb G7 C7 G7 D+

Double time feel
Organ solo

G7 C7 G7 Ab7

G7 C7

G Am Bm Bbm Dm9

(end double time feel)

Cm/Eb G7 C7 G7 D+

Guitar solo II

G7 H C7 G7 Ab7

G7 C7 H

G Am Bm Bbm Dm9

Cm/Eb G7 C7 G7 D+

G7 C7 G7

C7

G Am Bm Bbm Dm9

Cm/Eb G7 C7 G7 D+

4th Verse
G7 C7 G7 Ab7

Lord, have mer - cy...

G7 C7

G Am Bm Bbm Dm9

Cm/Eb G7 C7 G7 (Ab7) (G7) Free time

(Guitar solo 2nd time)

Am C/A D Am C/A D Am C/A H

The musical notation shows a guitar solo in bass clef with a key signature of one sharp (F#). The melody consists of eighth notes and quarter notes. Chord symbols are placed above the staff: Am, C/A, D, Am, C/A, D, Am, C/A, and H. A slur labeled 'sl.' covers the first two measures. A double bar line with a repeat sign and a '2' indicates a second ending. Below the staff, fret numbers are written: 12, 14, 12, 10, 12, 10, 12, 10, 12, 14, 12, 14, 12, 14, 12, 12, 12, 14, 12, 10, 12, 10, 12, 12, 10, 12, 12, 10, 12.

3rd time to Coda

D G C G

Chorus Em

Lis-ten to the tide

10 12 14 12 14 12 10 10 12 14 12 15 15 14 12 10 (10) 10 10 9 2 2 2 2

sl. sl. sl. sl.

slow - ly turn - ing...

F#m7add4 G A Bm



4 4 4 4 4 4 4 4 4 5 7 7 7 7 7 7 7 0 4 9 9 9 9

A G D/F# E

2nd time D.S. al Coda

2.3. But I'm

[illegible]

Strutter

Words and Music by Paul Stanley and Gene Simmons

Tune Down 1/2 Step:

① = G♭ ③ = A♭

② = D♭ ④ = E♭

Intro

Moderate Rock ♩ = 136

(drums)

B G D A

f

Verse

B G D

1., 3. I know a thing or two a - bout her.
2. She wears her sat - ins like a la - dy.

Bass: w/ Fill 2, 3 time

B G D A

I know she'll on - ly make you cry.
She gets her way just like a child.

Fill 2 Bass

B G D Bass: w/ Fill 1, 2nd time

She'll let you walk the street be - side her. Ooh.
 You take her home and she says, "May - be, ba - by."

2 2 2 0 1 2 3 3 2 3 3 4 5 5 4 7 7 4 5 5 4 7 4 2

B G D A Bass: w/ Fill 3, 3rd time

But when she wants, she'll pass you by.
 She takes you down and drives you wild.

2 2 0 1 2 3 3 3 2 3 4 5 5 4 7 7 4 0 0 3 2 2 0 1

Chorus Bm G Bm To Coda 1.

Ev - 'ry - bod - y says she's look-in' good, and the la - dy knows it's un - der - stood.

2 2 2 2 3 3 3 3 3 2 2 2 2 3 3 3 3 3

N.C.(Bm) (E) (D) (A)

Strut-ter.

5 7 7 5 7 7 5 7 7 7 5 7 7 5 7 0 2

Fill 1 Bass

5 4 2 2 0 5 5 4 2 0 1

Fill 3 Bass

(5) 5 4 2 2 3 0

(Bm) (E) (G) (A)

2. **Guitar Solo**
N.C.(Bm)

G

un - der - stood. _ Strut - ter.
(Sing 1st time only)

1., 2. || 3. *D.S. al Coda*

(E) (D) (A) (E) (G) (A)

⊕ **Coda**

Outro
N.C.(Bm)

1., 2. (E)

G

un - der - stood. _ Strut-ter.

|| 3.

(D) (A) (E) (G) (A) B

Suffragette City

Words and Music by David Bowie

Intro
Moderate Rock ♩ = 138

A5 G5 A

mf

Verse

A F G

1. (Hey man!) Ah, _____ leave me a - lone, — you know.

Bass Fig. 1

A F G A B

(Hey, man!) Oh, Hen - ry, get off the phone, — I got... (Hey, man!) I got to

D F G

straight-en my face, _ this mel-low thighed chick _ just put my spine out of place. _

End Bass Fig. 1

(2) 2 2 2 2 2 4 4 | 5 5 3 3 5 5 3 5 | 3 3 3 3 4 5 5 5 6 7

w/ Bass Fig. 1

A F G A

(Hey, man!) My school day's in - sane. _ (Hey, man!) My

F G A B D

work's down the drain. _ (Hey, man!) Uh, she's a tot - al blam blam, _ she

F G

said she had to squeeze it but she... an' then she... Ah, _ don't _

Chorus

A D F

lean on me, man, 'cause you can't af - ford the tick - et back from Suf - fra - gette Cit -

7 7 4 4 | 7 7 5 4 | 5 5 3 3 5 5 3 3 | 3 3 3 3 3 3 3 3

G A D

y! Uh, don't _ lean on me, man, 'cause you ain't got time to check it.

5 5 5 5 2 5 5 6 7 | 7 7 4 4 | 7 7 5 4 | 5 5 3 3 5 5 3 5

To Coda ⊕

F C G G#5 A5 G

You know my Suf-fra-gette Cit - y is out - ta sight! She's al -

A

right! Hmm. _____

Verse

w/ Bass Fig. 1

A F G A F G

2. (Hey, Man!) Ah, Hen-ry, don't be un - kind, _ go'way! (Hey, man!) I can't take _ you this time, _ no way. _

D.S. al Coda

A B D F G

(Hey, man!) Di-droog-ie, don't crash here. _ There's on - ly room for one an' here she comes, here she comes! Ah, _ don't _

⊕ **Coda**

Guitar Solo

A F G A

right! Oh, hit me!

F G A B

(5) 3 3 3 5 5 5 6 7 | 7 7 4 4 7 7 7 2 | 2 2 2 2 2 4 4 | 5 5 3 3 5 5 3 3

Chorus

F G A D

Uh, don't _ lean on me, man, 'cause you can't af - ford the tick - et

(3) 3 3 3 4 5 5 5 6 7 || 7 7 4 4 7 7 7 5 | 5 3 3 5 5 3 3 | 5 5 3 3

F C G A

back from Suf - fra - gette Cit - y! Uh, don't _ lean on me, man, 'cause you

3 3 3 3 3 3 3 3 | 6 6 6 6 7 5 6 7 | 7 7 4 4 7 7 7 5 | 7 7 4 4 7 7 7 5

D F C G G#5 A5

ain't got time to check it. You know my Suf - fra - gette Cit - y! Don't _

(5) 5 3 3 5 5 3 3 | 3 3 3 3 3 3 3 3 | 5 5 6 6 6 6 6 7 | 5 5 6 6 6 6 6 7

A D F C

lean on me, man, 'cause you can't af - ford the tick - et back from Suf - fra - gette Cit -

7 7 4 4 7 7 7 4 5 5 3 3 5 5 3 3 3 3 3 3 3 3

G A D

y! Uh, don't _ lean on me, man, 'cause you ain't got time to check it.

7 7 7 7 7 7 6 7 7 7 4 4 7 7 7 4 5 5 3 3 5 5 3 3

F C G G#5 A5

You know my Suf - fra - gette Cit - y is out - ta sight!

3 3 3 3 3 3 3 7 7 7 7 7 6 7 9 9 9

Outro

G A F G

Wa! _ she's al - right! My suf - fra - gette Cit -

(9) 9 9 6 7 7 7 4 4 7 7 7 5 5 5 5 5 5 5 5 6 7

A F G A

y! My Suf - fra - gette Cit - y!

7 7 4 4 7 7 7 5 5 5 3 5 5 6 7 7 7 7 7 7 3

F G A F G

I'm back from Suf - fra - gette Cit - y! I'm back from Suf - fra - gette Cit -

(3) 3 3 3 3 3 5 5 6 7 7 7 7 7 7 7 3 3 3 3 3 5 5

A F G A

y! Hoo ho! My Suf - fra - gette Cit - y! Hoo

6 7 7 7 7 7 7 3 3 3 3 3 5 5 6 7 7 7 7 7 7 3

F G A F G

ho! Suf - fra - gette Cit - y! Hoo ha! My Suf - fra - gette Cit -

(3) 3 3 3 3 3 5 5 6 7 7 7 7 7 7 7 3 3 3 3 3 5 5

A F E

y! Hoo _ ha! _____ my Suf-fra-gette...

cresc.

6 7 7 7 7 7 7 3 | 3 3 3 3 3 3 3 2 | 2 2 2 2 2 2 2 2 | 2 2 2 2 2 2 2 2

A N.C. A F

Ah, _____ wham bam, thank you, ma'am!

cresc.

2 2 2 2 2 2 2 0 | 2 | 7 7 7 7 7 7 7 7

A F

My Suf - fra - gette Cit - y! (Oo, yeah, oo! _____ My Suf - fra - gette Cit -

3 3 3 3 3 3 5 5 | 7 7 7 7 7 7 7 7 | 3 3 3 3 3 3 5 5

A F A F

y! Quite al - right! _____ My Suf - fra - gette Cit - y! Too _____ fine!_

Oo!)

7 7 7 7 7 7 7 3 | 3 3 3 3 3 5 5 | 7 7 7 7 7 7 7 3

A F

Uh, Suf - fra - gette Cit - y! (Oo, oo! Oh, my Suf - fra - gette Cit -

(3) 3 3 3 3 3 5 5 | 7 7 7 7 7 5 7 3 | 3 3 3 5 5

A F A F

y! Yeah! hoo, hoo! Ho! My Suf - fra - gette Cit - y! Ah! Woo! _
Oo, Oo, oo!

7 7 7 7 7 5 7 3 | 3 3 3 5 5 | 7 7 7 7 7 5 7 3

A F

My Suf - fra - gette Cit - y! Ah, Suf - fra - gette...
Oo, oo!)

(3) 3 3 3 5 5 | 7 7 7 7 7 5 7 3 | 3 3 3 3 2

E A

Suf - fra - gette!

cresc.

2 2 2 2 2 2 2 | 2 2 2 2 2 2 2 | 2 2 2 2 2 2 2 | 7

Sugar

Words and Music by Daron Malakian, Serj Tankian, Shavo Odadjian and John Dolmayan

Drop D tuning down 1 step:
(low to high) C-G-C-F

Chorus

Moderate Rock ♩ = 138

D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5

The kom - bu - cha mush - room peo - ple,

Bass Fig. 1 End Bass Fig. 1

f

12 11 10 9 8 0 7 6 5 0 7 6 5 0 7 6 5

Bass: w/ Bass Fig. 1 (3 times)

D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5

sit - ting a - round all day. Who can be - lieve you?

D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5

Who can be - lieve you? Let your moth - er pray.

Double-time feel

Bass: w/ Bass Fill 1
N.C.

Interlude

Bass: w/ Bass Fill 1 (2 times)
N.C.

(Su-gar.) (Su-gar.)

Voc. Fig. 1 End Voc. Fig. 1

Verse

Bass: w/ Bass Fig. 1 (6 times)
N.C.

1. I'm not there all the time, you know. Some peo-ple, some peo-ple, some peo-ple call it in -
2. I got a gun the oth - er day from Sak - o. It's cute, small, fits right in my

Bass Fill 1

0 7 6 5 0 7 6 5 0 7 6 5 0 7 6 5

Bkgd. Voc.: w/ Voc. Fig. 1

sane. Yeah, they call it in - sane. I play Rus-sian rou-lette ev - 'ry day, a
pock - et, yeah, right in my pock - et. My girl, you know she lash-es out at me some-times _

Bkgd. Voc.: w/ Voc. Fig. 1

man's sport, with a bul-let called life, yeah, ma-ma, called life. You know that
_ and I just fuck-ing kick her and then, oh, ba - by, _ she's o - kay. _

ev - 'ry time I try _ to go _ where I real - ly want to be, _ it's al - read-y where -
Peo-ple al-ways chas-ing me down, try - ing to push my face to the ground, where all they do is suck out my moth-er fuck - ing

End double-time feel Chorus

Bkgd. Voc.: w/ Voc. Fig. 2, 2nd time

Bass: w/ Bass Fig. 1 (4 times)

D5 A5 Ab5 G5 D5 A5 Ab5 G5

_ I am, _ 'cause I'm al-read-y there! _ The kom - bu - cha mush -
brains, my brains!

- room peo - ple, sit - ting a - round all day. _

Who can be - lieve you? Who can be - lieve you? Let your moth - er pray. _

Double-time feel

Bass: w/ Bass Fill 1

N.C.

(bass & drums)

(Su - gar.) _

Voc. Fig. 2

(Su - gar!) _

2.

D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5 D5 A5 A♭5 G5

Bass tacet
N.C.
(drums)

Bridge

Slower ♩ = 90
E♭5

D5 E♭5 D5

I sit in my des-o-late room, no lights, no mu-sic.

Bass

1 1 0 1 0

E♭5 D5 E♭5 D5

Shouted: Just an-ger! Whispered: I've killed ev-'ry-one. I'm a-way for-ev-er, but I'm feel-ing bet-ter.

1 1 0 1 0

Outro

E♭5 D5 E♭5 D5 E♭5 D5 E♭5 D5

grad. accel. How do I feel? What do I say? Fuck you, it all goes a-way.

Bass Fig. 2 End Bass Fig. 2

grad. accel.

1 X 0 0 1 0 X 0 0 1 0 X 0 0

Bass: w/ Bass Fig. 2 (5 times)

How do I feel? What do I say? Fuck you, it all ___ goes a - way.

How do I feel? What do I say? In the end it all ___ goes a - way.

How do I feel? What do I say? In the end it all ___ goes a - way.

How do I feel? What do I say? In the end ___ it all goes a - way.

How do I feel? What do I say? In the end ___ it all goes a - way.

Faster ♩ = 180

Bass: w/ Bass Fig. 1 (4 times)

How do I feel? What do I say? In the end ___ it all goes a - way.

How do I feel? What do I say? In the end ___ it all goes a - way.

Faster ♩ = 196

Double-time feel

In the end ___ it all goes a - way. In the end ___ it all goes a - way.

In the end ___ it all goes a - way. In the end ___ it all goes a - way.

Sultans of Swing

Words and Music by Mark Knopfler

Moderate Rock ♩ = 152

Intro

Dm

mf

You get a

1st, 3rd Verses

Dm

C

Bb

A

Dm

C

1. Shiv - er in the dark, (etc.)
3. Gui - tar George, (etc.)

Bb A F H C

H

Bb Dm

H

2nd, 4th, 5th, 6th Verses

B $\flat$ C Dm C

sl.

2. ... step in - side (*etc.*)
 4. And Har-ry does - n't
 5. ...crowd of young boys, (*etc.*)
 6. Then the man he steps(*etc.*)

sl.

B $\flat$ A Dm C B $\flat$ A

mind (etc.)

F C

B $\flat$ Dm B $\flat$

H

H

C B $\flat$ C

sl. *sl.*

sl. *sl.*

Chorus

2nd time to Coda I

Dm C B $\flat$ C

H

(1)

H

2nd time,
D.S. al Coda I
(5th verse)

3rd time to Coda II

Chords: Dm, C, Bb, C

5 5 5 3 1 (1) 1 1 3 (0) 3 3 1 3 3 3 5 3

Coda I

Chords: Dm, C, Bb, C

5 5 5 3 1 1 1 3 1 0 3 3 3 1 3 3 3 5 3

Guitar solo I

Chords: Dm, C, Bb, A, Dm, C

5 5 5 3 5 5 5 5 3 5 5 5 0 5

Chords: Bb, A, F, C

3 1 5 5 5 5 3 3 3 3 5 1 0 1 3 1 0

Chords: Bb

3 3 3 1 3 3 3 3 1 3 1 1 1 3 3

Chords: Dm, Bb, C

5 5 3 5 5 1 1 3 3 3 3

B $\flat$ C Dm C B $\flat$

3 1 1 3 3 3 3 3 3 5 5 5 3 1

C Dm C B $\flat$

(1) 1 1 3 3 3 3 3 5 3 5 0 5 3 1

H

C

(1) 1 1 3 3 3 3 3 3 3 5 3

H

D.S. al Coda II

Coda II

Outro (Guitar solo II)

C Dm B $\flat$ C

3 3 5 3 5 3 3 1 0 1 1 3 3 3 1 3

P

Dm B $\flat$ C

3 3 5 3 5 3 3 1 (1) 1 3 1 (0) 3 3 3 1 3 3 3 3 5 3

H

Dm B $\flat$ C

5 5 7 5 3 1 (1) 1 1 1 3 1 0 3 3 1 3 3 3 3 3

sl. H

Play 4 times and fade

Sunshine of Your Love

Words and Music by Jack Bruce, Pete Brown and Eric Clapton

Blues Rock (♩ = 116)

Introduction

N.C.

Musical notation for the introduction, featuring a bass line and a guitar line. The bass line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The guitar line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The notation includes a key signature of one sharp (F#) and a time signature of 4/4.

Musical notation for the introduction, featuring a bass line and a guitar line. The bass line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The guitar line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The notation includes a key signature of one sharp (F#) and a time signature of 4/4.

Musical notation for the verse, featuring a bass line and a guitar line. The bass line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The guitar line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The notation includes a key signature of one sharp (F#) and a time signature of 4/4.

Musical notation for the verse, featuring a bass line and a guitar line. The bass line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The guitar line is in 4/4 time, starting with a D note, followed by a series of eighth and sixteenth notes. The notation includes a key signature of one sharp (F#) and a time signature of 4/4.

D C D N.C. D C D N.C.

soon be with you — my — love, ——— to give you my dawn — sur - prise. —

5 5 3 5 7 6 | 5 5 3 5 | 5 5 3 5 7 6

G F G N.C.

——— I'll be with you dar - ling soon. ——— I'll

(6) 5 5 3 5 | 5 5 3 5 5 4 | 3 3 1 3

G F G N.C. D C D N.C.

be with you when — the stars ——— start — fall - ing.

5 5 3 5 5 4 | 3 3 1 3 | 5 5 3 5 7 6

D C D N.C.

———

(6) 5 5 3 5 | 5 5 3 5 7 6 | 5 5 3 5

Chorus

A C G A

I've — been wait — ing so — long to — be where —

5 5 5 3 3 5 5 5

C G A C G

— I'm go — ing in — the sun — shine of — your

3 3 5 5 5 3 3

A D C D N.C.

love. —

5 5 5 5 5 5 5 5 3 4 5 5 3 5 7 6

2nd Verse

D C D N.C.

I'm with you, my love; — the

5 5 3 5 5 5 3 5 7 6 5 5 3 5

D C D N.C. D C D N.C.

light shin - ing through — on you. ————— Yes, I'm with you, my love. —

5 5 3 5 7 6 | 5 5 3/ 5 | 5 5 3 5 7 6

D C D N.C. C

It's the morn - ing and just — we ————— two. — I'll

(6) 5 5 3/ 5 | 5 5 3 5 7 6 | 5 5 3/ 5

G F G N.C. G F G N.C.

stay with you dar - ling, now. ————— I'll stay with you 'till — my seeds —

5 5 3 5 5 4 | 3 3 1/ 3 | 5 5 3 5 5 4

D C D N.C.

— are — dried — up. —————

3 3 1/ 3 | 5 5 3 5 7 6 | 5 5 3/ 5

D C D N.C. A

I've been wait -

C G A C G

- ing so long to be where I'm go - ing

A C G A

in the sun - shine of your love.

Guitar Solo

D C D N.C.

D C D N.C. G F G N.C.

G F G N.C.

D C D N.C. D C D N.C.

A C G

A C G A

C G A

D C D N.C. D C D N.C.

3rd Verse
D C D N.C.

I'm with you, my love; — the

D C D N.C. D C D N.C.

light shin - ing through — on — you. — Yes, I'm with you, my love; —

D C D N.C.

It's the morn - ing and just — we — two. — I'll

G F G N.C. G F G N.C.

stay with you dar - ling, now. _____ I'll stay with you 'till — my seeds —

D C D N.C.

— are — dried — up. _____

D C D N.C. A

I've — been wait -

C G A C G

- ing so — long. I've — been wait - ing — so — long. —

A C G A

I've ___ been wait - ing so ___ long to ___ be where ___

C G A C G

___ I'm go - ing in ___ the sun - shine of ___ your

A

love. _____

Repeat and Fade

Surfin' U.S.A.

Words and Music by Chuck Berry

Moderately Fast Rock (♩ = 170)

guitar intro

B♭

1. If ev' - ry - bod - y had an o - cean route

N.C.

E♭

N.C.

a - cross the U. S. A. Then ev' - ry - bod - y'd be
we're gon - na take real soon We're wax - in' down our

B♭

N.C.

E♭

surf in' like Cal - i - for - ni - a.
surf boards we can't wait for June.

N.C. Ab N.C.

You'd see them wear-in' their bag - gies, Huar - a - chi san - dals too.
 We'll all be gone for the sum - mer, we're on sa - fa - ri to stay.

8 4 3 6 3 6

Eb N.C. Bb7

A bush - y, bush - y blonde hair - do,
 Tell the teach - er we're surf - in'

6 5 8 5 8 6 5 8 5

N.C. Eb

surf - in' U. S. A. You'll catch 'em surf - in' at
 surf - in' U. S. A. At Hag - gar - ty's and

6 6 5 8 5 8 6 6 6 6 6 6

Bb Eb

Del mar Ven - tur - a coun - ty line.
 Swam i's Pac - if - ic Pal - i - sades.

2 1 4 1 4 2 1 2 1 4
 6 6 5 8 8 5 8 6 5 6 6 5 8

Bb

San - ta Cruz and Tress els Aus - tra - lia's Nar - a - bine_
 San O - no - fre at sun - set Re - don - do Beach, L. A._

2

6 6 5 6 6 5 8 6 6 5 5 8 8 5 8

Eb Ab

all o - ver Man - hat - tan, and down Do - he - ny way_ -
 all o - ver La Jol - la, At Wai - a - me - a Bay_ -

6 6 5 8 6 6 5 8 4 4 3 3 6 6 3 3 6 6 3 3 6 6 3 3

Eb Bb7 N.C.

Ev' - ry - bod - y's gone surf - in' surf - in' U. S. A._
 Ev' - ry - bod - y's gone surf surf - in' U. S. A._

6 6 5 8 6 6 5 8 6 6 5 5 8 8 5 5 6

1 Eb N.C. 2 Eb

We'll all be plan - nin' out a

6 6 5 6 6 5 8 6 6 5 6 6 5 8 8 8 8 8 8 8

The musical score is written for a solo instrument, likely a guitar, in B-flat major and E-flat major. It consists of three staves: a treble clef staff, a bass clef staff, and a tenor/bass staff. The key signature is B-flat major (two flats). The tempo is marked 'Allegretto' and the time signature is 3/4. The piece is in 4 measures, with repeat signs at the end of the first and third measures. The first measure contains a whole note chord (B-flat, D-flat, F, A-flat) in the treble and a whole note chord (B-flat, D-flat, F, A-flat) in the bass. The second measure contains a whole note chord (B-flat, D-flat, F, A-flat) in the treble and a whole note chord (B-flat, D-flat, F, A-flat) in the bass. The third measure contains a whole note chord (B-flat, D-flat, F, A-flat) in the treble and a whole note chord (B-flat, D-flat, F, A-flat) in the bass. The fourth measure contains a whole note chord (B-flat, D-flat, F, A-flat) in the treble and a whole note chord (B-flat, D-flat, F, A-flat) in the bass.

Musical score for "The Rose Tree" in 3/4 time. The score is written for three parts: Treble, Bass, and Tenor. The key signature is B-flat major (two flats). The Treble part consists of whole rests in all four measures. The Bass part features a melody: G2 (quarter), A2 (quarter), Bb2 (quarter), C3 (half), D3 (quarter), E3 (quarter), F3 (quarter), G3 (half), A3 (quarter), Bb3 (quarter), C4 (half), D4 (quarter), E4 (quarter), F4 (quarter), G4 (half), A4 (quarter), Bb4 (quarter), C5 (half). The Tenor part consists of whole rests in all four measures. The score ends with a double bar line and repeat sign in each part.

Ab Eb

Ev' - ry-bod-y's gone

4 4 3 3 6 6 3 6 6 6 5 8 6 6 5 8 6 5 8 8 8 8

Musical score for the song "Surf in' U.S.A." by The Beach Boys. The score is written for voice, piano, and guitar. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The lyrics are: "surf - in', _____ surf - in' U. S. A. _____ Ev' - ry - bod-y's gone". The guitar part includes chords Bb7, N.C., Eb, N.C., and "Repeat and Fade". The piano part features a bass line with eighth and sixteenth notes. The guitar part includes a solo section with a key signature change to one flat (B-flat).

Sweet Child O' Mine

Words and Music by W. Axl Rose, Slash, Izzy Stradlin', Duff McKagan and Steven Adler

Tune down 1/2 Step:
(low to high) E♭-A♭-D♭-G♭

Intro

Moderate Rock ♩ = 122

D5

D

Cadd9

(Guitar) 7

mf

G

D

C

G

D

Verse

D

C

1. She's got a smile _ that it seems to me _ re - minds _ me of child - hood
2. She's got eyes _ of the blu - est skies, _ as if they thought of

2nd time, w/ Bass Fill 1

2nd time, w/ Bass Fill 2

mem - o - ries, — where ev - 'ry thing — was as fresh — as the bright — blue sky. —
rain. — I'd hate to — look in — to those eyes — and

G

Fretboard diagram: 3 3 3 3 2 0 | 3 3 3 3 3 3 5 0

— see — an ounce of pain. — Her Now and then — when I see her face — she
hair re - minds — me of a warm safe place where

D

Fretboard diagram: 5 5 5 5 | 5 7 5 5 4 | 5 5 5 5 | 5 5 5 0 2

takes me a - way — to that spe - cial place, — and if I stared — too — long, I'll
as — a child — I'd hide, — and pray for the thun - der

Cadd9 **G**

Fretboard diagram: 3 3 3 3 | 3 0 0 0 1 1 2 2 | 3 3 3 3 3

Bass Fill 1

Fretboard diagram: 3 3 5 3 2 3

Bass Fill 2

Fretboard diagram: 3 3 3 3 | 5 5 5 5 | 5 7 5 5 7 7

2nd time, w/ Bass Fill 3

D

prob - 'ly break down and cry. _____
and the rain _____ to qui - et - ly pass me. by. _____

3 3 3 2 3 4 | 5 5 5 5 6 | 7 7 7 7 7 | 0 5

Chorus

2nd time, w/ Bass Fill 4
3rd time, w/ Bass Fill 5

A5 B5 C5 D

Whoa, whoa, _ whoa, _ sweet child o' mine. _____

0 0 0 2 | 3 3 3 3 0 | 5 5 5 5 5 | 5 5 7 5 4 5

1.
To Coda ⊕
D

A5 B5 C5 D

Whoa, oh, _ oh, oh, _____ sweet love o' mine. _

0 0 0 2 | 3 3 | 5 5 5 5 6 | 7 7 7 7 7 | 0 3

Bass Fill 3

2 3 4 5 | 2 3 4 | 3

Bass Fill 4

7 7 | 5 5 5 5

Bass Fill 5

7 7 7 7 5 4 | 5

Interlude

D

C

G

D

2.

Interlude
D

C

G

D

C

D.S. al Coda

G

D

⊕ Coda
D

A5 B5

Oh, oh, oh, oh,

C5 D

sweet child o' mine. Woo yeah, yeah!

A5 B5 C5 D5 D#5

Ooh, sweet love o' mine.

Guitar Solo

Em C B7 Am A5

1., 2., 3. | 4.

Em G5 A5 B5 C5 D5 G5

Play 4 times

Outro

E5 G5 A5 C5 D5 G5

Where do we go? — Where do we go — now? Where do we go. —

E5 G5 A5 C5 D5 G5

Where do we go? — *Whispered: Sweet Child!* Where do we go — now?

E5 G5 A5 C5 D5 G5

I, I, I, I, I, I, I, I. Where do we go — now, now. —

E5 G5 A5 B5 C5 D5 G5

Where do we go. — Ah. — Where do we go — now?

E5 G5 A5 B5

Where do we go? _____ Where do we go now?

C5 D5 G5 E5 G5 A5 B5

Where do we go? _____ Where do we go now?

E5 D5 B5 Bb5 A5 G5 E5 G5 A5

No, no, no, no, no, no. Sweet child, _____ sweet _____ child _____

C5 D5 E5

_____ o' mine. _____

Sweet Emotion

Words and Music by Steven Tyler and Tom Hamilton

Intro

Moderately ♩ = 96

Bass Fig. 1

End Bass Fig. 1

play 7 times

Bass

Chorus

Bass: w/ Bass Fig. 1, 4 times

N.C.(A)

(D/A)

(A)

Sweet e - mo - tion.

Verse

A5

D

A

A5

1. Talk a - bout things and no - bod - y cares, you're
pulled in - to town in a po - lice car, you're

wear-in' out things that no - bod - y wears. You're
dad - dy said I took you just a lit - tle too far. You're

Bass: w/ Bass Fig. 2, 2 times, simile

D A D A

call - in' my name, but I got - ta make clear, I
tell - in' her things but your girl - friend lied, you

D A D A

can't say, ba - by, where I'll be in a year. —
can't catch me 'cause the rab - bit done died. Yes it did!

Interlude

N.C.

Bass

5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5

5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5

2. Some
4. You

Verse

Bass: w/ Bass Fig. 2, 4 times, 1st time

Bass: w/ Bass Fig. 3, 4 times, 2nd time

D A D A

sweet - talk - in' ma - ma with a face like a gent said my
stand in the front just - a shak - in' yo ass, I'll

D A D A

get up and go — must - 've got up and went. — Well, I
take you back - stage — you can drink from my glass. I'm

Bass Fig. 3

5 5 5 5 3 0 3 0 3 5 5 5 5 3 0 3 0 3

D A D A

got good news, she's a real good li - ar, 'cause my
talk-in' bout some - thin' you can sure un - der - stand, 'cause a

D A D A

back - stage boo - gie set yo' pants on fire.
month on the road and I'll be eat - in' from your hand.

Interlude

N.C.

Bass

5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5

5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5

To Coda ⊕

5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 3 3 4 4 5 5 3 5 2 2 2 3 4 5

Chorus

Bass: w/ Bass Fig. 1, 4 times, simile

N.C.(A)

(D/A)

(A)

(A)

D.S. al Coda

Sweet e - mo - tion tion. 3. I

⊕ Coda

5 3 5 2 2

Outro

Play 12 Times and Fade

0 0 5 0 7 7 5 0 3 4 0 0 5 0 7 7 5 0 3 4

Sweet Little Angel

Words and Music by B.B. King and Jules Bihari

Intro Slow Blues ♩ = 63

mf

Chords: D $\flat$ 7, G $\flat$ 9, D $\flat$ 7, G $\flat$ 7, E7, E $\flat$ 7, D7, D $\flat$ 7, A $\flat$ 7, (G7), G $\flat$ 7, D $\flat$ 7, G $\flat$ 7, G $\flat$ m6, D $\flat$ 7, A $\flat$ 13

1st Verse

I've got a sweet_ lit- tle an - gel, (etc.)

The image shows a musical score for a piece titled "The Girl on the Train". The score is written on a grand staff with a treble and bass clef. The key signature is B-flat major (two flats). The tempo is marked "Allegretto". The score is divided into two systems. The first system contains measures 1 through 8. The second system contains measures 9 through 16. The notation includes various musical symbols such as notes, rests, and accidentals. There are also some handwritten annotations, including "Gb7" above measure 7 and "3" below measure 10. The score is presented in a clear, legible format with a white background and black ink.

Musical notation for the bass line of "The Sound of Silence". The key signature is B-flat major (two flats). The notation is written on a single staff with a bass clef. The first measure is labeled "Db7" and contains a half note D-flat. The second measure is a whole note G. The third measure is a half note A-flat. The fourth measure is a half note B-flat. The fifth measure is a half note C. The sixth measure is a half note D. The seventh measure is a half note E-flat. The eighth measure is a half note F. The ninth measure is a half note G. The tenth measure is a half note A-flat. The eleventh measure is a half note B-flat. The twelfth measure is a half note C. The thirteenth measure is a half note D. The fourteenth measure is a half note E-flat. The fifteenth measure is a half note F. The sixteenth measure is a half note G. The seventeenth measure is a half note A-flat. The eighteenth measure is a half note B-flat. The nineteenth measure is a half note C. The twentieth measure is a half note D. The twenty-first measure is a half note E-flat. The twenty-second measure is a half note F. The twenty-third measure is a half note G. The twenty-fourth measure is a half note A-flat. The twenty-fifth measure is a half note B-flat. The twenty-sixth measure is a half note C. The twenty-seventh measure is a half note D. The twenty-eighth measure is a half note E-flat. The twenty-ninth measure is a half note F. The thirtieth measure is a half note G. The thirty-first measure is a half note A-flat. The thirty-second measure is a half note B-flat. The thirty-third measure is a half note C. The thirty-fourth measure is a half note D. The thirty-fifth measure is a half note E-flat. The thirty-sixth measure is a half note F. The thirty-seventh measure is a half note G. The thirty-eighth measure is a half note A-flat. The thirty-ninth measure is a half note B-flat. The fortieth measure is a half note C. The forty-first measure is a half note D. The forty-second measure is a half note E-flat. The forty-third measure is a half note F. The forty-fourth measure is a half note G. The forty-fifth measure is a half note A-flat. The forty-sixth measure is a half note B-flat. The forty-seventh measure is a half note C. The forty-eighth measure is a half note D. The forty-ninth measure is a half note E-flat. The fiftieth measure is a half note F. The fifty-first measure is a half note G. The fifty-second measure is a half note A-flat. The fifty-third measure is a half note B-flat. The fifty-fourth measure is a half note C. The fifty-fifth measure is a half note D. The fifty-sixth measure is a half note E-flat. The fifty-seventh measure is a half note F. The fifty-eighth measure is a half note G. The fifty-ninth measure is a half note A-flat. The sixtieth measure is a half note B-flat. The sixty-first measure is a half note C. The sixty-second measure is a half note D. The sixty-third measure is a half note E-flat. The sixty-fourth measure is a half note F. The sixty-fifth measure is a half note G. The sixty-sixth measure is a half note A-flat. The sixty-seventh measure is a half note B-flat. The sixty-eighth measure is a half note C. The sixty-ninth measure is a half note D. The seventieth measure is a half note E-flat. The seventy-first measure is a half note F. The seventy-second measure is a half note G. The seventy-third measure is a half note A-flat. The seventy-fourth measure is a half note B-flat. The seventy-fifth measure is a half note C. The seventy-sixth measure is a half note D. The seventy-seventh measure is a half note E-flat. The seventy-eighth measure is a half note F. The seventy-ninth measure is a half note G. The eightieth measure is a half note A-flat. The eighty-first measure is a half note B-flat. The eighty-second measure is a half note C. The eighty-third measure is a half note D. The eighty-fourth measure is a half note E-flat. The eighty-fifth measure is a half note F. The eighty-sixth measure is a half note G. The eighty-seventh measure is a half note A-flat. The eighty-eighth measure is a half note B-flat. The eighty-ninth measure is a half note C. The ninetieth measure is a half note D. The ninety-first measure is a half note E-flat. The ninety-second measure is a half note F. The ninety-third measure is a half note G. The ninety-fourth measure is a half note A-flat. The ninety-fifth measure is a half note B-flat. The ninety-sixth measure is a half note C. The ninety-seventh measure is a half note D. The ninety-eighth measure is a half note E-flat. The ninety-ninth measure is a half note F. The hundredth measure is a half note G.

The musical notation for the bass line is written on a single staff. It begins with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature. The melody consists of eighth and sixteenth notes, often grouped in triplets. Above the staff, the chords Gb7, Db7, and Ab7 are indicated. Below the staff, a sequence of numbers (9, 12, 11, 13, 12, 11, 11, 10, 9, 9, 8, 8, 8, 9, 10, 11, 11, 11, 11, 11, 11, 8, 11, 4, 6, 5) is written, likely representing a fretboard or a specific fingering system for a stringed instrument.

2nd Verse

Db7

Gb7

Db7

You know, I asked my ba-by for a nick-el, (etc.)

6 6 9 10 11 11 11 11

The musical score for 'The Girl on the Train' is presented in two parts. The top part is a bass line in 4/4 time, featuring a key signature of three flats (B-flat, E-flat, A-flat) and a G7 chord. The melody consists of eighth and quarter notes, with triplets marked '3'. The bottom part is a guitar fretboard diagram with three staves. The first staff shows the fret numbers for the bass line: 9, 11, 9, 10, 11, 8, 11, 9, 11, 8, 11, 10, 9, 12, 11, 13, 12, 11, 11, 10. The second and third staves are empty.

D $\flat$ 7 **A $\flat$ 7** **G $\flat$ 7**

G $\flat$ 7 **D $\flat$ 7** **A $\flat$ 7**

3rd Verse
D $\flat$ 7 **G $\flat$ 7** **D $\flat$ 7**

G $\flat$ 7

D $\flat$ 7 **A $\flat$ 7** **G7**

G $\flat$ 7 D $\flat$ 7 A $\flat$ 7

Guitar solo
 D $\flat$ 7 G $\flat$ 7 D $\flat$ 7

G $\flat$ 7 D $\flat$ 7

A $\flat$ 7 G7 G $\flat$ 7

D $\flat$ 7 G $\flat$ 7 G $\flat$ 7 G $\flat$ /A $\flat$ A $\flat$ 13 D $\flat$ 7

Seque to "It's My Own Fault"
 (omitted).

Synchronicity II

Written and Composed by Sting

Driving Rock Beat

legato

Play 3 times

F#m7 C#m7/F# F#m7

Oh. _____

F#m7 C#m7/F# F#m7

Oh. _____

A C#m A/C# G

An-oth-er sub-ur - ban fam - 'ly morn - ing. _

A C#m G

Grand - moth-er scream-ing at the wall.

2 4 5 5 5 5 5 5 5 5 5 5

A C#m A/C# G

We have to shout a - bove the din of our Rice Krisp-ies.

2 2 5 5 5 5 5 5 5 5 5 5

A C#m A/C# G

We can't hear an - y - thing at all.

2 2 5 5 5 5 5 5 5 5 5 5

A D/A Adim D/A

Moth-er chants her lit - an - y of bore - dom and frus - tra - tion but

2 2 2 2 0 0 0 0 0 0 0 0

A D/A Adim D/A

we know all her su - i - cides are fake.

2 2 2 2 0 0 0 0 0 0 0 0

Dm7 Dm6 Dm7 Dm6

Dad-dy on - ly stares in - to the dis - tance. There's

Dm7 Dm6 E7sus

on - ly so much more that he can take.

Am(add9) F/A G Dm/F

Man-y miles a - way, some-thing crawls from the slime at the bot-

E Esus E G D

tom of a dark Scot-tish lake.

A C#m A/C# G

An-oth-er in-dus - trial ug - ly morn - ing. The

A C#m A/C# G

fact - ry belch - es filth in - to the sky.

A C#m A/C G

He walks un - hind - ered through the pick - et lines to - day.

A C#m A/C# G

He does - n't think to won - der why. The

A D/A Adim D/A

sec - re - tar - ies pout and preen like cheap tarts on a red light street but

A D/A Adim D/A

all he ev - er thinks to do is watch. And

Chords: Dm7, Dm6, Dm7, Dm6

ev - 'ry sin - gle meet - ing with his — so called — su - per - i - or is a hu -

Chords: Dm7, Dm6, E7sus

mil - i - at - ing kick in the crotch.

Chords: Am(add9), F/A, G, Dm/F

Man - y miles — a - way — some - thing crawls to the sur - face — of a dark -

Chords: E, Esus, E

— Scot - tish lake.

Guitar Solo - Sound Effects, Feedback, String Scrapes

Chord: F#

A C#m A/C# G

An-oth-er work - ing day _ has end - ed, _

A C#m A/C# G

on - ly the rush _ hour's hell _ to _ face,

A C#m A/C# G

packed_ like lem - mings in - to shi - ny met - al box - es, con -

A C#m A/C# G

tes-tants in a sui - i - ci - dal race.

Guitar fretboard diagram: 0 2 2 4 5 5 5 5 5 5 5 5 5 5

A D/A Adim D/A

Dad-dy grips the wheel and stares a - lone in - to the dis - tance. He

Guitar fretboard diagram: 0 2 0 2 0 2 0 2 0 0

A D/A Adim D/A

knows that some - thing some - where has to break. He

Guitar fretboard diagram: 0 2 0 2 0 2 2 0 2 2 0 0

Dm7 Dm6 Dm7 Dm6

sees the fam - 'ly home now, loom - ing in his head - lights, the

Guitar fretboard diagram: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Dm7 Dm6 E7sus

pain up - stairs that makes his eye - balls ache.

Guitar fretboard diagram: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

F/A Am(add9)

Man-y miles _ a - way, _ there's a shad-

0 0 0 0 0 0 0 0 0 0 0 0 0 0 7 7 7 7 7 7 7 7 7 7 7 7

G Dm/F E Esus

- ow on _ the door of a cot - tage on the shore of a dark _

5 5 5 5 5 5 5 5 3 3 3 3 3 3 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Dm E Dm9

Scot-tish lake. _

2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0

Em7 Dm9 E Dm9

2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 2

Em7 Dm9 E Dm9

Man-y miles _ a - way. _

2 2 2 2 2 2 2 2 2 0 0 0 7 0 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 2

Em7 Dm9 E Dm9

Man-y miles a - way.

2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 | 2 2 2 2 2 2 | 2 0 0 0 0 0 2

Em7 Dm9 E Dm9

Man-y miles a - way.

2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 2 | 2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 0

Em7 Dm9 E Dm9

Man-y miles a - way.

2 2 2 2 2 2 2 2 | 2 0 0 7 0 7 0 2 | 2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 2

Em7 Dm9 E Dm9

Man-y miles a - way.

2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 2 | 2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 2

Em7 Dm9 E Dm9 Em7

Man-y miles a - way.

2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 2 | 2 2 2 2 2 2 2 2 | 2 0 0 0 0 0 0 2 | 2 2 2 2

Repeat and Fade

from the Paramount Motion Picture M: I-2
Words and Music by Fred Durst and Lalo Schiffrin

(guitar)

[illegible]

D6 D/E

good comes the bad, the bad comes the good, but I'm-a live my life like I should. (Like I should.)
 where you gon-na run when you star-in' down the ca-ble of a, a mic point-ed at your grill like a gun?

End Bass Fig. 3

Bass: w/ Bass Fig. 3 F#m Am6

Now all the crit-ics wan-na hit it and shit can how we did it just be-cause they don't get it. But
 Limp Biz-kit is rock-in' the set. It's like Rus-sian roul-ette when you're plac-in' your bet. So

D6 D/E

I'll stay fit-ted new er-a com-mit-ted. Now this red cap gets a rap from his crit-ics.
 don't be up-set when you're broke and you're done, 'cause I'm-a be the one 'til I jet.

1. Bass: w/ Bass Fig. 1 N.C.(F#m) (A)

But do we al-ways got-ta cry? Do we al-ways got-ta live in-side a lie?
 (Al-ways got-ta cry? Live in-side a lie?)

(D) (E)

Life's just a blast, jus-tice mov-in' real-ly fast, bet-ter stay on top or life-'ll kick you in the ass.

2. Chorus N.C.

I know why you wan-na hate me. I know why you wan-na hate me.

Bass

f

I know why you wan-na hate me. 'Cause hate is all the world has ev-en seen late-ly.

I know why you wan-na hate me. I know why you wan-na hate me.

Now I know why you wan-na hate me. 'Cause hate is all the world's ev-en seen late-ly.

F#5 A5 B5 F#5 E#5

f

F#5 A5 B5 F#5 E#5

And now you wan-na hate me 'cause hate is all the world has ev-en seen late-ly.

F#5 Bass Fig. 4 A5 B5 F#5 E#5 End Bass Fig. 4

The musical notation shows two measures of music in bass clef with a key signature of one sharp (F#). The first measure contains a sequence of notes: F#4, G4, A4, B4, C5, D5, E5, F#5, G5, A5, B5, C6, D6, E6, F#6, G6, A6, B6, C7, D7, E7, F#7, G7, A7, B7, C8, D8, E8, F#8, G8, A8, B8, C9, D9, E9, F#9, G9, A9, B9, C10, D10, E10, F#10, G10, A10, B10, C11, D11, E11, F#11, G11, A11, B11, C12, D12, E12, F#12, G12, A12, B12, C13, D13, E13, F#13, G13, A13, B13, C14, D14, E14, F#14, G14, A14, B14, C15, D15, E15, F#15, G15, A15, B15, C16, D16, E16, F#16, G16, A16, B16, C17, D17, E17, F#17, G17, A17, B17, C18, D18, E18, F#18, G18, A18, B18, C19, D19, E19, F#19, G19, A19, B19, C20, D20, E20, F#20, G20, A20, B20, C21, D21, E21, F#21, G21, A21, B21, C22, D22, E22, F#22, G22, A22, B22, C23, D23, E23, F#23, G23, A23, B23, C24, D24, E24, F#24, G24, A24, B24, C25, D25, E25, F#25, G25, A25, B25, C26, D26, E26, F#26, G26, A26, B26, C27, D27, E27, F#27, G27, A27, B27, C28, D28, E28, F#28, G28, A28, B28, C29, D29, E29, F#29, G29, A29, B29, C30, D30, E30, F#30, G30, A30, B30, C31, D31, E31, F#31, G31, A31, B31, C32, D32, E32, F#32, G32, A32, B32, C33, D33, E33, F#33, G33, A33, B33, C34, D34, E34, F#34, G34, A34, B34, C35, D35, E35, F#35, G35, A35, B35, C36, D36, E36, F#36, G36, A36, B36, C37, D37, E37, F#37, G37, A37, B37, C38, D38, E38, F#38, G38, A38, B38, C39, D39, E39, F#39, G39, A39, B39, C40, D40, E40, F#40, G40, A40, B40, C41, D41, E41, F#41, G41, A41, B41, C42, D42, E42, F#42, G42, A42, B42, C43, D43, E43, F#43, G43, A43, B43, C44, D44, E44, F#44, G44, A44, B44, C45, D45, E45, F#45, G45, A45, B45, C46, D46, E46, F#46, G46, A46, B46, C47, D47, E47, F#47, G47, A47, B47, C48, D48, E48, F#48, G48, A48, B48, C49, D49, E49, F#49, G49, A49, B49, C50, D50, E50, F#50, G50, A50, B50, C51, D51, E51, F#51, G51, A51, B51, C52, D52, E52, F#52, G52, A52, B52, C53, D53, E53, F#53, G53, A53, B53, C54, D54, E54, F#54, G54, A54, B54, C55, D55, E55, F#55, G55, A55, B55, C56, D56, E56, F#56, G56, A56, B56, C57, D57, E57, F#57, G57, A57, B57, C58, D58, E58, F#58, G58, A58, B58, C59, D59, E59, F#59, G59, A59, B59, C60, D60, E60, F#60, G60, A60, B60, C61, D61, E61, F#61, G61, A61, B61, C62, D62, E62, F#62, G62, A62, B62, C63, D63, E63, F#63, G63, A63, B63, C64, D64, E64, F#64, G64, A64, B64, C65, D65, E65, F#65, G65, A65, B65, C66, D66, E66, F#66, G66, A66, B66, C67, D67, E67, F#67, G67, A67, B67, C68, D68, E68, F#68, G68, A68, B68, C69, D69, E69, F#69, G69, A69, B69, C70, D70, E70, F#70, G70, A70, B70, C71, D71, E71, F#71, G71, A71, B71, C72, D72, E72, F#72, G72, A72, B72, C73, D73, E73, F#73, G73, A73, B73, C74, D74, E74, F#74, G74, A74, B74, C75, D75, E75, F#75, G75, A75, B75, C76, D76, E76, F#76, G76, A76, B76, C77, D77, E77, F#77, G77, A77, B77, C78, D78, E78, F#78, G78, A78, B78, C79, D79, E79, F#79, G79, A79, B79, C80, D80, E80, F#80, G80, A80, B80, C81, D81, E81, F#81, G81, A81, B81, C82, D82, E82, F#82, G82, A82, B82, C83, D83, E83, F#83, G83, A83, B83, C84, D84, E84, F#84, G84, A84, B84, C85, D85, E85, F#85, G85, A85, B85, C86, D86, E86, F#86, G86, A86, B86, C87, D87, E87, F#87, G87, A87, B87, C88, D88, E88, F#88, G88, A88, B88, C89, D89, E89, F#89, G89, A89, B89, C90, D90, E90, F#90, G90, A90, B90, C91, D91, E91, F#91, G91, A91, B91, C92, D92, E92, F#92, G92, A92, B92, C93, D93, E93, F#93, G93, A93, B93, C94, D94, E94, F#94, G94, A94, B94, C95, D95, E95, F#95, G95, A95, B95, C96, D96, E96, F#96, G96, A96, B96, C97, D97, E97, F#97, G97, A97, B97, C98, D98, E98, F#98, G98, A98, B98, C99, D99, E99, F#99, G99, A99, B99, C100, D100, E100, F#100, G100, A100, B100, C101, D101, E101, F#101, G101, A101, B101, C102, D102, E102, F#102, G102, A102, B102, C103, D103, E103, F#103, G103, A103, B103, C104, D104, E104, F#104, G104, A104, B104, C105, D105, E105, F#105, G105, A105, B105, C106, D106, E106, F#106, G106, A106, B106, C107, D107, E107, F#107, G107, A107, B107, C108, D108, E108, F#108, G108, A108, B108, C109, D109, E109, F#109, G109, A109, B109, C110, D110, E110, F#110, G110, A110, B110, C111, D111, E111, F#111, G111, A111, B111, C112, D112, E112, F#112, G112, A112, B112, C113, D113, E113, F#113, G113, A113, B113, C114, D114, E114, F#114, G114, A114, B114, C115, D115, E115, F#115, G115, A115, B115, C116, D116, E116, F#116, G116, A116, B116, C117, D117, E117, F#117, G117, A117, B117, C118, D118, E118, F#118, G118, A118, B118, C119, D119, E119, F#119, G119, A119, B119, C120, D120, E120, F#120, G120, A120, B120, C121, D121, E121, F#121, G121, A121, B121, C122, D122, E122, F#122, G122, A122, B122, C123, D123, E123, F#123, G123, A123, B123, C124, D124, E124, F#124, G124, A124, B124, C125, D125, E125, F#125, G125, A125, B125, C126, D126, E126, F#126, G126, A126, B126, C127, D127, E127, F#127, G127, A127, B127, C128, D128, E128, F#128, G128, A128, B128, C129, D129, E129, F#129, G129, A129, B129, C130, D130, E130, F#130, G130, A130, B130, C131, D131, E131, F#131, G131, A131, B131, C132, D132, E132, F#132, G132, A132, B132, C133, D133, E133, F#133, G133, A133, B133, C134, D134, E134, F#134, G134, A134, B134, C135, D135, E135, F#135,

Bass: w/ Bass Fig. 4

To Coda

F#5 A5 B5 F#5 E#5

And now you wan-na hate me 'cause hate is all the world has ev-en seen late-ly.

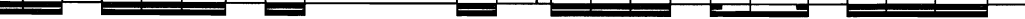
Interlude

Bass N.C.(F#m) (A)

(D) (E)

3. Does

Verse
Bass: w/ Bass Fig. 2
F#m Am6



an - y - bod - y real - ly know the se - cret or the com - bi - na - tion for this life _ and where they keep it?

It's kind - a sad when you don't know the mean-in', but ev - 'ry-thing hap-pens for a rea-son. (Ev - 'ry-thing hap-pens for a

Bass: w/ Bass Fig. 3 (3 times)

The bass line is written on a single staff in D major (two sharps). It consists of two measures. The first measure is marked with a chord symbol 'F#m' and contains a sequence of eighth notes: D4, E4, F#4, G4, A4, B4, C#5, D5, followed by a quarter rest. The second measure is marked with a chord symbol 'Am6' and contains a sequence of eighth notes: D4, C#4, B3, A3, G3, F#3, E3, D3, followed by a quarter rest. The lyrics 'I don't ev - en know what I should say 'cause I'm an id - i - ot, a los - er, mic - ro - phone a - bus - er.' are written below the staff, with hyphens indicating syllables spanning across notes.

F#m

Am6

I don't ev - en know what I should say 'cause I'm an id - i - ot, a los - er, mic - ro - phone a - bus - er.

D6 D/E

I an - a - lize ev - 'ry sec - ond I ex - ist, beat - in' up my mind ev - 'ry sec - ond with my fists.

F#m Am6

And ev - 'ry - bod - y wan - na run, (Wan - na run, ev - 'ry - bod - y wan - na hide from the gun. hide from the gun.)

D6 D/E

You can take a ride through this life if you want, but you can't take the edge off the knife. (No, ___ sir.

F#m Am6

And now you want your mon - ey back, but you're de - nied 'cause your brain's fried from the sack. Mon - ey back.)

D6 D/E

And there ain't noth - in' I can ___ do 'cause life is a les - son. You'll learn it when you're through.

D.S. al Coda

⊕ Coda

Bass F#5 A5 B5 F#5 E#5 F#5 A5 B5 F#5 E#5

2 2 0 2 2 2 0 1 2 2 0 2 2 2 0 1

N.C.

Whispered:
Sh. _____

mf

2 2 2 2 2 2 0 0 2 2 2 2 2 2 2 0 0 1 1 2 2 2 2 2 2 0 0 2 2

F#5 A5 B5 F#5 E#5

Now I know why you wan-na hate me. Now I know why you wan-na hate me.

f

0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 1

F#5 A5 B5 F#5 E#5

Now I know why you wan-na hate me, 'cause hate is all the world has ev-en seen late-ly.

0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 1

F#5 A5 B5 F#5 E#5

'Cause hate is all the world has ev-en seen late-ly.

0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 1

F#5 A5 B5 F#5 E#5

'Cause hate is all the world has ev-en seen late-ly.

0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 1

Outro

Bass: w/ Bass Fig. 2 (till fade)

Play 5 times & fade

F#m Am6 D6 D/E

Takin' Care of Business

Words and Music by Randy Bachman

Intro

Moderate Rock ♩ = 126

(Guitar) **4**

C5 Bass Fig. 1

Bb5

f

1., 2. C5

3. C5

1. They

End Bass Fig. 1

Verse

w/ Bass Fig. 1 (1 1/2 times)
C5

Bb5

F5

(1., 3.) get up ev - 'ry morn-ing from the a - larm clock's warn-ing. Take the eight fif - teen in - to the
(2.) eas - y as fish - in' you could be a mu - si - cian, if you could make sounds loud or

C5

Bb5

cit - y. There's a whis - tle up a - bove and peo - ple push - ing, peo - ple shov - ing, and the
mel-low. Get a sec - ond hand gui - tar, chanc - es are you'll go far if you

F5

C5

girls who try to look pret - ty. And if your train's on time you can
get in with the right bunch of fel - lows. Peo - ple see you hav - ing fun just a -

Bass Fill 1

End Bass Fill 1

w/ Bass Fig. 1 (last 3 meas.)

Bb5 F5 C5

get to work by nine and start your slav - ing jobs to get your pay. — If you
ly - ing in the sun. Tell them that you like it this way. — It's the

w/ Bass Fig. 1

Bb5 F5

ev - er get an - noyed, look at me, I'm self em - ployed. I love to work at noth - ing all day. —
work that we a - void and we're all self em - ployed. We love to work at noth - ing all day. —

Chorus

w/ Bass Fig. 1 (2 times)
3rd time, w/ Bass Fig. 1 (1st 3 meas.)

C5 Bb5

— And I've been tak - ing care of busi - ness ev - 'ry day. — Tak -
— And we've been tak - ing care of busi - ness ev - 'ry day. — Tak -

3rd time, w/ Bass Fill 1

F5 C5

- ing care of busi - ness ev - 'ry way. I've been tak - ing care of busi - ness,
- ing care of busi - ness ev - 'ry way. We've been tak - ing care of busi - ness,

3rd time, w/ Bass Fig. 1 (last 3 meas.)

Bb5 F5 C5

it's all mine. — Tak - ing care of bus - ness and work - ing o - ver - time, work out. }
it's all mine. — Tak - ing care of busi - ness and work - ing o - ver - time. }

To Coda ⊕

1.

Interlude

w/ Bass Fig. 1 (1st 3 meas.)

C5 Bb5 F5 C5

2.

Guitar solo

w/ Bass Fig. 1 (last 3 meas.)

Bb5 F5 C5 C5 Bb5

2. There's work

F5 w/ Bass Fill 1 C5 w/ Bass Fig. 1 (last 3 meas.) Bb5 F5 C5

Bass Fill 2

Interlude

C5

Bass tacet
N.C.

Bridge

C

F

E $\flat$

Whoa!_ Al - right. Ow.

Bass Fill 3 End Bass Fill 3

3

B $\flat$ C F E $\flat$ B $\flat$ C F E $\flat$

Take good care_ of my busi -

3 3 3 3 3 1

B $\flat$ C F E $\flat$

ness, when I'm a - way, ev - 'ry day._ Whoa._

1 1 1 1 3 3 3 3 3 1 1 1 1 1

Guitar Solo

w/ Bass Fig. 1

C5

B $\flat$ 5

F5

C5

D.S. al Coda

B $\flat$ 5 F5 C5

3. They

5 5 7 5 5 7 5 3 3 5 3 3 5 4 3 3 5 3 3 5 4 3 3 5 5 3 3 5 3

⊕ Coda

Breakdown

Bass: w/ Bass Fill 3 Bass tacet
N.C.



Tak - ing care of busi - ness.



Whoa.

Tak - ing care of busi - ness.

Tak -



- ing care of busi - ness.

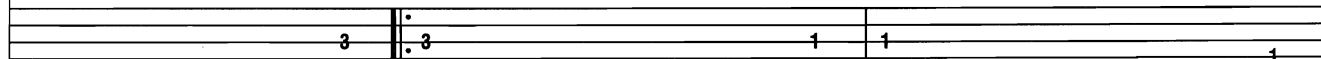
Tak - ing care of busi - ness,



Tak - ing care of busi - ness,
- ing care of busi - ness,

ev - 'ry day. _
it's all mine. _

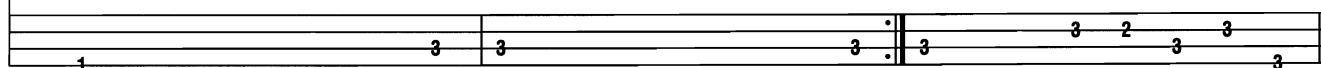
Tak -
Tak -



- ing care of busi - ness
- ing care of busi - ness

ev - 'ry way. _

Tak - work - ing o - ver - time. Whoa!



Outro

w/ Bass Fig. 1 (till end)

* C5



Tak - ing care of busi - ness.

Tak - ing care of busi - ness.

We've been tak -

*tie on repeats

Repeat and fade



- ing care of busi - ness.

We've been tak - ing care of busi - ness.

Tak -

That'll Be the Day

Words and Music by Jerry Allison, Norman Petty and Buddy Holly

Two Beat Shuffle ♩=128 (♩=♩) ^{r3,}
A E7

Chorus
D

Well, ___ that - 'll be the day when you say good-bye. Ye-es,

A D

that - 'll be the day when you make me cry. Ah, you say you're gon-na leave; you know it's a lie, ___ 'cause

A E7 A N.C. Verse D A

that - 'll be the day ___ when I die. ___ Well, you give me all your lov-in' and you t' - ur - tle dov-in'. A-

D A D A

all your hugs and kiss-es and your mon-ey too. — W'-ell uh, y' know you love me ba-by, st'-ill you tell me may-be

0 4 4 | 2 2 2 | 0 4 4 | 2 2

B E7 Chorus D

that some-day, well I'll be blue. Well, that-'ll be the day when you say good-bye. Ye-ea-ah,

2 4 1 2 | 2 4 1 2 | 0 4 4 | 0 4 4

A D

that - 'll be the day when you make me cr-y. You say you're gon-na leave; you know it's a lie, — 'cause

2 2 2 | 2 2 2 | 0 4 4 | 0 4

A E7 A Guitar Solo A

that - 'll be the day — that I die. —

2 2 2 | 2 2 2 | 2 2 2 | 2 2 2 2 2

D

2 2 2 2 | 2 2 2 2 | 0 4 2 4 | 0 4 2 4

A E7 D

A E7 Chorus D

Well, that-'ll be the day when you say good-bye. Ye - ah,

A D

that - 'll be the day when you make me cr - y. You say you're gon-na leave; you know it's a lie, _ 'cause

A E7 A Verse D A

that - 'll be the day ____ that I die. Well uh, when Cu-pid shot his dart, _ he shot it at your heart. _

D A D A

So, if we ev-er part, then I'll leave you. You sit and hold me and you tell me bold-ly

B **E7** **Chorus D**

that some - day, well, I'll be blue. Well, that - 'll be the day when

2 2 2/ 9 9 9 9 9 9 9 9 9 0 4 2

A **D**

you say good-bye. Ye-ea - ah, that - 'll be the day when you make me cry - y. You say you're gon-na leave; you

0 4 2 2 2 2 2 2 2 0 4 2

A **E7** **A** **D**

know it's a lie, ___ 'cause that - 'll be the day ___ that I die. ___ Well, that - 'll be the day.

0 4 4 2 2 2 2 0 4 4

A

Ooh, ___ that - 'll be the day. Ooh, ___

0 4 1 2 2 2 2 2 2

D **A** *Fine*

that - 'll be the day. Ooh, ___ that - 'll be the day.

0 4 4 0 4 1 2 2 2 2

That's All Right

Words and Music by Arthur Crudup

Moderate Rock

A

Well

that's all right now ma-ma that's all right for you —

that's all right now ma-ma just an-y-way you do that's all

D **E**

right that's all right that's all right — now ma-ma —

an - y - way you do _____ Well ma - ma she done told me pa -

A

7 7 9 6 | 7 7 7 7 6 | 7 7 7 6

- pa done told me too son that gal you fool-in' with she ain't no good for you that's all

7 7 6 7 7 6 | 7 7 6 7 7 6 | 7 7 6 7 7

right that's all right that's all right _____ now ma - ma -

D E

5 4 7 4 5 5 | 5 5 5 7 5 | 7 6 9 6 7 6 9 6

- an - y - way you do _____

A

7 6 9 6 7 6 | 7 7 6 7 7 6

A

D **E**

A

I'm leav-in' town to - day I'm

leav-in' town for sure. Well then you won't be both-ered with me hang-in' 'round your door but that's all

D **E**

right that's all right that's all right _____ now ma - ma -

an - y - way you do _____ ah da-da dee, dee, dee-dee

9 6 7 6 9 7 7 6 7 7 5 4 7 4 7 4 7 4

dee, dee, dee-dee dee, dee, dee-dee I need your lov-in' that's all

5 4 7 4 7 4 7 4 5 4 7 4 7 4 5 4 7 4 5 4 7 4

right that's all right _____ now ma-ma _____ an - y - way you do _____

5 4 7 4 5 4 7 4 7 6 9 6 7 6 9 6 7 6 9 6 7 7 9 6

A

7 4 7 4 7 7 7 7 7 7 7 5 7 7

The Things That I Used to Do

Words and Music by Eddie "Guitar Slim" Jones

Slow Blues $\text{♩} = 60$

Verse

C7

Bass: w/ Bass Fill 1, 2nd & 3rd times

F

1. The things that I used to do, night for you ba-by,
2. I would search all moth-er, ba-by, oh, then I'm

Bass

f

2 5

Bb

F

Lord, I won't do no more. The go-in' back to my fam-i-ly, too. I'm go-ing to send you back to your

3 0 0 3 3 3 0 2

Bb

things that I used to do, Lord I won't do no
I would search all night for you ba by, morn-in' my search would al-ways end in
moth-er, ba-by, oh, then I'm go-in' back to my fam-i-ly, too.

3 3 3 0 3

Bass Fill 1
Bass

3 3 3

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F C7/G

more. _____
vain. _____

I used to sit and hold your hand, _ ba - by,
But I knew all a - long, dar - lin',
'Cause noth - ing I do that please you ba - by,

Bb To Coda ⊕ F

cry - in', beg-gin' you not to go. _____
that you was head out with your oth - er man.
Lord, I just can't get a - long with you. _

Guitar Solo

F Bb F Bb

F C7/G Bb F

D.S. al Coda

3. I'm go-ing to send you back to your

⊕ Coda

F N.C. Gb9 F9

rit.

By Walter Jacobs

Fast Blues Rock Shuffle ♩ = 202 (♩♩ = ♩³♩)

Chorus

C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5

ev - 'ry - bod - y, get high. Get high ev - 'ry - bod - y, get high.

Bass Fig. 1

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

C6 C5 C6 C5 F5 F6 F5 F6 F5 F6 F5 F6 F5

Get high ev - 'ry - bod - y, get high. Get high

3 3 3 3 3 3 3 3 3 3 3 3 3 0 1 2

C5 C6 C5 C6 C5 C6 C5 G5 G

ev - 'ry - bod - y, get high. Have you heard, what's the word?

3 3 3 3 3 3 3 3 3 3 3 5 5 5 5 3 3 3 3 3

F C7 G7

Thun - der - bird. 1. Well, all

End Bass Fig. 1

1 1 1 3 0 1 3 0 1 2 3 0 1 2

Verse

C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5

— you kids from Tex - as, huh, grow so big an' tall. _

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 1

C6 C5 C6 C5 F5 F6 F5 F6 F5 F6 F5 F6 F5

— All — them kids from Tex - as —

0 1 2 3 3 3 3 3 3 3 3 3 3 0 1 2

C5 C6 C5 C6 C5 C6 C5 C6 C5 G5

grow so big an' tall. — All of them like to

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 0

F5 C5 C6 C5 C6 C5 C6 C5 C6 C5

roam — in — that T - Bird, oh. — Get

3 3 3 3 3 3 0 1 3 3 0 0 1 2 3 0 1 2 3

Chorus

C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5

high, high, high, — real - ly they feel so fine. —

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

C6 C5 C6 C5 F5 F6 F5 F6 F5 F6 F5 F6 F5

— Real - ly goes down so smooth, — real - ly puts you

3 3 3 3 3 3 3 3 1 1 1 1 1 1 1 1 1 1 0 0 1 1 2 2

C5 C6 C5 C6 C5 C6 C5 C6 C5 G

in the groove. — Have you heard, — what's the word? —

3 3 3 3 3 3 3 3 3 3 3 3 3 5 5 5 3 3 3 3 3

F9 C7 G7

— It's Thun - der - bird.

1 1 1 3 0 1 3 0 1 2 3 0 1 2

Guitar Solo

C7

First system of a guitar solo for C7. The staff shows a continuous eighth-note pattern in the bass clef. The first three measures are marked with a '3' on the bottom line, indicating triplets. The fourth measure ends with a half note G2 and a sharp sign. The fretboard diagram below shows fret numbers: 3 3 3 3 3 3 3 3 for the first three measures, and 3 0 1 2 3 for the fourth.

F7

C7

Second system of the guitar solo. The staff shows a continuous eighth-note pattern. The first measure is marked with a '3' on the bottom line. The second measure has a '3' on the bottom line and a '3' on the first line. The third measure is marked with a '3' on the bottom line. The fourth measure is marked with a '3' on the bottom line and a '5' on the first line. The fretboard diagram below shows fret numbers: 3 3 3 3 3 3 3 3 for the first measure, X 0 1 1 2 2 for the second, 3 3 3 3 3 3 3 3 for the third, and 3 3 3 3 3 3 5 5 for the fourth.

G7

F7

C7

G7

Third system of the guitar solo. The staff shows a continuous eighth-note pattern. The first measure is marked with a '3' on the bottom line. The second measure is marked with a '3' on the bottom line. The third measure is marked with a '3' on the bottom line. The fourth measure is marked with a '3' on the bottom line. The fretboard diagram below shows fret numbers: (5) 5 5 4 0 for the first measure, 3 3 3 0 3 for the second, 0 1 2 for the third, and 3 0 1 3 for the fourth.

C7

Fourth system of the guitar solo. The staff shows a continuous eighth-note pattern. The first measure is marked with a '3' on the bottom line. The second measure is marked with a '3' on the bottom line. The third measure is marked with a '3' on the bottom line. The fourth measure is marked with a '3' on the bottom line. The fretboard diagram below shows fret numbers: 1 3 3 3 3 for the first measure, 3 3 3 3 3 3 3 3 for the second, 3 3 3 3 3 3 3 3 for the third, and 3 0 1 3 for the fourth.

F7

C7

Fifth system of the guitar solo. The staff shows a continuous eighth-note pattern. The first measure is marked with a '3' on the bottom line. The second measure is marked with a '3' on the bottom line. The third measure is marked with a '3' on the bottom line. The fourth measure is marked with a '3' on the bottom line. The fretboard diagram below shows fret numbers: 1 1 1 1 1 1 1 1 for the first measure, 1 0 1 2 for the second, 3 3 3 3 3 3 3 3 for the third, and 3 3 3 3 3 3 5 5 for the fourth.

G7

F7

C7

G7

Sixth system of the guitar solo. The staff shows a continuous eighth-note pattern. The first measure is marked with a '3' on the bottom line. The second measure is marked with a '3' on the bottom line. The third measure is marked with a '3' on the bottom line. The fourth measure is marked with a '3' on the bottom line. The fretboard diagram below shows fret numbers: (5) 3 3 3 3 3 for the first measure, 3 3 3 0 1 for the second, 3 0 1 2 for the third, and 3 0 1 2 for the fourth.

C7

3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 | 3 3 3 3 0 0 1 2

F7 C7

3 3 3 3 3 3 | 0 0 1 2 | 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 5 5

G7 F7 C7 G7

5 5 5 5 5 5 5 0 | 3 3 3 3 3 3 0 1 | 3 0 1 2 | 3 0

Verse
C7

2. Juice, — juice, — juice, — real - ly make you — loose, loose, loose. —

mp

3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3

F7 F

— Real - ly goes down so smooth, — real - ly puts you

3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 | 3 0 1 2

C7 C9 G9

in _____ the groove. _ Have you heard, _ what's the word? _

3 3 3 3 3 3 3 3 3 3 3 3 5 5 5 3 3 3

F9 N.C.(C7) G7

It's Thun - der - bird. Get

cresc.

1 1 1 3 0 1 3 0 1 2 3 0 1 2

Chorus

Bass: w/ Bass Fig. 1

C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6

high, high, high, _ way up in the sky. _ I'm gon - na get

F5 F6 F5 F6 F5 F6 F5 F6 C5 C6 C5 C6

yes sir - ree, _ when you come and _ rock with me. _

C5 C6 C5 C6 G5 G6 G9 F9 C7

Have you heard, _ what's the word? _ It's Thun-der - bird.

Bass G N.C. **Outro** C9 B9 C9 C#9 C9 B9

3 3 0 1 1 3 3 3 3 2 3 4 3 3 3 2

C9 C#9 D9 D#9 E9 F9 E9 F9 E9 F9 C9 B9 C9

Fretboard diagram: 3 4 5 6 7 | 3 3 3 0 | 3 0 1 0 1 1 | 3 3 3 3 3

A7#5b9 D9 C#9 D9 C#9 C9 C#9 C9 D#9 D9 C#9 D9 G7#5b9

Fretboard diagram: 3 0 2 1 | 0 2 3 4 | 0 0 1 2 | 3 2 1 | 0 1 0 4

C9 B9 C9 C#9 C9 B9 C9 C#9 D9 D#9 E9 F9 E9

Fretboard diagram: 3 3 3 2 | 3 4 | 3 3 3 2 | 3 4 5 6 7 | 3 0 3 3 0

F9 E9 F9 C9 B9 C9 A7#5b9 D9 C#9 D9 C#9 C9 N.C.

Fretboard diagram: X 0 1 | 3 3 2 3 | 0 0 0 2 1 | 0 2 3 4 | 0 0 2

Free Time
C7#9 N.C. On Cue:

Fretboard diagram: X 3 | 0 3 0 3 3 | X

Time

Words and Music by Roger Waters, Nicholas Mason, David Gilmour and Rick Wright

Intro

Moderately with half time feel ♩ = 128

with clocks, alarms, and N.C.(E)
bells for approximately 40 seconds

The first system of musical notation is in bass clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. It consists of a single staff with a whole rest in the first measure, followed by a double bar line. The second measure contains a half note G#2, the third a half note F#2, and the fourth a half note E2, all connected by a slur. The fifth measure contains a half note D#2, and the sixth a half note C#2, also connected by a slur. The seventh measure contains a half note B1, and the eighth a half note A1, connected by a slur. The system ends with a double bar line.

The second system of musical notation continues the bass line. It starts with a half note G#2 in the first measure, followed by a half note F#2 in the second, and a half note E2 in the third, all connected by a slur. The fourth measure contains a half note D#2, and the fifth a half note C#2, connected by a slur. The sixth measure contains a half note B1, and the seventh a half note A1, connected by a slur. The eighth measure contains a half note G#2, and the system ends with a double bar line. The bass line below the staff shows a '2' in the first measure and a '0' in the eighth measure.

The third system of musical notation continues the bass line. It starts with a half note G#2 in the first measure, followed by a half note F#2 in the second, and a half note E2 in the third, all connected by a slur. The fourth measure contains a half note D#2, and the fifth a half note C#2, connected by a slur. The sixth measure contains a half note B1, and the seventh a half note A1, connected by a slur. The eighth measure contains a half note G#2, and the system ends with a double bar line. The bass line below the staff shows a '(0)' in the first measure and a '2' in the sixth measure.

The fourth system of musical notation continues the bass line. It starts with a half note G#2 in the first measure, followed by a half note F#2 in the second, and a half note E2 in the third, all connected by a slur. The fourth measure contains a half note D#2, and the fifth a half note C#2, connected by a slur. The sixth measure contains a half note B1, and the seventh a half note A1, connected by a slur. The eighth measure contains a half note G#2, and the system ends with a double bar line. The bass line below the staff shows a '(2)' in the first measure and a '0' in the fifth measure.

(F#m)

(0) 2

(E) (F#m)

0 2

(2) 2

(A)

(2) 0

(E)

(0) 0

(F#m)

2 2

Verse

F#m **A** **Asus4**

Tick - ing a - way — the mo - ments that make up a dull — day, —

4 4 2 4 4 5 6 7 0 7 7

A **E**

Frit - ter and waste — the hours — in an off - hand way. —

7 7 7 7 2 2 0 2 0 2 2

F#m

Kick - ing a - round — on a

4 4 4 4 2 2 4 4 4 4 2

A

piece of ground — in your home town. —

2 4 5 6 7 0 7 7 7 7 7

E F#m

Wait - ing for some - one or some - thing to show _ you the way. _ _ _

Dmaj7

Tired of ly - ing in _ _ _ the sun - shine.

Amaj7 Dmaj7

Stay - ing home _ to watch _ the rain, And you are young and life _

Amaj7

_ is long, _ And there is time to kill _ to - day.

Dmaj7 **C#m7**

And then one day you find — Ten years have got — be - hind — you.

5 5 5 7 5 4 4 4

Bm7 **E** **F5**

No one told you when — to run, — You missed the start - ing gun. —

2 2 2 0 2 2 2 3

Guitar Solo

F#m **A**

4 4 2 4 4 5 6 7 7 4 7

E

7 7 7 7 4 2 2 0 2 2 3

F#m

4 4 4 4 | 2 2 4 4 | 4 4 4 4 | 2 2 3 4

A E

5 7 7 7 | 5 7 7 7 | 7 7 5 | 7 2 3

F#m

4 4 4 4 | 2 2 4 4 | 4 4 2 | 4 4 5 6

A E

7 5 4 7 | 7 7 7 9 | 0 7 7 | 7 2 3

F#m

4 4 4 4 | 2 2 5 4 | 4 4 2 | 4 4 5 6

A E

7 5 4 7 7 4 7 7 7 7 5 7 2 3

F#m Dmaj7

4 4 4 4 2 2 5 4 5 5 7 7 5

Amaj7 Dmaj7

5 7 5 5 7 5 5 5 7

Amaj7 Dmaj7

5 7 5 5 7 5 5 5 7 5

C#m7 Bm7 E

4 4 4 2 2 2 0

Verse

F#m

2. And you run, ___ you run ___ to catch up ___ with the sun ___ but it's sink -

ing. ___ Rac - ing a - round ___ to

come up be - hind ___ you a - gain. ___ The

sun is the same ___ in a rel - a - tive way, ___ but you're old - er, ___

0 0 4 2 4 2 4 4 5 6

A

E

7 4 7 7 7 7 7 2 2 0

F#m

2 2 3 4 4 4 2 2 5 4

A

A7

4 4 2 4 4 4 4 7 5 4 7

A7sus4 A7 E

Short - er of breath, _ and one day clos - er to death. _

7 7 7 7 2 0 2 2 3 0

F#m Dmaj7

Ev - 'ry year is

4 4 4 4 2 2 5 4 5

Amaj7

get - ting short - er, Nev - er seem _ to find _ the time. _

5 5 5 5 7

Dmaj7 Amaj7

Plans that ei - ther come _ to naught, Or half a page _ of

5 5 5 7 5

Dmaj7

scrib - bled lines. Hang - ing on in

C#m

qui - et des - per - a - tion is the Eng - lish way. The

Bm

time is gone, the song is o - ver.

Bm7 F/B

Segue to "Breathe (Reprise)"

Thought I'd some - thing more to say.

Words and Music by Nuno Bettencourt and Gary Cherone

④ = E♭ ② = D♭
③ = A♭ ① = G♭

Moderate Rock ♩ = 104

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1st, 2nd Verses
N.C.(A5)

1st, 2nd Verses
N.C.(A5)

I sent, (etc.)
we dine, (etc.)

7-9-7-12-0

1/2

7-9-7-12-0

A7

D/A

7-9-7-12-0

Play Fill 1 2nd time

A7

N.C.

7-9-7-12-0

Fill 1

7-10-9-7-5

Chorus

G7 C E7 Am G7 C E7

I'm a hap - less ro - man - tic. (etc.)

Am G7 C E7 Am F G7

3rd time to Coda

Am D/F# Am D/F#

1. N.C.(A5) 2. And when.

E^b° E

Bridge

E C#m D A N.C.

Detailed description of the musical score: The score is for a piece in bass clef with a key signature of one sharp (F#). It begins with a 'Chorus' section. The first system of the chorus has chords G7, C, E7, Am, G7, C, and E7. The lyrics 'I'm a hap - less ro - man - tic. (etc.)' are written below the staff. The notation includes slurs and slides (sl.) over various notes. The second system of the chorus has chords Am, G7, C, E7, Am, F, and G7. The third system of the chorus is marked '3rd time to Coda' and has chords Am, D/F#, Am, and D/F#. After the chorus, there is a first ending (1.) with a 'N.C.(A5)' chord and a second ending (2.) with the lyrics 'And when.' and a 'C' chord. This is followed by a section with chords E^b° and E. The 'Bridge' section follows, with chords E, C#m, D, A, and N.C. The score includes various guitar-specific notations such as fret numbers, slurs, and slides.

E C#m C# D E
 0 0 0 0 0 4 4 4 4 4 4 4 (4) 4 4 4 4 4 5 (5) 5 5 5 5 5 5 5 7

F#m E D C B7sus4 E7

(7) 7 7 7 7 7 7 7 7 9 9 7 5 3 (3) 2 (2) 0 (0)

A5 N.C.(A5) D.S. al Coda

The first system of the musical score for 'The Wind' consists of two staves. The upper staff is in bass clef with a key signature of three sharps (F#, C#, G#) and a 3/4 time signature. It contains a series of notes and rests, including a double bar line, and ends with a Coda symbol. Above the staff, the chords 'A5' and 'N.C.(A5)' are indicated. The lower staff is a single-line bass line with numbers 5, 5, 5, 5, and 3, and a 'sl.' (slide) marking. Above the staff, the instruction 'D.S. al Coda' is written.

Coda *Am* *G7* *C* *E7* *Am* *Play 3 times*

5 5 5 5 5 5 5 5 3 3 2 3 5 3 2 4 5 0 (0) 3 4 2 0 0 0 3 2 3

F G Am D/F#

sl. sl. sl. p. sl. sl. sl.

1 1 0 5 3 5 1 3 (3) 3 3 3 3 5 7 5 7 5 5 5 5 5 5 3 2 (2) 2 2 2 2 2 2 2 3 5

sl. sl. sl. p. sl.

Am D/F# C D Eb° E7

sl. sl.

poco rit. ----- 4

5 5 5 5 5 5 3 2 (2) 2 3 3 5 (5) 5 6 6 6 6 6 7 (7) 9 0

sl. sl.

Turn! Turn! Turn!

(To Everything There Is a Season)

Words from the Book of Ecclesiastes

Adaptation and Music by Pete Seeger

Moderate Rock ♩ = 126

Intro N.C.(D) (G) (F#5) (Em) D6 A N.C.(D) (G) (F#5) (Em) D6 A

Intro

mf (w/pick)

N.C.(D) (G) (F#5) (Em) D6 A N.C.(D) (G) (F#5) (Em) D6 A

To ev - 'ry

1st, 2nd Verses

Dadd9 G6 Dadd9/F# A Asus4 D G6

thing, — turn, — turn, — turn, (etc.)

Dadd9/F# A Asus4 G6 Dadd9/F# Em Asus4

(2nd time)

D Dsus4 D Dsus4 1. A Asus4 D Dsus4

A time to be born, a time— to die. (etc.)

A Asus4 D Dsus4 A Asus4 D Dsus4

G Dadd9/F# Em Asus4 D Dsus4 D

2. A Asus4 D Dsus4 A Asus4 D Dsus4

...up, a time to break down. (etc.)

A Asus4 D Dsus4 G Dadd9/F# Em Asus4

D Dsus4 D 3rd Verse Dadd9 G6 Dadd9/F# A

Asus4 D G6 Dadd9/F# Aadd9 Asus4

G6 Dadd9/F# Em Asus4 D Dsus4 D Dsus4

7 5 6 4 2 2 7 5 7 7 7 7 7 5 7 5 4 5 6

Aadd9 Asus4 D Dsus4 A Asus4 D Dsus4

...love, a time__ of hate. (etc.)

7 7 7 7 5 7 7 5 5 7 5 4 7 7 7 7 7 5 5 4

A Asus4 D Dsus4 G Dadd9/F# Em Asus4

7 7 7 7 7 5 5 7 5 5 7 6 6 4 2 2 2 2 2

D Dsus4 D Guitar solo Dadd9 G6 Dadd9/F# Asus4

7 7 7 5 5 7 5 5 7 5 4 6 4 2 2 2

Dadd9 G6 Dadd9/F# Asus4

(2) 6 7 6 2 2 (2) 2 4

G6 Dadd9/F# Em7 N.C.(D) D G6 G

7 7 6 4 2 2 2 2 7 7 5 7 5 5 5 4 5 6

A A7sus4 Dadd9 Dsus4 A A7sus4 Dadd9 Dsus4

7 7 7 7 7 5 5 5 5 4 7 7 7 7 7 5 4 5

[illegible][illegible]

Asus4 D G6 Dadd9/F# A Asus4 G6 Dadd9/F#

The image shows the bass line of 'The Sound of Silence' in G major, 2/4 time. The notation is on a single staff with a key signature of one sharp (F#) and a 2/4 time signature. The melody consists of eighth and quarter notes. Below the staff, there are two lines of guitar fret numbers. The first line shows the fret numbers for the bass line: 2, 2, 4, 7, 7, 4, 6, 2, 2, 2, 2, 2, 4, 7, 6, 6, 2. The second line shows the fret numbers for the guitar line: 5, 5, 4, 4, 2, 2, 2, 2, 4, 5, 4, 2.

[illegible][illegible]

D Dsus4 G6 Dadd9/F# Em Asus4 D Dsus4

5 5 5 5 7 5 4 2 2 0 2 5 7 5 5 5 7 5

D N.C.(D) (G) (Dadd9/F#) (Em) D6 A N.C.(D) (G) (Dadd9/F#) (Em) D6 A

Repeat and fade

The second system of musical notation continues from the first. It features a bass staff with a key signature of one sharp (F#). The notes are: D (quarter), rest (quarter), rest (half), G (quarter), A (quarter), F# (quarter), E (quarter), D (quarter), A (quarter), N.C. (D) (quarter), G (quarter), Dadd9/F# (quarter), E (quarter), D (quarter), A (quarter), N.C. (D) (quarter), G (quarter), Dadd9/F# (quarter), E (quarter), D (quarter), A (quarter). Above the staff, the chords are indicated: D, N.C.(D), (G), (Dadd9/F#), (Em), D6, A, N.C.(D), (G), (Dadd9/F#), (Em), D6, A. The phrase "Repeat and fade" is written above the final measure. Below the staff, there are two rows of numbers indicating fingerings or positions: 5, 7, 5, 6, 4, (6) 4, (4) 2, 5, 5, 2.

Two Princes

Words and Music by Spin Doctors

Intro

Moderate Rock ♩ = 108

(drums) Bass Bass Fig. 1

f

D Bm A G

D Bm A G

D Bm A G

D Bm A G

Yeah.

End Bass Fig. 1

Verse

Bass: w/ Bass Fig. 1, simile

D Bm A G

1., 4. One, two princ - es kneel - be - fore — you, that's what I said, — now.
 2. This one got a princ - ly rack - et, that's what I said, — now.
 3. If you want to call — me ba - by, just go a - head, — now. And

D Bm A G

Princ - es, princ - es who a - dore you. Just go a - head, now.
 Got some big seal up - on his jack - et, ain't in his head, now. You
 if you like to tell me may - be, just go a - head, now. And

D Bm A G

One has dia-monds in his pock - ets, and that's some bread, now.
 mar - ry him your fa - ther will con - done you, how 'bout that now? You
 if you wan - na buy me flow - ers, just go a - head, now. And

To Coda 1 ⊕

D Bm A G

This one, said he wants to buy you rock - ets, ain't in his head, now.
 mar - ry me, your fa - ther will dis - own you, he'll eat his hat, now.
 if you like to talk for hours, just go a - head, now.

1.

Bass: w/ Bass Fig. 1, 1st 3 meas., simile

D Bm7 A G D Bm7

Yeah, yeah, yeah. De de de dit. D-be, be be de. Be-dee-dl-y

2.

A G G D

de - bu du - bu du - bu du - bu du - bu du - bu du - bu. Mar - ry him or ma - ry me. I'm

Bass

simile on repeat

5 0 5 X X 5 3 5 7 X 7 5 5 7 3 3 3 3 5 7 X 7 5 5 7

G

the one that loves you ba - by, can't you see? I ain't got no fu - ture or fam - 'ly tree, but

7 5 5 3 0 5 5 X 5 0 5 3 3 3 3 3 3 3 3

To Coda 2 ⊕

D.S. al Coda 1

A

I know what a prince and lov - er ought to be. — I know what a prince and lov - er ought to be. — Said...

⊕ Coda 1

Guitar Solo

D Bm A G

D Bm A G

D Bm A G

D Bm A G

D G

D.S. al Coda 2
(take 2nd ending)

[illegible]

⊕ Coda 2

A musical score for a song. The top staff is a treble clef with a key signature of one sharp (F#). The melody is written in eighth and quarter notes. Above the staff, the letters 'A', 'C5', 'A5', and 'N.C.' are written. Below the staff, the lyrics 'I know what a prince and lover ought to be.' are written, followed by a blank line and the word 'Said,'. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a single note, a half note, and a whole note. Below the bass staff, there are three empty staves, each with a '5' written below it.

Breakdown

D

Bass tacet

if you want to call me baby, just go ahead, now. And

10

if you like to tell _ me may - be, just go a - head, _ now. And if you wan-na buy _ me flow -

Bass: w/ Bass Fill 1

The image shows a musical score for the bass part of the song 'Just Go a Head' by The Roots. The notation is on a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and quarter notes, with some rests. The lyrics are written below the staff, aligned with the notes. The lyrics are: 'ers, just go a head, _ now. And if you like to talk _ for hours, _ just go a - head, _ now. And'. The underscore indicates a breath or a pause in the lyrics.

ers, just go a head, _ now. And if you like to talk _ for hours, _ just go a - head, _ now. And

Bass Fill 1

7 12 12

Chorus

Bass: w/ Bass Fig. 1, till end, simile

D Bm7 A G D Bm7

if you want to call _ me ba - by, just go a - head, _ now. And if you like to tell _ me may -

A G D Bm7 A G

- by, just go a - head, _ now. And if you like to buy _ me flow - ers, just go a - head, _ now. And

D Bm7 A G **Outro** D Bm

if you like to talk _ for hours, _ just go a - head, _ now. If you want to call me _ ba - by,

A G D Bm A G

just go a - head, _ now. And if you'd like to tell _ me - may-be, just go a - head, _ now.

D Bm A G D Bm

If you want to buy me flow - ers, just go a - head, _ now. And if you like to talk for hours, _

A G D Bm7 A G

just go a - head, _ now. Oh, _ ba - by. (Just go a - head, _ now.)

D Bm7 A G

oh, _ just, just go a - head, _ now. (Just go a - head, _ now.)

D Bm7 A G D Bm7

Oh, _ your _ maj - es-ty, _ come on _ for-get _ the king _ and

(Just go a - head _ now.)

A G w/ Lead Voc. ad lib. D Bm7 A G **Play 4 Times & Fade**

mar - ry me. _ (Just go a - head, _ now.) (Just go a - head, _ now.)

Under Pressure

Words and Music by Freddie Mercury, John Deacon, Brian May, Roger Taylor and David Bowie

Intro

Moderately ♩ = 114

[illegible]

w/ Bass Fig. 1, 4 times
D A/D G/D

Boom boom bah bah, boom boom bah bay, b - b boom bah bay bay.

Detailed description: This musical notation is for the guitar part of 'The Sound of Silence'. It is written on a single staff in G major (one sharp, F#). The tempo is marked 'moderate'. The notation is divided into three measures. The first measure is labeled 'D' and contains a quarter rest, followed by an eighth note G4, an eighth note A4, a quarter note B4, an eighth note A4, an eighth note G4, and a quarter rest. The second measure is labeled 'A/D' and contains an eighth note G4, an eighth note A4, a quarter note B4, an eighth note A4, an eighth note G4, and a quarter rest. The third measure is labeled 'G/D' and contains an eighth note G4, an eighth note A4, a quarter note B4, an eighth note A4, an eighth note G4, and a quarter rest. Below the staff, the lyrics are written: 'Boom boom bah bah, boom boom bah bay, b - b boom bah bay bay.' The 'b - b' in the lyrics corresponds to the B4 notes in the third measure.

Verse

w/ Bass Fig. 1, 3 times

A/D D A/D G/D

1. Pres-sure push - in' down _ on me, _ push - in' down _ on you, no man ask

The musical score for "Under Pressure" is presented in a standard musical notation format. It includes a vocal melody with lyrics, a bass line with fills, and a guitar solo with fret numbers.

Vocal Melody:

- Chords: A/D, D, A/C#, G/B
- Lyrics: for. Un-der pres-sure that burns a build - ing down, _ splits the fam-'ly in two, _ puts

Bass Line:

- Labels: Bass Fill 1, End Bass Fill 1

Guitar Solo:

- Fret numbers: 12 12 12 12 12 12, 5 5 5 5 5 5 0, 4 4 4 4 4 4 0, 2 2 2 2 2 2 0

peo-ple on streets. Boom bah bah bay, boom bah bah bay, do day dah, do day dah.

0 0 0 0 0 2 0 4 0 | 5 5 5 5 5 5 0 | 4 4 4 4 4 4 0 | 2 2 2 2 2 2 X 5

Chorus

A G A/G G

It's the ter-ror of know-ing what this world is a-bout, _ watch-ing some good _ friends. scream-

0 0 0 0 2 0 4 0 || 3 3 3 3 3 3 3 3 | 5 5 5 5 5 5 5 5 | 3 3 3 3 3 3 3 3

A/G G A/G D/F# G A

ing, "Let me out!_" Pray to-mor - row gets me high - er. Pres-sure on peo - ple, peo-ple on streets.

5 5 5 5 5 5 5 5 | 3 3 3 3 3 3 3 3 | 5 5 5 5 5 5 5 5 | 2 | 3 5

w/ Bass Fig. 1, 4 times
D

Day day dep, Oo, oo, da da da bop bop. O - kay! _

Verse
w/ Bass Fig. 1, 3 times
D A/D G/D w/ Bass Fill 1
A/D

2. Chip-pin' a - round, _ kick my brains 'round _ the floor. _ These are the days _ it nev-er rains but it pours. _
(Oo. _ _ _ _ _)

D A/C# G/B A

_ De doh dah, _ de de doh dah doh, mm dah doh, ba la lop.
(Oo. _ _ _ _ _)

Bass 1

5 5 5 5 5 5 5 5 | 4 4 4 4 4 4 0 | 2 2 2 2 2 0 2 | 0 0 0 0 2 X 4 0

D A/C# G/B A

Peo-ple on streets. De dah de dah day. Peo-ple on streets. De dah, de dah, de dah, de dah. It's the
(Oo. _____)

5 5 5 5 5 5 0 X | 4 4 4 4 4 4 4 | 2 2 2 2 2 2 5 2 | 0 0 0 0 2 0 4 0

Chorus
G A/G G A/G

ter-ror of know-ing what this world is a-bout, watch-ing some good friends scream-ing "Let me out!" Pray

5 5 5 5 | 5 5 5 5 | 5 5 5 5 5 5 5 5 | 5 5 5 5

3 3 3 3 | 3 3 3 3 | 5 3 3 3 3 3 | 3 3 3 3

G A/G D/F# G A

to-mor-row gets me high-er, high-er, high. (Pres-sure on peo-ple, peo-ple, on streets.) Turned a-

5 5 5 5 | 10 10 10 10 10 10 | 2 3 5

3 3 3 3 | 10 10 10 10 10 10 | 3 5

Bridge
Bass 1 tacet
G C G C G

way from it all like a blind man, sat on a fence but it don't work. Keep

G C Am F5 G7/F

com-ing up with love but it's so slashed 'n' torn. Why? Why? Why?

Bass 1

17 (17) 12 0 0 0 0 0 0 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

A D A/C# G/B A

peo - ple on the edge of the night. And love dares you to change our way of
(Peo-ple on streets.) (Peo-ple on streets.)

0 0 2 0 4 0 | 5 5 5 5 5 5 5 | 4 4 4 4 4 4 4 | 2 2 2 2 2 2 2 / 0 0 0 0 0 0 12 \

Chorus
G A/G G A/G

car - ing a - bout our - selves. This is our last dance.

3 3 3 3 / 10 10 \ 3 3 3 3 3 / 10 \ 3 3 3 3 3 3 / 10 \ 3 3 3 3 3 3 5 5 0

G A/G D/F# G A

This is our last dance. This is our - selves. Un - der

3 3 3 3 3 3 3 3 3 5 5 5 5 5 5 0 2 3 5

Outro

w/ Bass Fig. 1, 6 times
D

G A D

Play 6 Times & Fade

Bass 1 tacet
G A finger snaps

pres-sure, un-der pres-sure, pres-sure.

Wait and Bleed

Words and Music by Shawn M. Crahan, Paul Gray, Nathan Jordison and Corey Taylor

Drop D tuning down 1 1/2 steps:
(low to high) B-F#-B-E

Chorus

Fast Rock ♩ = 184

* D5 A5 Eb5 Bb5 D5 A5 Eb5

I've felt the hate rise up in me... Kneel down and clear

Bass

f

0 7 7 7 1 1 1 8 8 8 0 7 7 1

* Chord symbols reflect implied harmony.

Bb5 D5 A5 Eb5 Bb5 D5

the stone of leaves... I wander out where you can't see

(1) 1 8 8 8 0 7 7 1 1 1 8 8 8 0

A5 Eb5 Bb5 D5 A5 Eb5

In side my shell, I wait and bleed... I've felt the hate

(0) 0 0 7 7 1 1 1 8 8 8 8 0 0 0 0 0 1

Bb5 D5 A5 Eb5 Bb5

rise up in me... Kneel down and clear the stone of leaves

(1) 1 1 1 1 1 1 0 0 0 0 1 1 1 1 1 1 1

D5 A5 Eb5 Bb5 D5 A5 Eb5

I wan - der out where you can't see... In - side my shell, _

0 0 0 0 0 1 1 1 1 1 1 0 0 0 0 0 1

Bb5 D5 N.C. D5 N.C. D5 N.C.

I wait _ and bleed... _

Bass Fig. 1 End Bass Fig. 1

(1) 1 1 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Verse

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

Good-bye! 1. I wipe it off on tile, the light is bright-er this _

Bass Fig. 2 End Bass Fig. 2

0 0 0 0 0 0 7 0 0 0 0 0 0 1 4 1 0 0 0 0 0 0 1 4 1

Bass: w/ Bass Fig. 2 (6 times)

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

time. Ev - 'ry - thing is three - D blas - phe - my. My eyes are red and gold, _

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

the hair is stand - ing straight _ up. This is not the way I pic - tured me.

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

I can't con - trol my shakes, _ how the hell did I get _ here? Some-thing a - bout _

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

_ this, so ver - y wrong... I have to laugh out loud, _ I wish I did - n't like _

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 A5 Eb5

_ this. Is it a dream _ or a mem - o - ry? I've felt the hate _

Bass

0 0 0 0 0 0 1 4 1 0 0 0 0 0 0 1 4 1 0 0 0 0 1

2nd time, Bass: w/ Bass Fill 1

Bb5 D5 A5 Eb5 Bb5

_ rise up _ in me... _ Kneel down and clear _ the stone _ of leaves... _

(1) 1 1 1 1 1 1 0 0 0 0 3 0 1 0 4 3 2 1 0 3

Bass Fill 1

0 0 0 0 3 0 1 3 1 3 3 1 3 3

D5 A5 Eb5 Bb5 D5 A5 Eb5

I wan - der out where you can't see... In - side my shell,

0 0 0 0 0 1 1 1 1 0 1 0 0 0 0 0 0 1

To Coda Bb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

I wait and bleed...

(1) 1 1 1 1 1 1 1 0 0 0 0 0 0 1 4 1 0 0 0 0 0 0 1 4 1

D5 N.C. Verse D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

2. Get out - ta my head cuz I don't need this. Why did - n't I see this?

0 0 0 1 0 0 1 4 1 0 0 0 1 1 0 1 4 1 0 0 0 0 0 0 1 4 1

Bass: w/ Bass Fig. 2 (3 times) D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

But I'm a vic - tim, Man - chu - ri - an can - di - date. I have

0 0 0 1 0 0 1 4 1 0 0 0 1 1 0 1 4 1 0 0 0 0 0 0 1 4 1

D.S. al Coda
Eb5 Gb5 Eb5

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5

sinned by ___ just mak - in' my mind up and tak - in' your breath _ a - way.

⊕ Coda

D5 A5 Eb5 Bb5 D5 A5 Eb5

___ I've felt the hate ___ rise up ___ in me... ___ Kneel down and clear _

Bass

0 0 0 0 0 1 1 1 1 1 1 1 0 0 0 0 0 1

Bb5 D5 A5 Eb5 Bb5 D5

___ the stone _ of leaves... ___ I wan - der out ___ where you _ can't see... _

(1) 1 1 1 1 1 1 1 0 0 0 0 0 1 1 1 1 1 1

Interlude

Bb5 Eb5 N.C.

___ in - side my shell, _ I wait _ and bleed? ___

0 0 0 0 0 1 1 1 1 1 1 1 0

D5 N.C. D5 N.C.

Good - bye! _____

Bass Fig. 3 End Bass Fig. 3

0 0 0 0 0 0 1 1 1 1 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1

Bridge

Bass: w/ Bass Fig. 3 Bass: w/ Bass Fig. 3 (4 times)

D5 N.C. D5 N.C. N.C. D5 N.C. D5 N.C.

You have - n't learned a thing. I have - n't changed a thing. _ My

0 0 0 0 0 0 1 1 1 1 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1

D5 N.C. D5 N.C. D5 N.C.

flesh was in my bones. _ The pain was al - ways free. You have - n't learned a thing. I

0 0 0 0 0 0 1 1 1 1 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1

D5 N.C. D5 N.C. D5

have - n't changed a thing. My flesh was in my bones. The pain was al - ways free!

0 0 0 0 0 0 1 1 1 1 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1 | 3 0 0 0 0 0 0 0 0 1

Chorus

D5 A5 Eb5 D5 A5 Eb5

I've felt the hate _ rise up _ in me... _ Kneel down and clear _ the stone _ of leaves... _

Bass Bass Fig. 4 End Bass Fig. 4

0 0 0 7 7 7 7 7 1 | 1 1 1 1 1 1 1 1 1 | 0 0 0 7 7 7 7 7 1 | 1 1 1 1 1 1 1 1 1

Bass: w/ Bass Fig. 4 (6 times)
D5 A5 Eb5 D5 A5 Eb5

I wan - der out where you can't see... In - side my shell,

D5 A5 Eb5

I wait and bleed... I've felt the hate rise up in me...

D5 A5 Eb5 D5 A5 Eb5

Kneel down and clear the stone of leaves... I wan - der out

D5 A5 Eb5

where you can't see... In - side my shell, I wait and bleed!

Bass: w/ Bass Fig. 1
D5 N.C. D5

Uh!

Uh!

D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5

And it waits for you!

Bass: w/ Bass Fill 2
D5 Eb5 Gb5 Eb5 D5 Eb5 Gb5 Eb5 D5

And it waits for you!

Bass Fill 2

Walk of Life

Words and Music by Mark Knopfler

Intro

Slow Rock $\text{♩} = 82$

(Guitar & kybd.)

16

First system of the Intro. Bass staff with notes and guitar fret numbers. Chords E, A, B are indicated above the staff. The guitar part starts with a double bar line and a 16-measure rest, then plays a sequence of notes corresponding to the fret numbers 0, 4, 5, 4, 7, 4.

Second system of the Intro. Bass staff with notes and guitar fret numbers. Chords A, B7, E, A are indicated above the staff. The guitar part continues with fret numbers 5, 7, (7), 0, 2, 0, 4, 5, 7, 5, 7.

Third system of the Intro. Treble staff with notes and guitar fret numbers. Chords B, A, B7, E are indicated above the staff. The guitar part continues with fret numbers 7, 9, 7, 9, 5, 7, 7, 5, 4, 2, 0, 2. The treble staff includes the lyrics "Ooh. ____ Ooh. ____".

Fourth system of the Intro. Treble staff with notes and guitar fret numbers. Chords A, B are indicated above the staff. The guitar part continues with fret numbers 0, 4, 5, 7, 5, 4, 7, 9, 7, 4. The treble staff includes the lyrics "Ooh. ____".

§ Verse
E

A B7

1., 3. Here comes John - ny sing-ing old - ies, gold - ies.
2. Here comes John - ny gon - na tell you the sto - ry.

End Bass Fig. 1

"Be Bop a Lu-La" ba-by, what I say. — Here comes John - ny sing-ing "I Got-ta Wom-an."
Hand me down — my walk - in' shoes. — Here comes John - ny with the power and the glo-ry.

A

down in the tun-nel try-in' to make it pay. } He got the ac - tion, he got the mo - tion.
Back - beat the talk - in' blues. } (Ah. —————)

To Coda ⊕

E A

Oh, yeah, — the boy can play. — De - di - ca - tion, de - vo - tion;
Yeah, the boy can play. Ah. —————

E
Voc. Fig. 1

turn-ing all the night time in - to the day. _ He do the song a-bout the sweet lov-in' wom-an, he do the

Turn-ing all the night time in - to the day. _

0 7 0 0 4 5 7 7 9 7 7

E A E B

song a - bout the knife. _ Well, he do the walk, do the walk of life. _

He do the walk, do the walk of

0 0 2 4 5 7 5 4 0 0 4 5 7 7 9 7 7

A B7 Interlude E A

End Voc. Fig. 1 Voc. Fig. 2 End Voc. Fig. 2

life.) _ Yeah! _ He do the walk of life. _ (Ah.) _

5 5 2 2 7 5 4 2 2 0 2 0 4 5 7

B A B7

Ooh. _

5 5 0 5 7 9 7 4 5 7 7 5 4 2

w/ Bass Fig. 1 E A B A B7

Ooh. _

D.S. al Coda

⊕ Coda

Bkgd. Voc.: w/ Voc. Fig. 1

E

turn - ing all the night time in - to the day, — and af - ter all that vio - lence — and

0 7 0 4 5

dou-ble talk, there's just a song in all the trou - ble and the strife. You do the

B E A

7 7 9 7 0 0 2 4 5 5 7 5

walk, yeah! — You do the walk of life, — mm — you do the walk of life. —

E B A B7

0 0 4 5 7 7 9 7 5 5 2 (2) 7 5 4 2

1st time, Bkgd. Voc.: w/ Voc. Fig. 2

w/ Lead Voc. ad lib on repeats

E

Ooh. —

A

0 2 0 0 2 4 5 7 5 5 5

Repeat and fade

B A B7

7 9 7 4 5 7 7 5 4 2

Walk on the Wild Side

Words and Music by Lou Reed

Intro
Moderately ♩ = 104

Verse

C F6 C

Play 4 times

1. Hol - ly came - from Mi - am - i, F. L. A., -

Bass Fig. 1A
Bass 2 (fretless elec.)

End Bass Fig. 1A

Bass Fill 1

End Bass Fill 1

mf

14 17 14 17 14

Bass 1 (upright acous.)
Bass Fig. 1

End Bass Fig. 1

mf

8 8 1 1 8 8

Bass 2 tacet

F6 C F6

hitch-hiked her way a - cross - the U. S. A. -

Bass 1

8 8 8 8 8

C D F D

Plucked her eye - brows on _ the way, _ shaved her legs _ and then he was a she. _ She says,

8 10 13 10

Basses 1 & 2: w/ Bass Figs. 1 & 1A (4 times)

C F6 C

"Hey babe, take a walk on the wild _ side." She says, "Hey hon-ey, _ take a walk on the wild _

F6 C F6 C F6

_ side."

Verse

Bass 2: w/ Bass Fill 1

C F6 C

2. Can - dy came _ from out on the is - land, in the back _ room she was ev - 'ry-bod - y's

Bass 1

8 10 7 8 5 7 8 10 7 8

F6 C D F D

dar - lin'. But she nev - er lost _ her head, _ e - ven when _ she was giv-in' head. _ She says,

(8) 5 7 8 10 13 10

Bass 2: w/ Bass Fig. 1A (2 times)

C F6

"Hey babe, take a walk on the wild side." She says,

8 10 9 8 5 6 7

C F6

"Hey babe, take a walk on the wild side." And the colored girls

8 10 9 8 5 6 7

Chorus

Basses 1 & 2: w/ Bass Figs. 1 & 1A (4 times)

C F6

go... Do, do, do, do, do, do, do, do, do, do, do, do, do, do.

C F6

Do, do, do, do, do, do, do, do, do, do, do, do, do, do.

C F6 C F6 C

(Do, do, do, do, do, do, do, do, do, do, do, do, do, do.)

Bass 1: w/ Bass Fig. 1 (1 1/2 times)
Bass 2: w/ Bass Fig. 1A (2 times)

Verse

Bass 2: w/ Bass Fill 1

F6 C F6

3. Lit-tle Joe — nev-er once gave it a - way, —

Bass 1

1 5 6 7 8 10 9 8 10 7 8

C F6 C D

ev - 'ry-bod - y had to pay_ and pay. — A hus - tle here_ and a hus - tle there, _

8 10 9 8 5 6 7 8 10

F D C

Bass 2: w/ Bass Fig. 1A (2 times)

New York Cit - y is the ___ place where _ they said, "Hey babe, take a walk on the

8 10 8 10 9 8

F6 C F6

wild side." _ They said, "Hey Joe, take a walk on the wild _ side."

(8) 10 8 5 7 8 3 2 1 5 6 7

Bass 1: w/ Bass Fig. 1 (2 times)

C F6 C F6

Bass 2

14 13-14 15-16 17-18 19 17-19 17 14 13-14 15-16 17 19 17-17 16 14 17

Verse

Bass 2: w/ Bass Fill 1

C F6 C

4. Su-gar plum fair-ies came and hit _ the streets _ look-ing for soul _ food and _ a place _ to eat. _

Bass 1

8 10 9 8 7 8 8-10 8 10 9 8

F6 C D F D

Went to the _ A-pol - lo, _ you should have seen _ them go, _ go, go. _ They said,

(8) 5 6 7 8 10 8 10

Bass 2: w/ Bass Fig. 1A (3 1/2 times)

C F6 C

"Hey su-gar, take a walk on the wild side." _ They said, "Hey babe, _ take a walk on the wild _

8 10 10 9 8 10 8 5 6 7 8 10 9 8

Bass 1: w/ Bass Fig. 1 (2 times)

F6 C F6 C F6

— side.” All right? Huh.

Bass 2

(8) 10 8 5 6 7 14 17 16 14

Verse

Bass 2: w/ Bass Fill 1

C F6 C

5. Jack - ie is just — speed-in' a - way. — Thought she was James Dean for a day. —

Bass 1

8 8 8 7 8 10 8 10

F6 C D F D

— Then I guess she had — to crash. — Val - i - um would've helped that bash. She said,

8 7 8 10 8 10 8 10

Bass 2: w/ Bass Fig. 1A (2 times)

C F6

“Hey babe, take a walk on the wild — side.” She said,

8 10 10 10 9 8 10 8 5 6 7

C F6

“Hey hon - ey, ___ take a walk on the wild ___ side.” And the col - ored girls sing...

8 10 7 10 10 8 7 8 10 7 10 10

Chorus

Bass 1: w/ Bass Fig. 1 (6 times)

[illegible][illegible]

C F6 C

(Do, do,do, do,do, do, _ do,do, do, do,do, do,do, do, _ do,do. (Do, do,do, do,do, do, _ do,do,

14 X 17 16 17 17 19 16 17 X 18 19 17 14 14 15 15 16 17 14

F6 C F6

do, do,do, do,do, do, _do,do. (Do, do,do, do,do, do, _do,do, do, do,do, do,do, do, _do,do,

19 18 19 20 X 21 22 17 14 14 17 17 16 17 19 18 19 X 20 X 21

Outro-Sax Solo

Bass 1: w/ Bass Fig. 1 (till fade)

C F6 C F6

8

do.)

17 14 17 16 17 14 13 14 X 16 17 14 17 16 19 18 19 X 20 19 18

C F6 C F6

steady gliss.

17 17 14 12 10 9 10 12 10 9 9 14 12 14 17 17 15 17 14 14 12

Begin fade

C F6 C

15 17 14 17 19 19 18 19 17 19 19 22 22 14 17 17 15

Fade out

F6 C F6 C

(15) 15 17 14 17 15 14 17 16 17 14 17 17 19 18 19 17 19 17 17 19 14 17 17

Walk This Way

Words and Music by Steven Tyler and Joe Perry

Moderate Rock ♩ = 120

Intro

5

N.C.

A5

1st Verse

N.C.(C7)

mf

Back - stroke lov - er al - ways hid - in' 'neath the cov - ers, "Gon - na

T
A
B

talk to you,"my dad - dy say, - (etc.)

A5

N.C.

2nd, 4th Verses

N.C.(C7)

See - saw swing-in' with the boys in the school (etc.)

D.S. al Coda
A5

Coda
C7

sl.

F7

Guitar solo II
N.C.(C7)

sl.

A5

Guitar solo III
N.C.

2

2

2

2

2

2

2

2

Play 4 times and fade

2

2

2

2

War Pigs

Words and Music by Frank Iommi, John Osbourne, William Ward and Terence Butler

Slow Rock ♩ = 56

Intro N.C.(E5) (D5)

f *sl.*

E N.C.(D)

E5 N.C.(D)

E5 D5 E5 D5

P *1/2*

Faster ♩ = 88

D5 E5 D5 E5

1st, 4th Verses
D5 E5 Play 4 times

1. Gen-'rals gath-ered in their mass - es, _____ (etc.)
4. Now in dark-ness, world stops turn - ing, _____ (etc.)

Chorus
D5 E5 G5 F#5 F5 E5 D5 E5 G5 F#5

1. F5 E5 H 1/2 2. F5 E5 2nd time to Coda N.C. H

sim. 1/2 1/2 1/2 H

2nd Verse
N.C. H 1/2 H

Pol - i - ti - cians hide them-selves a - way. _____ (etc.)

H 1/2 H

First system of music notation, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 9 9 and a 1/2 note.

Second system of music notation, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 7 6 7 8 and a 1/2 note.

3rd Verse
N.C.
Time will tell on their pow - er minds, (etc.)
First system of music notation for the 3rd verse, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 9 9 and a 1/2 note.

2. N.C.
Chorus
D5 F5
G5 F#5 F5
E5
Second system of music notation for the chorus, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 9 9 and a 1/2 note.

1. D5 E5
G5 F#5 F5
E5
2. F5
E5
Third system of music notation, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 5 7 and a 1/2 note.

Guitar solo
N.C.(E)
Fourth system of music notation for the guitar solo, featuring a bass line and a guitar line. The bass line includes a half note (H) and a 1/2 note. The guitar line includes a 9 9 and a 1/2 note.

[illegible]

Full 1/2 1/2 1/2 1/4 1/4 1/2

Full 1/2 1/2 1/2 1/2 1/4 1/4 1/2

7 8 7 9 5 7 7 5 7 5 7 7 7 7 5 7 7 7 5 7 5

Musical score for "The Rose Tree" featuring a bass line and a guitar line. The bass line is in 3/4 time, starting with a treble clef and a key signature of one sharp (F#). It includes slurs, accents, and dynamic markings like "sl." and "P". The guitar line is in 3/4 time, starting with a bass clef and a key signature of one sharp (F#). It includes slurs, accents, and dynamic markings like "sl." and "P". The guitar line also includes a "H" marking above a measure. The score is divided into three measures by vertical bar lines.

Musical score for "The Sound of Silence" by Simon & Garfunkel. The score is in G major (one sharp) and 4/4 time. It features a piano introduction with a treble clef and a bass clef. The melody is in the treble clef, and the bass line is in the bass clef. The key signature has one sharp (F#). The time signature is 4/4. The score includes a piano introduction and a main melody. The piano introduction is marked 'P' and the main melody is marked 'F'. The score is for a single instrument, likely a guitar or piano.

D5 E5 D5 *D.S. (w/repeats) al Cod.*

sl. *sl.*

7 5 5 5 5 5 7 5 5 7 7 7 5 7 9 7 9 9 7 9 9 7 7 5 7 5 7

Coda Φ N.C.(E7(no3rd)) E5 B5 D5 N.C.

E5 G5 $\frac{1}{2}$ E5 $\frac{1}{2}$ N.C. E5 B5 D5 N.C.

E5 G5 $\frac{1}{2}$ E5 $\frac{1}{2}$ N.C.(E7(no3rd))

(D7(no3rd))

(C7(no3rd)) B5 C5

B5 E5 N.C.(D)

E5 N.C.(D) E5

N.C.(D) E5 N.C.(D)

(E5) (D) (E5)

(D) (E5) (D)

(E5) (D) (E5)

N.C.(D) E5 N.C.(D)

E5 N.C.(D) E5

N.C.(D) (E7(no3rd))

*Accelerando E5

*Tape speeds up; last note sounds 10½ whole steps higher.

Welcome to the Jungle

Words and Music by W. Axl Rose, Slash, Izzy Stradlin', Duff McKagan and Steven Adler

④ = E $\flat$ ② = D $\flat$

④ = E $\flat$ ② = D $\flat$

③ = Ab ① = Gb

Moderate Rock ♩ = 104

Free time

Free time

Intro N.C. In time

B

A

mf

sl.

T

A

B

G5

E

B

A

Faster ♩ = 124

E

D5

A5

B5

sl.

cresc.

sl.

sl.

A5

f

1st, 2nd, 3rd Verses

A5

1. Wel - come to the jun - gle, we got fun 'n' games. _____

2.3. See additional lyrics

We got ev - 'ry - thing_ you want,_ hon - ey, we know the names._ We are the

peo- ple that_ can find _ what - ev - er you_ may need._

If you got the mon - ey, hon - ey, we got your dis - ease._ In the jun -

gle. Wel - come to the jun - gle. Watch it bring you to your sha na na na na na na na na na na

3rd time to Coda

knees, knees.— Uh, ah. I wan-na watch you— bleed.

[illegible]

D.S. al Coda

D D#5 E5 D5 D#5 E5 D5 D#5 E5 D5 D#5 E5

sl.

sl.

0 4 5 0 7 0 (0) 4 5 0 3 3 2 0

sl.

Coda

I'm gon - na watch you bleed,

D G D G D

And when you're high—

G D D7 G F G F

— you nev - er ev - er want to come down,— suck down,— suck

G F A steady gliss. G E

down,— suck down.—— Yeah! ———

Guitar solo II

C#5 B5 A5 B5 A5 B5 C5

Now!

C#5 B5 A5 B5 A5 B5 A5 B5 C5 C#5 B5 A5 B5 A5 G^{1/2} E5

9 7 9 7 9 7 9 7 (7) 5 7 5 7 5 7 0 9 7 9 7 9 7 9 7 (7) 5 7 0 7 0 3 0

G#5 A5 B5 A5 E5

(0) 0 0 0 7 0 0 0 0 0 0 0 4 5 7 (7) 7 7 0 7 5 6 7 0 7 0 7 0 7

B5

(7) 7 5 7 5 7 0 7 (7) 7 5 7 4 5 6 7 (7) 7 7 7 7 0 7 7 7 0 7 7

F#5 E5 F#5 E5 F#5 E5 F#5 B

2 2 2 2 2 2 2 2 2 3 4 3 4 4 4 2 4 0 2 2 9 (9)

N.C.

0 0 2 2 3 3 2 3 4 3 3 2 2 3 3 4 5 5 4 4 5 5 6 7 7 7 7 6 6 6 5 5 4 4 3 3 2 2

You know where you are?

7 7 7 7 6 6 6 5 5 5 4 4 3 3 2 2 7 7 7 7 6 6 6 5 5 5 4 4 3 3 2 2

you're in the jun - gle, ba - by! You're gon - na die! *steady gliss.*

7 7 7 7 6 6 6 5 5 5 4 4 3 3 2 2

In the jun - gle. Wel - come to the jun - (Ah,)

2 1 2 3 5 4 5 6 0 8 8 8 0 3 0

gle. Watch it bring you to your sha na na na na na na na na na na
ah.)

5 5 5 5 5 5 7 7 5 x 6 5 3 0

knees, knees. In the jun - gle. Wel - come to the jun - gle. Feel my, (Ah, ah.)

7 7 5 x 6 5 3 0 3 3 3 3 0 3 0 5 5 5 5 5 0

E5 C C/B C/A C/G D D/C# D/B D/A

Oh, my, my, my ser - pen-tine. — Jun - gle. Wel - come to the jun - gle. Watch it bring you to your
(Ah, ah.)

sha na na na na na na na na na na knees, knees. — Down in the jun - gle. Wel - come to the jun -
(Ah, ah.)

D D/C# D/B D/A E5 D5 Bb5 A5 G5 E5 A G E E7#9

gle. Watch it bring you to your ... It's gon-na bring you down! Huh!

ah.)

Additional Lyrics

2. Welcome to the jungle, we take it day by day.
If you want it, you're gonna bleed, but it's the price you pay.
And you're a very sexy girl who's very hard to please.
You can taste the bright lights, but you won't get them for free.
In the jungle. Welcome to the jungle.
Feel my, my, my serpentine.
I wanna hear you scream!
3. Welcome to the jungle, it gets worse here every day.
You learn to live like an animal in the jungle where we play.
If you got a hunger for what you see, you'll take it eventually.
You can have anything you want, but you better not take it from me.
In the jungle. Welcome to the jungle.
Watch it bring you to your sha na na na na na na na na na na knees, knees.
I'm gonna watch you bleed! (To Bridge)

Words and Music by Marvin Gaye, Al Cleveland and Renaldo Benson

Intro

(talking)

Emaj7

Bass

(approx. 7 sec.)

$$mf$$

Bkgd. Voc.: w/ Voc. Fig. 1, 2 times

Emaj7

C#m7

1. Moth - er, moth - er,

there's _ too _ man-y of you cry - ing.

Emaj7

Broth-er, broth-er, broth - er,

there's far too man-y

Voc. Fig. 1

Ah,

Oo.

ah. .

Ah,

ah,

ah.

C#m7 F#m7

of you — dy — ing. You — know — we've got to find — a way —

6 6 4 2 4 2 X 3 3 4 4 2 2 4 2 4

F#m7/B B7(add13)

to bring some lov - in' here to - day, — yeah. —

4 4 2 X 4 3 2 1 2 3 4 2 4 2 4 4 2 4 X 2 4 2 4 2

Verse Emaj7 C#m7

2. Fa - ther, fa - ther, we. don't need to es - ca - late. —

(Fa) - ther, Fa - ther, — we. don't need to es - ca - late. —

0 2 4 2 4 2 2 X 1 2 4 1 4 2 2 4 2 4

Emaj7

You see, _ war is not the an - swer, _ for on - ly love _ can

War is not the an - swer, for on - ly love _ can

4 X 4 4 1 2 2 4 2 4 2 1 4 0

C#m7

F#m7

con - quer hate. ____ You _ know _ we've got to find ____ a way. _

con-quer hate. ____ You _ know _ we've got to find _ a way ____

6 6 4 3 6 4 6 4 2 4 2 4 2 4 2 4 2 3

F#m7/B

B7(add13)

to bring _ some _ lov - in' here. to-day, _ oh. ____

to _ bring ____ some _ lov-in' here to - day. ____ Ow! _

4 4 2 X 4 3 2 1 2 3 4 2 3 4 2 0 2 X 2 2 5 5 4 3

Pre-Chorus

F#m7 F#m7/B F#m7

Pick-et lines _ (Sis - ter, and pick-et signs _ sis - ter, don't pun-ish me with _ bru -

2 2 5 5 4 3 2 2 2 5 5 4 5 4 3 0 2 2 2 5 4 3

F#m7/B F#m7 F#m7/B

tal - i - ty. sis - ter, Talk to me sis - ter, so you can see, oh, what's

2 1 2 3 4 4 4 4 4 2 4 3 2 1 2 4 1

Chorus

Emaj7 C#m7 Emaj7

go-ing on, _ what's go-ing on, _ yeah, what's go-ing on, _ oh, what's

(What's go-ing on, _ what's go-ing on, _ what's go-ing on, _ what's go-ing on, _

2 1 2 4 1 X 4 4 2 4 4 2 4 0 2 4 6 X

Interlude

w/ Bkgd. Voc. ad lib.
Am9

C#m7

go-ing on. _ Ah, _ ah, _ ah, _ ah, _

what's go - ing on.) Spoken: Right on baby.

4 X 4 4 3 3 2 1 0 0 2 2 2 X 2 0 0 2 2 2 X 2

Ah, ____ ya, ya, ya - ya, ya, - da, da, - ya, ya. ____

Woo! *Spoken: Right on baby.*

Right on Ah, ____ ya, ya, - ya, ya, - ya, ya, - ya, ya, - ya, - ya, ya.

A/B
Do, be, ____ do, be, ____ bay, bay, ____ do, be, ____ bay, bay ____ do.

Ba, do, be, ____ bay, bay, ____ do, ba, ____ ba, ba, ____ ba, ba, ____ da.

Verse

Bkgd. Voc.: w/ Voc. Fig. 1, simile

Emaj7

C#m7

3. Moth - er, moth - er, ev - 'ry-bod - y thinks we're _ wrong. -

Moth - er, moth - er, _____ ev - 'ry-bod - y thinks we're _ wrong.

8va _____ loco

0 0 2 4 2 4 2 2 X 2 4 1 4 4 2 3

Emaj7

Oh, but who are they _ to judge _ us sim - ply 'cause _ our

Oh, _ but who are they _ to judge _ us sim - ply 'cause _ our

4 4 4 4 4 1 2 2 2 4 2 4 1 2 1 4

C#m7

F#m7

hair is _ long. _ Ah, _ you _ know _ we've got to find _ a way. -

hair is _ long? _

6 6 4 2 4 2 4 2 4 2 2 4 4 4 4

F#m7/B B7(add13)

to bring some un - der - stand-ing here to-day, ____ oh, ____ oh. ____

Bring some, stand-ing here to-day. ____

2 4 2 4 3 2 1 2 X 4 2 4 X X 2 2 4 4 2 2 2

Pre-Chorus

F#m7 F#m7/B F#m7

Pick-et lines _ (Broth - er, and pick-et signs _ broth - er, don't pun-ish me with ____ bru -

2 2 5 4 3 2 5 4 4 5 4 0 2 2 5 5 4 3 0

F#m7/B F#m7 F#m7/B

tal - i - ty. Come on talk _ to _ me, so you _ can see, _ ah, ____ what's

broth - er, broth - er, broth - er, broth - er.)

2 1 2 3 4 2 3 4 0 2 3 4 4 4 4 2 4 3 2 1 2 4 1

Chorus

Emaj7 C#m7

go - ing on, ____ yeah, what's go - ing on, ____ tell ____ me what's

(What's go - ing on, ____ what's go - ing on, ____

2 2 1 2 4 1 X 4 X 2 4 2 2 4

Emaj7 C#m7

go - ing on, — I'll — tell you — what's go - ing on. — Ooh, —
 what's go - ing on, — what's go - ing on. —)

0 0 2 4 1 4 4 X 4 4 3 3 2 1

Outro

w/ Bkgd. Voc. ad lib, till fade

Am9

ooh, ooh, — ooh, ooh. — Spoken: Right on baby. Right on. Ah, — ya, ya, ya, — ya, ya, — ya, ya, —

0 0 2 2 2 2 2 2 0 0 2 2 2 2 2 2 0 0 2 2 2 2 2 2

— ya, ya, — ya, ya, — ya. Spoken: Right on baby.

0 0 2 2 2 2 2 2 0 0 2 2 2 2 2 2 0 0 2 2 2 2 2 2

Ah, ya, — ya, ya, — ya, ya, — ya, ya, — ya, ya, — ya, ya, — ya, ya.

0 0 2 2 2 2 2 2 0 0 2 2 0 0 0 1

A/B

Do, bay, _ do, be, _ be, bay, _ do. Ba, do, be, _ bay, bay, _ do, ba, _

Am9

ba, da, _ da, da, _ da da, _ da. *Spoken: Right on baby.* C'mon, Right on. Ah, ____ ya, ya, _

4 4 4 2 3 4 2 3 2 1 0 0 2 2 2 2 0 0 2 2 2 2 0 0 2 2 2 2

— ya, ya, — ya, ya, — ya, ya, — ya, — ya, — ya.

Spoken: Right on.

The musical score consists of three staves. The top staff is a vocal melody in treble clef, starting with a series of eighth and sixteenth notes, followed by a rest. The middle staff is a bass line in bass clef, featuring a similar rhythmic pattern with eighth and sixteenth notes. The bottom staff is a drum line with a series of numbers (0, 2) indicating the timing of the drums. The lyrics '— ya, ya, — ya, ya, — ya, ya, — ya, — ya, — ya.' are written below the vocal staff, and the instruction 'Spoken: Right on.' is written below the drum line.

The image shows a musical score for the song "The Rose Tree". It consists of three staves. The top staff is a vocal melody in treble clef, with lyrics written below it. The middle staff is a piano accompaniment in bass clef. The bottom staff is a guitar-style bass line with fret numbers. The key signature has three sharps (F#, C#, G#), and the time signature is 2/4. The score includes a double bar line with a repeat sign, and a "Fade Out" instruction at the end.

Vocal Melody (Treble Clef):

Ah, _____ ya, ya, — ya, ya. —
 Ah, — ya, ya, — ya, ya, — ya, ya, — ya.

Piano Accompaniment (Bass Clef):

Guitar-style Bass Line (Bottom Staff):

0 0 2 2 2 2 | 0 0 2 2 0 1 || 2 1 1 1 2 2 3 4 2 ||

Lyrics:

Ah, _____ ya, ya, — ya, ya. —
 Ah, — ya, ya, — ya, ya, — ya, ya, — ya.

Additional Markings:

A/B
 Do, bay, do.
 Fade Out

What's My Age Again?

Words and Music by Tom DeLonge and Mark Hoppus

Intro

Fast Rock ♩ = 160

(guitar) **B5** **F#5** **C#5** **D#5** **End Bass Fig. 1**

Bass **Bass Fig. 1**

mf

Verse

Bass: w/ Bass Fig. 1, 3 times

B5 **F#5** **C#5** **D#5** **B5** **F#5**

1. I took her out, it was a Fri - day night. I wore co - logne
2. Then la - ter on on the drive home, I called her mom

C#5 **D#5** **B5** **F#5** **C#5** **D#5**

to get the feel - ing right. We start - ed mak - ing out and she took off my pants,
from a pay phone. I said I was the cops, and your hus - band is in jail.

B5 **F#5** **C#5** **B5**

but then I turned on the T. V. And that's a - bout the time she walked a -
This state looks down on sod - o - my. And that's a - bout the time that bitch hung

Bass

Chorus

F#5 **C#5** **D#5** **B5** **F#5** **C#5** **D#5**

way from me. No - bod - y likes you when you're twen - ty - three
up on me. No - bod - y likes you when you're twen - ty - three
way from me. No - bod - y likes you when you're twen - ty - three

Bass Fig. 2

f

B5 F#5 C#5 D#5 B5

and are still more a - mused by T. V. shows. What the hell is A. D. D.? My
 and are still more a - mused by prank phone calls. What the hell is call I. D.? My
 and you still act like you're in fresh - man year. What the hell is wrong with me? My

6 2 2 2 2 4 4 4 4 6 6 2 2 2 2 4

To Coda ⊕

F#5 C#5 D#5 1. C#5

friends say I should act my age. What's my age a - gain? What's my age a - gain?
 friends say I should act my age. What's my age a - gain? What's my age a - gain?
 friends say I should act my age. What's my age a - gain? What's my age a - gain?

End Bass Fig. 2

4 4 4 6 6 6 6 6 6 6 6 4 4 4 4 4 4 4

B5 2. C#5

What's my age a - gain?

4 2 4 4 4 4 4 4 4 4 4

Interlude

D#5 C#5 1., 2., 3. B5

mf let ring - - - - - *sim.*

6 6 8 6 6 8 6 8 4 4 6 4 4 6 4 6 2 2 4 2 2 4 2 4

4.

C#5 B5 C#5

And that's a - bout the time she walked a -

⊕ Coda

Bass: w/ Bass Fig. 2, last meas. C#5

Bass: w/ Bass Fig. 2 F#5 C#5 D#5 B5

That's a - bout the time that she broke up with me. No one should take them-selves so with me.

(What's my age a - gain? Please stay with me.)

F#5 C#5 D#5 B5 F#5 C#5 D#5 B5

ser - i-ous - ly. With man - y years a - head to fall in line, why would you wish that on me? I Please stay with me.

F#5 C#5 D#5 C#5

nev - er wan - na act my age. What's my age a - gain? What's my age a - gain? Please stay with me.)

Outro

Bass F#5 C#5 D#5 B5 play 3 times F#5 C#5 D#5

C#5 Bsus2

What's my age a - gain? _____

When Worlds Collide

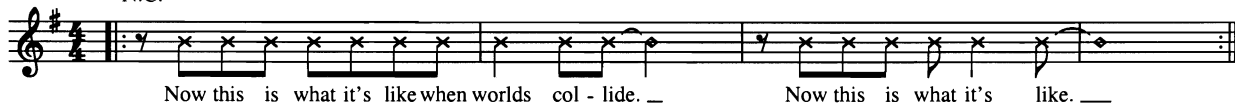
Lyrics by Spider
Music by Powerman 5000

Tune down 1/2 step:
(low to high) E $\flat$ -A $\flat$ -D $\flat$ -G $\flat$

Intro

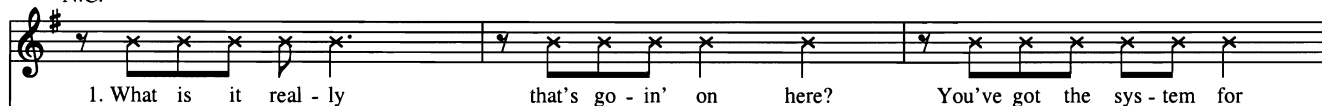
Moderately fast Rock ♩ = 148

N.C.



Verse

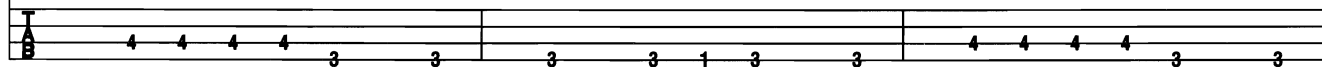
N.C.



* Bass 1 Riff A



* Synth. arr. for bass



End Riff A



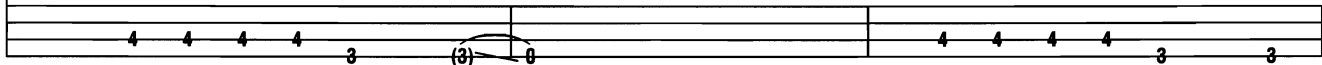
Bass 1: w/ Riff A (2 times)

D $\flat$ (b5)

N.C.



Bass Fig. 1
Bass 2



Db(b5) N.C.

in your head? What lit - tle life that you had just died.

3 3 1 3 3 4 4 4 4 3 3 3 3 1 3 3

Db(b5) N.C. Db(b5) N.C.

I'm gon - na be the one that's tak - in' o - ver. Now this is what it's like when

4 4 4 4 3 3 3 3 1 3 3 4 4 4 4 3 3

Chorus

G5 F5 G5 F5 G5 G5 F5 G5 F5 G5 F5 G5 F5 G5 F5 G5

worlds col - lide! Are you read - y to go? 'Cause I'm read - y to go.

End Bass Fig. 1 Bass Fig. 2

3 3 1 3 1 3 3 3 1 3 1 3 3 3 1 3 1 3

F5 G5 F5 G5 F5 G5 Bb5 G5 F5 G5 F5 G5

What you gon - na do, ba - by, ba - by? Are you go - ing with me?

3 3 1 3 1 3 3 3 1 3 6 3 3 1 3 1 3

To Coda 1 ⊕

To Coda 2 ⊕

F5 G5 F5 G5 F5 G5 F5 G5 F5 G5 Bb5

'Cause I'm go - ing with you. That's the end of all ti - ime.

End Bass Fig. 2

3 3 1 3 1 3 3 3 1 3 1 3 3 3 1 3 6

Verse

Bass 2 tacet Db(b5) N.C. Db(b5) N.C.

— 2. What is it real - ly that mo - ti - vates you? The need to fly or this ___ fear to stop?

Bass 1: w/ Riff A (3 times) Db(b5) N.C. Db(b5) N.C.

I'll go a - long, then you real - ize. When we get there I say

Bass 2: w/ Bass Fig. 1 Db(b5) N.C.

nine of ten drop. Now who's the light and who is the dev - il?

Db(b5) N.C. Db(b5) N.C.

You can't de - cide so I'll be your guide. _ And one by one they will

Db(b5) N.C. G5 F5 G5 F5 G5

be hand cho - sen. Now this is what it's like when worlds col - lide!

D.S. al Coda 1

⊕ Coda 1

Interlude
Bass 2 tacet
Em

F5 G5 N.C.

Dm C#m

Play 3 times

ti - ime. _____ Spoken: You are a robot.

Bass 2

3 3 1 3 0

*Sing 1st time only

Interlude
N.C.

Cm

Now this is what it's like when

Bass 2

4 4 4 4 3 (3)

worlds col - lide. _____ Now this is what it's like. _____

Bass 2

4 4 4 4 3 (3)

4 4 4 4 3

Now, this is what it's like when worlds col - lide. _____ Now this is what it's like. _____

Harm. - - - - -

5 5 5 5 5 4 4 4 4 3 (3)

6 8 9 13

Verse

Bass 1: w/ Riff A (2 times)

Bass 2: w/ Rhy. Fig. 1

Db(b5)

N.C.

Db(b5)

N.C.

3. What is it real - ly when they're fall - ing o - ver? Ev - 'ry-thing you thought _____ was de - nied. _____

D.S. al Coda 2
G5 F5G5F5G5

Db(b5) N.C. Db(b5) N.C.

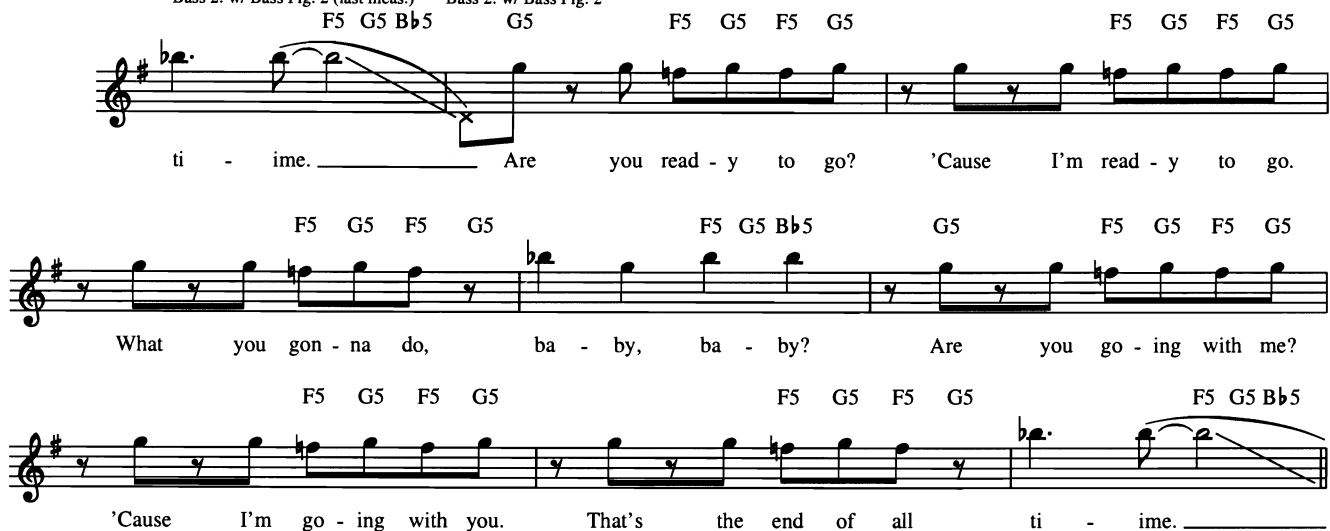


I'm gon-na be the one that's tak-in' o-ver. Now this is what it's like when worlds col-lide!

Coda 2

Bass 2: w/ Bass Fig. 2 (last meas.) Bass 2: w/ Bass Fig. 2

F5 G5 Bb5 G5 F5 G5 F5 G5 F5 G5 F5 G5



ti - ime. Are you read-y to go? 'Cause I'm read-y to go.
What you gon-na do, ba-by, ba-by? Are you go-ing with me?
'Cause I'm go-ing with you. That's the end of all ti - ime.

Outro

Db5

2nd time, Bass 2: w/ Bass Fill 1

C5

G5

F5 G5 F5 G5



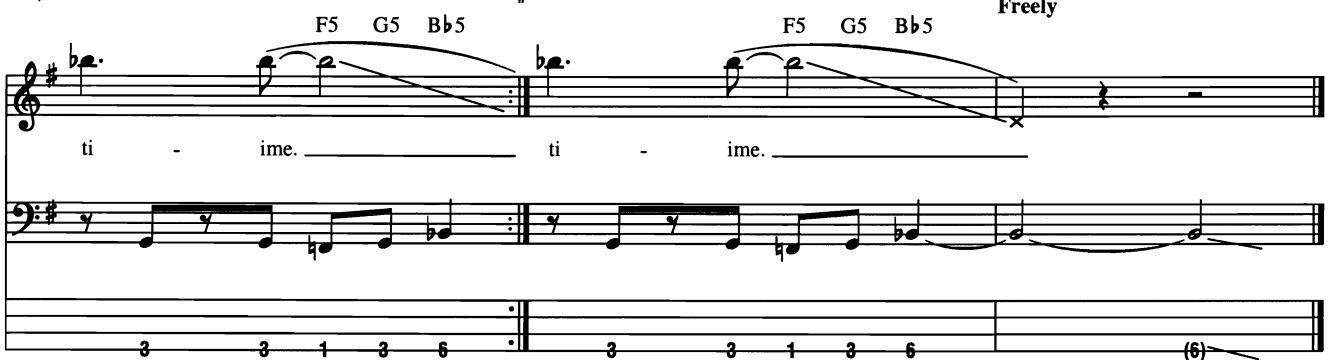
Are you read-y? Keep 'em read-y. That's the end of all.
Are you go-ing? Keep 'em go-ing. That's the end of all.

1.

2.

Freely

F5 G5 Bb5 F5 G5 Bb5



ti - ime. ti - ime.

Bass Fill 1



White Room

Words and Music by Jack Bruce and Pete Brown

Psychedelic Rock (♩ = 110)
Introduction

Gm F Dm

C Am⁷ Verse D C

In a white room with black

G/B B^b C D C G/B B^b C

cur - tains near a sta - tion. — Black roof

D C G/B B^b C D C

coun - try, no gold pave - ments, tired — star - lings. —

G/B B $\flat$ C D C G/B B $\flat$ C

Sil - ver hors - es — ran down moon - beams in your

3 3 0 1 3 0 0 3 3 2 2 1 3

D C G B $\flat$ C D C

dark eyes. — Dawn - light smiles — on you

0 2 3 2 3 4 0 3 0 1 3 0 0 3 3

G/B B $\flat$ C D C G B $\flat$

leav - ing, my con - tent - ment. — I'll —

2 2 1 3 0 0 2 3 2 3 4 0 3 0 1 0 1 2

Bridge

C G B $\flat$

— wait — in this place where the sun — nev - er

3 3 3 3 3 1 1 1

A C G

shines; wait _____ in this place where the

B^b C A

shad - ows run _____ from them - selves. _____

N.C. D C G/B B^b C

You said no strings could se - cure you at the

D C G B^b C D C

sta - tion. Plat - form tick - et, rest - less

G/B 3 B $\flat$ 3 C D C G B $\flat$ 3 C

die - sels, good - bye win - dows. I walked

2 2 1 3 0 0 1 0 1 2 3 1 3 0 1 3

D 3 C 3 G/B 3 B $\flat$ 3 C D C

in - to such a sad time at the sta - tion.

0 0 3 3 2 2 1 3 0 0 2 3 2 3 2 0

G B $\flat$ 3 C D 3 C G/B 3 B $\flat$ 3 C

As I walked out, felt my own need just be -

0 3 0 1 3 0 0 3 3 2 2 1 3

D 3 C G B $\flat$ 3 C

gin - ning. I'll wait in the

0 0 1 0 1 2 3 1 3 0 1 0 1 2 3 3 3 3

G B^b A

queue when the trains _____ come _____ back;

C G B^b

Lie _____ with _____ you where the shad - ows

C D Gm

run _____ from them - selves. _____

Instrumental
Vocal tacet

F Dm C

Am⁷ N.C. D C G/B B^b C

At the par - ty she was kind - ness in the

D C G B^b C D C

hard crowd. Con - so - la - tion for the

G/B B^b C D C G B^b C

old wound now for - got - ten. Yel - low

D C G/B B^b C D C

ti - gers crouched in jun - gles in the dark eyes. _____

G B $\flat$ C D C G/B B $\flat$ C

She's just dress - ing, good - bye win - dows tired _____

3 0 1 3 0 0 3 3 2 2 1 3

D C G/B B $\flat$ C

star - lings. I'll sleep _____ in this

0 0 2 3 2 3 2 3 2 0 3 2 2 1 0 3 3 3

G B $\flat$ A

place with the lone - ly crowd;

3 3 3 3 1 1 1 1 0 0 4 2 4 0

C G B $\flat$

lie _____ in the dark where the shad - ows

3 3 3 3 3 3 1 1 1 0 1 2

C D G

run from them - selves. Instrumental

F Dm C

Am7

Guitar Solo

D C G/B B $\flat$ C D C

G/B B $\flat$ C D C G/B B $\flat$ C

D C G/B B^b C D C G/B B^b C

0 0 2 3 2 3 2 0 3 2 2 1 3 0 0 3 3 2 4 3 2 0 3 2

D C G/B B^b C D C G/B B^b C

0 0 2 0 2 3 2 0 3 2 2 1 3 0 0 3 3 2 2 1 3

D C G B^b C D C G B^b C

0 0 2 3 2 0 0 2 3 4 0 3 0 1 3 0 0 2 3 2 0 0 2 3 4 0 3 0 1 3

D C G B^b C *fade* D C G B^b C

0 0 2 3 2 0 0 2 3 4 0 3 0 1 3 0 0 2 3 2 3 2 0 3 3 0 1 3 0 3

D C G B^b C D C G B^b C

0 0 2 3 2 3 4 0 3 0 1 3 0 2 3 0 2 3 2 3 4 0 3 0 1 3 0 3

Woke Up This Morning

Words and Music by B.B. King and Jules Bihari

Intro

Moderately Fast ♩ = 153

Bass N.C.

C

f

F7

C

G7

F7

C



Verse

Bass: w/ Bass Fill 1, 3rd time

C

1. I woke up this morn - in', my ba - by was gone.
bo - dy to stay home with me.
4. Oo. I'm all a lone.

6. See Additional Lyrics

Bass Fill 1

Bass

F7 C

Woke up this morn - in', my ba - by was gone.
 I ain't got no - bo - dy stay-in' home with me.
 Oh, babe, I'm all a - lone.

3 7 5 7 5 7 5 | 1 5 3 5 3 5 3 | 1 5 3 5 3 5 3 | 3 7 5 7 5 7 5

To Coda 1 ⊕

To Coda 2 ⊕

G7 F7 C

I was feel-ing so bad, I'm all a - lone.
 My ba - by she's gone. I'm in mis - er - y. 3. Whoa,
 I ain't had no lov - ing since my ba - by's been gone. 5. Whoa,

3 7 5 7 5 7 5 | 3 7 5 7 5 7 5 | 1 5 3 5 3 5 3 | 3 7 5 7 5 7 5

1. 2. Verse (♩ · ½ ♩)

C

2. I ain't got no- ba - by, I'm all a - lone.

3 2 3 4 | 5 2 3 4 | 5 3 2 6

F9 C

Whoa ba - by, I'm all a - lone.

5 3 5 2 | 3 3 6 6 | 5 5 4 4 | 3 2 3 4

G9 C

I ain't had _ no _ lov - in' since my ba-by's been gone. Well, _ al -

5 3 5 4 | 5 2 3 5 | 3 5 2 3 | 3 2 3 4

Saxophone Solo

G9 C6 F9

- right!

5 2 3 4 | 5 3 2 6 | 5 3 2 5 | 3 5 2 5 | 3 3 3 3

C6 G9

3 3 4 4 | 5 5 3 3 | 2 2 6 6 | 5 3 2 5 | 3 5 2 5

w/ Lead Voc. ad lib.

C C6

3 2 3 4 | 5 3 5 2 | 3 3 2 2 | 3 3 4 4 | 5 5 3 3

F9 C6

2 5 5 | 3 3 6 6 | 5 5 4 4 | 3 2 3 4 | 5 6 7 6

G9 C

(♩ = ♩)

D.S. al Coda 1

5 2 3 5 | 5 5 3 5 2 | 3 2 3 4 | 5 3 5 2

⊕ Coda 1

Verse
(♩·♩·♩·♩)
C

ba - by, come on, stay with me. —

Oh, ba - by, come on, stay with

me. My ba - by, she's gone. I'm in mis - er -

D.S. al Coda 2

⊕ Coda 2

y. 6. Whoa, —

y. 6. Whoa, —

Additional Lyrics

6. Whoa, baby, take a swing with me.
Whoa, baby, take a swing with me.
My baby, she's gone. My baby, she's gone.

Wonderwall

Words and Music by Noel Gallagher

Intro
Moderately ♩ = 87

Em7 (guitar) G Dsus4 A7sus4 *play 4 times* F#m7

Verse

1. To - day is gon - na be the day that they're

gon - na throw it back to you. — By now you should have some - how re - al -

ized what you got - ta do. — I don't be - lieve — that an - y - bod - y

feels the way I do — a - bout you now. —

Verse
Bass: w/ Bass Fig. 1, 2nd time

F#m7 A Esus4 B7sus4

2. Back - beat, the word is on the street that the fire — in your heart is out. —
3. To - day was gon - na be the day, but they'll nev - er throw it back to you. —

Bass

mf

0 x 0 0 2 2 0 2 0

F#m7 A Esus4 B7sus4

I'm sure you've heard it all be-fore, but you nev-er real-ly had a doubt. _
 By now you should have some-how re-al-ized what you're not to do. _

Bass Fig. 1 End Bass Fig. 1

X 2 2 2 2 X 0 0 X 0 0 0 2 2 0 2 0

Bass: w/ Bass Fig. 1, 2 times

F#m7 A Esus4 B7sus4 F#m7 A Esus4 B7sus4

I don't be-lieve _ that an-y-bod-y feels the way I do _ a-bout you now. _

{ And all _
 { And all _

Pre-Chorus

D E F#m7

the roads _ we have _ to walk _ are wind - ing, and all _
 the roads _ that lead _ you there _ were wind - ing, and all _

Bass

5 5 5 5 7 7 7 7 9 9 9 9 7 9 7 9 9

D E F#m7

the lights _ that lead _ us there _ are blind - ing.
 the lights _ that light _ the way _ are blind - ing.

Bass

5 5 5 5 7 7 7 7 9 9 9 9 7 9 7 9 9

D E A E/G# F#m7 A

There are man - y things _ that I _ would like to say to you, _ but I don't know how. _

5 5 5 5 7 7 7 6 4 2 5

B7sus4

Be-cause I said

7 7 7 7 5 7 5 7 7 5 7 5 7 7 5 7 7

Chorus

Dadd9 F#m7 A F#m7

may - be _ you're gon - na be the one that

Bass Fig. 2 End Bass Fig. 2

5 5 5 5 7 9 7 9 9 6 6 6 7 9 7 9 9

Bass: w/ Bass Fig. 2, 2 1/2 times

Dadd9 F#m7 A F#m7 Dadd9 F#m7 A F#m7 Dadd9 F#m7

saves me. _ And af - ter all _ you're my won - der - wall. _

1. A F#m7 F#m11 2. A F#m7

I said

Bass

5 5 5 9 0 2 0 0 0 5 5 5 7 9 7 9 9

Chorus

Bass: w/ Bass Fig. 2, 8 times
Dadd9

F#m7 A F#m7 Dadd9 F#m7

may - be I said may - be. _) you're gon - na be the one that saves me. _

A F#m7 Dadd9 F#m7 A F#m7 Dadd9 F#m7

And af - ter all you're my won - der - wall...

A F#m7 Dadd9 F#m7 A F#m7

I said may - be (I said may - be. _) you're gon - na be the one that

Dadd9 F#m7 1., 2. A F#m7 3. A F#m7

saves me. (Saves me. _) You're gon - na be the one that

Outro

Dadd9 F#m7 1., 2., 3. A F#m7 4. A F#m7

5 5 5 5 7 9 7 9 9 5 5 5 7 9 7 9 9 5 5 5 5 2 (2) 14

Would?

Written by Jerry Cantrell

Tune Down 1/2 Step:

- ① = G $\flat$ ③ = A $\flat$
 ② = D $\flat$ ④ = E $\flat$

Intro

Moderate Rock $\text{♩} = 100$

N.C.(F $\sharp$ m)

Bass

mf

0 2 2 2 2 0 0 0 2 3 3 3 3 0 0 0 0 3 0 0 0 0 0 0 0 0 2 2 2 2 0 0 0 0 2 3 3 3 3

Woo. *F $\sharp$ 5* *G* 1., 2., 3.

3 0 0 0 0 3 0 0 0 0 0 0 0 0 0 2 2 2 2 0 0 0 0 2 3 3 3 3 3 0 0 0 0 3 0 0 0 0 0 0 0 0 0 0 0

*Sing 1st time only.

4. Verse *F $\sharp$ 5* *G*

1. Know _ me, _ brok - en _ by _
 2. Drift - ing _ bod - y, _ it's _

3 0 0 0 0 3 0 0 0 0 0 3 0 0 2 2 2 2 0 0 0 0 2 3 3 3 3 3 0 0 0 0 3 0 0 0 0 0 0 0 0

F $\sharp$ 5 *G* *F $\sharp$ 5* *G*

_ soul my mas - ter. _ Teach _ thee _
 de - ser - tion. _ Fly - ing, _

0 2 2 2 2 0 0 0 0 2 3 3 3 3 3 0 0 0 0 3 0 0 0 0 0 0 0 3 0 0 2 2 2 2 0 0 0 0 2 3 3 3 3

on child of love here - af - ter.
not yet quite the no - tion.

F#5 G

3 0 0 0 0 3 0 0 0 0 0 0 0 2 2 2 2 0 0 0 0 2 3 3 3 3 3 0 0 0 0 0 0 0 0 0 0 0 0

Chorus
B5 G5

In - to the flood a - gain. The same old trip it was -

6 7 7 7 7 7 5 2 3 0 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 5

B5 G5 B5 G5

back then. So I made a big mis - take.

6 7 7 7 7 7 5 2 3 0 2 3 3 3 3 3 3 3 3 3 3 3 5 6 7 7 7 7 5 2 3 0 2

To Coda 1 ⊕
To Coda 2 ⊕

B5 G5

Try to see it once my way.

3 3 3 3 3 3 3 3 3 3 3 3 3 3 5 6 7 7 7 7 5 2 3 0 2 3 3 3 3 3 3 3 3 3 3 3 3 0 0

⊕ Coda 2

Outro
D5

D7(no 3rd)

Yeah. _____ Am I wrong? _

Bass Fig. 1

3 3 3 3 3 3 3 3 3 3 3 0 0

5 5 5 5 5 5 5 5 0

G#5

G5

E5 N.C.

Have I run too far _____ to get home? _

End Bass Fig. 1

4 4 4 4 4 4 4 4 0

3 3 3 3 3 3 3 3 3 3 3 0

0 0 0 0 0 0 0 0 0 0 0 0

Bass: w/ Bass Fig. 1, 3 times

D5 D7(no 3rd)

G#5

G5

E5 N.C.

Have I gone, _____ left you here a - lone? _____

D5 D7(no 3rd)

G#5

G5

E5 N.C.

Am I _____ wrong? _____ Have I run too far _____ to get home? _ Yeah. _

D D7(no 3rd)

G#5

G5

E5

Have I gone, _____ left you here a - lone? _____

Freely

D7#9

If I would, _____ could you?

Bass

rit.

5 5 5 5 5

You Give Love a Bad Name

Words and Music by Desmond Child, Jon Bon Jovi and Richie Sambora

Tune down ½ step:

④ = Eb ② = Db

③ = Ab ① = Gb

Moderate Rock ♩ = 124

Intro

Band tacet

3

f *sl.* C#m A B C#m A B

E C#m A B C#m A B

N.C. (C#m)

(Vocal) 1. An

1st, 2nd Verses

N.C. (C#m)

an - gel's smile... is what you sell, (etc.)
(2.) paint your smile... on your lips, (etc.)

F#

C#m7

sl. *sl.*

B F# G#

Chorus

C#m A B C#m A B E C#m

Shot through the heart_ and you're to blame (etc.)

(3rd time)

2nd time to Coda I

3rd time to Coda II

A B C#m A B E

A B C#m

B/C# C#m C#m7 D.S. al Coda I

Coda I

♩ E C#m A B *sl.*

2 4 4 2 2 0 2 (2) *sl.*

Guitar solo

C#m A B C#m A B *sl.* C#m

4 0 2 4 2 2 4 2 4 0 2 4 2 4 6 4 2 *sl.*

A B C#m A G#5

4 0 2 4 2 2 4 4 4 0 4 4 4 4 4 4 4 4

Chorus

Band tacet

7

D.S. al Coda II

sl.

4 4 4 4 4 4 4 4 11 11 11 11 11 11 11 11 *sl.*

Coda II

♩ E C#m

2 4 4 2

Play 4 times and fade

A B E C#m A B E C#m

(3rd, 4th times) (3rd, 4th times)

0 0 0 2 2 2 2 4 2 2 2 4 4 4 4 2 2 0 0 0 2 2 2 2 2 4 2 2 4 4 4 4 2 2

You Really Got Me

Words and Music by Ray Davies

Moderate Rock ♩ = 140

Tune down 1/2 step:

④ = E♭ ② = D♭
③ = A♭ ① = G♭

Intro

3 A5 G A5 G A5 G A5 G A5 G A5 G A5 G

1st Verse

A5 G A5 G A5 G A5 G A5 G A5 G A5

Girl, you real - ly got me now. — you got me so I don't know what I'm do - in'.

A5 G A5 G A5 G A5 G A5 G A5

B5 A B5 A B5 A B5 A B5 A B5 A B5 D5 D#5

E D E D E D E D E D E D E D E D

You real - ly got me. — You

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E D E etc. D E D E E

real - ly got me... *sl.* *sl.* *sl.* *sl.*

7 7 5 7 (7) 0 5 7 7 5 7 (7) 0 0 5 (5) 16 *sl.* *sl.*

2nd Verse

A5 G A5 G A5 G A5 G A5 G A5

Please. don't ev - er let me be. I al - ways wan - na be by your side...

5 5 3 5 3 % % %

A5 G A5 G A5 G A5 G A5

5 3 3 5 5 3 5 3 % % 5 0 3 4 5

B5 A B5 A B5 A B5 A B5 A B5 A B5 A B5 D5 D#5

7 7 5 7 5 % % 7 7 5 7 5 0

E D E D E D E D E D E D E D E D E etc. D E D E D

sl. *sl.* You real - ly got me...

7 7 5 7 (7) 5 % 7 7 5 7 (7) 0 5 % %

sl. *sl.*

E D E D Guitar solo A G A G A G A G

sl. *sl.* *sl.* *sl.*

7 7 5 7 (7) 0 0 7 (7) 5 14 2 3 5 5 3 5 (5) 3 *sl.* *sl.* *sl.*

A G A C D A G A G A G A G A

F G A G A G A G A G A G A G

A (Vocal ad lib) 3 3rd Verse 7

B5 A5 B5 A5 B5 A5 B5 A5 B5 A5 B5 A5

B5 A B5 D5 D#5 E D E D E D E D E D E You

E D E etc. D E D E D E D E Free time (♩ = 88) E7#9 sl.

real - ly got me...

You Shook Me

Written by Willie Dixon and J.B. Lenoir

Intro

Slow Blues ♩. = 53

N.C.

The Intro section features a guitar melody in the upper staff and a bass line in the lower staff. The guitar part starts with a whole rest, followed by a series of eighth and quarter notes, with chords A7 and E7 indicated above. The bass line consists of a single eighth note followed by a series of eighth and quarter notes. The dynamic marking *mf* is placed below the guitar staff. The key signature is two sharps (F# and C#), and the time signature is 12/8.

Verse

B7

E7

The Verse section features a guitar melody in the upper staff and a bass line in the lower staff. The guitar part starts with a whole rest, followed by a series of eighth and quarter notes, with chords B7 and E7 indicated above. The bass line consists of a single eighth note followed by a series of eighth and quarter notes. The lyrics "1. You know you shook me, _ you shook me all _ night long. _" are written below the guitar staff. The dynamic marking *mf* is placed below the guitar staff. The key signature is two sharps (F# and C#), and the time signature is 12/8.

2nd time, w/ Bass Fill 1

The 2nd time section features a guitar melody in the upper staff and a bass line in the lower staff. The guitar part starts with a whole rest, followed by a series of eighth and quarter notes, with chord A7 indicated above. The bass line consists of a single eighth note followed by a series of eighth and quarter notes. The lyrics "You know you shook _ me ba - by, _" are written below the guitar staff. The dynamic marking *mf* is placed below the guitar staff. The key signature is two sharps (F# and C#), and the time signature is 12/8.

Bass Fill 1

The Bass Fill 1 section features a bass line in the lower staff. The bass line consists of a single eighth note followed by a series of eighth and quarter notes. The key signature is two sharps (F# and C#), and the time signature is 12/8.

E7

you shook me all _ night long. _ _ _ _ _ You shook me

5 5 4 4 7 7 4 5 7 | 0 0 4 4 7 0 5 3 | 0 0 4 4 7 7 4 5 6

1.

B7 A7 E7

so _ hard _ ba-by, ba - by, _ ba - by, please _ come home. _

7 7 6 6 9 9 7 8 9 | 5 5 4 4 7 7 4 5 6 | 0 0 4 4 5 5 6 7

2.

B7 B7 A7

2. I have a bird _ bird, _ won't do noth-in', _ oh, _ oh, oh, _

7 7 4 5 6 7 7 7 5 3 :|| 7 7 6 6 9 9 7 8 9 | 5 5 4 4 7 7 5 7 4

Organ Solo

E7 B7 E7

with-out a dia-mond _ ring _

7 7 5 5 4 4 3 3 | 7 7 5 6 7 7 7 7 3 5 || 0 0 4 4 7 7 5 3

First system of music notation (bass clef, key signature of two sharps). The staff contains a sequence of eighth and quarter notes. Below the staff is a fretboard diagram with the following fret numbers: 0 0 4 4 7 7 5 3 | 0 0 4 4 7 7 5 3 | 0 0 4 4 7 7 5 6 7.

Second system of music notation. Chord labels A7 and E7 are placed above the staff. The fretboard diagram below shows: 5 5 4 4 7 7 5 4 | 5 5 4 4 7 7 5 6 7 | 0 0 4 4 7 7 5 3.

Third system of music notation. Chord labels B7 and A7 are placed above the staff. The fretboard diagram below shows: 0 0 4 4 7 7 4 5 6 | 7 7 6 6 9 9 7 8 9 | 5 5 4 4 5 5 6 6.

Fourth system of music notation. Chord labels E, Am, A#°, E7/B, B7, and E7 are placed above the staff. A section labeled "Harmonica Solo" begins with the E7 chord. The fretboard diagram below shows: 7 7 4 4 5 5 6 6 | 7 7 4 5 6 7 7 7 7 4 || 0 0 4 4 7 7 5 3.

Fifth system of music notation. The fretboard diagram below shows: 0 0 4 4 7 7 5 3 | 0 0 4 4 7 7 5 3 | 0 0 5 7 7 7 7 7 7 4.

Sixth system of music notation. Chord labels A7 and E7 are placed above the staff. The fretboard diagram below shows: 5 5 4 4 7 7 5 4 7 | 5 5 4 4 7 7 5 4 7 | 0 0 4 4 7 7 5 6 7.

B7 A7

0 0 4 4 7 7 4 5 6 7 7 6 6 9 9 7 9 7 5 5 4 4 7 7 4 5 6

E7

7 7 4 4 5 5 6 7 0 0 4 5 6 7 6 7 6 7 6 7 6 7

Guitar Solo
E7

0 0 4 4 7 0 5 3 0 0 4 4 7 7 6 6 7 0 0 4 4 7 7 5 6 7

A5

0 0 4 5 6 7 5 6 7 7 6 5 5

E7 B7

0 0 4 4 7 7 5 6 7 0 0 4 4 5 5 6 7 7 7 7 7 7

A7 E7 B7 D.S. al Coda

5 5 4 4 7 7 4 7 4 7 0 0 4 4 3 3 2 2 0 0 4 5 6 7 7 7 5 7

3. You _ know you

⊕ Coda

Outro Free time

B7

so hard _ ba - by, babe, I know.

A7

Oh, oh! Oh, oh! _ Oh, oh, oh. _ Oh, no, no!

Oh, _ no, no! You shook me all, _

all _ night _ long. _

A5/F E

Additional Lyrics

2. I have a bird that whistles and
I have birds that sing.
I have a bird that whistles and
I have birds that sing.
I have a bird won't do nothin'; oh, oh, oh, oh,
Without a diamond ring.
3. You know you shook me, babe,
You shook me all night long.
I know you really, really did, babe.
I think you shook me, baby,
You shook me all night long.
You shook me so hard, baby, I know.

You've Got Another Thing Comin'

Words and Music by Glenn Tipton, Rob Halford and K.K. Downing

Introduction

F#5

The introduction consists of three measures of music in 4/4 time, featuring a bass line and a guitar line. The bass line is a continuous eighth-note pattern starting on F#4 and ascending to F#5. The guitar line is a continuous eighth-note pattern starting on B4 and ascending to B5. The key signature is one sharp (F#) and the time signature is 4/4.

*Editors note: Chord symbols reflect guitar activity.

The first system of the main body of the song consists of three measures. The bass line continues the eighth-note pattern. The guitar line features a series of chords: E5/F# in the first measure, B5/F# in the second measure, and F#5 in the third measure. The key signature is one sharp (F#) and the time signature is 4/4.

The second system of the main body of the song consists of three measures. The bass line continues the eighth-note pattern. The guitar line features a series of chords: E/F# in the first measure, B5/F# in the second measure, and F#5 in the third measure. The key signature is one sharp (F#) and the time signature is 4/4.

The third system of the main body of the song consists of three measures. The bass line continues the eighth-note pattern. The guitar line features a series of chords: F#5 in the first measure, B5/F# in the second measure, and F#5 in the third measure. The key signature is one sharp (F#) and the time signature is 4/4.

1. One _____

Verse

F#sus4

F#5

life I'm gon-na live it up.
right here's where the talk-ing ends.

(2) 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

I'm tak-in' flight I said I'll nev-er get e-nough.
Well lis-ten, this night there'll be some ac-tion spent.

2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2

Stand tall I'm
Drive hard call -

2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2

uh, young and kind of proud. I'm
in' all the shots. I

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2

on the top, but as long as the mu - sic's loud.
got an ace card com - in' down rocks.

2 2

Pre - chorus

D5

If you think I'll sit a - round as
If you think I'll sit a - round while

2 2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

B5

F#5

the world goes by you're think - in' like a fool cause it's a case
you chip a - way my brain lis - ten I ain't fool - in' and you'd bet -

2 2

D5

B5

of do or die. } Out there is a for - tune wait - ing to be had. If you
- ter think a - gain. }

2 2

1. Chorus

C#5 F#m7 F#5

think I'll let it go you're mad you've got an - oth - er thing com - in'.

2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 2 2 2 2 2 2 2 2

F#m7 B5/ F# F#m7 F#5 F#m7 B5/ F# F#sus4

You've got an - oth - er thing com - in'. 2. That's

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 0 2 0 2 2 2

2.

F#m7 F#5 F#m7 B5/ F# F#m7 F#5

com - in', you've got an - oth - er thing com - in'.

2 2

F#m7 B5/ F# F#m7 B5/ F# F#m7 B5/ F#

You've got an - oth - er thing

2 0 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Bridge

F#m7 F#5 F#m7 B5/ F# Bm7

com - in'. In this world we're

D/ A A5 F#5

liv - in' in we have our share of sor - row. An -

Bm7 D/ A A C#5

- swer now and don't give in. Aim for a new to - mor - row.

Solo

F#m7 F#5 F#m7 B5/ F# F#m7 F#5

F#m7 B5/ F# F#m7 F#5 F#m7 B5/ F#

F#m7 F#5 F#m7 B5/ F# F#sus4 D5

B5 F#5

F#5 D5 C#5

3. Oh

Verse

so ho no time to take a rest yeah.

(2) 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Act tough ain't room for sec - ond best.

2 2 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2

Real strong got

F#sus4

2 2 2 2 2 2 2 2 2 2 2 2 0 2 2 2 2 2 2 2

me some se - cur - i - ty. Hey,

F#5

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 2

F#5

I'm a big smash I'm go - in' for in - fin - i - ty ____ yeah! _

D5

{ If you think I'll sit a - round ____ as ____
If you think I'll sit a - round ____ while

B5

F#5

____ the world goes by you're think - in' like a fool cause it's a case ____
you chip a - way my brain lis - ten I ain't fool - in' and you'd bet -

D5

____ of do or die. ____ } Out ____ there is a for - tune wait -
- ter think a - gain. ____ }

B5 C#5

- ing to be had_ if you think I'll let it go you're mad_ you've got an- oth - er thing

2 2 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4

Chorus

F#m7 F#5 F#m7 B5/ F# F#m7 F#5

com - in'. You've got an - oth - er thing com - in',

2 2

F#m7 B5/ F# F#m7 F#5 F#m7 B5/ F#

you've got an - oth - er thing com - in'. You've got an - oth - er thing

2 0 0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

F#m7 F#5 F#m7 B5/ F# F#m7 F#5

com - in', you've got an - oth - er thing ahh. _____

2 2 2 2 2 2 2 2 2 0 0 2 0 2 2

F#m7 B5/ F# F#m7 F#5 F#m7 B5/ F#

F#m7 F#5 F#m7 B5/ F# F#m7 F#5

F#m7 B5/ F# E5 B F#5

Com - in' down! You've got an - oth - er thing com - in',

Repeat 9 times and Fade

you've got an - oth - er thing com - in'.

Bass Notation Legend

Bass music can be notated two different ways: on a *musical staff*, and in *tablature*.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the bass fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes:
G
F
E
D
C
B

Strings:
high G
F
E
D
low

3rd string, open 2nd string, 2nd fret 1st & 2nd strings open, played together

HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.

PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.

LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

SHIFT SLIDE: Same as legato slide, except the second note is struck.

TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.

TREMOLO PICKING: The note is picked as rapidly and continuously as possible.

VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.

SHAKE: Using one finger, rapidly alternate between two notes on one string by sliding either a half-step above or below.

NATURAL HARMONIC: Strike the note while the fret hand lightly touches the string directly over the fret indicated.

MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing them and striking them with the pick hand.

BEND: Strike the note and bend up the interval shown.

BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.

RIGHT-HAND TAP: Hammer ("tap") the fret indicated with the "pick-hand" index or middle finger and pull off to the note fretted by the fret hand.

LEFT-HAND TAP: Hammer ("tap") the fret indicated with the "fret-hand" index or middle finger.

SLAP: Strike ("slap") string with right-hand thumb.

POP: Snap ("pop") string with right-hand index or middle finger.

Additional Musical Definitions



(*accent*)

- Accentuate note (play it louder)

D.C. al Fine

- Go back to the beginning of the song and play until the measure marked "*Fine*" (end).



(*accent*)

- Accentuate note with great intensity

Bass Fig.

- Label used to recall a recurring pattern.



(*staccato*)

- Play the note short

Fill

- Label used to identify a brief pattern which is to be inserted into the arrangement.



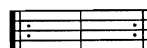
- Downstroke

tacet

- Instrument is silent (drops out).



- Upstroke



- Repeat measures between signs.

D.S. al Coda

- Go back to the sign (%), then play until the measure marked "*To Coda*," then skip to the section labelled "*Coda*."



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

NOTE:

Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato begins), or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).